

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

A633/01

ENGLISH/ENGLISH LANGUAGE (NI)

**Information and Ideas
(Foundation Tier)**

TUESDAY 4 NOVEMBER 2014: Morning

DURATION: 2 hours

plus your additional time allowance

MODIFIED ENLARGED 24pt

Candidate forename						Candidate surname					
Centre number						Candidate number					

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

**Reading Booklet Insert
(A633/01/RBI – inserted)**

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Find the Reading Booklet Insert for use with the questions in Section A.

The Insert will be found inside this document.

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink.

Answer ALL the questions in Section A and ONE question in Section B.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Any blank pages are indicated.

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Answer ALL the questions in Section A and ONE in Section B.

SECTION A – Non-Fiction and Media

You are advised to spend about one hour on Section A.

QUESTION 1

Read carefully ‘AMY JOHNSON: QUEEN OF THE SKIES’ on page 2–3 of the Reading Booklet Insert. Then answer Questions 1a, 1b, 1c and 1d. These questions will be marked for reading.

1 (a) From PARAGRAPH ONE (beginning ‘Amy Johnson was the first woman to fly solo...’), write down TWO FACTS about Amy Johnson’s flight.

Fact 1:	[1]
Fact 2:	[1]

(b) From PARAGRAPH ONE (beginning ‘Amy Johnson was the first woman to fly solo...’), state ONE OPINION the writer gives about the flight.

Opinion:	[1]
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(c) From PARAGRAPH TWO (beginning ‘She had endured...’), write down THREE PHYSICAL EFFECTS the flight had on Amy Johnson.

Effect 1:	[1]
Effect 2:	[1]
Effect 3:	[1]

- (d) Re-read the passage from PARAGRAPH THREE (beginning ‘The wheels of the travel-stained Gipsy Moth...’) TO THE END OF THE PASSAGE (‘...their status as international stars.’).**

USING YOUR OWN WORDS AS FAR AS POSSIBLE, outline what the passage tells you about Amy Johnson's achievements and people's attitudes towards her. [14]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

QUESTION 2

Read carefully ‘QUEEN OF THE GAMES’ on pages 4–6 of the Reading Booklet Insert. Then answer Questions 2a and 2b. These questions will be marked for reading.

- 2 (a) Explain how the HEADINGS, PHOTOGRAPH and WORDS PRINTED BENEATH THE PHOTOGRAPH contribute to the effect of the newspaper article on the reader. [6]**

[illegible]

(b) How does the article celebrate Jessica Ennis's achievement and her determination?

In your answer, write about:

some of the WORDS and PHRASES used in the article

INFORMATION given in the article.

Do NOT write about headings, photograph, or the words printed beneath the photograph in your answer. [14]

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[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SECTION B – Writing

You are advised to spend about 50 minutes on Section B.

Answer ONE question. Write the number of the question you have chosen at the top of your answer.

This answer will be marked for writing. Plan your answer and write it carefully.

Leave enough time to check through what you have written.

EITHER

3 Write about a person you admire for their determination.

You could write about:

how the person shows their determination

what makes them so determined. [40]

OR

4 A newspaper article has suggested that a shorter summer break would be in the interests of students in schools and colleges.

Write a letter to the newspaper giving your views. [40]

Write here the number of the question you have chosen

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

END OF QUESTION PAPER

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