

June 2011: GCSE English Language: 5EN2F

Commentaries (Foundation Tier)

Reading

<u>Script</u>	<u>a(i)</u>	<u>a(ii)</u>	<u>b</u>	<u>Total</u>	
	<u>3</u>	<u>13</u>	<u>24</u>	<u>40</u>	
F3	3	11	22	36	<p>Language examples clearly identified.</p> <p>Mostly clear reference with generally sound understanding of how writer uses language.</p> <p>Well-chosen extract for b) showing sound knowledge of writer's idea and language, with short embedded quotations.</p>
F5B	2	12	14	28	<p>Could be more specific with the language features but shows sound understanding of Slim in given extract, including contrasts within his character.</p> <p>Chosen extract: just into Band 4 as bullet points covered in generally sound way.</p>
F7	1	5	7	13	<p>Unclear on some language features, with limited understanding shown in given extract - only the 'racist' point is made with some support.</p> <p>Chosen extract (the handing over ceremony) is appropriate, but focus is lost when writing on J's parents. More needed to cover all bullet points.</p>
F8	2	9	7	18	<p>NB One language feature selected for a(i) was the example given: no credit, therefore.</p> <p>First extract covered generally soundly, with some development.</p> <p>Chosen extract (Court scene) very lacking in detail, with only general comments about themes.</p>

Writing

<u>Script</u>	<u>AO(i)/(ii)</u>	<u>AO(iii)</u>	<u>Total</u>	
	<u>16</u>	<u>8</u>	<u>24</u>	
F9A	7	4	11	Some grasp of purpose and audience, with appropriate text structure and some control of vocabulary, despite the fact that it is quite a brief answer. Opinions expressed with basic control (QWC).
F9C	11	6	17	Ideas appropriate: candidate writes with generally sound grasp of purpose and audience. Some control of QWC.
F10A	2	1	3	Ideas on light bulbs expressed at a basic level; attempt is made to cover bullet points briefly. QWC also basic.
F10B	16	8	24	Clear sense of purpose, form and audience - well-chosen vocabulary and sound control of expression and meaning. At the top end of attainment for this Tier: be alert to quality and reward appropriately, using full range of marks available.