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General Certificate of Secondary Education June 2006

ECONOMICS Foundation Tier Paper 1 3144/1F



Friday 23 June 2006 9.00 am to 11.00 am

You will need no other materials.
You may use a calculator.

Time allowed: 2 hours

#### **Instructions**

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- This paper is divided into two Sections.
- Answer all questions in Section A.
- Answer **one** question from **Section B**.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.
- If you need additional space, you should continue your answers at the end of this book indicating clearly which question you are answering.

#### **Information**

- The maximum mark for this paper is 105.
  5 of these marks are for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

| For Examiner's Use                  |                     |        |      |  |  |  |
|-------------------------------------|---------------------|--------|------|--|--|--|
| Number                              | Mark                | Number | Mark |  |  |  |
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| Total (Column 1)                    |                     |        |      |  |  |  |
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G/M150856/Jun06/3144/1F 6/6/6/6/ 3144/1F

### **SECTION A**

Answer all questions in this section.

Answer the questions in the spaces provided.

# Total for this question: 18 marks

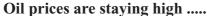
1 Study the information below and answer the questions that follow.

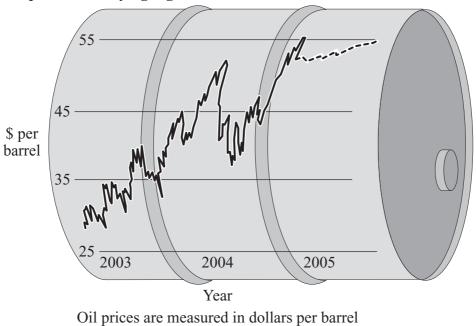
### Item A

### Oil prices rise

Oil prices have risen recently for a number of reasons:

- a great increase in demand by China as its economy expands;
- a fall in the amount of oil stocks kept by the United States;
- the war in Iraq and terrorist attacks on other oil fields.





| (a) | (i)  | Using <b>Item A</b> , state <b>one</b> reason that led to an increase in the demand for oil.   |
|-----|------|--|
|     | (ii) | Describe what happened to the price of oil between 2003 and 2005.  |
|     |      | (3 marks)  |
| (b) | (i)  | On the diagram below, draw a line to show how an increase in the demand for oil will affect the position of the demand curve (D), and the price and quantity of oil. Label all the changes, including price and quantity.  Price  Quantity  Quantity |
|     | (ii) | Explain the changes to price and quantity that you have shown in the diagram above.  |

### Item B

# BP makes a profit of £1m per hour as oil price soars

4

Due to rising oil prices, BP is now making a profit of £1 million per hour. Some stakeholders, such as shareholders and directors, will be pleased while others, such as motorists, will be angry.

| (c) | Profi | its are one way of measuring business performance.   |              |
|-----|-------|--|--------------|
|     | (i)   | Complete the statement.  |              |
|     |       | Total revenue minus Total = Profit (1 m  | ark)         |
|     | (ii)  | State <b>one</b> other way of measuring business performance.  |              |
|     |       | (1 m   | <br><br>ark) |
| (d) | (i)   | Stakeholders are groups that have an interest in a business.   |              |
|     |       | Apart from shareholders, directors and motorists, state <b>one</b> other example of a stakeholder in BP. | ì            |
|     |       |  | •••••        |
|     |       | (1 m   | <br>eark)    |
|     | (ii)  | Explain why some motorists 'will be angry' about the large profit that BP is making.                     |              |
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| (e) | Discuss what might happen to the price of oil if oil production was increased. |  |  |  |  |  |
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Turn over for the next question

# **Total for this question: 18 marks**

2 Study the information below and answer the questions that follow.

### Item C

# **Income Tax**

A government can use changes in taxation and its spending to control the economy.

When a government wants to increase demand, it can cut income tax and this will give workers more money to spend.

A government can try to increase the number of people willing to work by cutting income tax.

| (a) | (i)  | Apart from income tax, state <b>one</b> other tax that the Government uses to raise revenue. |
|-----|------|--|
|     |      | (1 mark)   |
|     | (ii) | Using <b>Item</b> C, complete the following sentence.  |
|     |      | Fiscal policy is the use of changes in   |
|     |      | and to control the economy.  (2 marks)   |

| (b) | (i)  | Explain how a cut in income tax could lead to an increase in the number of people willing to seek work. |
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|     |      | (2 marks)   |
|     | (ii) | Explain how an increase in government spending could lead to an increase in employment.                 |
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|     |      | (2 marks)   |

Question 2 continues on the next page

# Item D

# **Monetary policy**

Some economists prefer to use monetary policy to control the economy. They would use the rate of interest to control inflation.

| (c) | (i)  | What is meant by the term 'inflation'?                        |
|-----|------|---|
|     |      |   |
|     |      | (1 mark)  |
|     | (ii) | Explain <b>two disadvantages</b> of inflation for an economy. |
|     |      | Disadvantage 1  |
|     |      |   |
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|     |      |   |
|     |      | Disadvantage 2  |
|     |      |   |
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|     |      | (4 marks)   |

| (d) | Disc | uss how a fall in the rate of interest might affect: |
|-----|------|--|
|     | (i)  | The consumer   |
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|     |      | (4 marks)  |
|     | (ii) | Business   |
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|     |      | (4 marks)  |

Turn over for the next question

**20** 

# Total for this question: 18 marks

3 Study the information below and answer the questions that follow.

### Item E

# **AMN Limited**

AMN Limited provides a range of specialist engineering services. Some of these are provided by only a few other companies in the world. It provides:

- low cost manufacturing processes;
- economies of scale to all its customers;
- product research and development.

| (a) |       | ain why it could be an advantage to AMN Limited to have only a 'few other panies' providing the same service. |
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|     | ••••• | (3 marks)   |
| (b) | (i)   | What is meant by the term 'economies of scale'?   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       | (2 marks)   |

| (ii) | Discuss how economies of scale could benefit the customers of a firm. |
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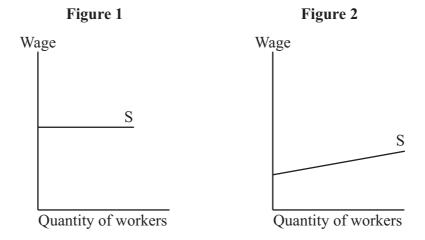
Question 3 continues on the next page

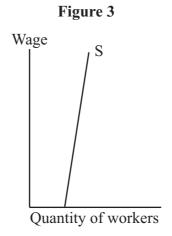
### Item F

# Training and the workforce

AMN Limited sees training as being very important for keeping its workers up-to-date. The company also sees it as a way of attracting and keeping workers. This is very important when the number of skilled workers is in short supply.

(c) (i) From the three diagrams below, select the one that shows that skilled workers are in short supply.





|      | (1)                  | mark)      |
|------|----------------------|------------|
| (ii) | Explain your answer. |            |
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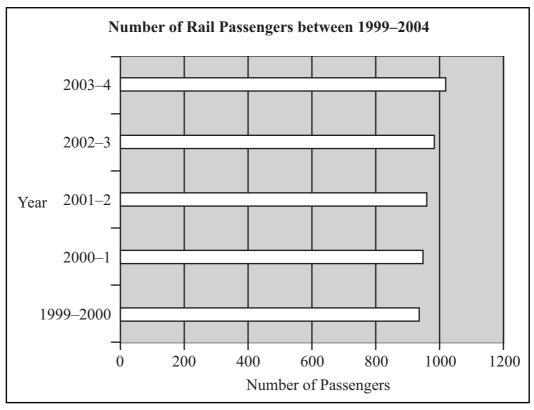
| (d) | Discuss why the Government would want a better trained workforce. |  |  |  |  |  |
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Turn over for the next question

# **Total for this question: 21 marks**

**4** Study the information below and answer the questions that follow.

Item G



Source: adapted from www.sra.gov.uk (Crown copyright material is reproduced with the permission of the Controller of HMSO and the Queen's Printer for Scotland.)

| (a) | Describe what happened to rail passenger numbers between 1999–2000 and 2003–2004. |
|-----|---|
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|     | (2 marks)   |

| (b) | Discuss why the number of rail passengers might increase in the future. |  |  |  |  |  |
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Question 4 continues on the next page

### Item H

# Limiting car use

Most rail services in the UK are given a subsidy by the Government. This helps to reduce road congestion and pollution.

The Government also gives subsidies to a few bus services. It believes that giving more subsidies to buses will reduce car use.

Other measures to reduce car use could include road charging, park and ride schemes and pedestrian-only areas.

| (c) | (i) | What is meant by the term 'subsidy'? |
|-----|-----|--------------------------------------|
|     |     |                                      |
|     |     |                                      |
|     |     |                                      |
|     |     | (2 marks)                            |

| (ii) | Discuss whether the subsidising of rail services is the best way to reduce road congestion and pollution. |  |  |  |  |  |
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Turn over for Section B

### **SECTION B**

Answer either Question 5 (pages 18 to 21) or Question 6 (pages 22 to 25).

# Total for this question: 25 marks

5 Study Items I, J and K and then answer all parts of the question which follow.

#### Item I

# The housing market, November 2004

- Over the past year, house prices have increased by 16.8%.
- We predict that house prices in the UK will fall by 2% in 2005, due partly to the Bank of England's interest rate rises.
- The high levels of employment will support housing demand; after 2005, we expect the housing market to record small price increases.

Source: adapted from Halifax House Price Index, 3 December 2004, www.hbosplc.com

Item J

|                         | % Annual increase in house prices |    |      |  |  |  |
|-------------------------|-----------------------------------|----|------|--|--|--|
| <b>Selected Regions</b> | 2002 2003                         |    | 2004 |  |  |  |
| North                   | 26                                | 34 | 27   |  |  |  |
| North-West              | 25                                | 20 | 25   |  |  |  |
| Midlands                | 39                                | 16 | 18   |  |  |  |
| East Anglia             | 20                                | 15 | 10   |  |  |  |
| South-West              | 33                                | 7  | 14   |  |  |  |
| Greater London          | 19                                | 9  | 7    |  |  |  |
| Wales                   | 28                                | 32 | 19   |  |  |  |
| UK                      | 26                                | 15 | 16   |  |  |  |

Source: adapted from www.hbosplc.com, 22 June 2004

### Item K

# Women and housing

Halifax research shows that young women are increasingly choosing to buy their first home alone. The proportion of loans to buy a house taken out by single women has risen from 9.8% in 1983 to 23.1% in 2003.

Women now make up 51% of the population and are also continuing to live longer than men.

Source: adapted from Halifax plc press release, 3 November 2004

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| Identify <b>one</b> group of problem for them. Di dealt with. |      |       |
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Turn over for the next question

Do **not** answer this question if you have answered Question 5.

# **Total for this question: 25 marks**

6 Study Items L, M and N and then answer all parts of the question which follow.

#### Item L

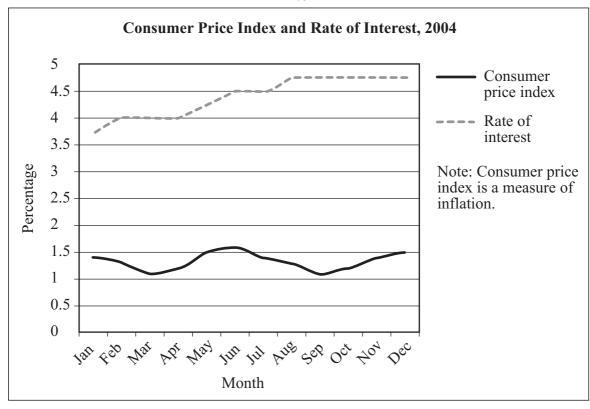
### UK economic situation, 2004

In 2004, there was strong growth in the service sector, caused mainly by increasing consumer demand. Industrial production, however, fell.

The UK's trade position with the rest of the world became worse, with the deficit on trade in goods rising from £9.6bn to £10.2bn.

Overall, economic growth rose at a slower rate than in 2003.

Item M



### Item N

# **UK and Europe**

Compared with the rest of the European Union (EU), the UK has grown for each of the past 12 years while other EU countries have suffered at least one recession.

The UK's unemployment rate is 4.8%, against 9.4% in France and 9.8% in Germany. It is much less than the EU average, but is rising slowly.

Income per head in the UK is higher at £16 440 than Germany's £15 700 or France's £15 300.

| (a) | Using <b>Items L, M</b> and <b>N</b> and your knowledge of economics, discuss how well the UK economy is performing. |
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| (b) | Identify and explain <b>two</b> problems that rising unemployment might cause in the UK economy. Discuss how the problem of unemployment could be dealt with by the government. |
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# END OF QUESTIONS

| These pages may be used to complete answers to earlier questions.  The number of the question must be clearly indicated. |  |  |  |  |  |
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