

Writing
Foundation Tier

The purpose of this pack is to provide centres with the question paper, mark scheme and a set of exemplar materials with commentaries.

The individual documents can be found on our website at www.edexcel.com

Included in this pack:

- Question and extract from Summer 2012 Paper
- Marked scripts with the mark and band
- Examiner commentary and mark scheme

Section B – Foundation Tier –Question 9

*9 Write an article on personal safety for a website for young people.

In your article, you may wish to consider:

- computers and Internet security, including social networking sites
- keeping safe when you are out at night
- safety at home or on holiday
- any other ideas you may have.

(24)

Script 1

AO4 (i)&(ii) – Band 3 – 7 marks

AO4 (iii) – Band 2 – 4 marks

personal safety:

People + young kids honestly don't know how unsafe and dangerous outside is. Very bad things happen. When I am very sure you are all aware of, but people don't realise if a big group of boys were to come along and a girl or even a younger boy was walking alone in the dark all kinds of horrible things can happen to them. But that does not mean to say all big boy groups are like that. Also it's not just about all outside the internet is also very bad - all kinds of things can happen on there for example - "Facebook" is a very good website for friends to catch up - but if people are adding people they do not know or accepting people then don't know

~~at the~~ Further more people should be
 careful not to drink alcohol
 on the streets not to take silly
 things

Examiner summary:

The candidate offers some appropriate ideas on personal safety with some grasp of the purpose and audience. The content needs more organisation, but there is some evidence of control. There is some attempt at sentence structure with some errors in spelling and punctuation.

Band this response achieves in the mark scheme:

AO4 (i) & (ii)

3	7-9	<ul style="list-style-type: none"> Expresses ideas that are sometimes appropriate. Some grasp of the purpose and audience. Some evidence of control in the choice of vocabulary and sentence structures. Organisation shows some grasp of text structure, with opening and development, and some appropriate paragraphing.
---	-----	--

AO4 (iii)

2	4-6	<ul style="list-style-type: none"> Sentences show some attempt to structure and control expression and meaning. Some variety of sentence structures used. Some control of a range of punctuation devices, enabling intended emphasis and effects to be conveyed for some of the response. Spelling is sometimes accurate, with some slips which may hinder meaning.
---	-----	--

To move up to the next band: This response needs more structure and focus on the audience and purpose. The spelling also needs to be more accurate with a wider range of punctuation devices.

Script 2

AO4 (i) & (ii) – Band 5 – 16 marks

AO4 (iii) – Band 3 – 8 marks

Hey there teens! Here is an article broken down to ensure that you're always safe, no matter what situation you're in! Scroll down this website to find out more:

Internet safety (social networking sites)

~~Everyone~~ Everyone has heard of Facebook, ~~and~~ Twitter and Youtube. ~~Most of us~~ Most of us have an account for each of them (I know I do)

Here are just a few key ^{tips} ~~information~~ to stick to:

- Never give anyone your password - they could ~~change your~~ ^{change your} Facebook status to something rude and inappropriate.

- Don't give out personal information - the people you talk to could be someone else, not who you think they are. They could knock on your door or make your life a living hell!

- Don't get addicted! - now I know many of you already are but you need to stop ~~going~~ ^{going} on it right this instant! Log off and go have fun! Overtime, Internet can cause trouble (arguments, effects your back/eyes, stop you from going out as much and socializing)

Keeping safe alone at night:

- Don't flash your phone out - people around might want to steal it. It's really dangerous. Especially when it's a really expensive one!
- Walk on main roads - that way, people can see you and if anything tries to happen, the people around or in cars can report it to the police.
- Don't listen to music - you'll be so stuck in that you won't know where others are around you. You wouldn't know if they're right behind you with a baseball bat or anything else! It's just risky. They might try to steal your iPad too or ~~the~~ your expensive £100 headphones...

Your house (when everyone's on a holiday):

Lock all the doors - quite an obvious one, right?

Shut ~~the~~ all the windows - robbers can climb inside if you don't!

• Hide all your valuables - if someone walks by and they can see your ~~gag~~ gadgets and games. They're (some only) going to ~~want~~ want to plan to smash your windows and steal them all (Trust me, I've seen it all before)

• Maybe try and get someone to look after the house - someone you all really trust and have known for ages. For example, your relatives? They could really give you a helping hand when you need

Computers and security?

- ~~Don't~~ Don't click on links that your friend sends you without fully knowing or asking what it is first - there's nothing more annoying than clicking on it and realising it's a virus that spreads to other people. Viruses can mess up your computer, by deleting your documents and slowing them down!
- Don't order from online stores which aren't safe or look dodgy - ~~changes~~ ^{chances} are, they are dodgy. Only choose stores that you know, that ~~there~~ there are shops to. For example, John Lewis, H&M, WTSmith. Fake websites not only steal your personal details but ^{can} also put you in ~~debt~~ debt by ~~and~~ taking more money from your bank account than you expected.

Obviously there are a lot more ^{information} on other websites. Here are just a few main ones we should all be following. Now, remember to Staygy Safe! ~~and~~ ~~stay safe~~

Send it to all your friends!

Examiner summary:

The candidate writes in a lively style and expresses and develops ideas appropriately. There is also a clear sense and a strong appreciation of audience. Although there are occasional errors in punctuation and spelling, this is a clear response that covers a range of topics in some detail. The tone adopted is very suitable.

Band this response achieves in the mark scheme:

AO4 (i) & (ii)

5	13-16	<ul style="list-style-type: none">• Expresses and develops ideas appropriately.• A clear sense of the purpose of the writing and audience.• Well-chosen vocabulary and shows some evidence of crafting in the construction of sentences.• Organisation is sound, with a clear text structure, controlled paragraphing to reflect opening, development and closure, together with successful use of cohesive devices.
---	-------	---

AO4 (iii)

3	7-8	<ul style="list-style-type: none">• Sentences are clearly structured, with sound control of expression and meaning. A reasonable selection of sentence structures are used.• Sound control of the full range of punctuation, enabling intended emphasis and effects to be conveyed for the majority of the response.• Spelling is mostly accurate, with occasional slips.
---	-----	---

This response receives full marks.

Section B – Foundation Tier –Question 10

*10 Your local newspaper has published an article with the title 'Mobile phones are essential for modern life'.

Write a letter to the newspaper giving your views on this topic.

In your letter, you may wish to consider:

- the advantages of mobile phones
- the disadvantages of mobile phones
- your own experiences of mobile phones
- any other ideas you may have.

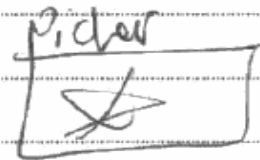
(24)

Script 1

AO4 (i)&(ii) – Band 3 – 8 marks

AO4 (iii) – Band 1 – 3 marks

address
~~~~~  
~~~~~  
~~~~~  
~~~~~  
Title



Dear ~~Evening Mail~~ Evening Mail.

I am writing to you to give my view of your article.

I think Mobile phone are very useful in a lot of ways.

The advantages of the Mobile phone is you can Text or Ring people of them and it has ~~is~~ useful thing called bluetooth.

The Disadvantages ~~are~~ are they sometimes take ages to send a message or Takes ages to load on the internet but nothing big I ~~can~~ can deal with it.

I have had lots of experiences with the mobile phone like the time when one of my friend's fell off their bike's. And i had no money on my phone so i Tiped in 999 and rang the ambulance wich is free and they saved him. I was ~~At~~ lucky ~~to~~ i had my phone on me ~~At~~ the time.

I love my mobil phone because it can Text, Ring People and you can go on the internet's and enything i like My Phone can also Tell the Time and Date.

I also has blue tooth so i can use videos, pictures and music and lots more stuff on phones.

So keep on Publishing these articles about Phone's because it will get People attention.

Yours Sincerlly



Examiner summary:

There are some appropriate ideas about the use of the mobile phone, but these are not fully developed or organised. Spelling is basic in accuracy with many slips and punctuation is not always secure.

Band this response achieves in the mark scheme:

AO4 (i) & (ii)

3	7-9	<ul style="list-style-type: none"> Expresses ideas that are sometimes appropriate. Some grasp of the purpose and audience. Some evidence of control in the choice of vocabulary and sentence structures. Organisation shows some grasp of text structure, with opening and development, and some appropriate paragraphing.
---	-----	--

AO4 (iii)

1	1-3	<ul style="list-style-type: none"> Sentences show basic attempt to structure and control expression and meaning. A limited range of sentence structures is used. Basic control of a range of punctuation devices, with little success in conveying intended emphasis and effects. Spelling is basic in accuracy, with many slips which will hinder meaning.
---	-----	--

To go up to the next band: this response needs to have more grasp of text structure and audience with more control of spelling, sentence structure and punctuation.

Script 2

AO4 (i) & (ii) – Band 4 – 12 marks

AO4 (iii) – Band 2 – 6 marks

Dear who this may concern,

I am writing to you to tell you what I think about the topic 'mobile phones are essential for modern life' as it was shown in your ^{newspaper} ~~magazine~~.

Firstly I would like you to consider mobile phones are a good thing since the generation has moved on & mobiles were invented for a reason such as when your child or family member are out, you can easily check up on them by giving a quick ring or text ensuring that they are okay, also if you desperately need to get in contact with someone who doesn't ~~need~~ live near or you need help, you can phone them which is easier than faxing, emailing or writing a letter. This gives quick contact with someone & getting in touch with people you want too.

However mobile phones are beginning

to be an issue since children are bringing phones to school & are using them instead of learning which is not a good thing when education is concerned, also 'text type' is getting more & more & you can't understand what ~~what~~ anyone is saying such as 'See you later' is now 'C u l8r' which refers back to education purposes. Furthermore playing music in headphones are known to make your eardrum burst or causing slight deaf ~~the~~ so gradually the volumes are slowly increasing causing deaf all over the country by children & adults.

In my own experience I would rather have a mobile phone than not to be ^{as} ~~stressed~~ it kills time & lets me keep in touch with my friends and family, I personally wouldn't know what to do without mine & others ^{probably} would feel the same.

So yes, I do think mobile phones are essential even though there are some down faults, but thank you for reading, hopefully you take consider in my opinions. → next page

yours faithfully,

[Redacted signature]

Examiner summary:

The response to the topic of mobile phones is generally appropriate with a generally sound grasp of audience and purpose. The organisation shows a generally sound grasp of text structure with sometime accurate spelling and a range of punctuation devices.

Band this response achieves in the mark scheme:

AO4 (i) & (ii)

4	10-12	<ul style="list-style-type: none">• Expresses ideas that are generally appropriate.• Generally sound grasp of the purpose and audience.• Generally sound evidence of control in the choice of vocabulary and sentence structures.• Organisation shows generally sound grasp of text structure, with opening and development, and broadly appropriate paragraphing.
---	-------	---

AO4 (iii)

2	4-6	<ul style="list-style-type: none">• Sentences show some attempt to structure and control expression and meaning. Some variety of sentence structures used.• Some control of a range of punctuation devices, enabling intended emphasis and effects to be conveyed for some of the response.• Spelling is sometimes accurate, with some slips which may hinder meaning.
---	-----	--

To go up to the next band: this response needs to show more control of sentence and text structure as well as a stronger focus on audience and purpose. The spelling and punctuation also need to be more accurate.

Script 3

AO4 (i) & (ii) – Band 5 – 16 marks

AO4 (iii) – Band 3 – 8 marks

Readers. I'm sure you all have mobile phones, no matter how up-to-date or how old and reliable it is, I'm sure you have one. But the question is; ^{are they really essential for modern life?} Well, this is what this newspaper article is about.

All mobile phones have advantages, ~~but~~ but not all of this are just phoning or texting people. These days, mobile phones can do anything! From playing music and emailing, to in the more expensive category, such as iPhones from Apple and also Blackberrys, they can have 'Apps' that can give you the ability to do a various array of things, like drawing, playing games, and let's not forget the ever improving quality of the mobile phone camera, which lets us take pictures anywhere we are.

Although this may sound very tempting to think that mobile phones are good for everything and nothing can go wrong; there are many problems you can face, especially

with more modern phones like the Blackberry, they may come with many features that are useful, they also tend to break down and also fall apart, for the high prices

that you can pay for these devices, is it really worth it? If they break within, ~~in~~ in some cases, a matter of ~~months~~ months? There is also the problem that they can greatly distract people's attention, most of these people being teenagers, I don't believe it's ~~the~~ right for these young people; while going through their exams and GCSEs should have their valuable time taken up by checking their texts ~~for~~ ~~when~~ when they should be revising.

Mobile phones have changed the world for the better, though, making it easier to contact people from all over the world at just a click of a button or a tap from an iPhone app. This also makes you think, would YOU be able to cope without YOUR mobile phone for a day? How about a month? A Year maybe? How would you feel if you didn't have it in your pocket or bag? would you panic if you couldn't find it?

In my opinion and in conclusion to this article, I believe that mobile phones may be a big distraction, but they are also extremely useful. Mobile phones let you have the world and all the knowledge in it in the palm of your hand. Could you live without yours?

Examiner summary:

The candidate expresses and develops ideas appropriately with a clear sense of the intended audience. There is good, sound organisation with controlled paragraphing and cohesive devices. Sentences are clearly structured and there is sound control of punctuation with mostly accurate spelling.

Band this response achieves in the mark scheme:

AO4 (i) & (ii)

5	13-16	<ul style="list-style-type: none">• Expresses and develops ideas appropriately.• A clear sense of the purpose of the writing and audience.• Well-chosen vocabulary and shows some evidence of crafting in the construction of sentences.• Organisation is sound, with a clear text structure, controlled paragraphing to reflect opening, development and closure, together with successful use of cohesive devices.
---	-------	---

AO4 (iii)

3	7-8	<ul style="list-style-type: none">• Sentences are clearly structured, with sound control of expression and meaning. A reasonable selection of sentence structures are used.• Sound control of the full range of punctuation, enabling intended emphasis and effects to be conveyed for the majority of the response.• Spelling is mostly accurate, with occasional slips.
---	-----	---

This response receives full marks.