

**Modified Enlarged 24pt**  
**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Wednesday 14 June 2023 – Afternoon**

**GCSE (9–1) Citizenship Studies**

**J270/03 Our rights, our society, our world**

**Time allowed: 1 hour**  
**plus your additional time allowance**

**No extra materials are needed.**

**Please write clearly in black ink.**

**Centre number**

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**Candidate number**

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**First name(s)** \_\_\_\_\_

**Last name** \_\_\_\_\_

**READ INSTRUCTIONS OVERLEAF**



# **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.**

**Answer ALL the questions.**

# **INFORMATION**

**The total mark for this paper is 50.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

# **ADVICE**

**Read each question carefully before you start your answer.**

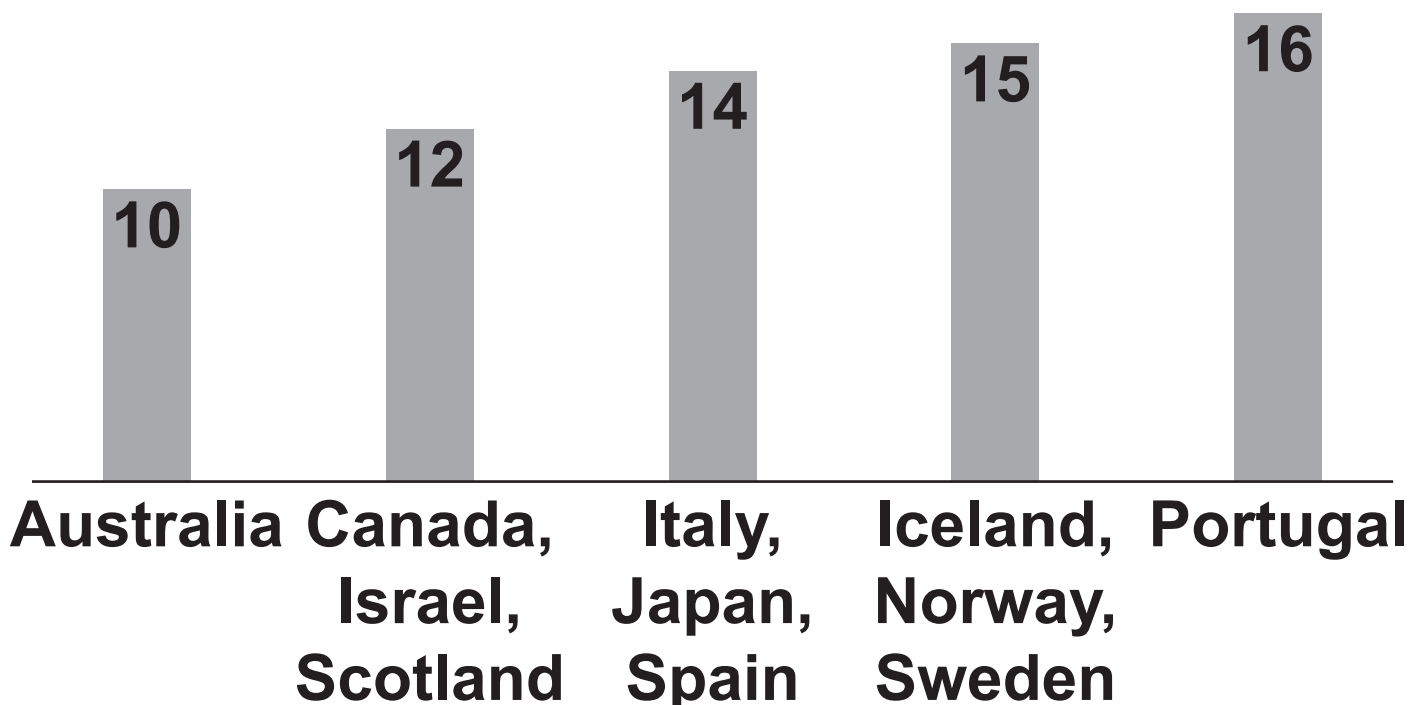
## **SECTION A – Legal rights and responsibilities**

**You should spend about 10 minutes plus your additional time allowance on this section.**

- 1 Study FIG. 1.1 and TABLE 1.2 and answer questions 1(a)–1(c).**

**FIG. 1.1**

**The minimum ages of criminal responsibility around the world in January 2022.**



**TABLE 1.2**

**Legal rights and responsibilities of young people in England and Wales**

<b>Legal rights and responsibilities</b>	<b>Age</b>
<b>A person can be held legally responsible for any criminal actions</b>	<b>10</b>
<b>A person can get a part-time job</b>	<b>13</b>
<b>A person can leave home</b>	<b>16</b>
<b>A person can learn to drive</b>	<b>17</b>
<b>A person can join the armed forces without parental consent</b>	<b>18</b>
<b>A person can marry</b>	<b>18</b>
<b>A person can vote in a parliamentary election</b>	<b>18</b>
<b>A person can buy AND drink alcohol</b>	<b>18</b>

- (a) Apart from those in TABLE 1.2, state ONE OTHER legal right a young person in England and Wales gains at the age of 18.**

\_\_\_\_\_ **[1]**

**(b) State ONE piece of evidence from FIG. 1.1 or TABLE 1.2 which shows that the age of criminal responsibility is NOT the same throughout the United Kingdom (UK).**

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**[1]**

**(c) Using evidence from FIG. 1.1 and TABLE 1.2, state FOUR reasons why people in England and Wales might want the age of criminal responsibility raised from ten years old.**

**1.** \_\_\_\_\_

\_\_\_\_\_

**2.** \_\_\_\_\_

\_\_\_\_\_

**3.** \_\_\_\_\_

\_\_\_\_\_

**4.** \_\_\_\_\_

\_\_\_\_\_

**[4]**

**Study the viewpoint below and answer question 1(d).**

**‘Young people should be able to vote in all English and Welsh elections once they are 16 years old.’**

**(d) State FOUR different points that could be used to SUPPORT the viewpoint above.**

**1.** \_\_\_\_\_

\_\_\_\_\_

**2.** \_\_\_\_\_

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**3.** \_\_\_\_\_

\_\_\_\_\_

**4.** \_\_\_\_\_

\_\_\_\_\_

**[4]**

## **SECTION B – Promoting community cohesion**

**You should spend about 20 minutes plus your additional time allowance on this section.**

- 2 Study SOURCE 2.1 and SOURCE 2.2 and answer questions 2(a)–2(c).**

### **SOURCE 2.1**

**The Conservative Government's plans to level up communities**

**There are great differences in wealth between regions in England. In the 2019 general election, the Conservative Party won many seats in poor areas. It says it will “level up” the wealth of these areas to equal that of the wealthiest. The Conservative Government has created a fund of £4.7 billion for spending money on transport, rebuilding or cultural improvements. This policy has been criticised by Labour-supporting newspapers such as the Guardian.**



## **SOURCE 2.2**

**“Levelling up: some wealthy areas to see 10 times more funding than poorest”**

**The Communities’ Secretary will announce new policies to end what the Prime Minister has called the “outrage” of regions being unequal. But some of England’s most deprived areas have had far less support from the Levelling Up Fund than some of the richest local authorities. The Health Secretary’s constituency had been given £148 per person although it is one of the wealthiest areas in England; however, eight of the poorest local authorities in England have received less than £10 per person so far.**

**One researcher said: “The fact that some of the most deprived local authorities have received no money yet is not acceptable. It will only widen the UK’s existing regional divides.”**

**Adapted from an article in the Guardian  
2 Feb 2022**

- (a) Using SOURCE 2.1, state ONE example of how spending money in the ways mentioned would increase the wealth of a region.**

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[1]

- (b) State ONE reason why the claims about levelling up in SOURCE 2.2 might NOT be trustworthy.**

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[1]

- (c) Using SOURCE 2.2 state TWO reasons why the public might be disappointed by the outcome of the Government's levelling up policy.**

1. 

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2. 

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[2]

**Study the viewpoint below and answer question 2(d).**

**‘Levelling up is vital to promote a greater sense of national identity in the UK.’**

**(d) Explain why people might SUPPORT the viewpoint above. [4]**

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**Study the viewpoint below and answer question 2(e).**

**‘Economic differences are the main cause of the lack of community cohesion in the UK.’**

**(e)\*Write a detailed case OPPOSING the viewpoint above. [8]**

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[illegible]

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## **SECTION C – Migration from outside the European Union (EU)**

**You should spend about 10 minutes plus your additional time allowance on this section.**

**3 Study FIG. 3.1 opposite and the notes below it and answer question 3(a).**

**(a) State TWO examples of evidence in FIG. 3.1 that could be used to SUPPORT the following viewpoint:**

**‘Voting to leave the EU in 2016 has changed the pattern of migration into the UK.’**

**1. \_\_\_\_\_**

\_\_\_\_\_

**2. \_\_\_\_\_**

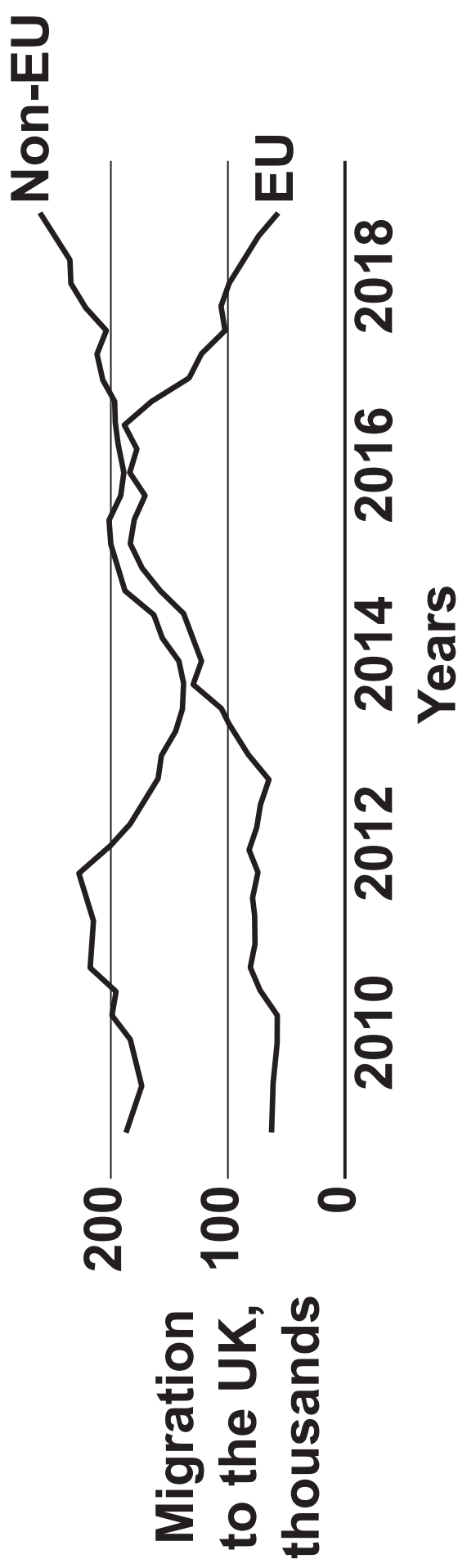
\_\_\_\_\_

**[2]**



**FIG. 3.1**

**A breakdown of migration to the United Kingdom 2008–2019**



**Source: Office for National Statistics**



**NOTE:**

**Non-EU citizens include large numbers of migrants from India and Pakistan.**

**Study SOURCE 3.2 and answer question 3(b).**

## **SOURCE 3.2**

**Hong Kong: China crackdown is likely to boost migration to the United Kingdom**

**Many supporters of democracy in Hong Kong have been arrested for trying to overthrow the city's government. The Chinese Government which oversees Hong Kong has been trying to crush political opposition. There is now a law that the Hong Kong Government can send people out of the city to China itself. Therefore in 2021, the UK will open a new immigration route which could allow up to 5.4 million Hong Kong residents to move to the UK and become British citizens. This is equivalent to almost three-quarters of Hong Kong's resident population of 7.5 million.**

**Adapted from an article in  
The Conversation 6 Jan 2021**

**(b)\* Use information from SOURCE 3.2 and information from your studies to evaluate the following viewpoint:**

**‘Migrants from outside the EU mainly come to the UK to gain political freedom.’**

**In your answer you must:**

**use information from SOURCE 3.2**

**consider at least THREE reasons from your own knowledge why migrants come to the UK from non-EU states. [8]**

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[illegible]

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## **SECTION D – The United Kingdom and international organisations**

**You should spend about 20 minutes plus your additional time allowance on this section.**

- 4 Study SOURCE 4.1 and FIG. 4.2 and answer questions 4(a)–4(b).**

### **SOURCE 4.1**

**The United Kingdom's role in international relations**

#### **A GLOBAL LEADER IN DIPLOMACY AND DEVELOPMENT**

**The UK has a seat in every major multilateral organisation**

**NATO**

**OSCE**

**UN Human Rights Council 2021–22**

**Commonwealth**

**Founding member of the United Nations**

**Council of Europe**

**4th largest diplomatic network:  
281 POSTS in 178 COUNTRIES and  
territories**

**One of the largest funders of the WHO,  
increasing funding by 30% over four  
years, and the largest funder of GAVI**

**One of the largest bilateral and  
multilateral donors to global education,  
committed to getting 40 MILLION MORE  
GIRLS INTO SCHOOL BY 2025**

**One of the largest donors and founding  
members of COVAX, which will supply  
1 billion vaccine doses in 2021,  
vaccinating up to 500 million people in  
over 90 developing countries**

**NOTES:**

**Gavi and Covax provide Low Income  
Countries with free vaccinations**

**OSCE is the Organization for Security  
and Co-operation in Europe**

**WHO is the World Health Organization**

**Taken from a UK government  
publication, Global Britain in a  
Competitive Age (2020)**

**(a) Using information in SOURCE 4.1:**

**(i) State ONE international organisation which is linked with DIPLOMACY.**

\_\_\_\_\_ **[1]**

**(ii) State ONE international organisation which is linked with DEVELOPMENT.**

**This must be A DIFFERENT organisation to your answer for 4(a)(i).**

\_\_\_\_\_ **[1]**

## **FIG. 4.2**

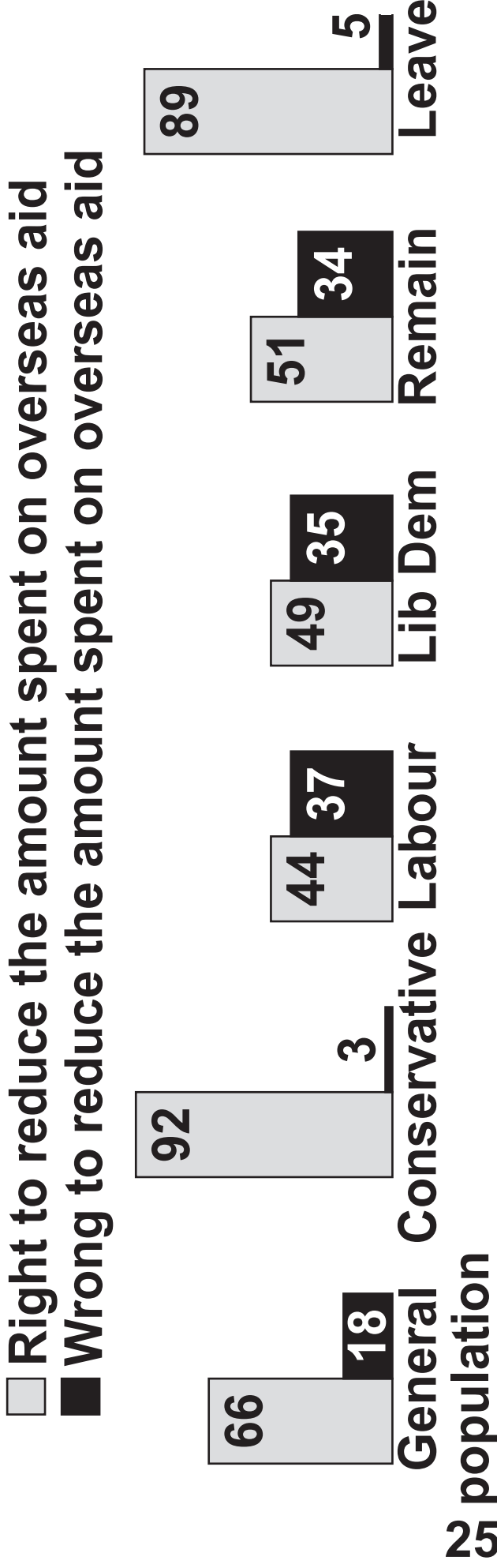
**Charity begins at home**

**Two thirds of Britons support cutting the foreign aid budget**

**The Chancellor is expected to announce a reduction in the amount the Government spends on overseas aid. Do you think the Government is right or wrong to reduce the amount spent on overseas aid?**



**FIG. 4.2 (continued)**



All numbers given as percentages (%)

YouGov® 24–25 November 2020

#### NOTES:

Remain and Leave refer to voter choices relating to remaining in, or leaving, the European Union

Taken from YouGov, Two thirds of Britons support cutting the foreign aid budget (2020)

**(b)\* Using information from  
SOURCE 4.1 and FIG. 4.2 and  
evidence from your studies,  
evaluate the following viewpoint:**

**‘The UK Government should  
concentrate on solving issues in  
the UK rather than trying to solve  
the world’s problems.’**

**You must consider:**

**the arguments which could be made  
from the information in SOURCE 4.1  
and FIG. 4.2 as well as your own  
knowledge to SUPPORT this view**

**the arguments which could be made  
from the information in SOURCE 4.1  
and FIG. 4.2 as well as your own  
knowledge to OPPOSE this view**

**the benefits which international  
organisations give to the people of  
the world. [12]**

[illegible]

[illegible]

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**END OF QUESTION PAPER**

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