



Tuesday 10 June 2014 – Morning

GCSE CLASSICAL CIVILISATION

A351/02 City Life in the Classical World (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename				Candidate surname			
Centre numb	er			Candidate nu	ımber		

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- This paper has **two** options:
 - Option 1: Athens, with questions starting on page 2.
 - Option 2: Rome, with questions starting on page 14.
- Answer questions from either Option 1 or Option 2.
- Answer two questions from Section A and one question from Section B of the option you have studied.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.
- You will be awarded marks in Section B for the quality of written communication in your answer.
- This document consists of 28 pages. Any blank pages are indicated.



Option 1: Athens

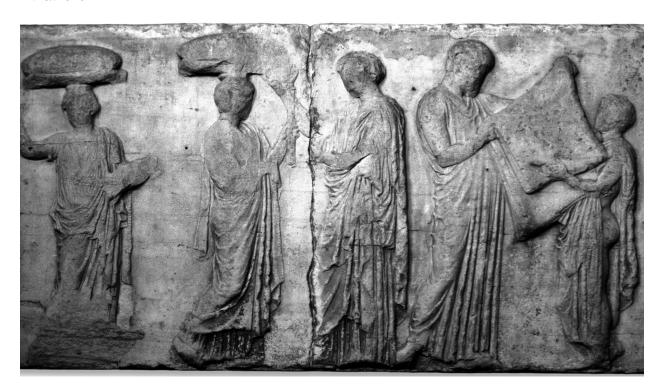
Answer two questions from Section A and one question from Section B.

SECTION A

Answer any two questions; you must answer all parts of the questions you choose.

EITHER

1 This picture shows a scene from the Panathenaia. Study the picture and answer **all** the questions that follow.



What happened during the Panathenaic procession and after it reached the Acropolis?

(a)

(b)	Explain how an Athenian education gave people the skills to take part in the events at the Panathenaia.	е
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	[5]
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(c)	Who do you think benefited more from the Panathenaia, the individual Athenian or the city a a whole?	S
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OR

2 This picture shows a scene from a sacrifice. Study the picture and answer **all** the questions that follow.



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'The more important part of the sacrifice happened after the killing of the animal.' How far of you agree with this statement?	ob

OR

3 This passage is about an Athenian wife. Read the passage and answer **all** the questions that follow.

'When I decided to get married, I took my wife to my home. My little house has two floors, with the top floor equal to the ground floor, corresponding to the women's quarters and the men's quarters. When we had a baby, its mother breast-fed it.'

Lysias On the murder of Eratosthenes (adapted)

(a)	What were the main duties of an Athenian wife?

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SECTION B

Answer **one** question from this section.

EITHER

4 'An Athenian *kyrios* had a life to envy.' To what extent do you agree with this statement about a *kyrios*' life?

In your answer, you might like to discuss:

- a kyrios' duties, roles and responsibilities;
- how challenging and satisfying this life may have been;
- anything else that you think is significant.

[30]

OR

5 'The only purpose of the City Dionysia was to entertain the Athenians.' To what extent do you agree with this statement?

In your answer, you might like to discuss:

- what happened during the City Dionysia;
- the reasons why these events took place;
- anything else that you think is significant.

[30]

Write the question number chosen in the margin.

Option 2: Rome

Answer two questions from Section A and one question from Section B.

SECTION A

Answer any two questions; you must answer all parts of the questions you choose.

6 This passage is about a Roman child's education. Study the passage and answer **all** the questions that follow.

I went to school. Sitting in my place, I wrote the sentence my teacher gave me. When I had finished it, I showed it to the teacher. He corrected it and wrote over my errors.

Corpus Glossariorum Latinorum 3 (adapted)

(a)	What and how did Roman boys and girls learn during the first stage of their education with the <i>litterator</i> ?
	[5]

Explain how the second stage of education with the <i>grammaticus</i> developed what boys halready been taught.
'Education with the <i>rhetor</i> was an excellent preparation for adult life.' How far do you ag with this statement about the third stage of education?

OR

7 The picture shows a scene from a sacrifice. Study the picture and answer **all** the questions that follow.



(a)	What happened during a sacrifice before the animals were killed? Use the picture to help you.
	[5]

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20

SECTION B

Answer **one** question from this section.

EITHER

- 9 'The life of a Roman slave was a miserable one.' To what extent do you agree with this statement?
 In your answer, you might like to discuss:
 - what sort of jobs male and female slaves did;
 - the way male and female slaves were treated;
 - anything else that you think is significant.

[30]

OR

10 'The only purpose of a day at the Colosseum was to entertain the Romans.' To what extent do you agree with this statement?

In your answer, you might like to discuss:

- what happened during a day at the Colosseum;
- the purposes of the different things that happened;
- anything else that you think is significant.

[30]

Write the question number chosen in the margin.

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ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown in the margins.		
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