Surname				Othe	er Names				
Centre Num	nber					Candid	ate Number		
Candidate Signature									



General Certificate of Secondary Education June 2006

APPLIED SCIENCE (DOUBLE AWARD) Unit 2 Science for the Needs of Society Higher Tier





Friday 16 June 2006 9.00 am to 10.30 am

For this paper you must have:

• a ruler

You may use a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 90.
- The marks for questions are shown in brackets.

For Examiner's Use				
Number	Mark	Number	Mark	
1		5		
2		6		
3				
4				
Total (Co	lumn 1)	-		
Total (Column 2)				
TOTAL				
Examiner	's Initials			

G/M150910/Jun06/3860/2H 6/6/6/ 3860/2H

Answer all questions in the spaces provided.

- 1 Chemical products are used on a farm to help produce a better crop.
 - (a) Complete the table below by writing the name of a chemical product next to its use.One has been done for you.

Name of chemical product	Use
	Kills insects that might eat the crop
	Kills weeds that are growing with the crop
	Protects the crop from diseases
Artificial fertiliser	Supplies minerals to increase the growth of the crop

(3 marks)

(b)	Why does killing the weeds help to increase the yield of a crop?	
		•••••
		(1 mark)

(c) The diagram shows a bag of artificial fertiliser.

Fertiliser
25 kg
Provides essential minerals for healthy plant growth
Contains: Phosphorus for strong root growth Potassium for strong leaf growth

Give the chemical symbols for the two elements in the fertiliser.	
	(2 marks)
Name two other elements needed for healthy plant growth.	
1	
2	(2 marks)
	Name two other elements needed for healthy plant growth.

Question 1 continues on the next page

				(1 mc
(ii)	How does an organic fa	armer get rid of weeds?		,
				(1 mc
(iii)	How does an organic fa	armer get rid of insects	that might eat the crop?	
				•••••
				(1 ma
	ing methods and by more	=	of wheat produced by interhods.	tensive
		=		tensive
		e traditional organic me	ethods.	tensive
	Cost to produce	e traditional organic me Intensive farming	Traditional methods	tensive
	Cost to produce in £ per acre Yield in tonnes	Intensive farming 83	Traditional methods 52	tensive
	Cost to produce in £ per acre Yield in tonnes per acre	Intensive farming 83 4.0 £20.75	Traditional methods 52 2.3	tensive

	(ii)	Calculate the cost per tonne of wheat produced by traditional methods.
		Show your working.
		Cost£ per tonne (2 marks)
(f)	A fa	rmer uses selective breeding to improve his wheat.
	Wha	t three features of the wheat could he choose to improve?
	1	
	2	
	3	
	<i>J</i>	(3 marks)
(g)		crops produced by organic farming methods are usually more expensive, but many ers choose to farm in this way.
	Give	three arguments in favour of organic farming.
	1	
	•••••	
	2	
	3	
		(3 marks)

2 Metals are useful materials.

An engineer will choose a metal for a particular use because it has the right properties.

(a) Metals are strong, and they have other important properties.

Give **one** important property related to their use, apart from strength, for each of the metals listed in the table.

One has been done for you.

Metal	Use	Property
Copper	Making wires	
Lead	Weights for divers	
Silver	Making jewellery	
Zinc	Protecting iron from corrosion	Corrodes easily

(3 marks)

(b) High tensile strength shows that there are strong forces of attraction between the atoms in a metal structure.

The forces of attraction between the atoms affect the melting point of the metal.

The tensile strength of some metals is given in the table below.

Metal	Tensile strength in MPa
Copper	230
Lead	15
Silver	190
Zinc	140

(i)	Which metal in the table would you expect to have the highest melting point?
	Give a reason for your answer.
	(2 marks)
(ii)	Describe the forces that hold the atoms together in a metal structure.
	(2 marks)

Question 2 continues on the next page

(c) Brass is an alloy made by mixing copper and zinc together.

The table shows how the amount of zinc in the alloy affects its tensile strength.

Percentage zinc by mass in the alloy	Tensile strength in MPa
0	230
10	260
20	300
30	330

	(i)	Describe how the amount of zinc affects the tensile strength of the alloy.
		(2 marks)
	(ii)	Explain why adding atoms of a different metal makes an alloy harder and less malleable than the original metal.
		(2 marks)
(d)	Bras	s is used to make taps and ornaments.
	Give	two reasons why brass is a better choice for making taps and ornaments than zinc.
	Use	the information that was given in parts (a), (b) and (c) to help you.
	1	
	2	(2 marks)

(e)	Describe an experiment to test the strength of copper, zinc and brass.
	You may use a labelled diagram to help you describe the apparatus.
	(2 marks)
	(3 marks)

The skin is an imporbody temperature.	tant organ that protects us from infection and helps us to control our
(a) Control of bod blood capillari	y temperature involves the sweat glands and changes to the diameter of es in the skin.
(i) Explain l	how sweat glands help to control body temperature.
	(2 marks)
(ii) Explain l temperat	how changes to the diameter of blood capillaries help to control body ure.
	(2 marks)

b)	Some people are born without any colouring in their skin.			
	This is an inherited condition known as albinism.			
	To h	To have a child with albinism, both parents must carry the affected gene.		
	(i)	Although both parents carry the gene for albinism, they do not have the condition.		
		What is the correct word used to describe the gene for albinism?		
		(1 mark)		
	(ii)	Using the symbols		
		A for the unaffected gene		
		a for the affected gene		
		draw and label a diagram to show how albinism can be inherited from two unaffected parents who both carry the affected gene.		
		(4 marks)		
	(iii)	What is the chance of the parents having a child with albinism?		
		(1 mark)		
		Question 3 continues on the next page		

Turn over ▶

(c)	Name the structure in the nucleus where DNA is found.
	(1 mark)
(d)	Genetic engineering is used to transfer genes from one cell to another.
	The following diagram shows how insulin is produced using genetic engineering.
	Explain what is happening at each stage in the process.
	Human cell DNA
	A
	B
	Bacterium

(5	marks)
(-	marks,

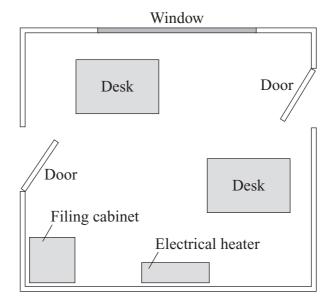
E

		(5 marks)
(e)	What is the name of the type of cell division that occurs at E ?	
		(1 mark)

Plasmid

(f)	Give two other ways in which scientists have made use of genetic engineering.
	1
	2
	(2 marks)

4 An oil filled electrical heater is used to heat a small office.



The electrical heater has a power output of 3 kilowatts.

The electrical heater is switched on for 8 hours each day.

(a) Use the equation below to calculate the electrical energy used by the heater when it is switched on for 8 hours.

Energy used (kilowatt-hours) = power (kilowatts) \times time (hours)
kilowatt-hour (2 marks

(b) One kilowatt-hour of electricity costs 7p.

Calculate the cost of using the electrical heater for one day.

.....

Cost = p
(2 marks)

(c)	Use the equation below to calculate the current used by the heater when it is operated with a potential difference (voltage) of 240 volts.
	power (watts) = current (amps) \times voltage (volts)
	(4 marks)
(d)	Give two ways in which heat is transferred from the electrical heater to the room.
	1
	2(2 marks)
(e)	Give two ways to stop heat escaping from the room.
	1
	2(2 marks)
(f)	Suggest one reason why it is better to have the radiator filled with oil and not water.
	(1 mark)

Turn over for the next question

13

Meth	ane is	s a fossil fuel used for heating homes.	
Meth	ane is	s classified as an organic compound.	
(a)	Give two reasons why methane is a suitable fuel for heating homes.		
	1		
	2		
	<i>2</i>		(2 marks)
(b)	Expl	ain why methane is classified as an organic compound.	
	•••••		(1 mark)
(c)	The	chemical equation for the burning of methane is given below.	
	The	equation is not balanced.	
		$CH_4 + 2O_2 \rightarrow CO_2 + \dots H_2O$	
	Ener	gy change when bonds are broken = 2640 kilojoules.	
	Ener	gy change when bonds are formed = 3338 kilojoules.	
	(i)	Name the elements in methane.	
			(1 mark)
	(ii)	Balance the equation by writing a number in the space provided.	(1 mark)
	(iii)	Name the products formed when methane burns.	
	(111)	Name the products formed when methane burns.	
			(2 marks)
			(2 marks)

(iv)	Draw a ring around the two words that correctly describe this reaction.	
	combustion endothermic exothermic neutralisation (2 marks)	
(v)	Calculate the overall energy change for the burning of methane.	
	kilojoules (2 marks)	

6 The diagram shows a label from a bottle of mineral water.

Natura	1 M ir	neral Water		
Typical analysis (m	g/litre)			Mineral
Calcium (Ca ²⁺)	11.5	Sulphates (SO ₄ ²⁻)	8.1	Water
Potassium (K ⁺)	6.2	Chlorides (Cl ⁻)	13.5	
Magnesium (Mg ²⁺)	8.0	Nitrates (NO ₃ ⁻)	6.3	
Sodium (Na ⁺)	11.6	Bicarbonates (HCO ₃	71.0	
Dry residue = 130 r	mg/litre	9		

(a) A technician working at the bottling plant was asked to check the amount of solid dissolved in the water.

(1)	Describe how the technician could measure the amount of solid dissolved in 500 ml of the water.
	(3 marks)
(ii)	Calculate the expected result of the experiment.
	(2 marks)
	(2 marks)

The o	dry residue contains a mixture of ionic compounds.
Sodiu	am chloride (NaCl) is likely to be present in the dry residue.
(i)	Describe the chemical bonding in sodium chloride.
	(2 marks)
(ii)	Explain why sodium chloride has a high melting point.
	(1 mark)
(iii)	Name and write the formula for one other ionic compound that may be present in the dry residue.
	Name
	Formula

END OF QUESTIONS

(b)

There are no questions printed on this page