

GENERAL CERTIFICATE OF SECONDARY EDUCATION

APPLIED BUSINESS

Business in Action

A241

Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

- Calculators may be used

Wednesday 13 January 2010
Morning
Duration: 1 hour 30 minutes

Candidate Forename		Candidate Surname	
--------------------	--	-------------------	--

Centre Number						Candidate Number			
---------------	--	--	--	--	--	------------------	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- Your Quality of Written Communication is assessed in questions marked with an asterisk (*).
- This document consists of **16** pages. Any blank pages are indicated.



**A calculator may
be used for this
paper**

Text 1

Pam Harris owns a chain of five high quality ladies clothes shops. The business operates as a private limited company. Pam started the business with one shop in 1980 using the name *Quality Matters*. The shops are in high street locations in major towns in South East England.

1 Refer to Text 1.

- (a) State the business activity of *Quality Matters*.

..... [1]

- (b) (i) Outline **one advantage** to Pam of running *Quality Matters* as a private limited company.

.....
.....
.....
.....
.....
.....
..... [2]

- (ii) Outline **one disadvantage** to Pam of running *Quality Matters* as a private limited company.

.....
.....
.....
.....
.....
.....
..... [2]

- (c) There has been a decrease in the level of consumer spending throughout the United Kingdom. Explain **two** ways in which this could affect *Quality Matters*.

Way 1:

.....
.....
.....
.....
.....

Way 2:

.....
.....
.....
.....
.....

[4]

- (d) Identify **three** different functional areas in a business such as *Quality Matters* and for each functional area outline **one** task that would be carried out by Pam or employees of *Quality Matters*.

Functional area 1:

Functional area 2:

Functional area 3:

- (e)*** Evaluate the consequences for a business you have studied if the functional areas **do not** operate efficiently.

Name of business:

[10]

[Total: 28]

Text 2

Pam first started *Quality Matters* in 1980 with just one shop. Her aim for the business was survival. Pam has never bothered to write a mission statement for *Quality Matters* as she does not think it is important.

2 Refer to Text 2.

- (a) Identify **two** business aims, apart from survival, for a business such as *Quality Matters*.

1:

2: [2]

- (b) Explain **two** reasons why it is important for a business you have studied to set business aims.

Name of business:

Reason 1:

.....
.....
.....
.....
.....
.....
.....
.....

Reason 2:

.....
.....
.....
.....
.....
.....
.....
.....

[4]

- (c) Explain **two** reasons why it is important for a business to have a mission statement.

Reason 1:

.....
.....
.....
.....
.....

Reason 2:

.....
.....
.....
.....
.....

[4]

[Total: 10]

Text 3

There is not a good working relationship between Pam, as the employer, and the employees at *Quality Matters* at the moment.

3 Refer to Text 3.

- (a) Identify **three** expectations which **employers** might have of their **employees**.

Expectation 1:

.....
Expectation 2:

.....
Expectation 3:

[3]

10

- (b) Explain **two** expectations which **employees** might have of their **employers**.

Expectation 1:

.....
.....
.....
.....
.....

Expectation 2:

.....
.....
.....
.....
.....

[4]

(c)* Choose a business which you have studied in which there are good working relationships between the employer and employees.

These could have been achieved because of the following factors:

- appraisal and training;
 - communication, including meetings;
 - working environment;
 - reward schemes;
 - any other factor(s) relevant to the business you have studied.

Which of these factors was the **most** successful in developing the good working relationships? Give reasons for your answer, explaining why the other factors were less successful.

Name of business:

[10]

. [10]

[Total: 17]

Text 4

An increasing number of clothes shops have closed down in the last year. Shops are changing their existing business practices in order to be successful.

4 Refer to Text 4.

- (a) Identify **three** possible reasons why an increasing number of shops have closed in the last year.

Reason 1:

.....

Reason 2:

.....

Reason 3:

..... [3]

- (b) Explain **two** ways in which Pam could change *Quality Matters'* existing business practices in order for it to carry on being successful.

Way 1:

.....

.....

.....

.....

.....

.....

Way 2:

.....

.....

.....

.....

.....

[4]

- (c) Pam has read that more people are buying clothes over the Internet. Explain **two disadvantages** to *Quality Matters* of introducing Internet shopping.

Disadvantage 1:

.....
.....
.....
.....
.....

Disadvantage 2:

.....
.....
.....
.....
.....

[4]

- (d) One purpose of ICT in a business such as *Quality Matters* is to monitor stock levels. Explain **two** other purposes of ICT in business activities.

Purpose 1:

.....
.....
.....
.....
.....

Purpose 2:

.....
.....
.....
.....
.....

[4]

- (e)* Businesses have to make changes to their existing business practices in order to carry on being successful. Evaluate the possible consequences for a business you have studied of **not** changing its business practices.

Name of business:

[10]

[Total: 25]



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.