



**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**DUTCH**

Speaking

**1921/02**

**ROLE PLAY BOOKLET 1**

**7 March 2010 – 15 May 2010**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three roles plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

## Section 1

**Situation** You are at a campsite and you want a place for your tent. Your teacher will play the part of the campsite manager and start the conversation.



You will have to:

1. say you have a tent
2. say it's for two people
3. say how long you want to stay (e.g. one night / three nights / a week)
4. ask if there is a swimming pool.

## Section 2

**Situation** You are at the station in Zwolle. Your teacher will play the part of the ticket clerk and start the conversation.



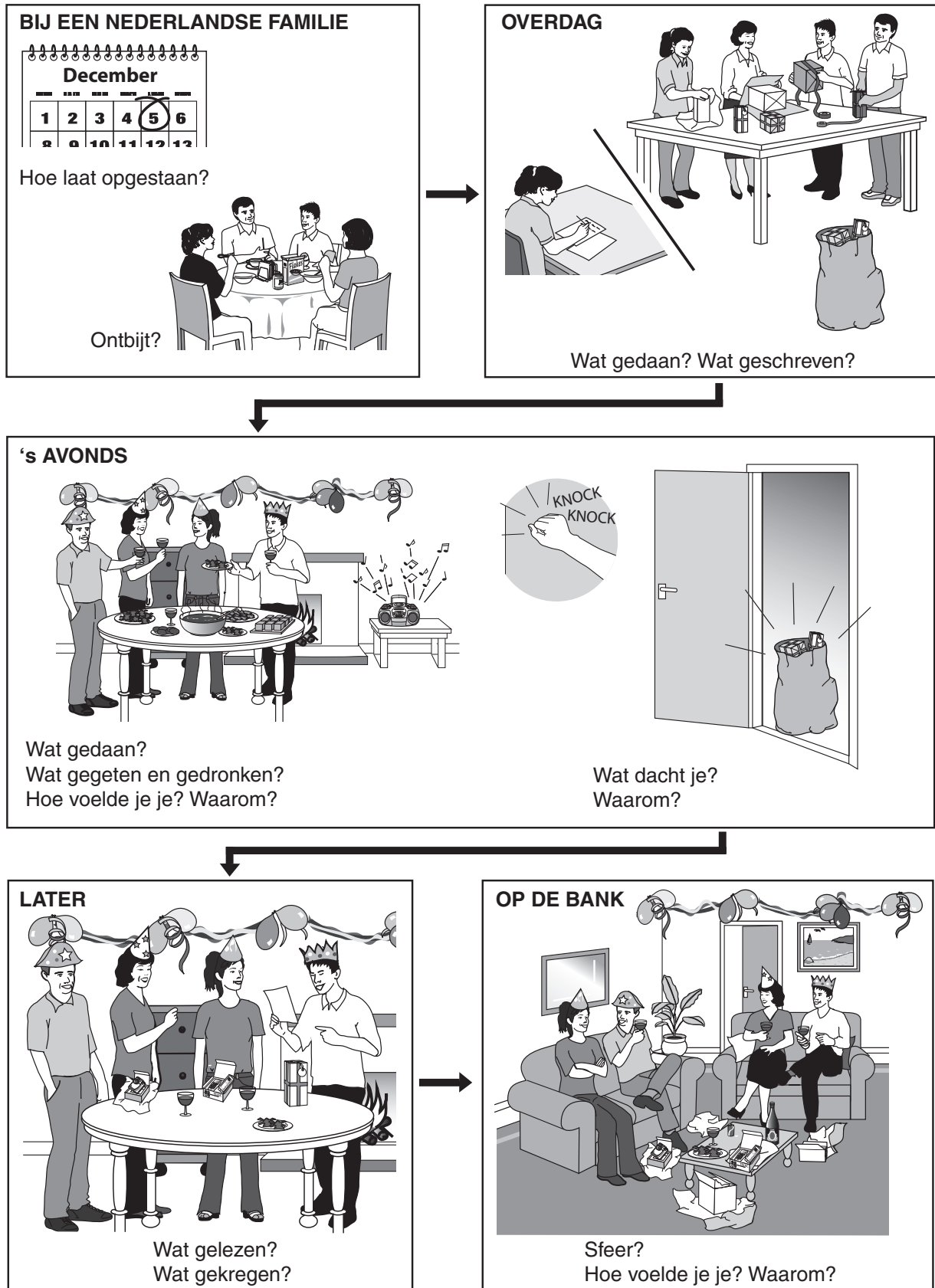
You will have to:

1. say you need to go to Den Haag
2. say you're coming back tonight
3. answer the question
4. say you were in Scheveningen last summer.

## Section 3

**Situation:** The notes printed below give an outline of a Sinterklaasparty\* you had last year with a Dutch family.

(\*A bit like Christmas, but your presents have a light-hearted poem about you attached.)



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**ROLE PLAY BOOKLET 2**

**7 March 2010 – 15 May 2010**



**INSTRUCTIONS TO CANDIDATES**

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**INFORMATION FOR CANDIDATES**

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- You are not allowed to make written notes.
- After the three roles plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

## Section 1

**Situation** You are in the corner shop. Your teacher will play the part of the shop assistant and start the conversation.



You will have to:

1. say you want bread
2. say what else you want (e.g. milk / butter / cheese)
3. say that's all you need
4. ask him / her to repeat that.

## Section 2

**Situation** You are at the doctor's. Your teacher will play the part of the doctor and start the conversation.



You will have to:

1. say you don't feel well
2. say you have a stomach ache
3. say what you ate yesterday
4. answer the question.

## Section 3

**Situation:** The notes printed below give an outline of a day out in the Netherlands you had last year.

**'s MORGENS**



Ontbijt? Met wie?  
Hoe voelde je je?

**STATION**



Waar gingen jullie heen?  
Hoe?  
Hoe voelde je je? Waarom?

**GOUDA**



Wat gedaan?

Kaasmarkt?  
Wat gekocht?  
Wat dacht je je? Waarom?

**RESTAURANT**



Sfeer?  
Wat gegeten/gedronken?

**TERUGREIS**



Hoe voelde je je?  
Waarom?

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**ROLE PLAY BOOKLET 3**

**7 March 2010 – 15 May 2010**



**INSTRUCTIONS TO CANDIDATES**

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**INFORMATION FOR CANDIDATES**

- No dictionaries are allowed.
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- After the three roles plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

## Section 1

**Situation** You are at the bank. Your teacher will play the part of the bank employee and start the conversation.



You will have to:

1. say you'd like some money
2. say how much money
3. say what ID you have (e.g. a passport / a bank card / an ID card)
4. ask if the bank is open on Saturday.

## Section 2

**Situation** You are in a gift shop in the Netherlands. Your teacher will play the part of the shopkeeper and start the conversation.




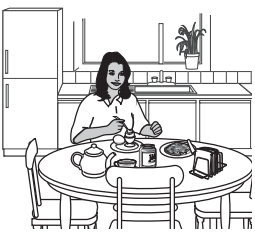
You will have to:

1. say you need a present for a female friend
2. say how old she is
3. answer the question
4. say you bought something in this shop last year.

## Section 3

**Situation:** The notes printed below give an outline of a day at a festival last year.

**9:30 's MORGENS**

Ontbijt? Weer?  
Wat gegeten?

**10:30 OP WEG**





Waar ging je heen?  
Waarom?

**12:30 STADSPARK, GRONINGEN**



Wat gezien?  
Wat gehoord?

**GROOT PODIUM**



Wat gedaan?  
Hoe voelde je je? Waarom?

**ONTMOETING**



Wie kwam je tegen? Wat dacht je?  
Waarom?

**CAFÉ**



Wat deden jullie? Hoe voelde je je?  
Waarom?

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**ROLE PLAY BOOKLET 4**

**7 March 2010 – 15 May 2010**



**INSTRUCTIONS TO CANDIDATES**

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## Section 1

**Situation** You are at the bank. Your teacher will play the part of the bank employee and start the conversation.

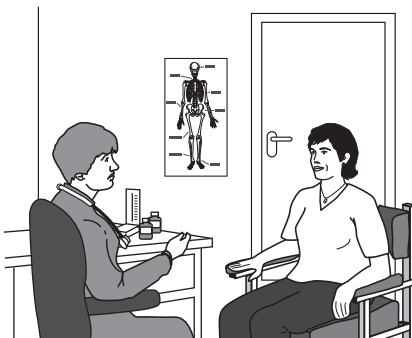


You will have to:

1. say you'd like some money
2. say how much money
3. say what ID you have (e.g. a passport / a bank card / an ID card)
4. ask if the bank is open on Saturday.

## Section 2

**Situation** You are at the doctor's. Your teacher will play the part of the doctor and start the conversation.



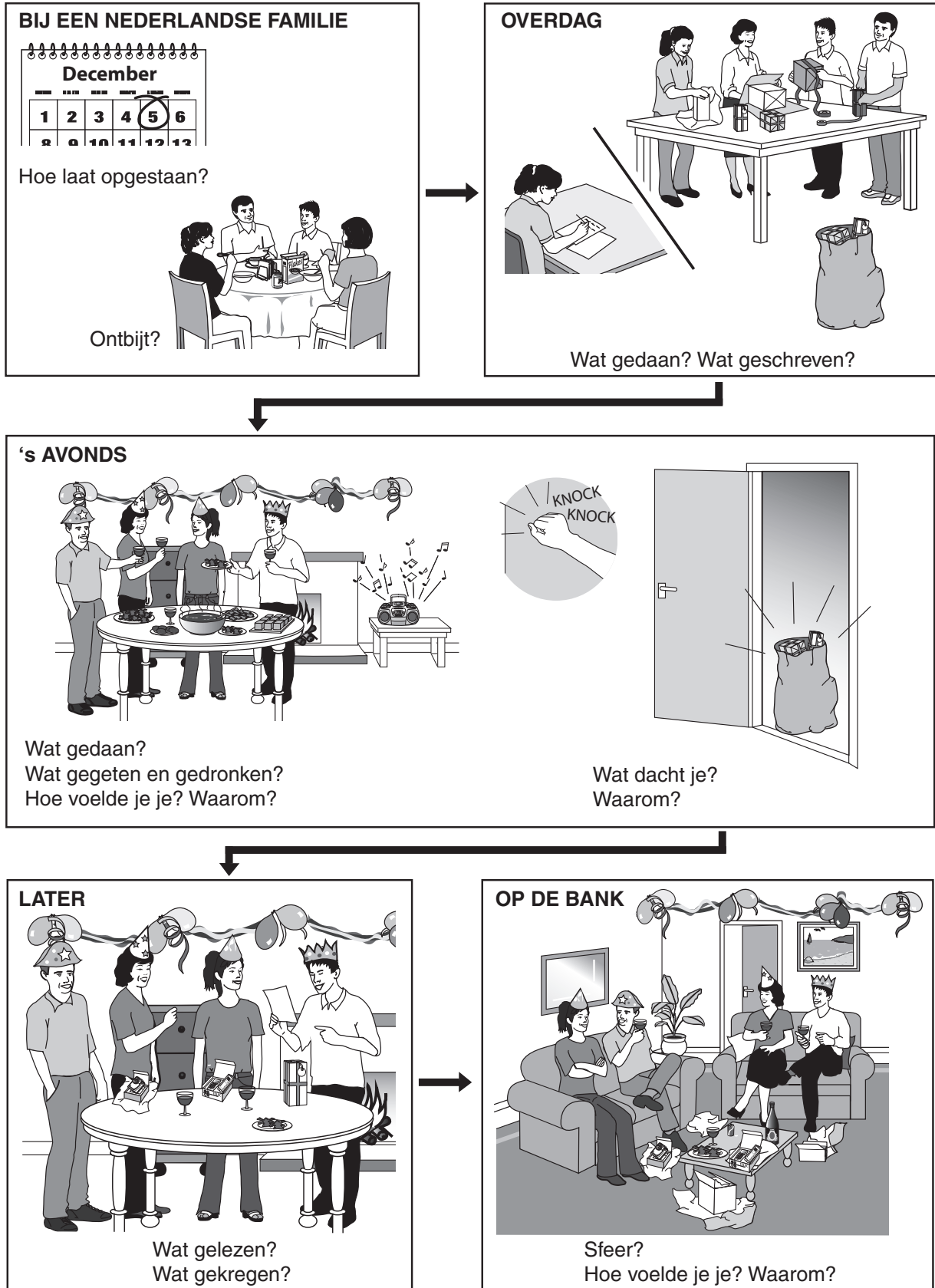
You will have to:

1. say you don't feel well
2. say you have a stomach ache
3. say what you ate yesterday
4. answer the question.

## Section 3

**Situation:** The notes printed below give an outline of a Sinterklaasparty\* you had last year with a Dutch family.

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**ROLE PLAY BOOKLET 5**

**7 March 2010 – 15 May 2010**



**INSTRUCTIONS TO CANDIDATES**

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## Section 1

**Situation** You are at a campsite and you want a place for your tent. Your teacher will play the part of the campsite manager and start the conversation.



You will have to:

1. say you have a tent
2. say it's for two people
3. say how long you want to stay (e.g. one night / three nights / a week)
4. ask if there is a swimming pool.

## Section 2

**Situation** You are in a gift shop in the Netherlands. Your teacher will play the part of the shopkeeper and start the conversation.



You will have to:

1. say you need a present for a female friend
2. say how old she is
3. answer the question
4. say you bought something in this shop last year.

## Section 3

**Situation:** The notes printed below give an outline of a day out in the Netherlands you had last year.

**'s MORGENS**



Ontbijt? Met wie?  
Hoe voelde je je?

**STATION**



Waar gingen jullie heen?  
Hoe?  
Hoe voelde je je? Waarom?

**GOUDA**



Wat gedaan?

Kaasmarkt?  
Wat gekocht?  
Wat dacht je? Waarom?

**RESTAURANT**



Sfeer?  
Wat gegeten/gedronken?

**TERUGREIS**



Hoe voelde je je?  
Waarom?

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**ROLE PLAY BOOKLET 6**

**7 March 2010 – 15 May 2010**



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## Section 1

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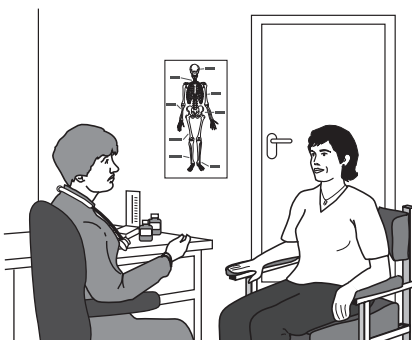


You will have to:

1. say you want bread
2. say what else you want (e.g. milk / butter / cheese)
3. say that's all you need
4. ask him / her to repeat that.

## Section 2

**Situation** You are at the doctor's. Your teacher will play the part of the doctor and start the conversation.





You will have to:

1. say you don't feel well
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3. say what you ate yesterday
4. answer the question.

## Section 3

**Situation:** The notes printed below give an outline of a day at a festival last year.

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**ONTMOETING**



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Waarom?



**CAFÉ**



Wat deden jullie?  
Hoe voelde je je?  
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