

Mark Scheme for June 2010

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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GCSE READING GENERAL MARKING INSTRUCTIONS

1. The mark scheme is intended to enable markers to operate in a consistent and reliable way. Conventional features of the scheme are:
 - alternative answers separated by an oblique stroke, e.g. (closed/shut)
 - brackets indicate that information within them is optional
 - underlining to indicate that a key word or idea is essential for the answer,
 - t.c. (tout court)
 - h.a. (harmless addition).
2. If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

There are three types of exercise on the Reading papers, exercises requiring answers in English and objective exercises requiring non-verbal answers in English or target language.

1. NON-VERBAL ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two words are written, one after another, mark the first one
 - if two words are given, one above the other, mark the one on, or nearest to, the line.

Note: Correct spelling of the word or name is not required, as long as there is no ambiguity.

2. ANSWERS WRITTEN IN ENGLISH.

- Answers do not need to be in the form of full sentences, nor totally correct English.
- Answers in a different language gain no credit.

Exercise 1: Questions 1–5

Question	Expected Answer	Marks	Rationale
1	B	[1]	
2	B	[1]	
3	A	[1]	
4	A	[1]	
5	C	[1]	

Exercise 2 Questions 6–12

Question	Expected Answer	Marks	Rationale
6	G	[1]	
7	E	[1]	
8	B	[1]	
9	J	[1]	
10	F	[1]	
11	D	[1]	
12	H	[1]	

Exercise 3 Questions 13–18

Question	Expected Answer	Marks	Rationale
13	C	[1]	
14	B	[1]	
15	B	[1]	
16	A	[1]	
17	C	[1]	
18	A	[1]	

Exercise 4 Questions 19–24

Question	Expected Answer	Marks	Rationale
19	Stan	[1]	
20	Both	[1]	
21	Stan	[1]	
22	Both	[1]	
23	Alex	[1]	
24	Alex	[1]	

Exercise 5 Questions 25–31

Question	Expected Answer	Marks	Rationale
25	a shop	[1]	
26	when there were not many customers	[1]	
27	crisps	[1]	
28	every day / once a day	[1]	
29	(he's) funny / cute / it doesn't bother him	[1]	
30	They pay (for his crisps)	[1]	
31	He shares (the crisps with others)	[1]	or similar

Exercise 6 Questions 32–37

Question	Expected Answer	Marks	Rationale
32	A	[1]	
33	C	[1]	
34	B	[1]	
35	B	[1]	
36	A	[1]	
37	A	[1]	

Exercise 7 Questions 38–43

Question	Expected Answer	Marks	Rationale
38	His son had never mentioned it before.	[1]	or similar
39	He was too young / not yet 16	[1]	or similar
40	They are used to strap / tie two people together	[1]	or similar
41	He's likes to take risks / he is quite fearless / courageous	[1]	or similar
42	Because he is afraid of heights and still did the jump	[1]	or similar
43	(a) nervous / butterflies in his stomach (b) relief / happy to be jumping at last / excited	[1]	

Exercise 8 Questions 44–49

Question	Expected Answer	Marks	Rationale
44	Nachtmerrie / droom	[1]	
45	gewond	[1]	
46	gehuurd	[1]	
47	wakker	[1]	
48	Helemaal / totaal / volledig	[1]	
49	Wonder / geluk	[1]	

[Total: 50 marks]

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