

Of Mice and Men
Foundation Tier

The purpose of this pack is to provide centres with the question paper, mark scheme and a set of exemplar materials with commentaries.

The individual documents can be found on our website at www.edexcel.com

Included in this pack:

- Question and extract from Summer 2012 Paper
- Marked scripts with the mark and band
- Examiner commentary and mark scheme

Of Mice and Men – Foundation Tier

*14 What is the importance of the dream George and Lennie share in the novel?

In your answer, you **must** consider:

- what George and Lennie say about the dream
- how Candy is affected by their dream
- how Crooks feels about their dream.

You may include other ideas of your own.

Use **evidence** to support your answer.

(Total for Question 14 = 40 marks)

Script 1

21 marks

AO1 – Band 3 – 9 marks

AO4 – Band 3 – 12 marks

George and Lennie have a dream that they are going to have there own farm house and land. they have this dream because when the Book was set they was going through the great depression and needed money. Lennie likes asking George to tell him the story of the dream that they want to happen. They both have different aspects of the dream Lennie gets more excited about the animal side ~~of~~ of it. Steinbeck shows this by saying "do we get to tend the Rabbits George".

However George wants to have money. one of the other characters find out about George and Lennie's dream. ~~Crooks~~ Candy ~~is~~ when Candy found out about it he sat down and spoke to George and Lennie and was saying that he would pay for some of the house and land. This will affect him in a good way because if he didn't have the house or a job he would not be looked after very well.

Examiner summary:

The candidate responds to the first bullet on George and Lennie and the dream; it also considers how Candy would be affected if he joined George and Lennie's dream. It does not respond to the third bullet on Crooks. Overall the response shows some understanding of the theme of George and Lennie's dream. There is also occasional understanding of the context of the novel with references to the 'American Dream' and the social situations of George, Lennie and Candy.

Band this response achieves in the mark schemes:

AO1

3	8-10	<ul style="list-style-type: none"> Some responses to text supported by textual reference which is occasionally appropriate. Selection and evaluation of textual detail show some understanding of theme/ideas.
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AO4

3	11-15	<ul style="list-style-type: none"> Some reference to context occasionally supported by relevant textual reference. Explanation of importance of theme/idea shows occasional understanding. <p>*Sentences show some attempt to structure and control expression and meaning with some control of a range of punctuation devices. Spelling sometimes accurate with meaning hindered on occasion.</p>
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To move up to the next bands: This response needs to follow more closely the three bullet points; the first bullet directs the candidate to AO1 (response) and the second two address AO4 (context). The candidate considers Crooks' feelings about the dream. There also needs to be more relevant textual reference to support the points made.

Script 2

30 marks

AO1 – Band 4 – 12 marks

AO4 – Band 4 – 18 marks

14. In the novel Lennie and George have a dream. George tells Lennie about it all the way through the book one part is when George says "We're gonna have a little house..." Their dream is important in the novel because it shows us about the America dream.

Though the story Candy over hears George and Lennie ~~are~~ talking about the house, when he hears them he wants to get involved this is because when Candy's getting old he is afraid he will lose his job because he is no good.

"Maybe if I give you guys my money, you'll let me hoe in the garden even after I ain't no good..."

This shows us he wants to be apart

of their dream because he has no one else to be with. He is afraid he will get shot like his dog was.

Finally, Crooks becomes involved in the dream when Lennie goes into Crooks' room and tells him about it.

Crook tells Lennie "You won't get no land."

~~I think~~ I feel as though Crooks is jealous because ~~what~~ were the position of black people was in the 1930's, they wasn't really allowed to dream they was only allowed to be treated as slaves. I think Crooks just felt as though the great depression would never end and that George and Lennie's dream would never come true.

Examiner summary:

This is a mostly sound response, but some points lack development. There are some appropriate references to support ideas. All three bullets are addressed and there is some sound reference to context.

Band this response achieves in the mark schemes:

AO1

4	11-13	<ul style="list-style-type: none">• Mostly sound responses to text mostly supported by textual reference which is often appropriate.• Selection and evaluation of textual detail show generally sound understanding of theme/ideas.
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AO4

4	16-20	<ul style="list-style-type: none">• Mostly sound reference to context mostly supported by relevant textual reference.• Explanation of importance of theme/idea shows generally sound understanding. <p>*Sentences are generally clearly structured, with generally sound control of expression and meaning with generally sound control of a range of punctuation devices. Spelling is mostly accurate; any errors do not hinder meaning.</p>
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To move up to the next bands: This response needs to build on the points made about how the characters are affected by the dream George and Lennie share with more detailed reference to the text.

Script 3

40 marks

AO1 – Band 5 – 16 marks

AO4 – Band 5 – 24 marks

the importance ~~that~~ of the dream George and Lennie have is significant because everyone in the era of the great depression had a dream to get away from the Ranch hand lifestyle but their dream is significant because it was ^{useful} everyman for himself were as they share this one dream together even through their massive contrast in character. "Tell about that place, George" this shows the excitement Lennie gets from hearing about the dream they have, it is almost as if it is a confidence boost for the two of them. "Sat 'em down or smoke 'em" this shows that the more George goes into detail about the dream the more he starts to believe that it could be possible. Lennie begged" this also shows their desperation of a way out from the work and the situation they are in. The dream also affects Candy because he is ~~as~~ soon going to lose his job ~~to~~ through his age and disability, ~~he~~ he also ~~also~~ wants some company and doesn't want to be left alone "I aint much

good, but i could cook " ~~George this is the~~
~~George~~ . George and Lennie seriously
 start to consider the dream with Candy
 because he could contribute a large
 amount to achieving it "An' they give
 me two hundred an' fifty dollars 'cause i
~~lost~~ my hand." * His eyes were full of
 wonder" this shows how much George wants
 the dream and how much it means
 to him. ~~Geo~~

Crooks is sceptical about the dream as he
 is the only permanent ranch hand and has
 seen people come and go without
 achieving ~~there~~ thier dream "your nuts".
 He tells Lennie about his dad's ranch
 and how it affected him, my old man had
 a chicken ranch". The fact that he has
 kept hold of this memory shows that he
 still has hope and it is secretly his dream
 as well, yet is still sceptical "An' never
 a God damn one of 'em ever gets it." * This
 shows how frustrated he gets ~~with~~
 when people have this idea as
 he has seen so many people
 try and fail.

Examiner summary:

The candidate has made a sound response to all of the *must do* bullets.
 The response is supported with relevant textual reference and there is a
 sound understanding of both the context and the theme. The reference to
 Crooks' scepticism is one of the strengths of this response.

Band this response achieves in the mark schemes:

AO1

5	14-16	<ul style="list-style-type: none"> • Sound responses to text supported by relevant textual reference. • Selection and evaluation of textual detail show sound understanding of theme/ideas.
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AO4

5	21-24	<ul style="list-style-type: none"> • Sound reference to context supported by relevant textual reference. • Explanation of importance of theme/idea shows sound understanding. <p>*Sentences are clearly structured, with sound control of expression and meaning with secure control of the full range of punctuation devices. Spelling is mostly accurate, with some errors.</p>
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This response receives full marks.