

Further Sample interactions (Leisure and Tourism)

INFORMATION FOR CANDIDATES

Task 4

Situation

You are on work experience in a leisure centre shop and information area and a French tourist comes in. Your teacher will play the role of the French tourist.

Task

Use the shop leaflet to deal with the needs of the customer. ***Explain that you have done some of the activities and what you think of them.***

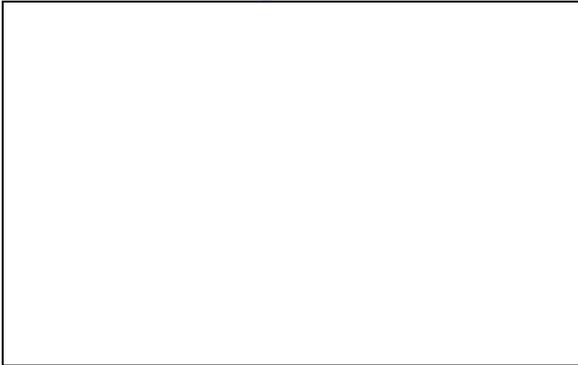
You will need to ask questions to find out what the visitor likes.

Your teacher will play the part of the tourist and will start the conversation.

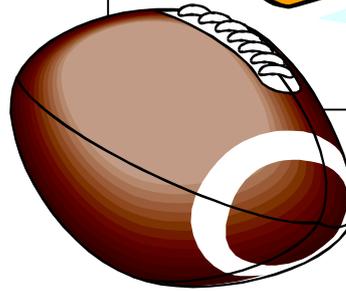
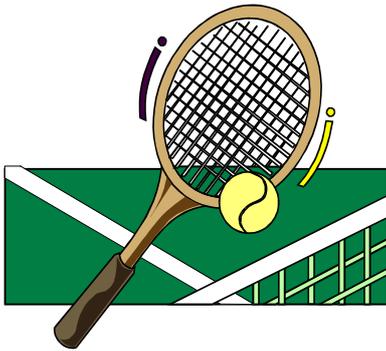
Task 4

Summerfields Leisure Centre

Sports, Clothing & Equipment SALE!!



Ski and snowboarding equipment
from £5 - £150!! (this month only!)



All sizes of kit from Small to Extra Large

Litebite Café

Hotdog	£1.50
Cheeseburger	£1.50
Fries	£1.00
Hamburger	£1.20
Toasted Sandwiches	£1.50

CLUBS FROM 8 YEARS – ADULT



MON 18.00 - 20.00



TUES 16.00- 18.00



WEDS 19.00- 21.00



THURS 16.30– 18.30



FRI 19.30- 21.30

INFORMATION FOR TEACHERS

Task 4

Situation

The candidate is working in the shop of leisure centre in the UK. You play the role of a French tourist with children.

Task

The candidate should enquire about what you want to purchase and explain about the activities available. **You should encourage the candidate to express opinions about the activities and ask if they have ever done them etc.**

The list below is to help you. It is not intended to be prescriptive or exhaustive. Interaction is expected (not just a succession of questions and answers) and it is hoped that candidates will 'take the lead' after your introduction. Ask any other questions of your own to enable the conversation to flow as naturally as possible. Remember that questions that require yes or no answers should be followed up with a why / where / how question to give the candidate the opportunity to provide more detail. 'H' indicates questions that are generally more suitable for those seeking grades C-A*.

Bonjour. Je cherche des vêtements/de l'équipement pour faireQu'est-ce que vous avez?

C'est combien?

Quelles tailles avez-vous?

Quelles sortes de clubs avez-vous pour les enfants/les adultes?

C'est quand exactement, le club de?

Vous avez joué au hockey sur glace? C'était comment? (H)

Qu'est-ce que vous me conseillez de faire? (H)

Il est possible de louer des patins? (H)

Il faut avoir de l'équipement pour assister au club de? (H)

Qu'est-ce qu'il faut faire? (H)

Le club commence à quelle heure/fini à quelle heure?

Je voudrais acheter des patins à glace. C'est possible?

Qu'est-ce que vous vendez dans le café?

INFORMATION FOR CANDIDATES

Task 5

Situation

You are working in a travel agency in the UK. A French tourist comes in to find out about possible coach trips. You help them to consider suitable excursions.

Task

The visitor wants information about the tours and the accommodation. Use the information leaflet to help you answer the questions and make some suggestions. The person testing you will play the part of the tourist and will start the conversation.

Task 5

Sinclair luxury coach travel and breaks

Tour A **3 days, 2 nights**



Brindford-on-Sea
Traditional seaside town
Brindford pottery - and gardens
Cream teas,
Stay in a small cosy hotel (Bed,
breakfast & evening meal)
£99/adults £50/children under 10

Tour B **1 day, 1 night** **Adults £100**
Children £50



Framlington Castle and gardens. Ideal for families. Mediaeval entertainment in the evening
Includes meal and accommodation in castle

Tour C

Day trip to Seabridge, the best shopping centre in the area, includes lunch
£10 adults/children

Tour D (Day trip)
Sporting fun! Ages 10 - adult

Morning - Karting at Seabridge
Lunch at Framlington
Afternoon sailing near Framlington



All equipment included £40
adults/children

Tour E

Theme Park
Day trip to Adventure Island
Adults £15
Children £10



All tours depart from the coach station in the town centre at 9.00 a.m. Monday to Saturday

INFORMATION FOR TEACHERS

Task 5

Situation (Formal)

The student is working in a travel agency and you are a French tourist who wishes to arrange some coach tours

You ask the student questions about the following:

- Excursions and their prices
 - Accommodation for certain excursions
 - Suitability of different excursions
 - Whether or not the student has visited any of the places and his/her opinions
- You will begin the conversation.

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Je voudrais faire une excursion en car - que proposez-vous?

J'ai deux enfants de dix ans et douze ans. Qu'est-ce que vous proposez? (H)

Qu'est-ce que vous me conseillez de faire? (H)

Ça coûte combien?

Qu'est-ce qu'on mange comme déjeuner?

Les excursions partent à quelle heure?

Je m'intéresse aux monuments historiques. Qu'est-ce qu'on peut faire là?(H)

Avez-vous déjà visité le château? (H)

Est-ce qu'il y a un musée dans le château?

Connaissez-vous l'hôtel...? Il est comment?

Je voudrais faire de la voile – est-ce possible?

C'est combien l'excursion à?

Il y a une réduction pour les enfants?

Que pensez-vous du parc d'attractions? (H)

Il y a un restaurant dans le parc?

Elle est comment la plage?

Et si je voulais acheter des cadeaux? (H)

INFORMATION FOR CANDIDATES

Task 6

Situation

You are working in a holiday centre that offers holiday-home accommodation. A French visitor is making some enquiries about staying in the centre. Your teacher will play the part of the French visitor.

Task

The visitor wants information about the accommodation and facilities. Use the information leaflet to help you answer the questions and make some suggestions. The person testing you will play the part of the visitor and will start the conversation.

Task 6

Pine Tree Lodges Holiday Homes

May – Aug = **HIGH SEASON.**
£600 per lodge per week

Sept – Apr = **LOW SEASON.**
£250 per lodge per week.



14 Lodges – 2 bedroom lodges.
Each lodge sleeps 4 -5 people.
(All bedding provided)

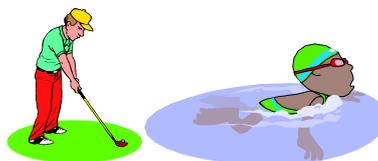
T.V / Video/ DVD player.
Fully Equipped kitchen.
Garden with patio area with BBQ.
Garden furniture inc.

NO PETS ALLOWED!

OUTDOOR FACILITIES:

- Heated outdoor pool.
- Sauna and steam room.
- Mini Golf and tennis courts.

Restaurant and club room



Tourist Attractions:

- Lynmouth Beach – 10 mins on foot.
- Adventure Island (theme park) 15 mins (car)
- Lockheath – shopping, multi – screen cinema, bowling, ice-skating and sports centre with great facilities. (20 mins by car)
- The ancient town of Framlingworth with castle and museum (30 mins by car)

INFORMATION FOR TEACHERS

Task 6

Situation (Formal)

The student is working at a holiday centre that offers holiday-home accommodation and you are a French tourist who enquires about them.

You ask the student questions about the following:

- Prices and facilities in the lodges
- Attractions in the locality
- Whether or not the student has visited any of the places and his/her opinions

You will begin the conversation.

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Je voudrais faire une réservation s'il vous plaît. Vous avez un gîte libre?

C'est combien pour réserver un gîte?

Qu'est ce qu'il y a dans le gîte?

Est-ce que les chiens sont admis?

Qu'est-ce qu'il y a ici pour les enfants?

Vous avez un restaurant? Qu'est-ce qu'on peut manger dans le restaurant?

Il y a beaucoup de choses à voir ou à faire dans la région?

Qu'est-ce que vous proposez? (H)

Qu'est-ce que vous me conseillez de faire? (H)

Je m'intéresse aux monuments historiques. Qu'est-ce qu'il y a à faire?(H)

Avez-vous déjà visité le château/le musée? (H)

Je voudrais faire du sport– est-ce possible?

Le centre sportif est à quelle distance d'ici? On peut y aller à pied?

Qu'est-ce qu'on peut faire le soir?

Que pensez-vous du centre sportif? (H)

Elle est comment la plage? Elle est loin d'ici?

On peut louer des bicyclettes?

Et si je voulais acheter des cadeaux? (H)

Avez-vous visité le parc d'attractions? (H)

INFORMATION FOR CANDIDATES

Task 7

Situation

You are receiving a French visitor. He or she would like to get to know your town, as he or she would like to spend a few days there. Your teacher will play the part of the visitor and will begin the conversation.

Task

Using the information given, answer your visitor's questions. Remember to ask questions and to give your opinions. You could mention:

- transport;
- changing money;
- shopping;
- sport facilities;
- eating out;
- entertainment.

Task 7



TopKids

Shop 24, The Swan Shopping Mall
Everything for the teenager!



Trainers
Clothes - Sportswear
Books
CDs



Accessories (bags, hats
jewellery)
Mobile 'phones
Computer games

Bank and Bureau de change
Opening hours
 9 am to 4 pm
 Monday to Friday

Cinema
 19 King Street

Now showing:
Billy Elliot (15)
 17.00 - 19.30

Dinosaur (PG)
 15.00 Sat. only

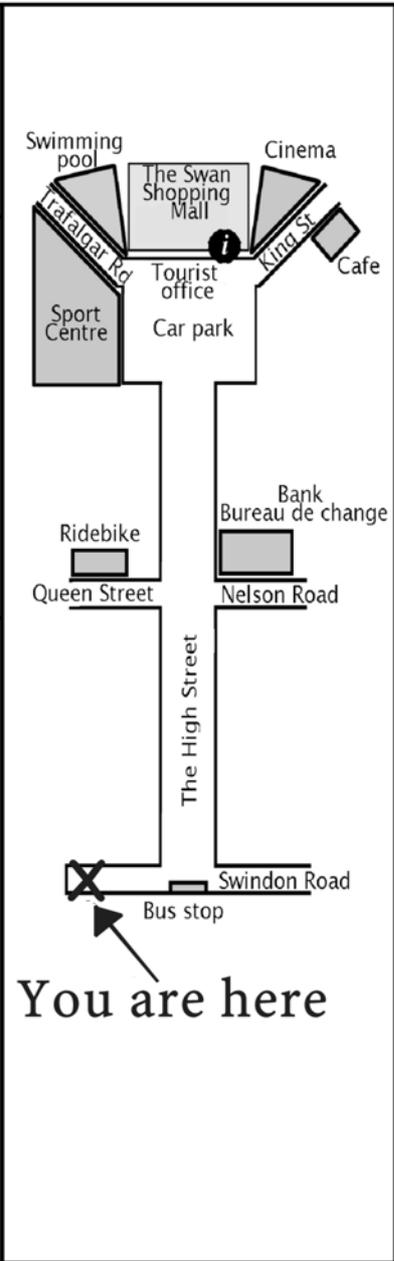
Bus timetable

Route 1
to the Shopping Centre

Route 2
to the Sports Centre

Route 3
to the Cinema

Buses run 7pm to midnight



Swimming pool

Entrance fees

Adults	£2
Students	£1.50
Children	£1
Infants	free



RIDEBIKE

Bikes for hire

Prices

£2 per hour
£10 per day
£15 deposit



INFORMATION FOR TEACHERS

Task 7

Situation (Informal)

You are a French guest. The candidate will play the part of the host. You are visiting his or her home town. You ask for information on how to get to places, change money and buy gifts, and what sporting facilities, eating places and entertainment are available. You also ask for your host's opinion on certain aspects of the town.

You ask the student questions about the following:

- Prices and attractions
 - Timings of the different attractions
 - Whether or not the student has been to any of the attractions and his/her opinions
- You will begin the conversation.

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Qu'est-ce qu'on peut faire ici?

Qu'est-ce qu'il y a pour les jeunes?

Il y a des bus? C'est quel numéro?

Où est-ce que je peux changer de l'argent?

A quelle heure ouvre/ ferme la banque?

Je voudrais acheter des cadeaux pour ma famille, où est le centre commercial?

Qu'est-ce que tu me conseilles d'acheter? (H)

Où achètes-tu tes vêtements?

Il y a des restaurants ici pour les jeunes?

Ça coûte combien un hamburger et des frites à Mac Do?

Tu préfères manger à Mac Do ou à Pizza Hut? Pourquoi? (H)

Il y a un centre sportif ici? Où se trouve-t-il?

Quels sports peut-on faire?

Quel est ton sport préféré? Pourquoi?

Il y a une piscine? C'est combien l'entrée pour les étudiants?

J'adore faire du vélo. Je peux louer un vélo ici? Ça coûte combien par jour?

Quels films préfères-tu? Pourquoi? Décris-moi le dernier film que tu as vu (H)

Tu aimes habiter ici? Pourquoi?

INFORMATION FOR STUDENTS

Task 8

Situation

You have a visitor over from a French college who is hoping to organise a trip to England and you talk to him or her about a recent trip you went on and helped to organise.

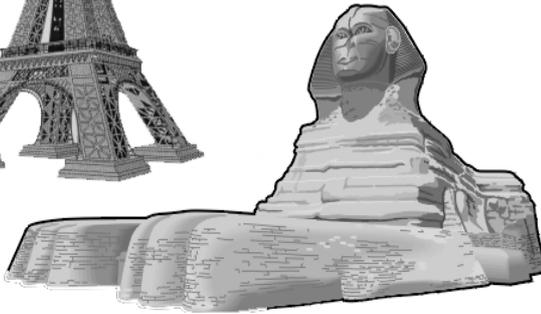
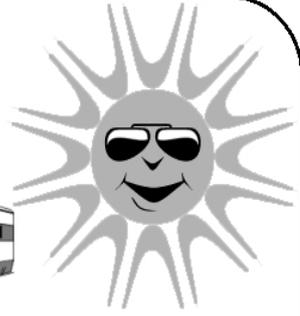
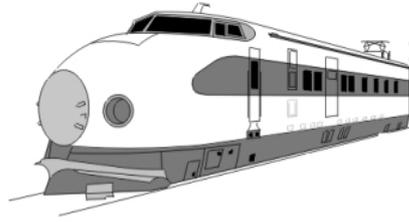
Task

Using the information given, answer the questions you are asked. Remember to ask questions and to give your opinions.

You should talk about:

- where you went;
- how and where you booked the trip;
- the other people involved;
- what you did during the journey;
- what you did when you were there;
- the weather;
- where you will go next year.

Task 8



INFORMATION FOR TEACHERS

Task 8

Situation

The candidate is talking to a college student hoping to organise a trip to England, played by you, about a recent trip he or she went on and helped to organise.

You play the part of the French visitor and ask questions about:

- where he or she went;
- when he or she went, and with whom;
- where he or she stayed;
- what he or she did;
- what the weather was like;
- where he or she will go next year;
- what he or she thought of the trip.

You will begin the conversation.

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Qu'est-ce que tu as fait l'année dernière?
Comment as-tu organisé le voyage?
Avec quelle compagnie?
Ça a coûté combien?
Pour combien de temps?
Pour combien de personnes?
Quel âge avaient-ils?
Qu'est-ce que tu as fait pendant le voyage? (H)
Quelles qualités faut-il avoir pour bien organiser un voyage? (H)
Combien de fois es-tu allé(e) en France/ Italie...
Tu as visité beaucoup de pays étrangers? Lesquels?
Avec qui as-tu visité la ville/ le pays...
Quand es-tu parti(e)?
Comment as-tu voyagé?
Le voyage a duré combien de temps?

Quel est ton moyen de transport préféré? Pourquoi?
Quel temps faisait-il?
Qu'est-ce que tu as mangé?
Qu'est-ce que tu as bu?
Qu'est-ce que tu as acheté?
Qu'est-ce que tu as fait le soir? (H)
Est-ce que tu feras un voyage l'année prochaine? (H)
Tu iras dans quel pays? Pourquoi? (H)

