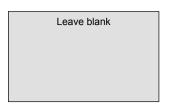
Surname			Other	Names			
Centre Num	ber			Candi	date Number		
Candidate S	Signature						



General Certificate of Secondary Education Summer 2003

DESIGN AND TECHNOLOGYResistant Materials Technology (Short Course)

3555/F

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FOUNDATION TIER

Tuesday 3 June 2003 1.30 pm to 3.00 pm

In addition to this paper you will require:

- a pen, pencil, ruler, eraser, pencil sharpener and coloured pencils
- an insert of colour photographs (enclosed).

Time allowed: 1 hour 30 minutes

Instructions

- Write your name and other details in the spaces provided above.
- Answer all the questions in the spaces provided.

Information

- The maximum mark for this paper is 100.
- An insert of colour images has been provided for use in answering questions in this paper.
- The number of marks is given in brackets at the end of each question or partquestion.
- Wherever calculations are needed you should show your working.
- All dimensions are given in millimetres unless otherwise stated.
- You are reminded of the need for good English and clear presentation.

	For Exam	iner's Use	
Number	Mark	Number	Mark
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
Total (Column	1)	\rightarrow	
Total (Column	2)	\rightarrow	
TOTAL			
Examine	r's Initials		

Questions 1–5 on this paper relate to the Design Brief given below.

Design Brief

A furniture manufacturer has asked you to design a workstation for the family personal computer, shown below. (See also the colour version in **Figure 1** on the enclosed colour insert sheet).



Figure 1

Answer all questions in the spaces provided.

Question 1 is about market research.

1

You should spend about 5 minutes on this question.

Give and explain three checks that a customer s workstation.	should carry out before buying a computer
Check 1	
Explanation	
Charle 2	(2 marks)
Check 2	
Explanation	
	(2 marks)
Check 3	
Explanation	
	(2 marks)



TURN OVER FOR THE NEXT QUESTION

Question 2 is about using ICT when designing.

You should spend about 3 minutes on this question.

2	workstation.	lain two ways in which ICT could be used during the design of the composite been completed for you.)	uter
	Example:	By using a spreadsheet.	
	Explanation:	This could be used to calculate the cost of the materials.	
	1		
	Explanation		
		(2 ma	
	2		· KS)
			•••••
	Explanation		



(2 marks)

Question 3 is about the Design Specification.

3

You should spend about 5 minutes on this question.

Give three design requirements of a computer workstation. Give a reason for each requirement.
(An example has been completed for you.)
Example
Requirement: The workstation should be of a "flat-pack" type construction.
Explanation: So that it can be transported easily.
Deminerat 1
Requirement 1
Explanation
(2 marks)
Requirement 2
Explanation
(2 marks)
Requirement 3
Explanation
(2 marks)



Question 4 is about design ideas.

You should spend about 20 minutes on this question.

4 Study the information given in the **Design brief** and your **Specification** (Question 3). Use this information to help you sketch **two** different design ideas for a computer workstation. Add notes to explain each of your ideas.

This question is worth 21 marks.

Marks will be awarded for:

• two different ideas; $(2 \times 6 \text{ marks})$

• quality of sketching; (5 marks)

quality of notes. (4 marks)

Idea 1

Idea 2



C	Duestion 5	5 is	about	the	evaluation	and	construction	of	vour	best	idea.

You should spend about 10 minutes on this question	You	should	spend about	10	minutes	on	this	auestio
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Choose one of your design ideas from Question 4.

(a)	Explain why you have chosen this idea.
	Explanation

(2 marks)

(b) Using notes and sketches clearly show the **main** method of construction for your chosen idea.

This question is worth 8 marks.

Marks will be awarded for:

a suitable method of construction; (4 marks)
quality of sketching; (2 marks)

• quality of notes. (2 marks)

Question 6 is about health and safety.

You should spend about 5 minutes on this question.

6	(a)	Melamine-covered-chipboard is a sheet material often used in the construction of cabinets, cupboards, tables and shelves.
		Give and explain two safety precautions that should be taken when cutting this board with the jigsaw shown as Figure 2 on the sheet of colour photographs.
		Safety precaution 1
		Explanation
		(2 marks)
		Safety precaution 2
		Explanation
		(2 marks)
	(b)	The edging on melamine-covered-chipboard is often applied using a solvent based contact adhesive.
		The symbol shown as Figure 3 on the sheet of colour photographs is a safety marking which you would find on a tin of contact adhesive.
		Give the meaning of this safety marking, and explain the precaution you should take when you see this symbol.
		Figure 3
		Meaning
		(1 mark)
		Precaution
		(1 mark)



Question 7 is about environmental issues.

7

You should spend about 10 minutes on this questic	You	should sr	pend about !	0 minutes	on this	guestion
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Reason 1	(1 mark
Explanation	•
	(2 marks
Reason 2	(1 mark
Explanation	
	(2 marks
Give two reasons and explain why Acrylic is considered to be a non-e	environmentally friend
Give two reasons and explain why Acrylic is considered to be a non-ematerial. Reason 1	·
material. Reason 1	(1 mark
material.	(1 mark
material. Reason 1	(1 mark
material. Reason 1 Explanation	(1 mark
material. Reason 1 Explanation	(1 mark
material. Reason 1 Explanation Reason 2	(1 mark
material. Reason 1 Explanation	(1 mark
material. Reason 1 Explanation Reason 2	(1 mark



Question 8 is about materials and finishes.

You should spend about 10 minutes on this question.

8 Study the display cabinet shown as **Figure 5** on the sheet of colour photographs.

The display cabinet is being produced by a furniture manufacturer in batches of 500.

(a) Choose a suitable **specific** material from which to make each part and give **one** reason for your choice.

	Part A (the framework)	
	Material	
		(2 marks)
	Reason	
		(1 mark)
	Part B (the shelf)	
	Material	
		(2 marks)
	Reason	(1 mark)
(b)	Choose a suitable specific finish for each of the materials you have chosen in (a).	
	Part A (the framework)	
	Finish	
		(1 mark)
	Part B (the shelf)	
	Finish	
		(1 mark)
(c)	Give two reasons why it is important to apply a finish to Part A (the framework).	
	Reason 1	
	Reason 2	
		(2 marks)



Question 9 is about components.

You should spend about 5 minutes on this question.

9 (a) Below is a list of some of the parts used to make the display cabinet shown as **Figure 5** on the sheet of colour photographs.

	shelves	legs	framework	back of cabinet		
	hinges	light bulb	electrical wi	re		
	Place a circle around each of the four parts which a manufacturer is most likely to have bought from another supplier, rather than manufacture themselves. (4 marks)					
(b)	Give one reason and explain why a furniture manufacturer would choose to buy these parts from another supplier rather than manufacture the parts themselves.					
	Reason					
	Explanation					

 $\left(\begin{array}{c} \\ \hline 6 \end{array}\right)$

(2 marks)

TURN OVER FOR THE NEXT QUESTION

Question 10 is about making.

You should spend about 9 minutes on this question.

10 Study Figure 5 on the sheet of colour photographs.

In the development of the display cabinet a prototype of the leg shown as **Part** C (the metal leg) was made in **sheet acrylic** in a workshop.

(a) Complete the table below by naming **one** tool which would be used in each process.

This question is worth 6 marks.

Process	Tools
Marking out	
Cutting	
Shaping	
Drilling	
Bending	
Cleaning and finishing	

A batch of 500 display cabinets is to be made by a furniture manufacturer.

(b)	Explain why the furniture manufacturer would use computer-aided manufacturing techniques (CAM).
	Explanation
	(A marks)



Question 11 is about materials and making.

You should spend about 8 minutes on this question.

11 Study the exploded drawing of the frame and tabletop shown as **Figure 6** below.

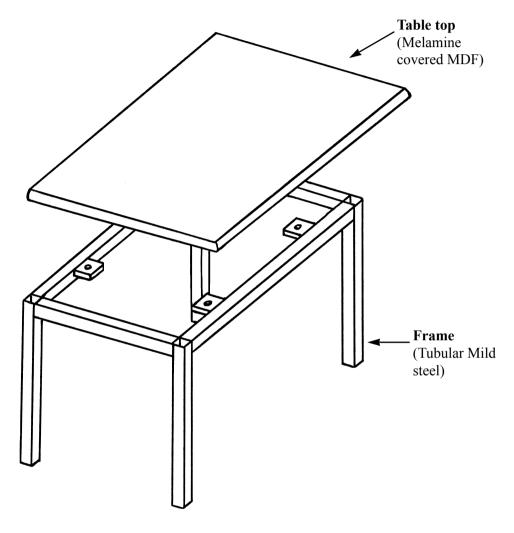


Figure 6

Complete the chart below to show the stages in the process of joining the table top to the frame.

Name **one** tool in each process.

This question is worth 9 marks.

Process	Tool
Marking out	
(2 marks)	(1 mark)
Preparation	
	(1 mark)
(2 marks)	
Fixing	
	(1 mark)
(2 marks)	

END OF QUESTIONS

