

Candidate Num

General Certificate of Secondary Education
January 2012

Construction and the Built Environment

Unit 1: The Construction Industry for the 21st Century

[GCB11]

WEDNESDAY 11 JANUARY, AFTERNOON



TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all ten** questions.

Questions 1, 2, 3, 4 and 9 should be answered in relation to the enclosed house plans and specifications previously issued as pre-release material. You should **not** bring any of the material previously issued into this examination.

You will be provided with a clean copy of the pre-release material.

INFORMATION FOR CANDIDATES

The total mark for this paper is 120.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in questions 7 and 10.

A scale rule is required.

7298.07**R**

| For Examiner's use only | | |
|-------------------------|-------|--|
| Question Number | Marks | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |

| Total | |
|-------|--|
| lotal | |
| Marks | |

Section A

Answer all questions.

Examiner Only

Marks Remark

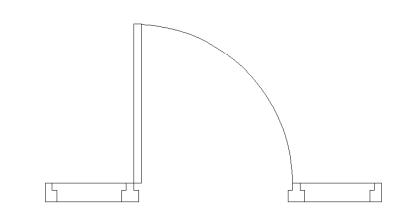
Use the pre-release material (House drawings and Specifications) to assist with answering questions 1, 2, 3, 4 and 9.

1 (a) The following symbols have been used on the Front Elevation, Section and Ground Floor Plan contained within the pre-release material.

Identify what each of these BS1192 symbols or building elements represent:



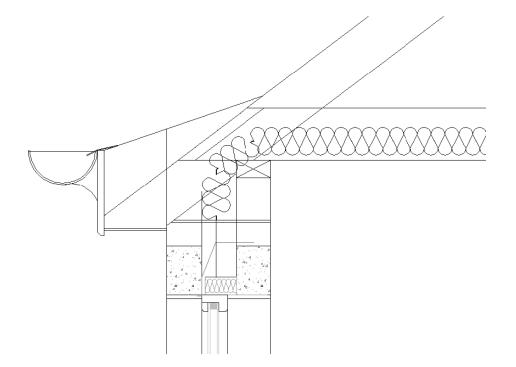
1. ______



[1]

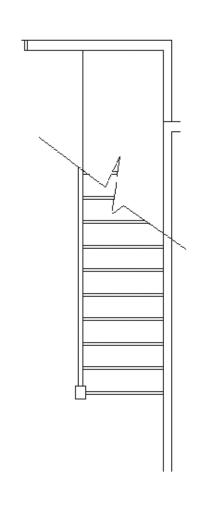
Examiner Only

2.



3. _____

[1]

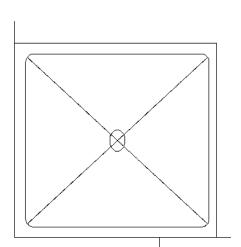


Examiner Only

Marks Remark

4. ______

[1]



[1]

5. _____

| | (b) | Identify the material that is used to construct each of the following building elements. | | Examiner Only Marks Remark |
|---|------------|---|-------|-----------------------------|
| | | 1. Slate | | |
| | | 2. Front door | | |
| | | Type of external render | | |
| | | 4. Heads above windows | | |
| | | 5. Ramp to rear door | | |
| | | 6. Down Pipe | _ [6] | |
| | | | | |
| 2 | des mat | following professionals and craft operatives are employed during tign and construction process of the house shown in the pre-release erial. | | |
| | (a) | Identify three of the main roles that an Architect would have in relation to this project. | | |
| | | Architect | | |
| | | 1 | | |
| | | | | |
| | | 2 | | |
| | | | | |
| | | 3 | | |
| | | | _ [3] | |
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| | Identify three of the main roles that the following craft operatives would have for the project shown in the pre-release material. | | Examin Marks | er C Re |
|---|---|----|-----------------|------------|
| ı | Plumber | | | |
| | 1 | | | |
| | 2 | | | |
| • | 3 | | | |
| | Plasterer [| 3] | | |
| | 1 | | | |
| | 2 | | | |
| | | | | |
| • | 3[i | | | |
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| | | | | |
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| | ng the attached pre-release m nillimetres. Some dimensions i | naterial, give the following dimens may need to be scaled. | Examiner Only Marks Rema |
|-----|---|--|--------------------------|
| (a) | The length and width of the S | Study. | |
| | Length | Width | [4] |
| | The length and width of the K | Kitchen in the main house. | |
| | Length | Width | [4] |
| (b) | The overall length of the house floor level. | se from the outside of the walls a | ut first |
| | Length | | [2] |
| (c) | The width and height of the K flat. | Kitchen window adjacent to the G | ranny |
| | Width | Height | [4] |
| (d) | The total number of wash har | nd basins within the complete bu | ilding. |
| | Total number of wash hand b | pasins | [2] |
| (e) | The pitch of the roof for the m | nain part of the house. | |
| | Roof pitch | | [2] |
| | | | |
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3

4 Fig. 1 shows the construction of a block wall for the dwelling shown in the pre-release material.



Fig. 1

- (a) Name the type of bonding shown in Fig. 1.
 - (i) Bonding type

_____[1]

(ii) Give two reasons why you bond brick or block work.

_____[2]



Fig. 2

| (b) | b) Name the type of wall construction shown in Fig. 2. | | |
|-----|--|---|-------|
| | (i) | Wall type | _ [2] |
| | (ii) | Give two functions of the wall ties shown in Fig. 2 . | |
| | | | [2] |
| (c) | (i) | What is the correct horizontal spacing for wall ties shown in Fig. 2 ? | |
| | | | _ [2] |

[2]

(ii) What is the correct vertical spacing for wall ties shown in Fig. 2?

| | List seven different performance requirements of windows. | |
|----|--|--|
| | 1 | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| | 6 | |
| | 7 | |
| b) | List three different materials windows can be made from. | |
| | 1 | |
| | 2 | |
| | 3 | |
| c) | Window definitions | |
| , | Define the following wooden window frame terms. | |
| | Head | |
| | | |
| , | Sill | |
| , | Stile | |
| | Transom | |
| | | |
| | Mullion | |

6 Identify the following building elements from the images provided. State the main reason for having these in a domestic house.

| Examiner Only | | |
|---------------|--|--|
| Remark | | |
| | | |



Fig. 3

(a) (i) Identify the building element shown in Fig. 3.

_____[1]

(ii) Identify the **two** main reasons for having this element within a two storey dwelling.

1. _____

2. _____[2]



Fig. 4

| (b) | (i) | Identify the building element shown in Fig. 4. | |
|-----|------|---|-----|
| | | | [1] |
| | (ii) | Identify the two main reasons for having this element within a domestic house. | |
| | | 1 | |
| | | 2 | [2] |

Section B Answer all questions.

| 7 | Discuss how you would identify the difference between Hardwood and Softwood trees when walking through a forest. | |
|---|--|--|
| | Suggest the type of construction work for which the timber from each type of tree could be used. | |
| | In your answer clearly show that you understand the difference between Heartwood and Sapwood . | |
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| | [10] | |
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Fig. 5 shows the substructure construction for a new domestic house.

| Examiner Only | | |
|---------------|--------|--|
| Marks | Remark | |



Fig. 5

(a) (i) List **two** different ways in which you can create a ground floor for this proposed building.

1.

2. ______[2]

(ii) List five functions of a ground floor.

1. _____

2. _____

3. _____

4. _____

5. ______[5]

| Examiner Only | | |
|---------------|--------|--|
| Marks | Remark | |

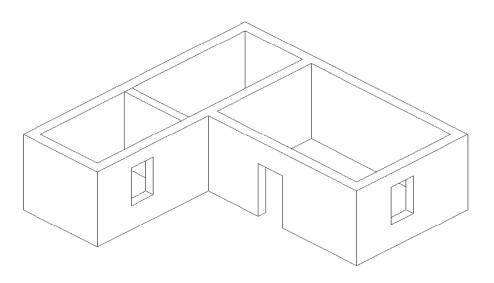


Fig. 6

| (i) | Name the type of construction shown in Fig. 6. | | | |
|-----|--|-----|--|--|
| | | [1] | | |
| | | | | |

(ii) State **one** material that is often used to construct the walls in this type of structure.

| | | - |
|----|----|---|
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| | 1 | ı |
| ъ. | ٠. | |

| (iii) | ii) Describe how this type of structure achieves its strength. | | | | |
|-------|--|--|--|--|--|
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| | | | | | |

| [2 |
|--------|
| |

| (iv) |) How are the loads of floors, and the roof transferred to the ground in this type of structure? | | | |
|------|--|--|--|--|
| | | | | |

| [2] |
|-----|

- **9 Fig. 7** shows an incomplete foundation detail to be used in the construction of the dwelling shown in the pre-release material.
 - (a) Complete the drawing below by accurately completing the following elements.

Foundation Internal skin of cavity wall
Hardcore Outer skin of cavity wall

Plaster Wall insulation
Sand and cement screed Floor insulation

Cavity fill, concrete or solid block [9]

Examiner Only

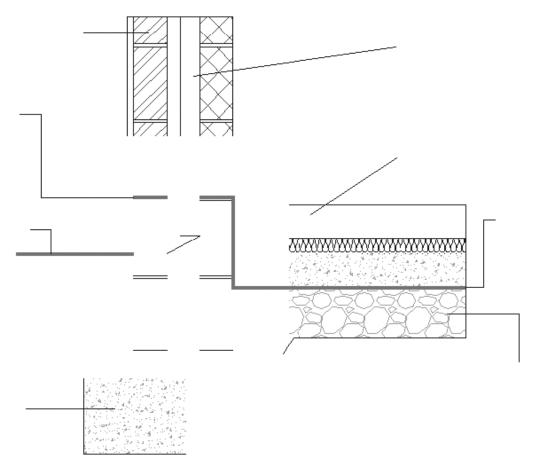


Fig. 7

| (b) | Add the following labels to the drawing you have completed in part Leader lines have been provided for your guidance. | (a). | Examin Marks | er Only Remark |
|-----|---|------|-----------------|-------------------|
| | High density concrete block | | | |
| | Existing Ground Level | | | |
| | Damp Proof Course | | | |
| | 150 mm well compacted hardcore | | | |
| | 1200 gauge Damp Proof Membrane | | | |
| | 100 mm sand and cement screed | | | |
| | 60 mm cavity wall insulation | | | |
| | 600mm 	imes 300mm concrete foundation. | [8] | | |
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| 10 | The construction industry has a large impact on society and the generation of wealth. | | Examin Marks | er Only Remark |
|----|---|---|-----------------|-------------------|
| | Discuss this impact under the following headings: | | | |
| | Direct and indirect employment The creation of wealth The import of building an acciety | | | |
| | The impact of building on society | | | |
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| | THIS IS THE END OF THE QUESTION PAPER | _ | | |
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General Certificate of Secondary Education January 2012

Construction and the Built Environment

Pre-Release Material

Assessment Unit 1: The Construction Industry for the 21st Century

[GCB11]

WEDNESDAY 11 JANUARY, AFTERNOON

You must use **this** clean copy of the Pre-Release Material in the examination and **not** your own annotated copy.

Construction and the Built Environment

Introduction

A copy of the pre-release information for this examination is included in the following pages.

The materials contain drawings and specifications relating to a house and a Granny flat.

The drawings and specifications pertain to a house which has been constructed close to a river in a provincial town. The site is slightly elevated.

The client is a private client who has employed the following people to oversee the design of his development:

- Architect
- Site Engineer
- Quantity Surveyor

The contractor will be appointed on the basis of selective tendering. The contractor will employ the following team:

- Site Engineer/Manager
- Bricklayers
- Joiners
- Plasterers
- Plumber

Your client has asked the design team to look at the practicalities of using renewable energies where possible.

The contractor will have a telescopic handler on site.

Specification

Cavity wall construction

Outer leaf: 100 mm concrete block, 40 mm cavity, 60 mm "Jablite" EPS insulation held in position using stainless steel insulation retaining wall ties to BS1243.

Inner leaf: 100 mm concrete block work. Provide sand/cement plaster and carlite finish to inner face. Wall ties to be spaced at 900 mm horizontally and 450 mm vertically, and un-bonded jambs ties to be spaced 300 mm vertically.

25 mm "Jablite" insulation to all jambs between lintels and behind sills. DPC in front of "Jablite" in each case.

External walls finished in dry dash render.

Reinforced concrete heads over windows.

Solid floor construction

Seal all floors with two coats of penetrating liquid dust proofer, 75 mm fine aggregate screed, 40 mm of Jablite S.D. grade insulation, Visqueen 1200 grade DPM 100 mm concrete sub-floor. 150 mm consolidated hard-core.

Doors and windows

Brown plastic PVC windows and doors.

First floor construction

 $25\,\text{mm}$ T & G Boarding, $225\,\text{mm} \times 38\,\text{mm}$. Joists at $400\,\text{mm}$ centres. All joists built into inside skin of cavity walls to be beam filled and completely sealed between floor void and cavity. Provide one row herringbone bridging to each room, $12.5\,\text{mm}$ plaster board and skim to ceilings. Provide $30\,\text{mm} \times 5\,\text{mm}$ restraint straps to all timbers parallel to walls.

Damp proof courses

Vertical DPCs to all window and external door jambs, horizontal DPCs behind and under sills and stepped between lintels. Wall DPCs to external skin, laid at 150 mm minimum above finished ground levels.

DPCs to internal walls to overlap and be bonded to the floor DPM by a minimum of 215 mm.

Foundations

 $600 \, \text{mm} \times 300 \, \text{mm}$ foundations to $300 \, \text{mm}$ walls.

 $450\,\text{mm} \times 300\,\text{mm}$ foundations to $100\,\text{mm}$ walls.

The above to be concrete strip foundations. The size and depth of foundations shown are the minimum required. Final sizes and bearing depths to be determined and agreed with building control when sub/soil bearing pressures are known.

Cavity fill to external walls to stop a minimum of 150 mm below the lowest DPC.

Roof construction

37 degree pitched roof construction Bangor blue natural slate 150×38 softwood rafters 200×38 softwood ceiling joist White PVC gutter and down pipe

NOTE Students will require the use of a scale ruler during the examination.