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**GCSE English Language**

**5EN03**

**Unit 3 – Spoken Language**

**Controlled Assessment Exemplar Script Commentaries**

**Writing for the Spoken Voice**

**January 2012**

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| Script | Sec Q /code | Marks  /Total | Comments |
| A | A04 (i) and (ii)  AO4 (iii) | 6+3 | This response demonstrates some grasp of purpose - argue. However, the argument rambles and loses focus. Is he against the TA because they are poor soldiers or because they are replacing regular soldiers? There is little sense that this is a speech; the candidate has missed the opportunity to use rhetorical devices. There are some crated sentences such as ‘This would mean more bodies not more medals’. However, there is a great deal of confusion such as ‘they are putting the risk of the Regular Army soldiers lives and also there own by taking the risk of getting shot or captured’. There is some sense of organisation but there is also significant repetition.  The spelling is accurate but the sentence punctuation is often weak. The response is appropriately paragraphed. |
| B | A04 (i) and (ii)  AO4 (iii) | 9+3 | The candidate has made a good attempt to write a speech rather than an essay. They have indicated this with their use of pauses and emphasis. However, the candidate has overdone the dramatic pauses and the emphasis - much of it doesn’t actually work. For example, ‘There is no doubt this is the reality of today’s so called advanced world’.  There is a clear sense of purpose and audience. There is some well-chosen vocabulary such as ‘idiotic nonsense’ and ‘responsible parent’. The argument is structured effectively.  Frequent spelling errors and clumsy expression keeps this in Band 2 for AO4. |
| C | A04 (i) and (ii)  AO4 (iii) | 10+5 | The candidate expresses ideas appropriately although their argument is often naive or even incorrect. While there are arguments to allow the medical use of marijuana, it cannot be argued that it ‘does not cause serious health or social concerns’. Well chosen vocabulary is used at times, for example ‘the most beneficial factor’ and ‘It is undeniable’. There is some sense that this is a speech but it could easily have been an essay. The argument has been organised appropriately.  Spelling is mostly accurate. Punctuation is used effectively. Expression is largely controlled. |
| D | A04 (i) and (ii)  AO4 (iii) | 13+6 | This candidate presents a compelling argument in a style that can be seen as a speech – there is a wide use of rhetorical devices such as ‘hazardous, life-threatening, idiotic uninsured drivers’ and ‘Have you been hit by an uninsured driver?’. There is also a sharp focus. The candidate has used a wide vocabulary including ‘outrageous offence’ and ‘the constant reminder’. The argument has been organised convincingly.  Punctuation has been used to achieve effect. Spelling is accurate. Expression is often sophisticated. |
| E | A04 (i) and (ii)  AO4 (iii) | 14+8 | This is an ambitious speech which covers a range of issues. It uses a number of rhetorical devices to develop its argument and to engage its audience. For example, ‘death, destruction, disaster’ and the use of personal pronouns.There is a strong fulfilment of the task with clear focus. The candidate has used an extensive vocabulary although occasionally this leads to clumsy expression. The argument has been organised convincingly.  The spelling is consistently accurate. Punctuation has been used for effect. Sentences are often carefully crafted. |