

Write your name here

Surname

Other names

**Pearson
Edexcel GCSE**

Centre Number

Candidate Number

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Arabic

Unit 1: Listening and Understanding in Arabic

Monday 16 June 2014 – Afternoon

Time: 45 minutes and 5 minutes reading time

Paper Reference

5AR01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- All questions **must be answered in English** (Answers in Arabic will not receive credit).
- Answer the questions in the spaces provided
 - *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording is started.
You may write on the paper during this time.
- You will hear the extract twice. You may write while the recording is playing.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions.

Some questions must be answered with a cross in a box . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Hobbies

- 1** Omar is talking about his and his friends' hobbies.

Write the letter in the correct box.

Example: Omar	A
(i) Ahmed	
(ii) Hussain	
(iii) Amjad	
(iv) Hassan	
(v) Muhamnad	

A volleyball

B basketball

C television

D football

E computer games

F tennis

G reading

H swimming

(Total for Question 1 = 5 marks)



At the Travel Agents

- 2** Listen to the information given.

Fill in the blanks, **in English**, using the correct words.

Example: Opening hours from 9 am to **6 pm**

(a) We book special trips to

(b) We can also book

(i)

and,

(ii)

(c) We have to help you get entry visas

to Europe and America.

(d) We also have general services.

(Total for Question 2 = 5 marks)



My Family and I

- 3** Listen to Tariq talking about himself and his family.

Complete the following sentences by writing the correct letter from the box in the appropriate space below.

- A** the theatre.
- B** an engineer.
- C** the city sports centre.
- D** four people.
- E** a teacher in a primary school.
- F** the university club.
- G** in the north of Iraq.
- H** a restaurant.
- I** to visit relatives.
- J** to visit ancient cities and sites.
- K** five people.

Example: Tariq comes from a city **G**

- (i) His father works as
- (ii) Tariq's family consists of
- (iii) His mother sometimes goes out with her friends to
- (iv) Tariq goes swimming at
- (v) The family are going to Jordan

(Total for Question 3 = 5 marks)



Work experience

- 4 A group of young people are talking to their careers adviser about reasons for their work experience choices.

Put a cross in the correct box.

	A To learn about medicines	B To help customers	C Likes acting	D Likes children	E To improve language skills	F Wants to be a teacher	G Close to home
Example: Latifa	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Shaima	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Lubna	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Mona	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Bahja	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Abeer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)



At the Pyramids

- 5 Habib is talking about his visit to the Pyramids.

Put a cross in the correct box.

Example: Habib's trip to the Pyramids was...

<input checked="" type="checkbox"/>	A when he was 12.
<input checked="" type="checkbox"/>	B with twelve friends.
<input checked="" type="checkbox"/>	C twelve years ago.

(i) The weather was...

<input checked="" type="checkbox"/>	A hot and humid.
<input checked="" type="checkbox"/>	B lovely and cool.
<input checked="" type="checkbox"/>	C cold and rainy.

(ii) The first thing the group did on arrival at the Pyramids was...

<input checked="" type="checkbox"/>	A to ride camels.
<input checked="" type="checkbox"/>	B to take photos.
<input checked="" type="checkbox"/>	C to wait in a queue.

(iii) The pupils were given free entry to the Pyramids because...

<input checked="" type="checkbox"/>	A of the time of the visit.
<input checked="" type="checkbox"/>	B it was a school group.
<input checked="" type="checkbox"/>	C the teacher knew the ticket officials.

(iv) The pupils were fascinated by...

<input checked="" type="checkbox"/>	A the height of the Pyramids.
<input checked="" type="checkbox"/>	B the shape of the Pyramids.
<input checked="" type="checkbox"/>	C the way the Pyramids were built.



(v) The group sat by the Great Pyramid to...

<input checked="" type="checkbox"/>	A read their notes about the history of the Pyramids.
<input checked="" type="checkbox"/>	B listen to the teacher talk about the Great Pyramid of Khufu.
<input checked="" type="checkbox"/>	C rest and have refreshments brought from home.

(Total for Question 5 = 5 marks)



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Shopping for clothes

6 Listen to the conversation.

Put a cross in the correct box as in the example below.

Example: The two friends are clothes shopping for...

A	B	C
winter	summer	autumn
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(i) Ahmed would like to buy shirts made from...

A	B	C
wool	cotton	silk
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(ii) He also wants to buy...

A	B	C
a pair of socks	a pair of trousers	a pair of gloves
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(iii) Saeed wants to buy...

A	B	C
a black coat	a light brown jacket	a dark grey suit
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



(iv) At home, Saeed has...

A one tie.	B a lot of ties.	C a few ties.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(v) Ahmed and Saeed will find what they are looking for in...

A the shops in their local area.	B the street markets in the town centre.	C the new shopping centre in the city.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 5 marks)



P 4 3 3 3 1 A 0 9 1 2

School subjects

- 7 Listen carefully to the teacher who is asking his students about their favourite subjects at school.

Put a cross in the correct box.

	A Art	B History	C Maths	D Modern Languages	E General Science	F Sport (PE)	G IT
Example: Sahir	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Mundhir	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
(ii) Maher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
(iii) Munera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
(iv) Mansur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
(v) Sawsan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

(Total for Question 7 = 5 marks)



The Price of Victory

- 8 Listen to the conversation between Saleh and Saleem.

Look at the statements below and put a cross in the box next to the **five** correct statements.

Example: Saleh and Saleem are members of the same football team.	<input checked="" type="checkbox"/>
A Saleem is in bed because his arm is broken.	<input type="checkbox"/>
B Saleem feels bored because his recovery is slow.	<input type="checkbox"/>
C Saleem was advised to go out but he has to be careful.	<input type="checkbox"/>
D Saleem promised that he would follow the doctor's advice.	<input checked="" type="checkbox"/>
E Saleh thinks that their team has paid a heavy price for winning the game.	<input checked="" type="checkbox"/>
F Saleem is the star player of the Al-Shurooq team.	<input checked="" type="checkbox"/>
G Saleem has not played football for the last two weeks.	<input type="checkbox"/>
H Saleem is confident he will be playing again soon.	<input type="checkbox"/>
I Saleem and his team were given extra pay for their victory.	<input type="checkbox"/>
J Saleem and his team will celebrate their victory next week.	<input checked="" type="checkbox"/>

(Total for Question 8 = 5 marks)



P 4 3 3 3 1 A 0 1 1 1 2

Job interview

9 Listen to the job interview and answer the following questions in English.

(a) Where is Mr Aziz originally from?

(1)

(b) What is the first question Mr Ibrahim asks?

(1)

(c) For which job is Mr Aziz being interviewed?

(1)

(d) Why does Mr. Aziz think he is suitable for the job?

Give **two** details.

(2)

(i)

(ii)

(e) Give **one** qualification that Mr Aziz has obtained.

(1)

(f) What job is Mr Aziz doing at present?

(1)

(g) Give **one** of Mr Aziz's future plans.

(1)

(h) What question did Mr Aziz ask about the job?

(1)

(i) Why is Mr Aziz disappointed at the end of the interview?

(1)

(Total for Question 9 = 10 marks)

TOTAL FOR PAPER = 50 MARKS

