



GENERAL CERTIFICATE OF SECONDARY EDUCATION DESIGN AND TECHNOLOGY

Textiles Technology

Sustainable Design

A572

Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

None

Wednesday 3 February 2010

Morning

Duration: 1 hour



| | | | | | | | | | |
|--------------------|--|--|--|--|-------------------|--|--|--|--|
| Candidate Forename | | | | | Candidate Surname | | | | |
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| Centre Number | | | | | | Candidate Number | | | |
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions in Section A **and** Section B.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- Your quality of written communication is assessed in the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

Section A

Answer **all** questions.

You are advised to spend 15 minutes on this section.

On questions 1 – 5 **circle** your answer.

1 Which of the following is **not** a renewable resource?

- (a) Wood
- (b) Wool
- (c) Paper
- (d) Metal

[1]

2 Which of the following is **not** a type of fibre generally found in Eco friendly fabrics?

- (a) Hemp
- (b) Flax
- (c) Polyester
- (d) Cotton

[1]

3 Smart materials are often found in:

- (a) Hats
- (b) Scarves
- (c) Medical Textiles
- (d) Wetsuits

[1]

4 Taking a product apart to help analyse the various parts and how it fits together is called:

- (a) Product assembly
- (b) Product disassembly
- (c) Commercial analysis
- (d) Product analysis

[1]

5 Adding design features to deliberately make a product outdated after a certain time is called:

- (a) Planned obsolescence
- (b) Safety obsolescence
- (c) Expired warranty
- (d) Technological obsolescence

[1]

- 6 The symbol shown stands for:



..... [1]

- 7 State what is meant by a product being 'recycled'.

..... [1]

- 8 What is meant by the 'term' Product Analysis?

..... [1]

- 9 What is the 'term' that refers to the impact of a company's transportation of goods and materials?

..... [1]

- 10 What are materials that decompose easily within the environment called?

..... [1]

Decide whether each of the following statements is **true** or **false**.

Tick (✓) the box to show your answer.

True False

- 11 Textiles dyes can be made from natural plants.

 [1]

- 12 Wool is biodegradable.

 [1]

- 13 Recycling started before the 20th Century.

 [1]

- 14 Polartec fleece is made from natural fibres.

 [1]

- 15 Polyester, nylon and acrylic are all made from renewable energy resources.

 [1]

Total [15]

Section B

Answer **all** questions.

You are advised to spend 45 minutes on this section.

- 16** Fig. 1 shows a woollen jumper.



Fig. 1

- (a) Explain, with reference to the woollen jumper in Fig. 1 what is meant by the following **three** terms.

- (i) Sustainable

.....
.....
.....
.....
..... [3]

- (ii) Recyclable

.....
.....
.....
.....
..... [3]

- (iii) Biodegradable

.....
.....
.....
.....
.....
.....

[3]

- (b) The woollen jumper has been dyed.

Describe **two** potential risks to the environment when dyeing fibres.

Risk 1

.....
.....

[2]

Risk 2

.....
.....

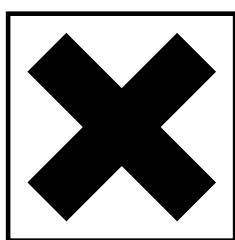
[2]

- (c) Fig. 2 shows two symbols found on a packet of dye.

Name the **two** symbols.



..... [1]



..... [1]

Fig. 2

Total [15]

- 17 Fig. 3 shows a belt made from re-used packaging.

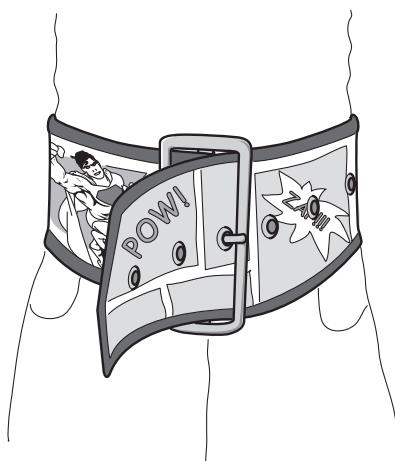


Fig. 3

- (a) (i) Name **one** textile or product that could be recycled to make a belt.

..... [1]

- (ii) Give **two** advantages of re-using these textile materials or products for the belt.

Advantage 1

..... [1]

Advantage 2

..... [1]

- (b) Describe how a belt could address any **two** of the 6Rs other than re-use.

1

.....

.....

..... [2]

2

.....

.....

..... [2]

(c) A belt can be both functional and aesthetic.

(i) State **four** functional features of the belt shown in Fig. 3.

Feature 1 [1]

Feature 2 [1]

Feature 3 [1]

Feature 4 [1]

(ii) State **four** aesthetic features of the belt shown in Fig. 3.

Feature 1 [1]

Feature 2 [1]

Feature 3 [1]

Feature 4 [1]

Total [15]

- 18 (a) (i) Identify a textile product that could be made using a non-renewable energy source.

..... [1]

- (ii) Explain what is meant by a non-renewable energy source.

.....
.....
.....
.....
..... [3]

- (iii) Name an alternative Eco friendly energy source.

..... [1]

- (b) A textile product is to be re-designed, manufactured and sold as Eco friendly.

List **four** points a designer would need to consider to ensure that the product is Eco friendly.

1 [1]

2 [1]

3 [1]

4 [1]

(c*) Environmental considerations are an important part of a manufacturing system.

Describe **three** ways of improving manufacturing processes to protect and preserve the environment.

[6]

Total [15]

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