Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier January 2010

**Biology** 

**BLY3F** 

**Unit Biology B3** 

**Written Paper** 



Thursday 14 January 2010 9.00 am to 9.45 am

You will need no other materials.
You may use a calculator.

#### Time allowed

45 minutes

## Instructions

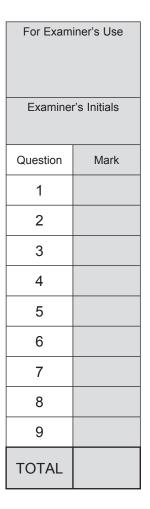
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 45.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

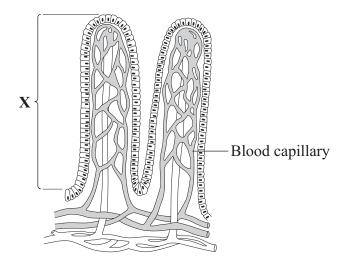
## **Advice**

• In all calculations, show clearly how you work out your answer.



# Answer all questions in the spaces provided.

1 The diagram shows part of the lining of the small intestine.



1 (a) (i) Name structure **X**.

Draw a ring around one answer.

alveolus thorax villus (1 mark)



1	1 (a) (ii) Choose <b>three</b> ways in which structure <b>X</b> is adapted to help the absorption of soluble food.								
			Tick (✓) <b>three</b> box	es.					
			It is ventilated.						
			Its outer surface is	one cell thick.					
			It has a large surfac	ce area.					
			It contains a layer of	of muscle.					
			It has a good blood	supply.					
			Its cells contain hae	emoglobin.		(3 marks)			
1	(b)	Nam	e the process by whi	ch soluble food er	nters the blood.				
		Drav	v a ring around <b>one</b> a	answer.					
			diffusion	fermentatio	n transpiration				
						(1 mark)			
			TT.	6 (1					
			Tu	ırn over for the n	ext question				



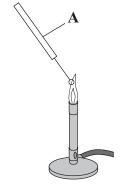
It is important to prevent contamination when growing microorganisms. 2 (a)

The diagram shows the transfer and culturing of microorganisms.

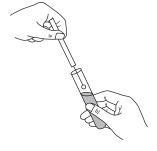
Stage V

A Petri dish with agar is heated to 120 °C for 20 minutes, then cooled

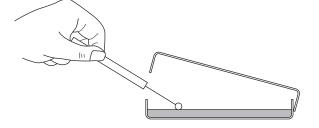
Stage W



Stage X



Stage Y





Petri dish kept at 25 °C for 48 hours

2 (a) Name the apparatus labelled **A** in stage **W**.

Draw a ring around one answer.

inoculating loop

pipette

thermometer

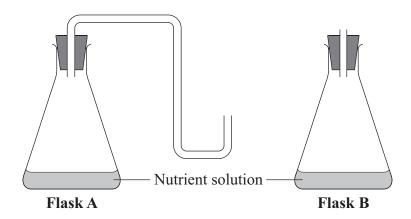
(1 mark)

2	(a)	(ii)	Give the letters of the <b>two</b> stages from <b>V</b> , <b>W</b> , <b>X</b> , <b>Y</b> and <b>Z</b> , which are to kill microorganisms.	carried out
			Stages and	(2 marks)
2	(a)	(iii)	Give the letter of the stage, V, W, X, Y or Z, where incubation takes	s place.
			Stage	(1 mark)
2	(b)	A cu	ulture medium used for growing microorganisms contains various nutri	ients.
		Whi	ch nutrient is the main source of energy for the microorganisms?	
		Drav	w a ring around <b>one</b> answer.	
			carbohydrates mineral ions vitamins	(1 mark)
			Turn over for the next question	



3 Some students investigated biogenesis.

They set up three flasks like Flask A and three flasks like Flask B, as shown in the diagram.



- The students boiled the nutrient solution in each flask for 40 minutes.
- They left the flasks to cool to room temperature.
- They then kept all six flasks at room temperature for one week.

3	(a)	Why did the students set up three flasks like <b>Flask A</b> rather than just one?
		(1 mark

**3** (b) After one week, the students looked at one drop of liquid from each flask under a microscope.

Their results are given in the table.

Repeat number	Flask A	Flask B
1	No bacteria	Bacteria visible
2	No bacteria	Bacteria visible
3	No bacteria	Bacteria visible

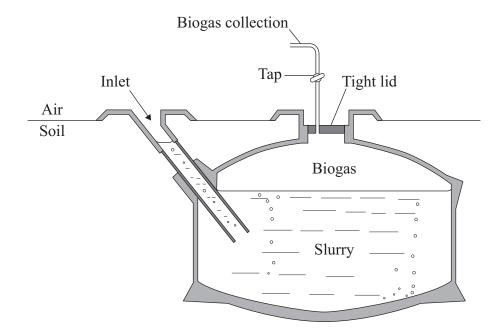


Flask A		
Flask B		

Turn over for the next question



4 The diagram shows one type of biogas generator.



4 (a) Give two advantages of having the biogas generator underground.

Tick (✓) **two** boxes.

It allows the digested slurry to soak into the soil.

The biogas produced will be at a lower pressure.

Very little of the biogas generator will be seen.

It prevents unpleasant smells escaping.

The temperature inside will not change much.

(2 marks)

4 (b) The table shows the percentages of the different gases found in this biogas.

Gas	Percentage
Carbon dioxide	35.0
Hydrogen sulfide	1.5
Ammonia	1.5
Water vapour	2.0
Gas X	

Gas X is the main fuel gas found in biogas.

4 (b) (i) What is the name of gas X?

Draw a ring around **one** answer.

			hydrogen	methane	oxygen	(1 mark)
4	(b)	(ii)	What is the percentage of gas	<b>X</b> in the biogas?		
			Show clearly how you work	out your answer.		

Percentage of gas X = (2 marks)

Turn over for the next question



- 5 Some scientists tested the effectiveness of six new antibiotics, A, B, C, D, E and F.
  - They mixed a culture of one species of bacterium with nutrient agar in a Petri dish.
  - They then prepared separate discs of filter paper, each soaked in a different antibiotic.
  - They placed the filter paper discs on the surface of the agar.
  - The Petri dish was kept at 35 °C for 2 days.

The results are shown in the photograph.

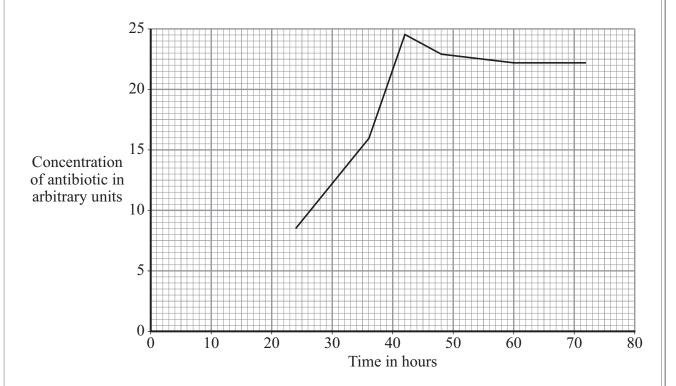


5	(a)	(i)	Which two antibiotics from A, B, C, D, E and F, did not kill this species of bacterium?
			and (1 mark)
5	(a)	(ii)	Which would be the best antibiotic, A, B, C, D, E or F, to treat an infection
			caused by this species of bacterium? (1 mark)



5 (b) The scientists measured the production of an antibiotic by a mould.

The graph shows their results.



5 (b) (i) Describe what happened to the concentration of antibiotic between 24 and 72 hours.


5 (b) (ii) The scientists decided to grow the mould for 42 hours in future.

Why did they choose this time?

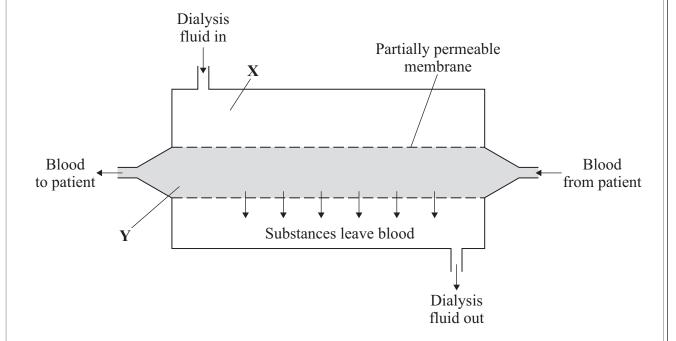
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(1 mark)

5



6 People with kidney disease may be treated by dialysis. The diagram shows a dialysis machine.



Draw a ring around the correct answer to complete each sentence.

A person loses mass during dialysis. One patient lost 2.2 kilograms during a dialysis session.

This person lost mass mainly because the substance (a) urea the blood.

salt

water

was removed from

(1 mark)

This substance was able to pass through the partially permeable membrane (a)

> large. because its molecules are round. small.

(1 mark)

					13		
6	(a)	(iii)	The concentration	on of sodi	ium ions at X is 3.15 gran	ms per dm <sup>3</sup> .	
			At the end of a	dialysis se	ession, the most likely co	ncentration of sodium ions	
				0.00			
			at Y would be	3.15 gra	ams per dm <sup>3</sup> .		
				6.30		(1 mark)	)
6	(b)	The	table shows the	cost, in the	e UK, of treating one pati	ent who has kidney disease.	
			,	Cost per year in pounds			
	Б	ialysi	S			30 000	
	K	Lidney			rst year's medical care in each further year	51 000 5 000	
6	(b)	(i)	During the first	year, dial	ysis treatment is cheaper	than a kidney transplant.	
			How much che	aper is dia	llysis treatment?	pounds (1 mark)	
6	(b)	(ii)		*	of treating a patient by a eatment by dialysis.	transplant operation would be	
			How many yea	rs would i	t take?		
			Draw a ring arc	ound <b>one</b> a	answer.		
			2 year	S	3 years	4 years	١
						(1 mark)	,

(b) (iii) A transplant patient needs to take drugs for the rest of his life to suppress the

immune system.

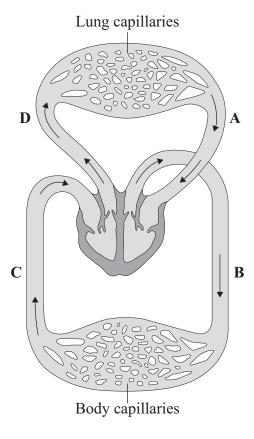
Why is this necessary?

(1 mark)

6



7 The diagram shows the human circulation system.



7	(a)	(i)	Give the letter of <b>one</b> blood vessel that is an artery.	
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(1 mark)

7 (a) (ii) Give the letter of **one** blood vessel that carries oxygenated blood.





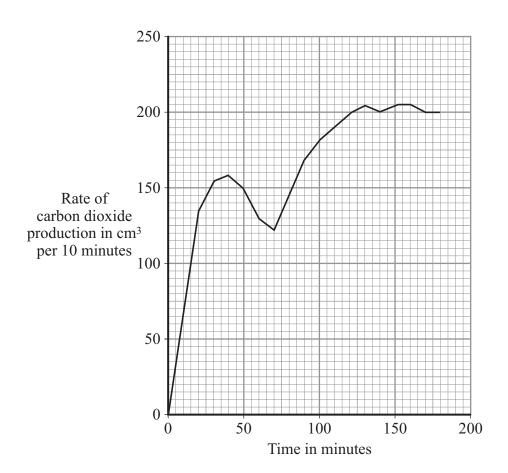
7 (b)	During exercise, the heart rate increases.
	Explain, as fully as you can, why this increase is necessary.
	(4 marks)

Turn over for the next question



8 Bread dough contains flour, sugar, water and yeast. Yeast makes the dough rise.
Some scientists measured the production of carbon dioxide by yeast in bread dough at 35 °C.

The results are shown in the graph.



**8** (a) Over the first 70 minutes, the rate of carbon dioxide production increased at first and then decreased.

Explain why the rate decreased towards the end of this period.


(2 marks)

8	(b)	The flour contains starch and enzymes similar to those in germinating barley grains.
		Use this information to suggest an explanation for the increase in the rate of carbon dioxide production after 70 minutes.
		(3 marks)

Turn over for the next question



9 A student removed three similar leaves from a plant. The student spread petroleum jelly (a waterproofing substance) on some of the leaves, as follows:

Leaf A: on the lower surface Leaf B: on the upper surface

Leaf C: none.

The student placed each leaf in a separate beaker. He weighed each beaker at intervals. The results are shown in the table.

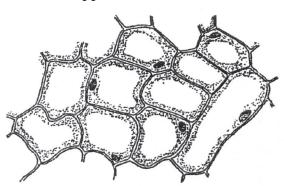
Time	Mass of leaf + beaker in grams			
in hours	Leaf A	Leaf B	Leaf C	
0	50.00	55.01	51.99	
1	49.99	54.95	51.90	
3	49.97	54.90	51.85	
5	49.95	54.86	51.80	

9 (a) Which leaf, A, B or C, lost most water?

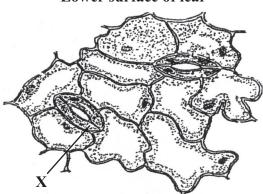
(1 mark)

**9** (b) The diagram shows the appearance of the upper and lower surfaces of one of the leaves under a microscope.

Upper surface of leaf



Lower surface of leaf



**9** (b) (i) Name cell **X**.....

(1 mark)



9	(b)	(ii)	The petroleum jelly had a greater effect when it was spread on the lower surface than when it was spread on the upper surface.
			Use information from the diagram to explain why.
			(2 marks)

END OF QUESTIONS



