

Monday 3 June 2013 – Morning

GCSE CLASSICAL GREEK

B402/01 Classical Greek Language 2 (History)

* B 4 1 9 7 8 0 6 1 3 *

Candidates answer on the Question Paper.

OCR supplied materials:

None

Duration: 1 hour

Other materials required:

None



Candidate forename					Candidate surname				
--------------------	--	--	--	--	-------------------	--	--	--	--

Centre number						Candidate number			
---------------	--	--	--	--	--	------------------	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **8** pages. Any blank pages are indicated.

Answer **all** the questions.

Read the passage and answer the questions.

A group of military dictators called the Thirty, after abolishing the democratic government of Athens, has decided to get rid of the moderate politician Theramenes. His appeals for help are in vain.

οἱ δὲ Τριάκοντα στρατιώτας τινὰς ἐκέλευσαν τὸν Θηραμένην ώς τάχιστα λαβεῖν. οὗτοι οὖν, ζητοῦντες τὸν ἄνδρα, δι’ ὀλίγου ηὔρον αὐτὸν ἐν Ἱερῷ καθίζοντα· ἥλπιζε γὰρ ἐκεῖ ἀσφαλὴς ἔσεσθαι. οἱ μέντοι στρατιῶται, τὰ τῶν θεῶν οὐ τιμῶντες, τὸν Θηραμένην ἐκ τοῦ Ἱεροῦ βίᾳ εἴλον καὶ διὰ τῆς ἀγορᾶς ἤγαγον. ὁ δὲ Θηραμένης, μεγάλῃ φωνῇ βοῶν, “ἄρα ὀράτε, ὁ θεοί” ἔφη “τόδε τὸ αἰσχρὸν ἔργον; ἄρα αἰσθάνεσθε, ὁ Ἀθηναῖοι, τί ἐγὼ πάσχω; ἐὰν μὴ βοηθήσητε, ἀδίκως κολασθήσομαι.”

ἀλλὰ οἱ πολῖται οὐδὲν ἐποίησαν διότι ἔγνωσαν τοὺς φύλακας αὐτοῦ ξίφη ἔχοντας. ἐπειτα δὲ ὁ Θηραμένης ἐφόνευθη, οὐδενὸς κωλύοντος.

Names

Τριάκοντα, οἱ
Θηραμένης, Θηραμένου, ὁ

the Thirty
Theramenes

1 οἱ δὲ Τριάκοντα στρατιώτας τινὰς ἐκέλευσαν τὸν Θηραμένην ώς τάχιστα λαβεῖν.

What did the Thirty order some soldiers to do?

.....
..... [2]

2 οὗτοι οὖν, ζητοῦντες τὸν ἄνδρα, δι’ ὀλίγου ηὔρον αὐτὸν ἐν Ἱερῷ καθίζοντα· ἥλπιζε γὰρ ἐκεῖ ἀσφαλὴς ἔσεσθαι.

(a) What was Theramenes doing when the soldiers found him?

.....
..... [2]

(b) What did he hope to achieve by doing this?

.....
..... [1]

- 3 οἱ μέντοι στρατιῶται, τὰ τῶν θεῶν οὐ τιμῶντες, τὸν Θηραμένην ἐκ τοῦ ἵεροῦ βίᾳ εἰλον καὶ διὰ τῆς ἀγορᾶς ἥγαγον.

How did the soldiers' behaviour show disrespect towards the gods?

.....
.....
.....

[3]

- 4 ὁ δὲ Θηραμένης, μεγάλῃ φωνῇ βοῶν, “ἄρα ὄρατε, ὡς θεοί” ἔφη “τόδε τὸ αἰσχρὸν ἔργον; ἄρα αἰσθάνεσθε, ὡς Ἀθηναῖοι, τί ἐγὼ πάσχω;

(a) What question did Theramenes ask the gods?

.....
.....

[2]

(b) What question did Theramenes ask the Athenians?

.....
.....

[2]

- 5 ἐὰν μὴ βοηθήσητε, ἀδίκως κολασθήσομαι.”

What did Theramenes say would happen if the citizens did not help him?

.....
.....

[2]

- 6 ἀλλὰ οἱ πολῖται οὐδὲν ἐποίησαν διότι ἔγνωσαν τοὺς φύλακας αὐτοῦ ξίφη ἔχοντας.

Why did the citizens do nothing?

.....
.....
.....

[3]

- 7 ἔπειτα δὲ ὁ Θηραμένης ἐφόνευθη, οὐδενὸς κωλύοντος.

Explain fully what happened to Theramenes.

.....
.....
.....

[3]

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

Turn over for Question 8

Read the rest of the story.

With the influence of Theramenes removed, the Thirty begin a reign of terror. However, Thrasybulus, a military leader who opposes them, seizes the fortress of Phyle. The forces of the Thirty attack him there but are defeated, and democracy is restored.

ό οὖν Θηραμένης οὗτως ἀπέθανεν· οἱ δὲ Τριάκοντα αὐτοὶ τῆς πόλεως νῦν ἥρχον. πρῶτον μὲν τοὺς ἔχθροὺς ἐξέβαλον, ώς τὰ χρήματα αὐτῶν κτησόμενοι. ὕστερον δὲ ἔδοξε τοῖς Τριάκοντα πολλοὺς πολίτας ἀποκτεῖναι. καὶ ἄλλα τοιαῦτα παρὰ τοὺς νόμους ἀν ἐπραξαν, εἰ μὴ τάδε ἐγένετο.

ό Θρασύβουλος, ὃς στρατηγὸς ἄριστος ἦν, μισῶν τοὺς Τριάκοντα ἐκ τῆς πόλεως ἐξέφυγεν. ἐπεὶ δὲ στρατιὰν συνέλεξε, τὴν Φυλὴν ἐλαβεν· τοῦτο γὰρ τὸ φρούριον, τείχη ὑψηλὰ ἔχον, ἵσχυρότατον ἦν. οἱ οὖν Τριάκοντα εἰς τοσοῦτον ἐφοβήθησαν ὥστε πολλοὺς ἵππεας ἐπεμψαν ἵνα προσβάλοιεν τοῖς τὴν Φυλὴν φυλάσσουσιν. οἱ μέντοι τῶν Τριάκοντα στρατιώται, καίπερ πολλῷ πλείονες ὅντες, ὑπὸ τῶν φυλάκων ἐνικήθησαν.

τέλος δὲ ὁ Θρασύβουλος, μετὰ πολλῶν πολιτῶν καὶ στρατιωτῶν, ἐξέβαλεν τοὺς Τριάκοντα. οἱ οὖν Ἀθηναῖοι αὐθις οἶοί τ' ἦσαν ἐν τῇ ἐκκλησίᾳ λέγειν, τοῖς ἀρχαίοις νόμοις χρώμενοι.

Names

Θηραμένης, Θηραμένου, ὁ	Theramenes
Τριάκοντα, οἱ	the Thirty
Θρασύβουλος, Θρασυβούλου, ὁ	Thrasybulus
Φυλή, Φυλῆς, ἡ	Phyle (hill fortress a few miles outside Athens)

Vocabulary

φρούριον, φρουρίου, τό	fortress
ἀρχαῖος, ἀρχαία, ἀρχαῖον	old, former

8 Translate the rest of the story into good English.

[40]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements section. The following material has been reproduced with the permission of the copyright holders:

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For more information, contact Mr. GUY LUTTÉ, E-mail: GUY.LUTTE@NRCC.CA, or Mrs. SPARRE, E-mail: SPARRE@NRCC.CA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a member of the Cambridge Assessment Group.