



## GENERAL CERTIFICATE OF SECONDARY EDUCATION

### DESIGN AND TECHNOLOGY

#### PRODUCT DESIGN

Designing and Making Innovation Challenge

**A552/TS**

#### TASK SHEET

**JANUARY 2010**



**To be opened on the day of the examination  
between 10 January 2010 and 25 January 2010**

#### INSTRUCTIONS TO CANDIDATES

You will have a total of 6 hours to complete the examination in  $2 \times 3$  hour sessions.

At the end of the examination you must have:

- selected **one** of the challenges detailed on this paper;
- completed an answer booklet showing your creative thinking and how your idea works;
- produced a **model/prototype** to show the important features of your design;
- at least **four** photographs fixed in your workbook showing your modelling, trialling and prototyping activities;
- completed the 'Time to Reflect' section of the workbook at some time between 24 and 72 hours after completion of the challenge.

#### INFORMATION FOR CANDIDATES

- This document consists of **2** pages. Any blank pages are indicated.

## SCHOOL SPORTS DAY

### **Situation:**

On a school sports day, not all students participate in the sporting events. The opportunities for these students still to be involved and support the event and its arrangements are numerous.

From the lists of challenges below select **one** challenge for which you will design and manufacture a prototype solution.

#### Challenge 1 ‘Relay Race’

A relay race will be undertaken as part of the event. A visual method of confirming to the starter, that competitors are in the correct position and ready to start is required.

#### Challenge 2 ‘Refreshments and Snacks’

As part of the school sports day the school is going to undertake fundraising to purchase a mini-bus. You are required to design refreshments and snacks which will be sold as part of the fundraising effort. These items need to consider healthy lifestyles and the sports day theme.

#### Challenge 3 ‘Temporary Seating’

The judges at the sports day event need to move around the sports field for different events. A method of providing portable, temporary seating for the judges is required.

#### Challenge 4 ‘Event Controllers’

A number of students are going to act as ‘event controllers’. They will collect competitors from waiting areas and take them to the correct position for the start of each event. These ‘event controllers’ and the events they represent will need to be visually identifiable to the competitors and spectators.



RECOGNISING ACHIEVEMENT

#### **Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.