

GCSE English Language: Unit 3 Spoken Language (5EN03)

Centre name:
Centre number:

Speaking and Listening tasks

Task one — Communicating and Adapting Language

Details of task: Giving a speech which I feel strongly about

Communicating and
Adapting Language

10 /16

Task two — Interacting and Responding

Details of task: Discussion about "heartfull" essences leaflet
animal experimentation issuesInteracting and
Responding

9 /16

Task three — Creating and Sustaining Roles

Details of task: Dramatic interpretation of poem

Creating and
Sustaining Roles

8 /16

**TOTAL MARK for
Speaking and
Listening**

27/48

Spoken Language task	
Task title: <i>Analyzing three transcripts</i>	
Spoken Language <i>10</i> /24	

Writing for the Spoken Voice (Writing) task		
Task title: <i>writing a script</i>		
Writing Grid one: (i) and (ii) <i>9</i> /16	Writing Grid two: (iii) <i>5</i> /8	Writing Overall <i>14</i> /24

TOTAL MARK for Spoken Language and Writing Tasks <i>24</i> /48
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Signed (candidate):

te: *may 5th 2011*

Signed (teacher):

Name of teacher:

e: *05/05/2011*

By signing the above declaration you agree to your controlled assessment task(s) being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators. If you have any concerns regarding this please contact coursework@edexcel.com

Context B

A teenager has gone to speak to her head about school uniform.

Context B has a lot of different language features in it. It covers a conversation about a teenager talking to the head about changing the school uniform to less dull colours.

The head teacher is explaining to Sue (the girl arguing about the school uniform) that the parents like the school uniform. This is to let Sue down gently and to let her know that her argument means nothing.

The language in the text is very formal. Sue uses formal language to persuade the head to change the school uniform. It mostly stays formal all the way through but near the end there is shouting and a little bit of informal language.

Some anger appears near the end of the transcript. "This discussion is over Sue". The over is underlined which could suggest that the teacher is shouting or is getting very frustrated with Sue and her argument.

some answers
language
works

Some answers

Context 1

clear -
influence
only others

Sarcasm is also used in the text. "laughder" "well that is very noble of you". This use of language in this text could suggest that the teacher is very angry and wants the child's argument to stop and be left, and so the child will stop talking about it and leave.

The headmaster/mistress has a very high status, so they can say something and it will happen. So when they say the discussion is over it really is over.

In conclusion this text gives us a lot of features and gives us a lot of information about the people's relationships.

10/
24

Band 2

Marks agreed RVS

Context a

Context a has a lot of different language features. It covers a conversation about ^{two} boys talking about an exam.

fillers are used in the text quite a lot. "Erm" is used because the boy needs more time to think or hesitates about what to say.

Pauses are also used in the transcript "(4)" this could suggest that the person is thinking about what to say or is ignoring them. Formal and informal text is used in the text. It's used at the beginning and gradually gets less and less formal.

The two boys start using formal language as they're talking about an exam. Then near the end of it they both begin to use slang.

Slang language "Sweet" and "Sick" are used in the transcript. It is mostly used because these are both teenagers and understand each other more if they use it. But they wouldn't use it if they were talking to elderly people.

Overlaps are also used in the text. They are used because someone may be agreeing or disagreeing there like

clear
anyone
works

clear
context

Interruptions.

The audience for this particular transcript are teens and people studying for exams. Because this transcript is about a party for teens and exams. In context a gives us a lot of language features and gives us a lot of information about the people's relationships.

Well done! You have made the right decision to becoming a non-smoker. This will probably be one of the hardest things you will ever have to do. Smoking is an addiction and has claimed over 100,000 people over the last 12 months. Last year a family member of mine unfortunately passed away due to lung cancer caused by smoking. Is smoking really worth dying for? Is smoking really that important? Is smoking really worth putting your family through so much pain having to watch you die?

There are so many health risks caused by smoking, such as cancer, fertility problems, asthma etc. Believe it or not over 40% of women who are pregnant, smoke with their unborn baby inside them. Smoking whilst pregnant can cause a lot of problems not just for you but for your unborn baby as well. Smoking whilst pregnant can lead to miscarriage, still born, asthma, deformities and even after two months of being born your baby can die of a cot death just because you couldn't stop smoking when it was inside you.

Tobacco from a cigarette is highly addictive. Did you know it's more addictive than cannabis? If you smoke, you think you look cool, you don't. You think you can get away with it, you can't. You think it won't hurt you, it will. Tobacco can also make your hair, breath, clothes, and

skin smell very unpleasant. You can just cover it up with deodorant it is still very obvious, not only that but smoking kills all of your taste buds. Do you really never want to taste anything ever again?

cohesive

Not only that, but smoking seriously harms your children both physically and mentally. Such as your children will smell of smoke, they won't have many friends because they smell awful. Smoking can affect children in so many ways. Did you know your child is over 60% more likely to smoke when they are teens just because you smoked around them when they were younger. Last year over 17,000 children were hospitalised or told they suffer with asthma just because their parents smoke around them. Do you really want to hurt your children? Is smoking more important than them, your children?

There are so many benefits of quitting smoking. Your breath, hair, clothes and skin won't smell. You're less at risk of getting cancer. You're going to feel much fitter and will be able to keep up with your children. You're going to have more money, because you won't be spending as much on cigarettes. You have more family time because you won't be smoking. Best of all your children are getting a healthier start in life. Your children are at less risk of developing cancer or asthma?

Smoking has made a lot of people have become very ill do you really want this to be you? Smoking

has so many health risks involved. Problems during pregnancy, cancers, asthma, other problems. By smoking you are also putting your children at risk. Do you even care? But there are a lot of benefits for ^{quitting} smoking. Did you know if you quit smoking, after 9 years you be at risk of getting cancer as someone who has never smoked. So quit now before it's too late.

520 words.

Engage, rhythm and engaging

A04 (i)(ii) Expresses + develops ideas appropriately
Clear sense of the purpose and audience
9 Well chosen vocabulary. Evidence of crafting
Sound organisation

A04 (iii) Spelling mostly accurate
5 Consistent sentence punctuation
Sound structure and expression

14/24

Marks agreed RVS