

June 2011: GCSE English Language: 5EN2H

Commentaries (Higher Tier)

Reading

| <u>Script</u> | <u>a</u> | <u>b</u> | <u>Total</u> | |
|---------------|-----------|-----------|--------------|---|
| | <u>16</u> | <u>24</u> | <u>40</u> | |
| H4A | 7 | 7 | 14 | Focus is on first part: no reference to landlady in given extract but is thorough on details covered. Chosen extract: sound detail, although rather brief treatment based on quotations. |
| H5B | 13 | 20 | 33 | Refers to evidence; makes good number of assured points; works through systematically. Detail of Crooks's 'habitat' (second character); good on racial prejudice and on C's reading. Confident and assured, and at times discriminating. Aware of Steinbeck's crafting. |
| H5C | 4 | 5 | 9 | Goes off point and loses focus on passage but makes some sound comments on Slim. Tends to have to drag the comments back to Curley (second character) after wandering off slightly, but generally sound. |
| H6 | 8 | 14 | 22 | Securely into Band 3: makes sustained points. Chooses an appropriate extract (Billah's murder) and shows thorough understanding. |
| H8A | 11 | 17 | 28 | Detailed and assured. Makes good language points on given extract. Full response to the extract on the lynch mob: assured comments. |

Writing

| <u>Script</u> | <u>AO(i)/(ii)</u> | <u>AO(iii)</u> | <u>Total</u> | |
|---------------|-------------------|----------------|--------------|--|
| | <u>16</u> | <u>8</u> | <u>24</u> | |
| H9A | 2 | 1 | 3 | Flaws in SPG. Some register. Not enough for more than Band 1: some ideas on Olympics but weak control. Much crossing out makes it difficult to follow. |

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|-------------|----|---|----|--|
| H9B | 7 | 3 | 10 | Spelling flawed. Paragraphing is fine, but sentence punctuation poor. Thinks about implications for 'younger generation'. Has balance and a conclusion. A range of ideas in a sustained response with appropriate register. |
| H9C | 11 | 5 | 16 | Uses titles and sub-titles effectively. Good structure for newspaper article. Expresses opinions in assured way. |
| H10C | 15 | 7 | 22 | (Laptops.) Has strong register, with use of rhetorical questions. There is variety in the sentences. A detailed argument with fully-developed ideas and examples. Language varied in confident, assured way. Mature control in structure of sentences; sophisticated text organisation. A strong Band 5 answer: reward quality and use full range. |