

Candidate Forename						Candidate Surname					
Centre Number							Candidate Number				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**A522**

**DESIGN AND TECHNOLOGY  
Food Technology  
Sustainable Design**

**FRIDAY 29 JANUARY 2010: Afternoon**

**DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **ALL** the questions in Section A **AND** Section B.
- Write your answer to each question in the space provided.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- Your quality of written communication is assessed in the question marked with an asterisk (\*).

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## **SECTION A**

**Answer ALL questions.**

**You are advised to spend 15 minutes on this section.**

**On questions 1 – 5 **circle** your answer.**

- 1 Which colour chopping board should be used for preparing raw meat?**  
(a) Blue  
(b) Green  
(c) White  
(d) Red [1]
  
- 2 Which of the following is the correct date stamp on fresh fish products?**  
(a) Display until  
(b) Sell by  
(c) Use by  
(d) Best before [1]
  
- 3 Steaming vegetables means:**  
(a) More vitamin C is retained  
(b) More vitamin C is lost  
(c) The fat content is increased  
(d) The fat content is reduced [1]

- 4 When are strawberries in season in the UK?**
- (a) July
  - (b) December
  - (c) March
  - (d) February
- [1]

- 5 Modified starches are used in low fat products to:**
- (a) Prevent syneresis
  - (b) Make them have a better colour
  - (c) Make the product last longer
  - (d) Increase the sugar content
- [1]

- 6 The symbol shown stands for:**



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[1]

- 7 State ONE way food manufacturers help consumers to make informed decisions about the products they buy.**
- 
- [1]

- 8 State ONE function of iron in the body.**
- 
- [1]

- 9 Manufacturers often use MAP to extend the shelf life of ready prepared vegetables.**

**State what the initials MAP stand for.**

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[1]

- 10 State how some food manufacturers encourage consumers to recycle packaging.**

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[1]

**Decide whether each of the following statements is TRUE or FALSE.**

**Tick (✓) the box to show your answer.      TRUE    FALSE**

- 11 We should refuse to buy foods which are over packaged.**           [1]
- 12 Organic foods are cheaper than economy varieties.**           [1]
- 13 UHT products have a longer shelf life than pasteurised ones.**           [1]
- 14 Hands should be washed in cold water before handling food.**           [1]
- 15 Food should be reheated only once.**           [1]

**Total [15]**

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## **SECTION B**

**Answer ALL questions.**

**You are advised to spend 45 minutes on this section.**

- 16 Fig. 1 shows a ready prepared sandwich and the ingredients list shows the country of origin (source).**

**INGREDIENTS**  
White Bread (UK)  
Tomatoes (Spain)  
Bacon (Holland)  
Lettuce (Spain)  
Mayonnaise (England)  
Butter (New Zealand)



**Fig. 1**

- (a) Give TWO ways the carbon footprint of the filling ingredients could be reduced.**

**1** \_\_\_\_\_ [1]

**2** \_\_\_\_\_ [1]

- (b) We are encouraged to reduce the amount of fats we eat.**

**State THREE ways the manufacturer of the sandwich could ensure the fat content is as low as possible.**

1 \_\_\_\_\_ [1]

2 \_\_\_\_\_ [1]

3 \_\_\_\_\_ [1]

- (c) Name ONE high risk food in the sandwich.**

\_\_\_\_\_ [1]

- (d) When preparing fresh food products containing vegetables there is always going to be some waste.**

**State ONE environmentally friendly way of disposing of the vegetable food waste.**

\_\_\_\_\_ [1]

- (e) When the sandwich is being produced the manufacturer is required to make sure it is safe to eat.

Describe TWO ways the manufacturer can do this.

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[2]

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

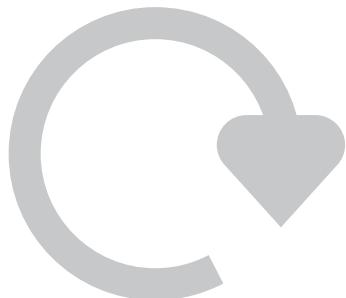
[2]

- (f) Fig. 2 shows two symbols found on sandwich packaging.

Name the TWO symbols.



\_\_\_\_\_ [1]



\_\_\_\_\_ [1]

Fig. 2

- (g) The cardboard used in the packaging comes from a 'sustainable source'.

Explain what 'sustainable source' means.

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\_\_\_\_\_ [2]

Total [15]

**17 Many farmers are selling local produce from farm shops.**

- (a) Give TWO reasons why consumers may choose to purchase food from a farm shop.**

**Reason 1** \_\_\_\_\_

[1]

**Reason 2** \_\_\_\_\_

[1]

- (b) The poultry sold from the farm shop is ‘free range’.**

**Explain what is meant by ‘free range’.**

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[2]

- (c) Sales of poultry continue to increase.**

**Give TWO nutritional reasons why chicken is a popular food.**

**Reason 1** \_\_\_\_\_ [1]

**Reason 2** \_\_\_\_\_ [1]

**(d) Some consumers choose to purchase ‘free range’ poultry products.**

**(i) Give TWO reasons why consumers may choose to purchase ‘free range’ products.**

**Reason 1** \_\_\_\_\_

\_\_\_\_\_ [1]

**Reason 2** \_\_\_\_\_

\_\_\_\_\_ [1]

**(ii) Give ONE reason why some consumers do not purchase ‘free range’ products.**

\_\_\_\_\_

\_\_\_\_\_ [1]

**(e) Explain how eggs should be stored in the home.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

**(f) Fig. 3 shows the product code from a box of eggs.**

<b>PRODUCT CODE</b>
<b>AF15 1947 6861 DO439 UK1 998N</b>

**Fig. 3**

**Food packaging often displays a product code.**

**Explain why this information is important.**

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**[4]**

**Total [15]**

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**18 Households often have a lot of left over food which is thrown away.**

- (a) Some food waste is caused by not storing food at the correct temperature.**

**State the correct temperature for a refrigerator.**

\_\_\_\_\_ °C

[1]

- (b) The following are a list of ingredients which were about to be thrown away at the end of a week.**

- cold chicken
- mashed potatoes
- sponge cake
- eating apples
- banana – slightly over ripe
- bread – slightly dry
- carrots
- cauliflower

**Complete the chart opposite to show TWO SAVOURY and ONE SWEET product which reuses some of these ingredients.**

**The first one has been done for you.**

- (c) Give TWO environmental reasons why we should reduce our food waste.**

**1 \_\_\_\_\_ [1]**

**2 \_\_\_\_\_ [1]**

<b>SAVOURY</b>
<b>NAME OF DISH:</b>
<i>Cauliflower Cheese</i>
<b>INGREDIENT(S) USED FROM THE LIST:</b>
<i>Cauliflower</i>
<b>ADDITIONAL INGREDIENTS REQUIRED TO MAKE THE DISH:</b>
<i>Milk Flour Margarine Cheese</i>

<b>SAVOURY</b>
<b>NAME OF DISH:</b>
_____
_____ [1]
<b>INGREDIENT(S) USED FROM THE LIST:</b>
[1]
<b>ADDITIONAL INGREDIENTS REQUIRED TO MAKE THE DISH:</b>
[1]

<b>SWEET</b>
<b>NAME OF DISH:</b>
_____
_____ [1]
<b>INGREDIENT(S) USED FROM THE LIST:</b>
[1]
<b>ADDITIONAL INGREDIENTS REQUIRED TO MAKE THE DISH:</b>
[1]

**(d\*)Fig. 4 shows the headlines from a newspaper.**

**33% of the food we buy (6.7 million tonnes) gets thrown out of U.K. homes. Most of this food could have been eaten. Much of the waste is fruit and vegetables (40%) and this does not include waste from peelings.**

**Fig. 4**

**Discuss how households could reduce food waste.**

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[6]

## Total [15]



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