

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**

**A342/02**

**CITIZENSHIP STUDIES**

**Identity, Democracy and Justice –  
Understanding our Role as Citizens**

**MONDAY 11 MAY 2015: Afternoon**

**DURATION: 1 hour  
plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink. HB pencil may be used for graphs and diagrams only.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 40.**

**The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (\*).**

**Any blank pages are indicated.**

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## **SECTION A**

**Answer ALL questions.**

**Spend about 30 MINUTES on this section.**

**For Questions 1–5, put a ring around the number of the response (i, ii, iii, or iv) that matches the question.**

**1 What is the main reason that people in the United Kingdom (UK) may have a COMPLEX SENSE OF IDENTITY?**

- (i) People in the UK often have dual nationality.**
- (ii) People in the UK may have been born before 1960.**
- (iii) People in the UK sometimes have family members from mixed cultural and religious backgrounds.**
- (iv) People in the UK do not have to carry identity cards. [1]**

**2 What is the best description of a POLITICAL PARTY?**

- (i) A group of people with similar ideas who campaign in elections.**
- (ii) A campaign group that puts pressure on government.**
- (iii) A way of making sure that laws are passed.**
- (iv) A group of people who are interested in politics but are also impartial. [1]**

- 3 Which term best describes the job of a SOLICITOR?**
- (i) Upholding the rule of law.**
  - (ii) Providing legal advice and support.**
  - (iii) To make sure a trial in court runs smoothly.**
  - (iv) To make judgements on applications for Legal Aid.**
- [1]**
- 4 What is meant by the term REFERENDUM?**
- (i) Referring a law back to the courts for a decision.**
  - (ii) A debate in Parliament to settle differences between two sides.**
  - (iii) A type of democracy found mainly in the European Union (EU).**
  - (iv) A vote on a single issue in which all citizens can take part.**
- [1]**
- 5 Which term best fits the following description:  
‘Developed and developing countries that have historical ties to the United Kingdom (UK)’?**
- (i) The Commonwealth.**
  - (ii) European Union (EU).**
  - (iii) United Nations (UN).**
  - (iv) North Atlantic Treaty Organization (NATO).**
- [1]**

- 6 State ONE reason why a pressure group is important in a democracy.**
- \_\_\_\_\_ [1]
- 7 State ONE international organisation that protects human rights.**
- \_\_\_\_\_ [1]
- 8 State ONE main religious group in the United Kingdom (UK).**
- \_\_\_\_\_ [1]
- 9 State ONE way that citizens can actively support the justice system.**
- \_\_\_\_\_ [1]
- 10 State ONE responsibility of a Member of Parliament (MP).**
- \_\_\_\_\_ [1]

**11 Explain why the different rights that people may have may sometimes conflict with each other.**

**In your answer you should:**

## Describe examples of people's rights.

## Explain why rights might conflict.

[illegible]

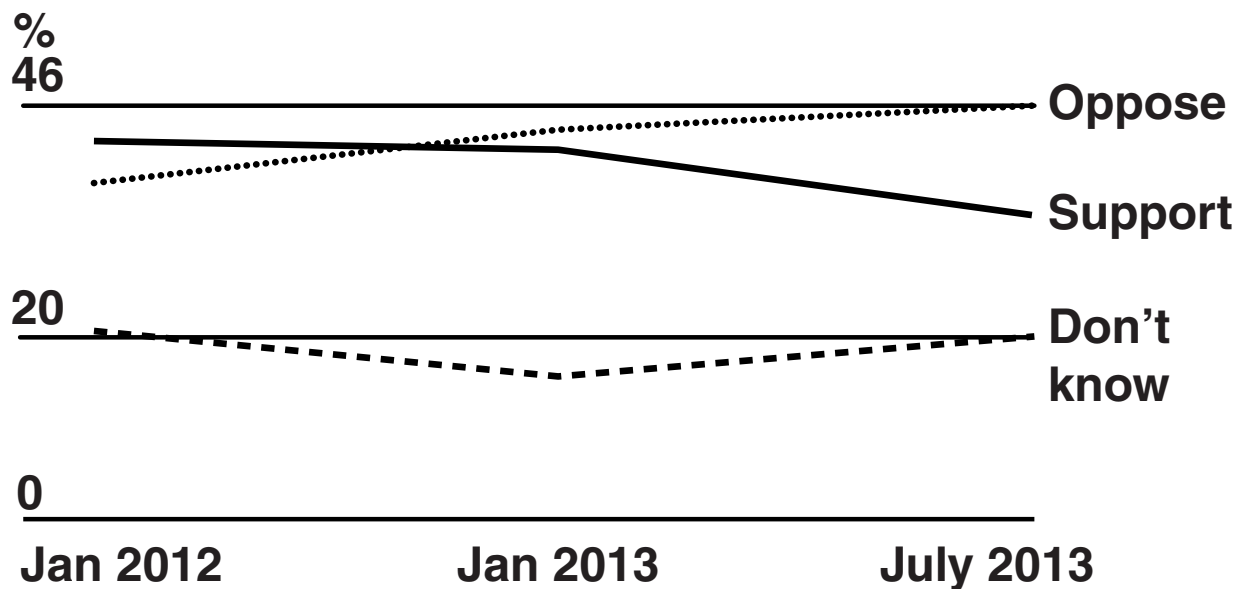
Study both graphs in Document 1 and answer questions 12, 13 and 14 that follow.

## DOCUMENT 1

YouGov opinion polls measuring support for a high speed rail link (HS2) – summer 2013.

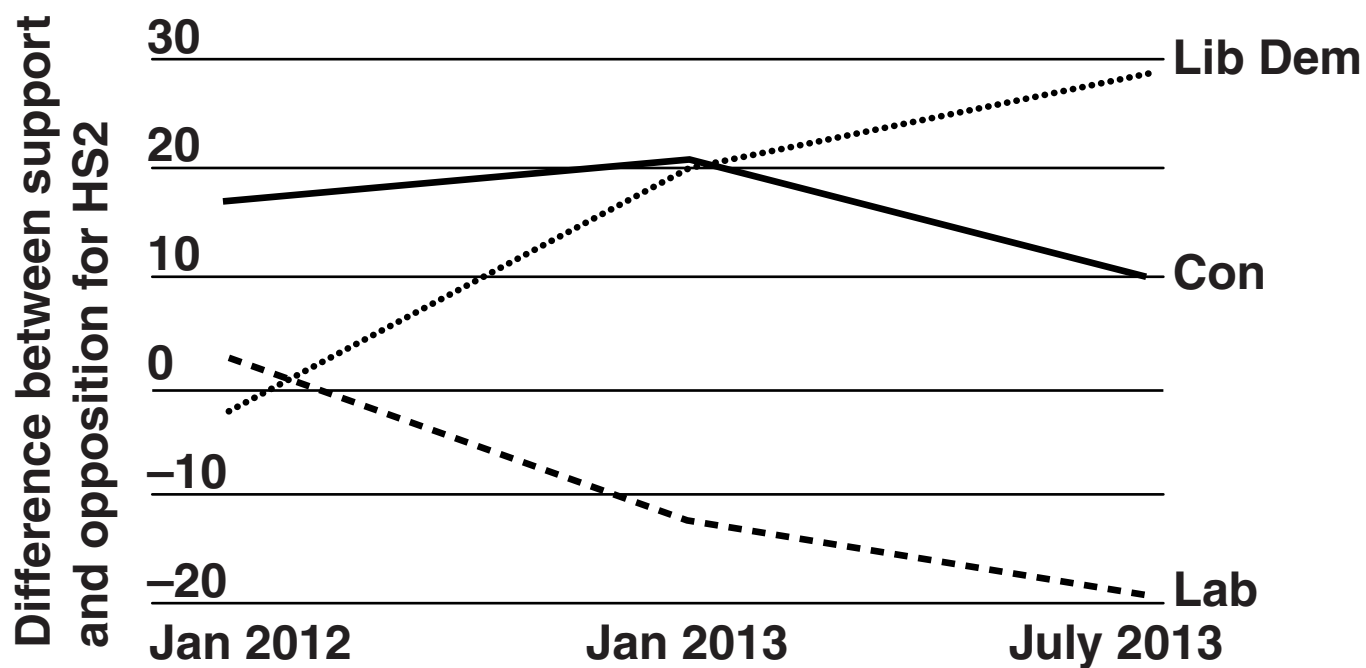
Extract adapted from <http://yougov.co.uk/news>

**QUESTION –** There are plans to build HS2, a new high speed rail link from London to the north of England. This will cost £32 billion. Do you support or oppose these plans?





## Support for HS2 from people who vote for the Liberal Democrat, Conservative and Labour parties



## **12 Study each of the statements below.**

Put a **ring** around the number of the statement (i, ii, iii or iv) that gives the best description of the information shown in the graphs on pages 8–9 (Document 1).

- (i) Support for HS2 is falling, especially among Lib Dem voters.**
- (ii) If the ‘don’t knows’ could support HS2 in the future, the project would have support from over 50% of people.**
- (iii) Fewer people were planning to vote Conservative or Labour in July 2013 than in January 2013.**
- (iv) Support for HS2 is growing especially with Labour supporters.** [1]

**13 Study each of the statements below.**

Put a **ring** around the number of the statement (i, ii, iii or iv) that gives the best way in which the Government could find out how to increase support for HS2.

- (i) Continue the surveys every 6 months to check progress.**
  - (ii) Add a question to the survey to find out how many people would use HS2.**
  - (iii) Conduct interviews with people against the project.**
  - (iv) Ask Members of Parliament (MPs) to pass on views from their constituents.**
- [1]**



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## **SECTION B**

**Answer ALL the questions in this section.**

**Spend about 10 MINUTES on this section.**

**Study Document 2 and answer the question that follows.**

### **DOCUMENT 2**

**Sandra is a police officer. She is on patrol with two other police officers. She hears a loud argument coming from inside a house where a woman is screaming.**

**15 Study each of the options below.**

- (i) Sandra can only get involved if invited into the building but she can arrest anyone arguing in the street.**
- (ii) Sandra can enter the building and use force to arrest anyone committing an assault.**
- (iii) If this is a family argument, it is a civil matter and doesn't involve the police.**

**EVALUATE THE CASE.**

**In your answer you should:**

**STATE** clearly what Sandra can do by putting a **ring** around option i, ii, or iii above.

**EXPLAIN** why you have chosen this option and not the others.

**DESCRIBE** Sandra's **RESPONSIBILITIES** in this case.

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**[4]**

**Study Document 3 and answer the question that follows.**

**DOCUMENT 3**

**George is 18 and is driving with friends. He has borrowed a car for the night from a fellow student without asking their permission. He crashes the car into a tree. Nobody is hurt but the police arrive.**

**16 Study each of the options below.**

- (i) George can be arrested.**
- (ii) The police will take no action as it is not a police matter.**
- (iii) The police can search George but cannot arrest him.**



## **EVALUATE THE CASE.**

**In your answer you should:**

**STATE** clearly what is likely to happen by putting a **ring** around option i, ii, or iii above.

**EXPLAIN** why you have chosen this option and not the others.

**DESCRIBE** George's RIGHTS in this case.

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**[4]**

## **SECTION C**

**Answer the question from this section.**

**Spend about 20 MINUTES on this section.**

**17\* Evaluate the following viewpoint:**

**“I know that there are five values that contribute to being British. The ‘rule of law’ is the most important of these. The others, such as ‘personal freedom’ and ‘equal opportunity’, are much less important.”**

**In your answer, you should:**

**Describe the ‘rule of law’ and explain why it is important.**

**Describe the terms ‘personal freedom’ and ‘equal opportunity’ and explain why they are important.**

**Describe the other British values and say why they are important.**

**Evaluate how far you agree with the viewpoint above.**  
**[12]**

**You may use this space to plan your evaluation.**

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**END OF QUESTION PAPER**

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