

| Please write clearly in blo | ock capitals. |                  |  |
|-----------------------------|---------------|------------------|--|
| Centre number               |               | Candidate number |  |
| Surname                     |               |                  |  |
| Forename(s)                 |               |                  |  |
| Candidate signature         |               |                  |  |

# GCSE ENGINEERING

Unit 3 Written Paper

Monday 6 June 2016

Afternoon

Time allowed: 1 hour

### **Materials**

For this paper you must have:

normal writing and drawing instruments.

#### Instructions

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.
- All dimensions given in millimetres unless otherwise stated.

## Information

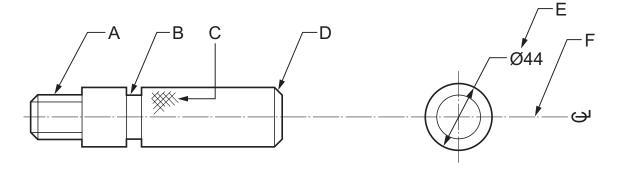
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in Question 7 (a).



## Answer all questions in the spaces provided.

1 Engineering drawings use different ways of conveying information about components.

Figure 1



| 1 (a) Name the features shown in Figure | re 1 |
|---|------|
|---|------|

[4 marks]

| Α |  |  |  |
|---|--|--|--|
|   |  |  |  |
| В |  |  |  |

C \_\_\_\_\_

D \_\_\_\_\_

| 1 | (b) | Name | the | symbols | shown | in | Figure | 1. |
|---|-----|------|-----|---------|-------|----|--------|----|
| - | ()  |      |     | -,      |       |    |        |    |

[2 marks]

E \_\_\_\_\_\_

1 (c) Explain why symbols and abbreviations are used on engineering drawings.

[2 marks]

**2** Figure 2 shows an isometric view of an MP3 player.

Figure 2

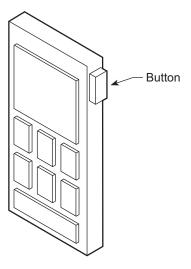
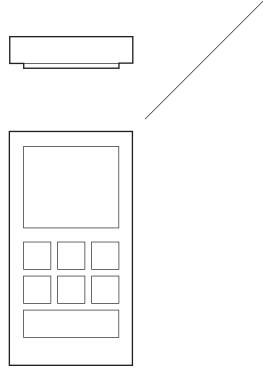


Figure 3 shows a third angle orthographic projection of the same MP3 player.





- 2 (a) Complete Figure 3 to include the following:
- 2 (a) (i) the missing elevation

2 (a) (ii) the side button.

[3 marks]

[2 marks]

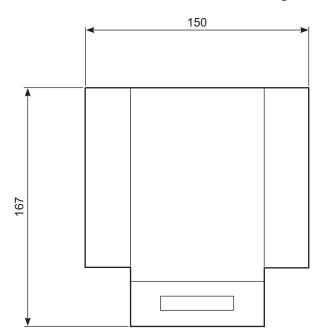


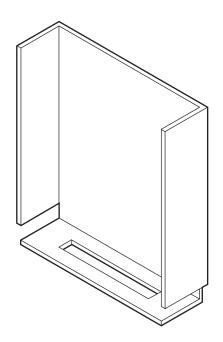
| 2 (b) | The MP3 player shown in <b>Figure 2</b> is to be rendered.            |           |  |  |  |
|-------|---|-----------|--|--|--|
|       | Describe how the drawing could be rendered to make it more realistic. |           |  |  |  |
|       |   | [3 marks] |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |
|       |   |           |  |  |  |



The drawings in **Figure 4** show a protective casing for a music player.

Figure 4





All dimensions in mm

3 (a) The component shown in **Figure 4** is to be cut from a sheet size of 350 mm x 650 mm.

Calculate how many pieces can be cut from the sheet to keep the waste material to a minimum.

Use the space below to show your calculations.

[4 marks]

Number of components per sheet \_\_\_\_\_



| 3 (b)      | The protective casing will be manufactured using an automated process.          |           |
|------------|---|-----------|
| 3 (b) (i)  | Explain <b>one</b> advantage to the manufacturer of using an automated process. | [2 marka] |
|            |   | [2 marks] |
|            |   |           |
|            |   | _         |
|            |   |           |
|            |   |           |
| 3 (b) (ii) | Explain one disadvantage to the manufacturer of using an automated proces       |           |
|            |   | [2 marks] |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |
|            |   |           |



Add the following component symbols to the given light sensor circuit diagram. 4 (a) [5 marks] Component 1 = Resistor Component 2 = LED **Component 3 = Transistor** 6V



| 4 (b) | On the control system diagram below, identify the process and output compone | ents c | ρf |
|-------|--|--------|----|
|       | the light sensor circuit. The input has been completed for you.              |        |    |

[2 marks]

| Input | Process  | Process       |  |
|-------|----------|---------------|--|
| LDR   | <b>-</b> | $\rightarrow$ |  |

**4 (c)** Describe how the light sensor circuit can be used to save energy.

| Give <b>one</b> suitable application. | [3 marks] |
|---------------------------------------|-----------|
|                                       |           |
|                                       |           |
|                                       |           |
|                                       |           |
|                                       |           |



5 The electrical socket plate shown in **Figure 5** is to be made from low carbon (mild) steel.

Figure 5



| 5 (a) | Give <b>two</b> reasons why low carbon (mild) steel has been chosen for making electrical socket plate in <b>Figure 5</b> . | ihe        |
|-------|---|------------|
|       | cicotrical sociate in Figure 9.   | [4 marks]  |
|       | Reason 1  |            |
|       |   |            |
|       | Reason 2  |            |
|       |   |            |
|       |   |            |
| 5 (b) | The low carbon (mild) steel electrical socket plate requires a surface finish to from corrosion.                            | protect it |
|       | Name one suitable industrial process that would protect against corrosion.  |            |
|       | Do not include painting in your answer.   | [1 mark]   |
|       |   |            |



| 5 (c) | Name <b>two</b> health and safety hazards associated with the process you have named in                                  |  |  |  |  |  |
|-------|--|--|--|--|--|--|
|       | part (b). [2 marks]  |  |  |  |  |  |
|       | Hazard 1   |  |  |  |  |  |
|       | Hazard 2   |  |  |  |  |  |
| 5 (d) | Explain why the manufacturer does not use paint to prevent corrosion on the electrical socket plate.                     |  |  |  |  |  |
|       | [3 marks]  |  |  |  |  |  |
|       |  |  |  |  |  |  |
|       |  |  |  |  |  |  |
|       |  |  |  |  |  |  |
|       |  |  |  |  |  |  |
|       |  |  |  |  |  |  |
|       |  |  |  |  |  |  |
| 5 (e) | Before the electrical socket plate shown in <b>Figure 5</b> goes into production, a skilled craftsman makes a prototype. |  |  |  |  |  |
|       | Produce a manufacture flow chart on the opposite page using the shapes below.  [7 marks]                                 |  |  |  |  |  |
|       |  |  |  |  |  |  |
|       | Apply surface finish Cut out blank   |  |  |  |  |  |
|       |  |  |  |  |  |  |
|       | Coat with Engineers blue   |  |  |  |  |  |
|       | Mark out detail  |  |  |  |  |  |
|       | Drill holes and drill and file slot Deburr blank   |  |  |  |  |  |
|       | Reject   |  |  |  |  |  |
|       |  |  |  |  |  |  |



**START** 

**FINISH** 

**5 (f)** Complete the flow chart by adding a feedback loop.

[2 marks]

19



The bracket in **Figure 6** is to be made using a Computer Numerically Controlled (CNC) milling machine.

Figure 6

HOLE 1 Ø 20

HOLE 2 Ø 20

SLOT WIDTH 20

DATUM

Material thickness 6 mm

Complete the table below to show the absolute co-ordinates for a 20 mm cutter to start and finish the machining of the slot and holes.

[7 marks]

| Operation               | X co-ordinate | Y co-ordinate | Z co-ordinate |
|-------------------------|---------------|---------------|---------------|
| Move to start of slot   | 20            | 20            | 10            |
| Plunge to depth         | 20            | 20            | -7            |
| Move to end of slot     |               |               | -7            |
| Exit slot               | 100           | 20            |               |
| Move to start of hole 1 | 20            |               | 10            |
| Drill hole 1            | 20            | 90            |               |
| Exit hole 1             | 20            | 90            | 10            |
| Move to start of hole 2 |               | 90            |               |



| 7 (a) | The frame of a road racing bicycle is made from a composite material.  Discuss the advantages and disadvantages of using a composite material ins | tead of   |
|-------|---|-----------|
|       | metals for the manufacture of the bike frame.   |           |
|       | Quality of Written Communication will be assessed in this question.   | [6 marks] |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       | Question 7 continues on the next page   |           |
|       |   |           |
|       |   |           |
|       |   |           |



| 7 (b) | Name a smart material that can be used to make the bicycle easier to see in the dark.  [1 mark]   |
|-------|---|
| 7 (c) | Explain how the working properties of the smart material you have named in part (b) will make the bicycle easier to see in the dark.  [3 marks] |
|       |   |



| 8 | When designing products, the 6 Rs are commonly used.   |  |
|---|--|--|
|   | These are: Reduce, Rethink, Refuse, Recycle, Reuse and Repair.   |  |
|   | Discuss how designers use the 6 Rs as possible ways of reducing the environmental impact of a product. |  |
|   | [5 marks]  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |

**END OF QUESTIONS** 



## There are no questions printed on this page

## DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

#### Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2016 AQA and its licensors. All rights reserved.

