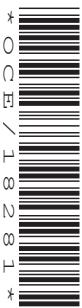


GENERAL CERTIFICATE OF SECONDARY EDUCATION

CLASSICAL CIVILISATION

City Life in the Classical World (Higher Tier)

A351/02



Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

None

Thursday 20 May 2010
Morning

Duration: 1 hour



Candidate Forename					Candidate Surname				
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Centre Number						Candidate Number			
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- There are **two** options in this paper:
 - Option 1: Athens
 - Option 2: Rome
- Answer questions from **either** Option 1 **or** Option 2.
- Answer **two** questions from Section A and **one** question from Section B of the option that you have studied.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary. If you use the lined pages at the end of this booklet to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in Section B for the quality of written communication of your answer.
- This document consists of **28** pages. Any blank pages are indicated.

For Examiner's Use	
Section A	
Section B	
TOTAL	

Option 1: Athens

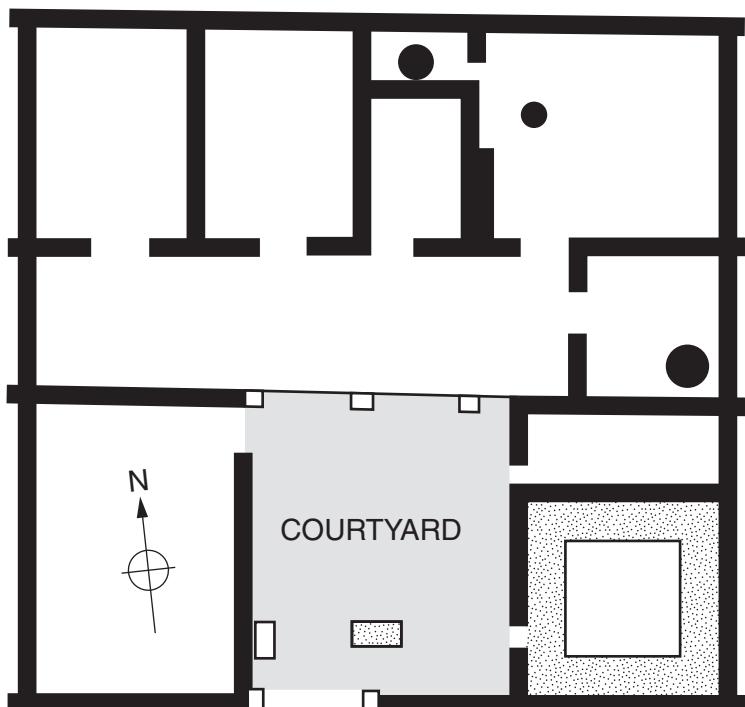
Answer **two** questions from Section A and **one** from Section B.

Section A

Answer any **two** questions; you must answer **all** parts of the questions you choose.

EITHER

- 1 The picture below shows a plan of an ancient Athenian house. Study the picture and answer **all** the questions that follow.



- (a) What rooms were there in a typical Athenian house such as the one in the picture?

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[5]

- (b)** Explain why a typical Athenian house was arranged in the way it was.

[5]

[5]

- (c) Imagine you are an ancient Athenian. Would you like to live in an Athenian house such as the one in the picture? Explain your answer.

[5]

[5]

OR

- 2** The picture below shows a scene at the Great Panathenaia. Study the picture and answer **all** the questions that follow.



- (a) What sport is shown in the picture? What other sporting events took place at the Great Panathenaia?

[5]

- [5]

- (b) Explain why the Great Panathenaia was important to the ancient Athenians.

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[5]

- (c) Imagine you are an ancient Athenian. Explain which parts of the Great Panathenaia you enjoy and why.

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OR

- 3** The picture below shows a slave in ancient Athens. Study the picture and answer **all** the questions that follow.



- (a)** What duties did slaves have inside and outside the home in ancient Athens?

[5]

- [5]

- (b)** Explain how people became slaves in ancient Athens.

[5]

[5]

- (c) Explain why having slaves was important for an ancient Athenian family.

[5]

Section B

Answer **one** question from this section.

EITHER

- 1** ‘A preparation for life.’ To what extent do you think a boy’s education in Athens prepared him for life?

In your answer, you might like to discuss:

- what boys learnt at school and at home;
- the relevance of what they learnt for later life;
- anything else that you think is significant.

[30]

OR

- 2** To what extent do you think the design of the Greek theatre suited its purpose?

In your answer, you might like to discuss:

- its size, shape and layout and the stage machinery used;
- how far this suited the needs of the people who used the theatre;
- anything else that you think is significant.

[30]

Option 2: Rome

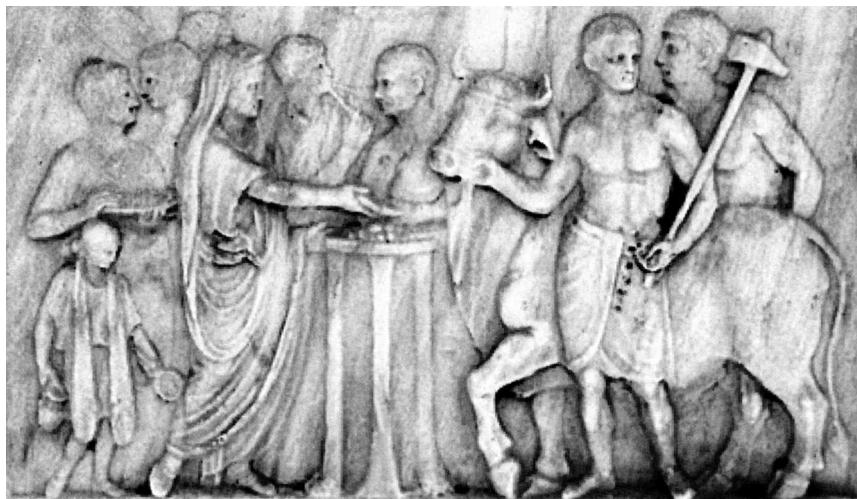
Answer **two** questions from Section A and **one** from Section B.

Section A

Answer any **two** questions; you must answer **all** parts of the questions you choose.

EITHER

- 1 The picture below shows a Roman sacrifice. Study the picture and answer **all** the questions that follow.



- (a) Where would a Roman sacrifice usually take place and which officials would be present?

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- (b) Explain what happened to the animal throughout the sacrifice and why.

[5]

[5]

- (c) Explain why sacrifice was important to the Romans.

[5]

OR

- 2 The picture below shows a Roman dinner. Study the picture and answer **all** the questions that follow.



- (a) What was the typical arrangement of a dining-room for a Roman dinner party (*cena*)?

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[5]

- (b)** Explain how a Roman might entertain his guests at a dinner party.

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[5]

- (c) Explain why dinner parties were important to the Roman household.

[5]

OR

- 3** The picture below shows the chariot-racing track in Rome. Study the picture and answer **all** the questions that follow.



- (a)** Name the chariot-racing track in Rome and describe how a chariot race started.

[5]

. [5]

- (b)** Explain how a chariot race might be dangerous for a charioteer.

[5]

[5]

- (c) Why do you think Romans enjoyed going to the chariot-races?

[5]

Section B

Answer **one** question from this section.

EITHER

- 1 'Comfort or confusion.' Explain which emotion you think a Roman was more likely to feel in a society which had many gods.

In your answer, you might like to discuss:

- the different gods and their responsibilities;
- their importance in the lives of the Romans;
- anything else that you think is significant.

[30]

OR

- 2 'Death, death and yet more death.' How useful is this statement in helping us to understand why a day at the Colosseum was so popular?

In your answer, you might like to discuss:

- the visual spectacle of the show;
- the different reasons for the audience enjoying the day;
- anything else that you think is significant.

[30]

If you use the following lined pages to complete the answer(s) to any question(s),
the question number(s) must be clearly shown.

The page features a vertical line on the left side, followed by a series of horizontal dotted lines intended for handwriting practice. There are 21 rows of these dotted lines, providing ample space for writing multiple lines of text.



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