

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
TWENTY FIRST CENTURY SCIENCE
CHEMISTRY A**

Unit 2: Modules C4 C5 C6 (Foundation Tier)

A322/01

Candidates answer on the question paper.
A calculator may be used for this paper.

OCR supplied materials:
None

Other materials required:

- Pencil
- Ruler (cm/mm)

**Wednesday 19 January 2011
Morning**

Duration: 40 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **42**.
- The Periodic Table is printed on the back page.
- This document consists of **16** pages. Any blank pages are indicated.

Answer **all** the questions.

- 1 Gemma makes science films for schools.

She is making a film about the reactions of Group 1 elements.

- (a) Gemma wants to show the names and symbols of the Group 1 elements.

She includes this table in her film.

- (i) Complete the table by filling in the two bits of missing information.

name of element	proton number	symbol
.....	11	Na
potassium	19	K
rubidium	37	Rb
caesium	55

[2]

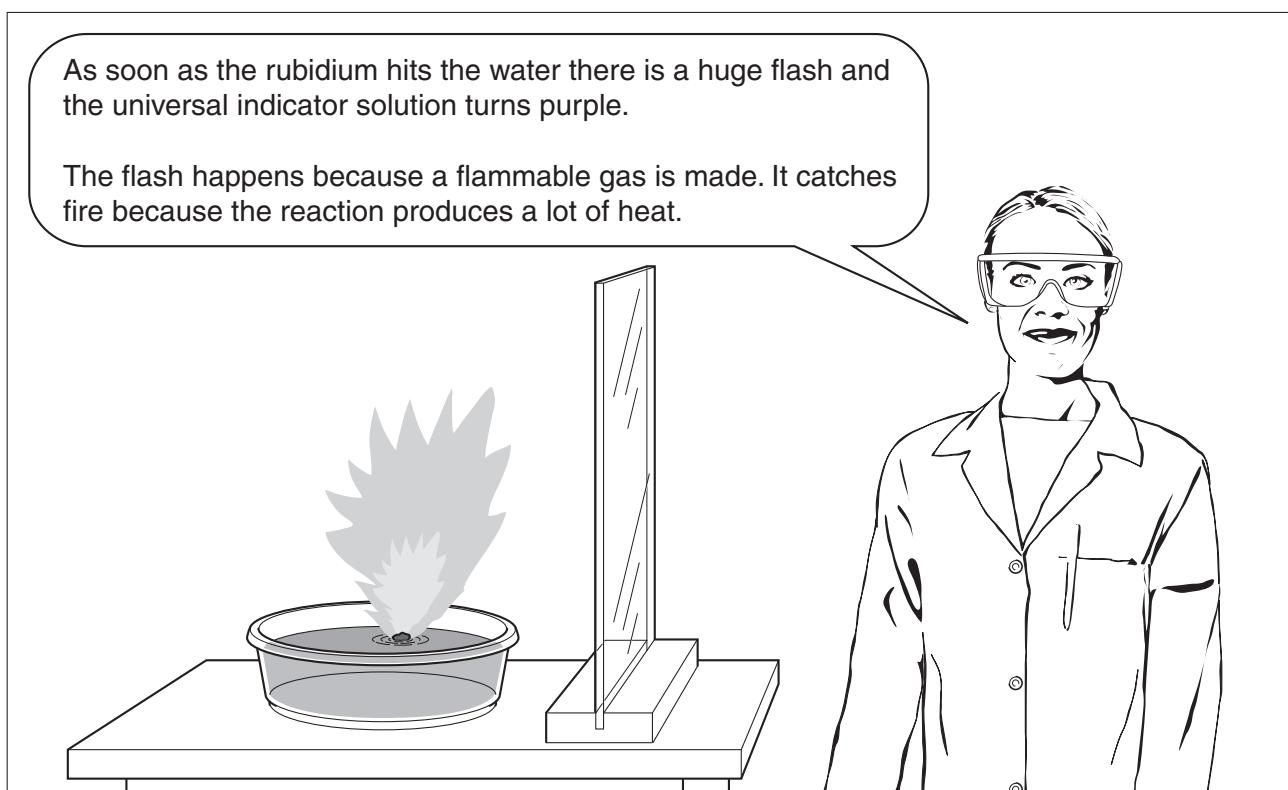
- (ii) Give the name of another Group 1 element that is **not** shown in the table.

..... [1]

- (b) Gemma films the reactions of Group 1 elements with water.

She adds universal indicator solution to a bowl of water.

The film shows what happens when she drops a small piece of rubidium into the water.



- (i) What is the name of the gas that is formed in the reaction?

Put a **ring** around the correct answer.

carbon dioxide

hydrogen

nitrogen

sulfur dioxide

[1]

- (ii) Why does the universal indicator solution turn purple?

Put a tick (**✓**) in the box next to the correct answer.

The reaction makes an acid.

The rubidium neutralises the water.

An alkali is made.

The temperature increases.

[1]

- (c) Gemma makes another film. This time she adds caesium to the water instead of rubidium.

When caesium hits the water, there is an explosion and the glass bowl breaks.

Why do caesium and rubidium react differently with water?

Put a tick (\checkmark) in the box next to the correct answer.

Caesium is more reactive than rubidium.

Caesium is not a metal.

Rubidium reacts much faster than caesium.

Caesium has a lower mass than rubidium.

[1]

- (d) Gemma then adds a small piece of potassium to a bowl of water that contains universal indicator solution.

- (i) Describe what she will see.

Your answer should include

- how the reaction is similar to the reaction of the other Group 1 elements
- any differences between the reaction of potassium and the other Group 1 elements.

.....
.....
.....
.....
.....

[3]

- (ii) Gemma used a safety screen when she was carrying out these experiments.

Explain why this was necessary.

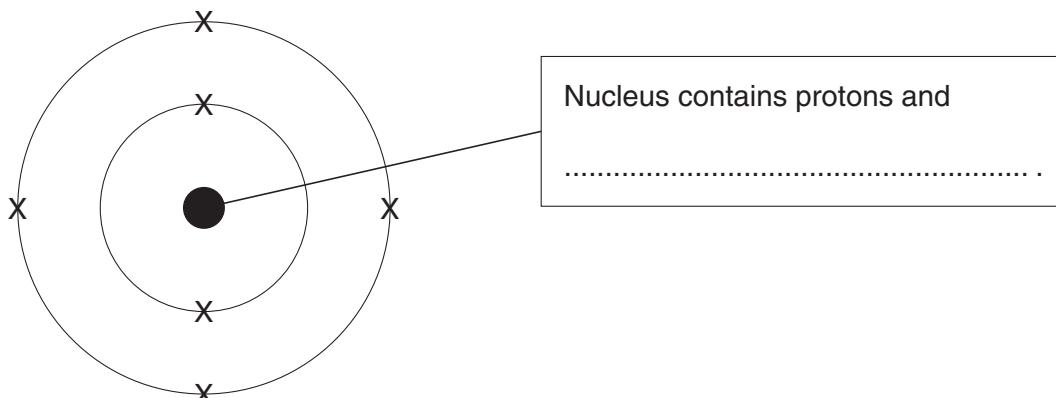
.....
.....
.....

[2]

[Total: 11]

2 (a) The diagram shows the structure of an atom of an element in Group 4 of the Periodic Table.

(i) Complete the label on the diagram by filling in the box.



[1]

(ii) What is the electronic arrangement of the atom?

Put a **ring** around the correct answer.

6 4.2 2.4 2.2.2

[1]

(iii) How many **protons** are in the nucleus of the atom?

Put a **ring** around the correct answer.

2 4 6 12

[1]

(b) The atom contains electrons and protons.

Draw straight lines to join each type of **particle** to its correct **relative mass** and correct **charge**.

One line has been drawn for you.

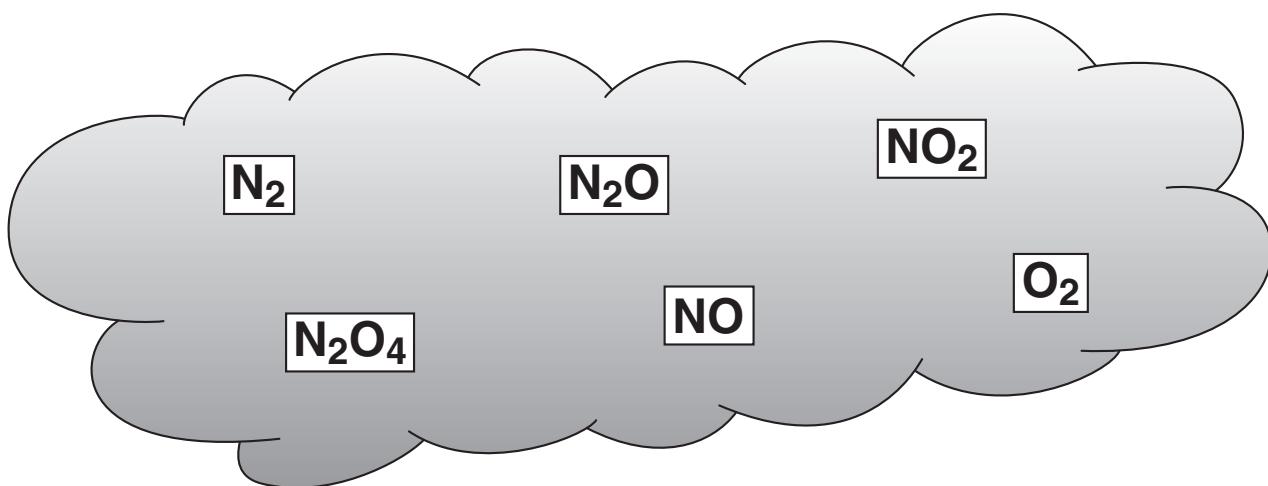
relative mass	particle	charge
0	electron	-1
1	proton	0
2		+1

[1]

[Total: 4]

- 3 Some gases in air contain nitrogen and oxygen atoms.

The formulae of these gases are shown in the boxes.



- (a) Which **two** gases are elements?

Put a (ring) around each correct answer.

N_2

N_2O

NO_2

N_2O_4

NO

O_2

[1]

- (b) Which gas molecule contains the largest number of atoms?

Put a (ring) around the correct answer.

N_2

N_2O

NO_2

N_2O_4

NO

O_2

[1]

- (c) Put a (ring) around the correct word to complete each of the following sentences.

The melting points of these gases are **above** / **below** room temperature.

Their boiling points are **above** / **below** room temperature.

Gases in the air have **molecular** / **ionic** structures.

They have **strong** / **weak** forces between their molecules.

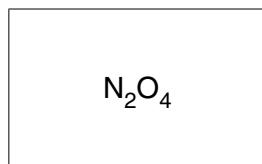
[2]

- (d) Look at this diagram of a molecule of NO_2 .

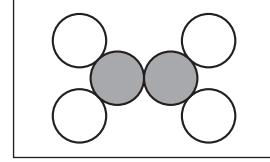
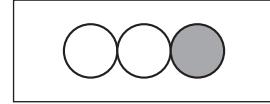
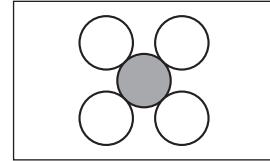
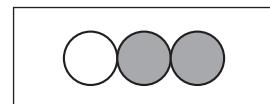
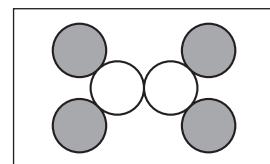
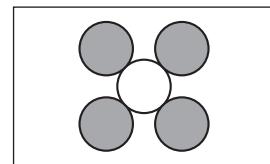


Draw straight lines to join each **formula** to the correct **diagram**.

formula



diagram



[2]

[Total: 6]

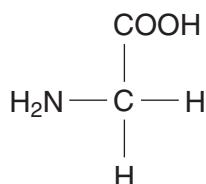
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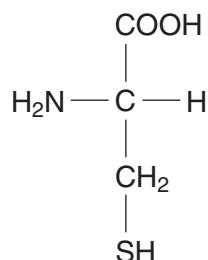
- 4 Read the information in the box.

Molecules in living things

Molecule **A** and molecule **B** are both amino acids. You can see how similar they are by looking at the atoms in their molecules.



molecule A



molecule B

- (a) The formula for molecule **B** is $\text{C}_3\text{H}_7\text{NO}_2\text{S}$.

What is the formula for **molecule A**?

..... [2]

- (b) Look at the **elements** in molecules **A** and **B**.

- (i) In what ways are molecules **A** and **B** typical of those that come from living things?

..... [2]

- (ii) Write down two **differences** between molecule **A** and molecule **B**.

..... [2]

- (c) Which of the following chemicals are made by living things?

Put a **ring** around each of the **two** correct answers.

carbohydrates

minerals

proteins

quartz

silicon

[2]

[Total: 8]

- 5 Joe investigates vinegar.

- (a) Joe knows that vinegar is an acid.

One way of showing that vinegar is an acid is by using an indicator.

What else can Joe use to show that vinegar is an acid?

Put a tick (✓) in the box next to the correct answer.

iodine

a pH meter

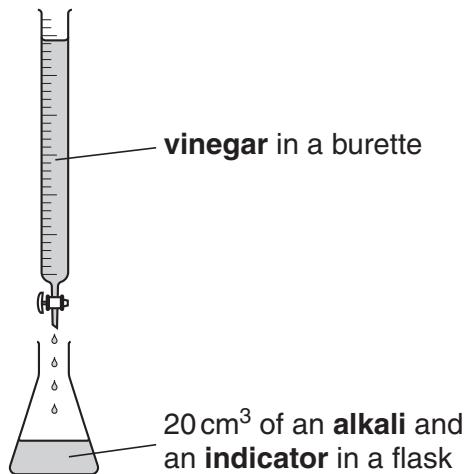
a lighted splint

a burette

limewater

[1]

- (b) Joe does a titration to find the concentration of acid in the vinegar.



- (i) What chemical could be used as the alkali in the flask?

Put a tick (✓) in the box next to the correct answer.

calcium carbonate

sodium chloride

sulfuric acid

sodium hydroxide

[1]

- (ii) Write down a set of instructions to tell Joe how to do the titration.

.....

[3]

- (c) Joe tests vinegar that he collects from different places.

Here is a table showing his results.

	chip shop vinegar	supermarket vinegar	cafe vinegar	canteen vinegar
volume of vinegar that reacts with 20 cm^3 alkali	15 cm^3	21 cm^3	19 cm^3	25 cm^3

- (i) Which vinegar contains the highest concentration of acid?

Put a tick (\checkmark) in the box next to the correct answer.

- | | |
|---------------------|--------------------------|
| chip shop vinegar | <input type="checkbox"/> |
| supermarket vinegar | <input type="checkbox"/> |
| cafe vinegar | <input type="checkbox"/> |
| canteen vinegar | <input type="checkbox"/> |

[1]

12

- (ii) Joe calculates the concentration of acid in each vinegar.

His first step is to work out the relative formula mass of the acid in the vinegar.

Complete Joe's working to find the relative formula mass of the acid.

Use the Periodic Table to help you to find the missing relative atomic masses.

formula of acid compound	CH ₃ COOH		
relative atomic masses	carbon, C	=	12
	hydrogen, H	=
	oxygen, O	=
relative formula mass of CH ₃ COOH	=		

[2]

- (iii) What other information does Joe need to work out the concentration of the acid in the vinegar?

Put ticks (✓) in the boxes next to the **two** correct answers.

an equation for the reaction

the cost of each bottle of vinegar

the concentration of alkali used

the temperature of the room

the rate of the reaction

[1]**[Total: 9]**

- 6 Old copper coins are often covered with a layer of corrosion.



The corrosion contains copper carbonate.

Sulfuric acid can be used to clean the coin.

- (a) Sulfuric acid reacts with copper carbonate to form a salt and two other products.

- (i) What is the **name** of the salt that is formed when sulfuric acid reacts with copper carbonate?

..... [1]

- (ii) What are the formulae of the two **other** products of the reaction?

Put a **ring** around each of the **two** correct answers.



[1]

- (b) Eve uses sulfuric acid to remove copper carbonate from old coins.

She finds that the rate of reaction is very slow.

How can she speed up the reaction?

Put ticks (\checkmark) in the boxes next to the **two** correct answers.

Add more water to the acid.

Heat the acid.

Add sodium chloride to the acid.

Add an alkali to the acid.

Use a higher concentration of acid.

[2]

[Total: 4]

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The Periodic Table of the Elements

1 2

Key	
relative atomic mass atomic symbol name	atomic (proton) number

7	9
Li	Be
lithium	beryllium
3	4
23	24
Na	Mg
sodium	magnesium
11	12

1	H
hydrogen	1

1	2	3	4	5	6	7	0	4	He
Li	Be	9	11	12	14	16	19	20	Ne
lithium	beryllium	beryllium	boron	carbon	nitrogen	oxygen	fluorine	neon	10
3	4	5	B	C	N	O	F		
23	24	25	boron	carbon	nitrogen	oxygen	fluorine		
Na	Mg	26	55	56	59	63.5	19		
sodium	magnesium	manganese	Mn	Fe	Ni	Cu			
11	12	25	chromium	iron	nickel	copper			
27	28	26	Cr	Co	Co	29			
Al	Si	27	vanadium	cobalt	nickel	28			
aluminium	silicon	28	23	26	27	29			
13	14	29	24	24	27	29			
39	40	45	48	51	52	55			
K	Ca	Sc	Ti	V	Cr	Mn			
potassium	calcium	scandium	titanium	vanadium	chromium	manganese			
19	20	21	22	23	24	25			
85	88	89	91	93	96	96			
Rb	Sr	Y	Zr	Nb	Mo	Mo			
rubidium	strontium	yttrium	zirconium	niobium	molybdenum	42			
37	38	39	40	41	43	43			
137	139	139	178	181	184	186			
Cs	Ba*	La*	Hf	Ta	W	Re			
caesium	barium	lanthanum	hafnium	tantalum	tungsten	rhenium			
55	56	57	72	73	74	75			
[226]	[227]	[227]	[261]	[262]	[266]	[264]			
Ra	Ac*	actinium	Rf	Dubnium	Sg	Bh			
francium	radium	89	104	105	106	107			
87	88	89	104	105	106	107			
[271]	[271]	[271]	[277]	[268]	[268]	Hs			
Rg	Ds	Ds	Bh	Meitnerium	Meitnerium	109			
				110	110	111			

Elements with atomic numbers 112-116 have been reported but not fully authenticated

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.