

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

B721/02

**GATEWAY SCIENCE
ADDITIONAL SCIENCE B**

**Additional Science modules B3, C3, P3
(Higher Tier)**

TUESDAY 9 JUNE 2015: Afternoon

**DURATION: 1 hour 15 minutes
plus your additional time allowance**

MODIFIED ENLARGED 24pt

Candidate forename						Candidate surname				
Centre number						Candidate number				

**Candidates answer on the Question Paper.
A calculator may be used for this paper.**

OCR SUPPLIED MATERIALS:

A copy of the Periodic Table

OTHER MATERIALS REQUIRED:

Pencil

Ruler (cm/mm)

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

INFORMATION FOR CANDIDATES

The quality of written communication is assessed in questions marked with a pencil (.

A list of equations can be found on pages 4–5.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 75.

Any blank pages are indicated.

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EQUATIONS

energy = mass × specific heat capacity × temperature change

energy = mass × specific latent heat

efficiency = $\frac{\text{useful energy output} (\times 100\%)}{\text{total energy input}}$

wave speed = frequency × wavelength

power = voltage × current

energy supplied = power × time

average speed = $\frac{\text{distance}}{\text{time}}$

distance = average speed × time

$s = \frac{(u + v)}{2} \times t$

acceleration = $\frac{\text{change in speed}}{\text{time taken}}$

force = mass × acceleration

weight = mass × gravitational field strength

work done = force × distance

power = $\frac{\text{work done}}{\text{time}}$

$$\text{power} = \text{force} \times \text{speed}$$

$$\text{KE} = \frac{1}{2}mv^2$$

$$\text{momentum} = \text{mass} \times \text{velocity}$$

$$\text{force} = \frac{\text{change in momentum}}{\text{time}}$$

$$\text{GPE} = mgh$$

$$mgh = \frac{1}{2}mv^2$$

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

Answer ALL the questions.

SECTION A – Module B3

1 This question is about exercise and heart rate.

- (a) (i) A 20 year old athlete has a maximum heart rate of 200 beats per minute.**

Anaerobic respiration will occur when the athlete's heart rate is above 80% of their maximum heart rate.

The athlete exercises with a heart rate of 130 beats per minute.

Is the athlete respiring anaerobically? Explain your answer.

[2]

- (ii) Exercising above 80% of the athlete's maximum heart rate will cause fatigue and pain.

What causes fatigue in muscle cells?

[2]

- (b) (i) Aerobic respiration is important during exercise.

Finish the symbol equation for aerobic respiration.



- (ii) Why do the muscle cells of an athlete need many mitochondria?

[1]

- (iii) Some athletes use a treatment called hyperbaric oxygen therapy (HBOT) to improve performance.

With HBOT absorption rates of oxygen inside cells increase from 25% to 50%.

Explain how this helps to provide more energy to help improve performance.

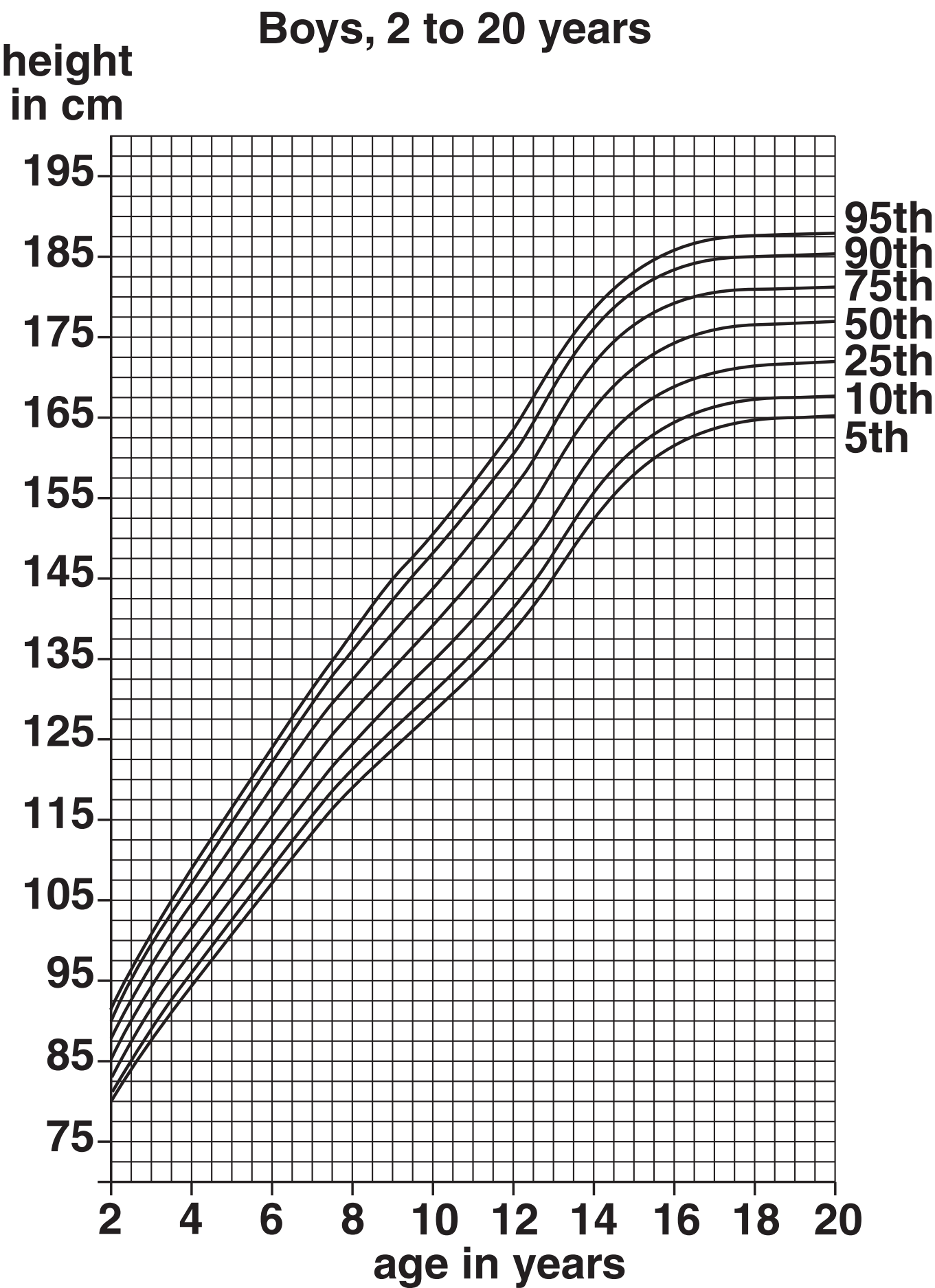
[2]

2 Look at the graph.

It shows growth in boys between the ages of 2 and 20 years.

The lines show percentiles.

For example the top line shows the 95th percentile.
This means 95% of boys are at or below that height.



(a) (i) What is the range in height between the 5th and 95th percentile for boys aged 13?

_____ **[1]**

(ii) Suggest why the range for boys at age 13 is greater than the range for boys aged 2.

_____ **[1]**

(b) New cells grow by mitosis.

Just before mitosis, DNA replication occurs.

Explain how this occurs.

You can use diagrams to help.

_____ **[2]**

3 Look at the picture of a firefly.

The firefly is able to give out flashes of bright light to attract a mate.

Just after dark is the best time to see fireflies flashing light.

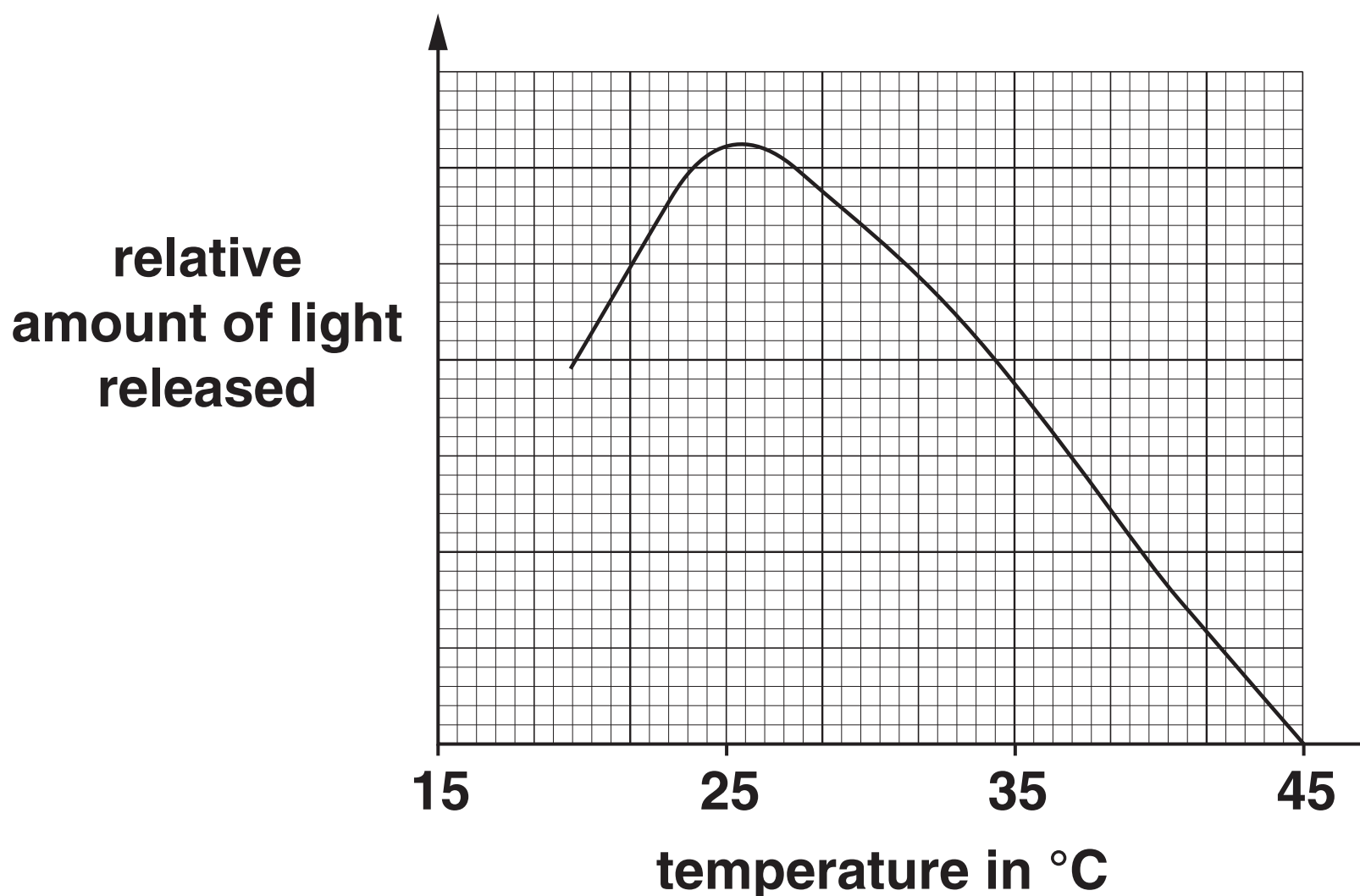


The reaction that releases the light involves the breakdown of a chemical.

An enzyme called luciferase is needed for this reaction.

Look at the graph.

It shows how temperature affects the reaction that releases light.



(a) Use data from the graph to **EXPLAIN** the effect of temperature on luciferase and explain why it is **ONLY** luciferase enzyme that will catalyse this reaction.



The quality of written communication will be assessed in your answer to this question.

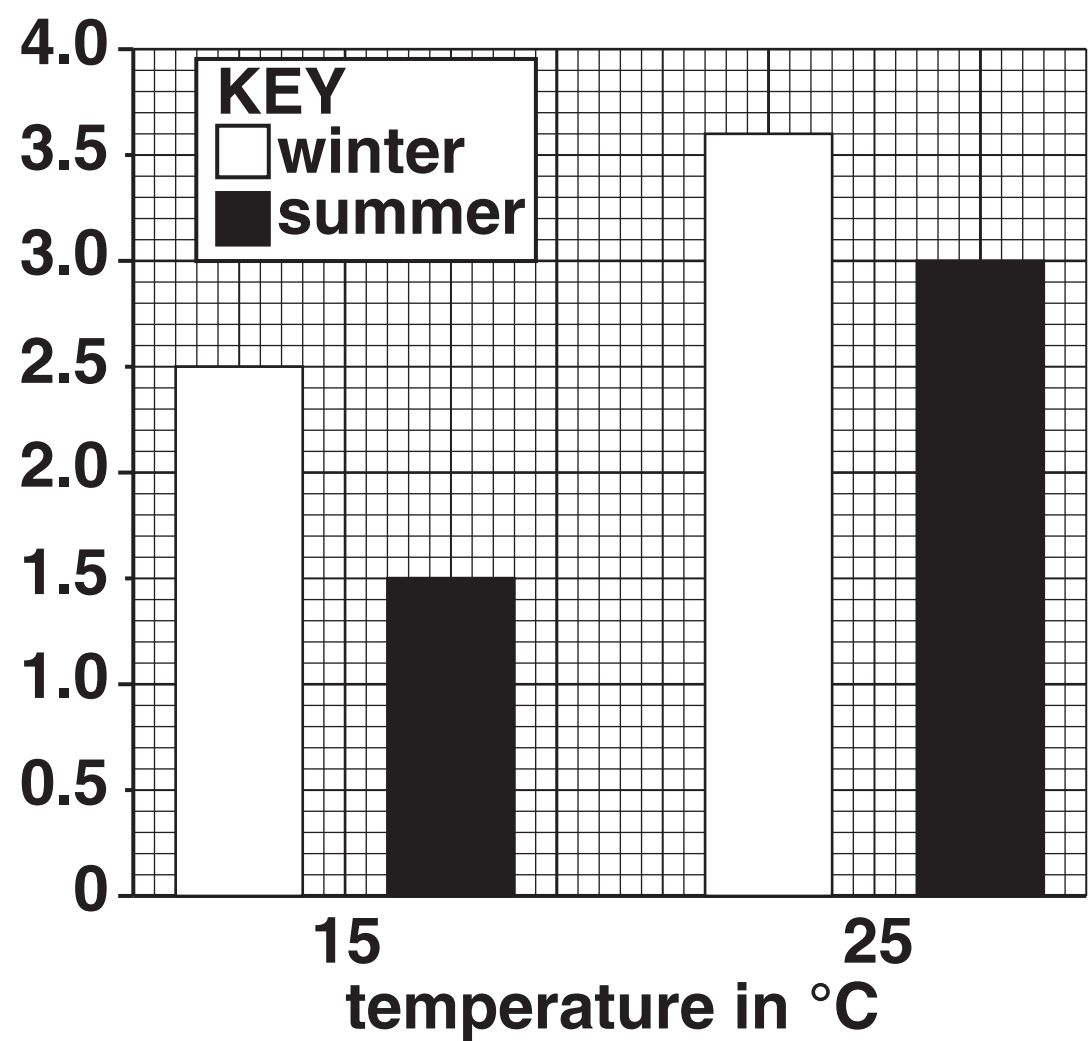
[6]

(b) Alligators do not control their body temperature.

Look at the graph.

It shows the rate of mitochondrial enzyme activity in alligators in winter and summer.

enzyme activity rate
in arbitrary units

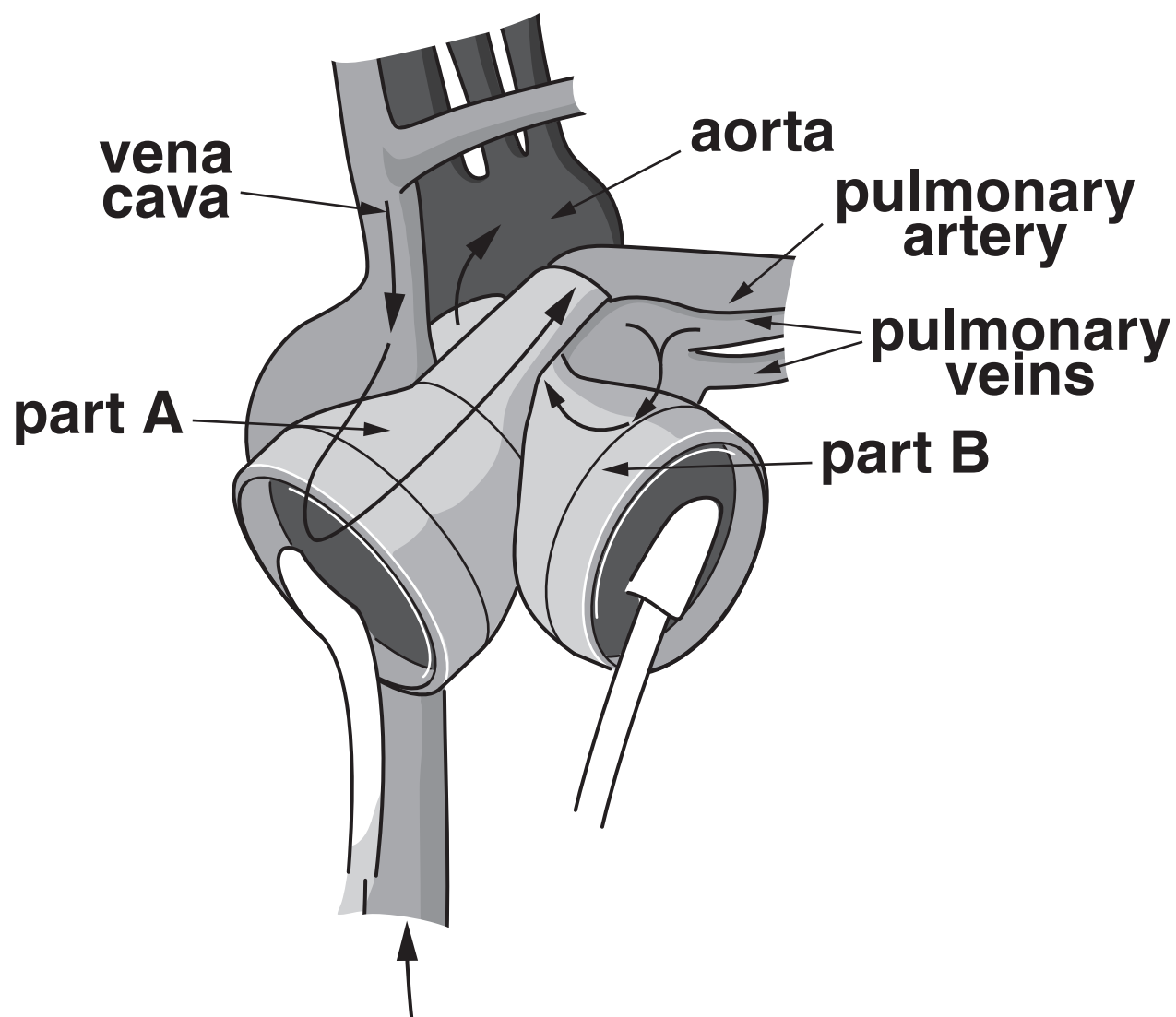


Compare the effect of temperature on enzyme activity rate at the different times of the year.

[3]

4 Look at the picture.

It shows an artificial heart.



(a) What structure in the real heart does part A replace?

_____ [1]

(b) Part A and part B in the artificial heart pump blood to different places.

Part B has to work the hardest.

Explain why.

_____ [2]

SECTION B – Module C3

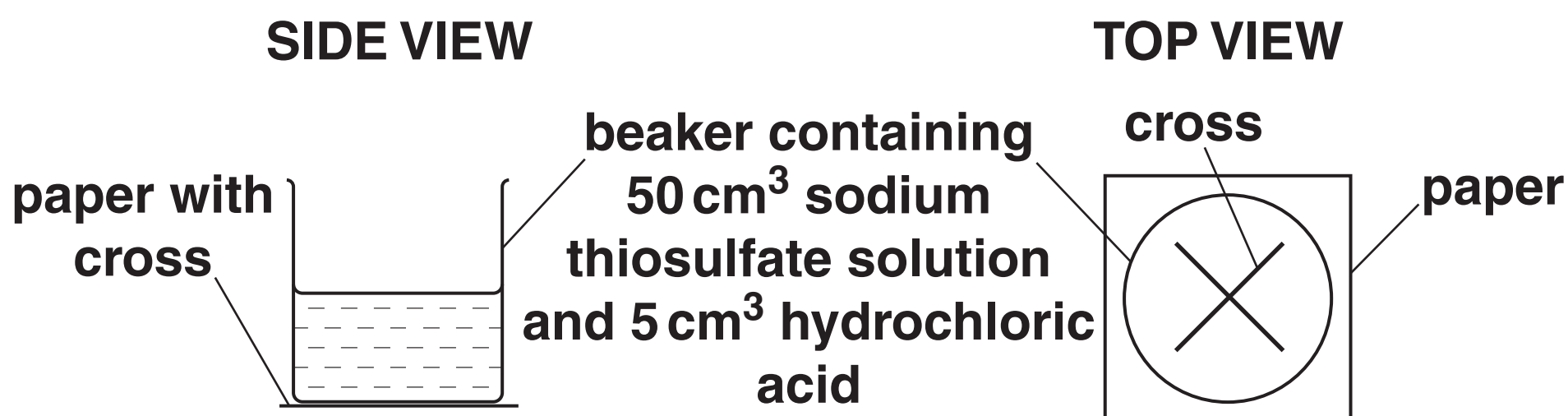
- 5 Harneet and Mike investigate the reaction between sodium thiosulfate, $\text{Na}_2\text{S}_2\text{O}_3$, and hydrochloric acid, HCl .

Sodium chloride NaCl , sulfur dioxide SO_2 , sulfur S and water H_2O are made.

- (a) Write a **BALANCED SYMBOL** equation for this reaction.

_____ [2]

- (b) Look at the diagram. It shows their experiment.



Harneet and Mike look down at the cross.

The liquid in the beaker goes cloudy.

After a time they cannot see the cross on the paper.

Harneet and Mike measure this time. This is the reaction time.

They do the experiment at four different temperatures.

They repeat the experiment at each temperature.

Look at their results.

Temperature in °C	Reaction time in seconds	
	1st	2nd
20	51.9	48.2
30	39.7	40.1
40	29.2	27.9
50	16.7	17.4

At which temperature is the reaction FASTEST?

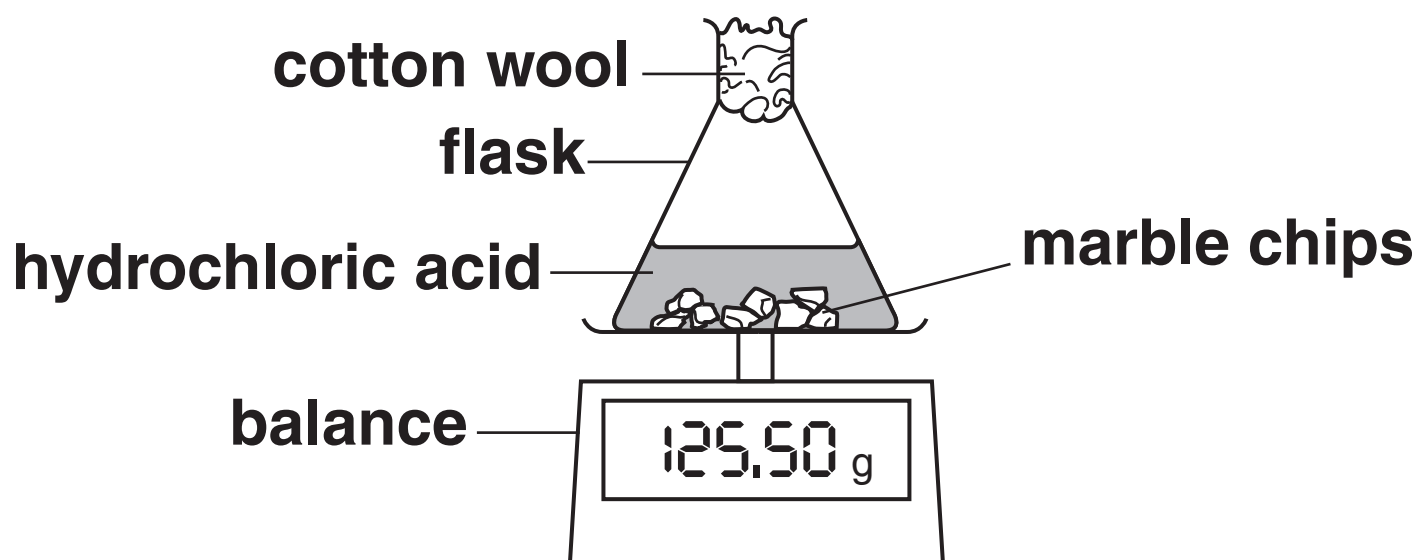
_____ [1]

(c) Mike thinks the reaction will be faster if they use a MORE CONCENTRATED solution of sodium thiosulfate.

Explain, in terms of the reacting particle model, why this reaction is faster.

_____ [2]

(d) Harneet also investigates the reaction of marble chips with hydrochloric acid.



The total mass of the flask and its contents decreases during the experiment.

Harneet records this decrease every 4 minutes.

She does the experiment with large marble chips.

She repeats the experiment with small marble chips.

Look at her results.

Time in minutes	LOSS IN MASS IN g	
	Large marble chips	Small marble chips
0	0	0
4	0.4	0.8
8	0.8	1.4
12	1.2	1.6
16	1.5	1.7
20	1.7	1.7

(i) Look at the results for SMALL marble chips.

How long does it take for the reaction to finish?

answer _____ minutes

[1]

(ii) Harneet wants to choose the best way to present her results.

How should she present her results?

Choose from the list.

bar chart

histograph

line graph

pie chart

[1]

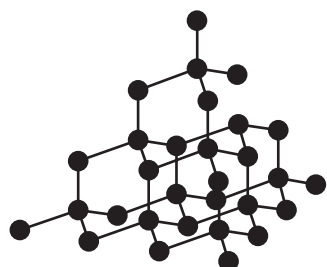
6 Look at the diagrams.

They show the structures of diamond, graphite and Buckminster fullerene.

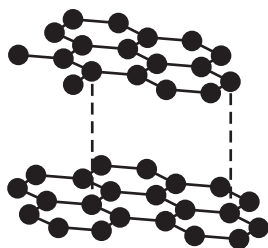
KEY

• = carbon atom

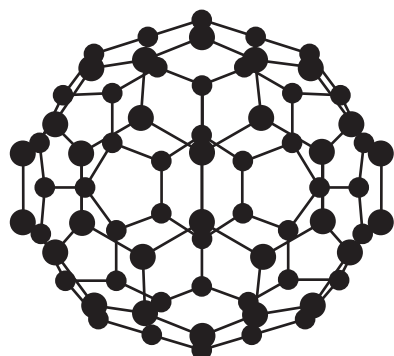
diamond



graphite



**Buckminster
fullerene**



(a) Diamond, graphite and Buckminster fullerene are **ALLOTROPES** of carbon.

Explain what is meant by allotropes.

[1]

(b) Graphite is used in lubricants.

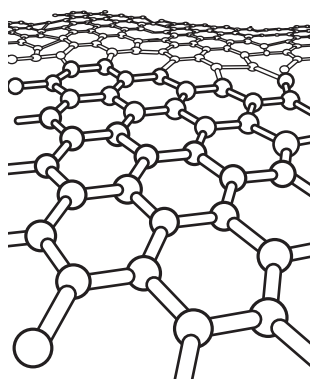
Use the structure of graphite to explain why.

[1]

(c) Graphene is another allotrope of carbon.

The carbon atoms in graphene are arranged in a regular hexagon pattern, similar to graphite.

Graphene is different to graphite because it only has one layer of carbon atoms.



Scientists are developing graphene batteries that re-charge very quickly.

A mobile phone powered by a graphene battery could charge in only 5 seconds.

Graphite and graphene both conduct electricity.

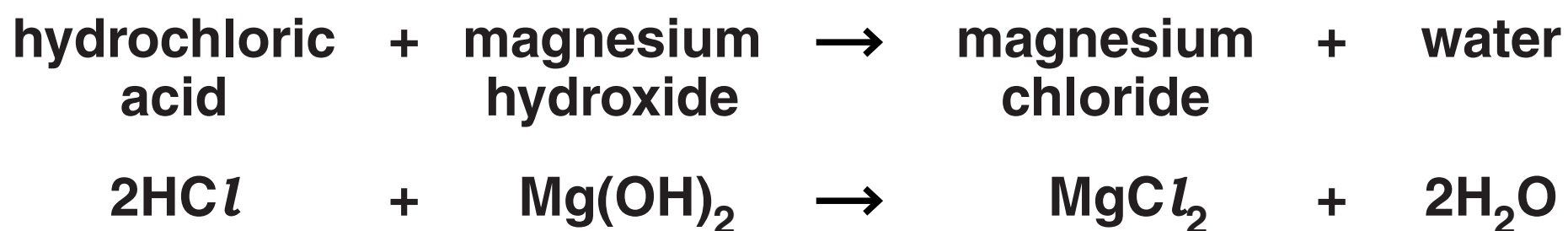
Suggest why graphene conducts electricity.

[2]

7 Magnesium chloride is sold to owners of indoor horse riding arenas.

It is mixed with the sand on the floor of the arena to control dust.

The equations show one method of making magnesium chloride.



(a) Look at the table.

It shows some information about the compounds used to make magnesium chloride.

COMPOUND	FORMULA	RELATIVE FORMULA MASS, M_r
hydrochloric acid	HCl	36.5
magnesium hydroxide	Mg(OH) ₂	58
magnesium chloride	MgCl ₂	95
water	H ₂ O	18

Calculate the ATOM ECONOMY of this reaction.

The water made is a WASTE PRODUCT.

atom economy = _____ % [2]

(b) The company making magnesium chloride wants as high an atom economy as possible.

Explain why.

[1]

(c) When hydrochloric acid reacts with magnesium hydroxide bonds are broken.

What type of process is bond breaking?

Choose from the list.

batch

catalytic

continuous

endothermic

exothermic

[1]

- 8 Megan is investigating the energy given out by four different liquid fuels.

She wants to compare the energy transferred when 1.0 g of each fuel is burned.

Look at her table of results.

Fuel	Temperature of water at start in °C	Temperature of water at end in °C	Mass of fuel burned in g	Energy transferred to the water in J
A	19	44	0.6	7875
B	21	41	1.2	6300
C	18	48	1.8	9450
D	20	46	1.0	8190

Megan knows that the energy transferred is related to the mass of water used.

$$\text{energy transferred} = \text{mass} \times \text{specific heat capacity} \times \text{temperature change}$$

The specific heat capacity of water is 4.2 J/g°C.

In each experiment Megan uses the same mass of water.

- (a) Describe, using a diagram, the experiment Megan did to obtain these results.

Use Megan's results to calculate the MASS OF WATER that she used in her experiment. [6]

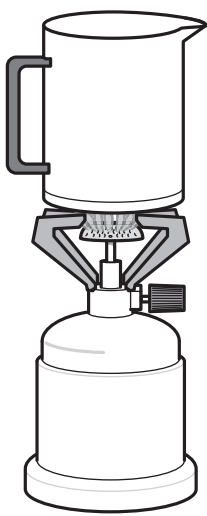
[illegible]

(b) Look at the results for fuel B.

Calculate the energy transferred PER GRAM of fuel B.

answer _____ J/g [2]

(c) Megan decides that fuel D is the best fuel to use in a camping stove.



Is she correct?

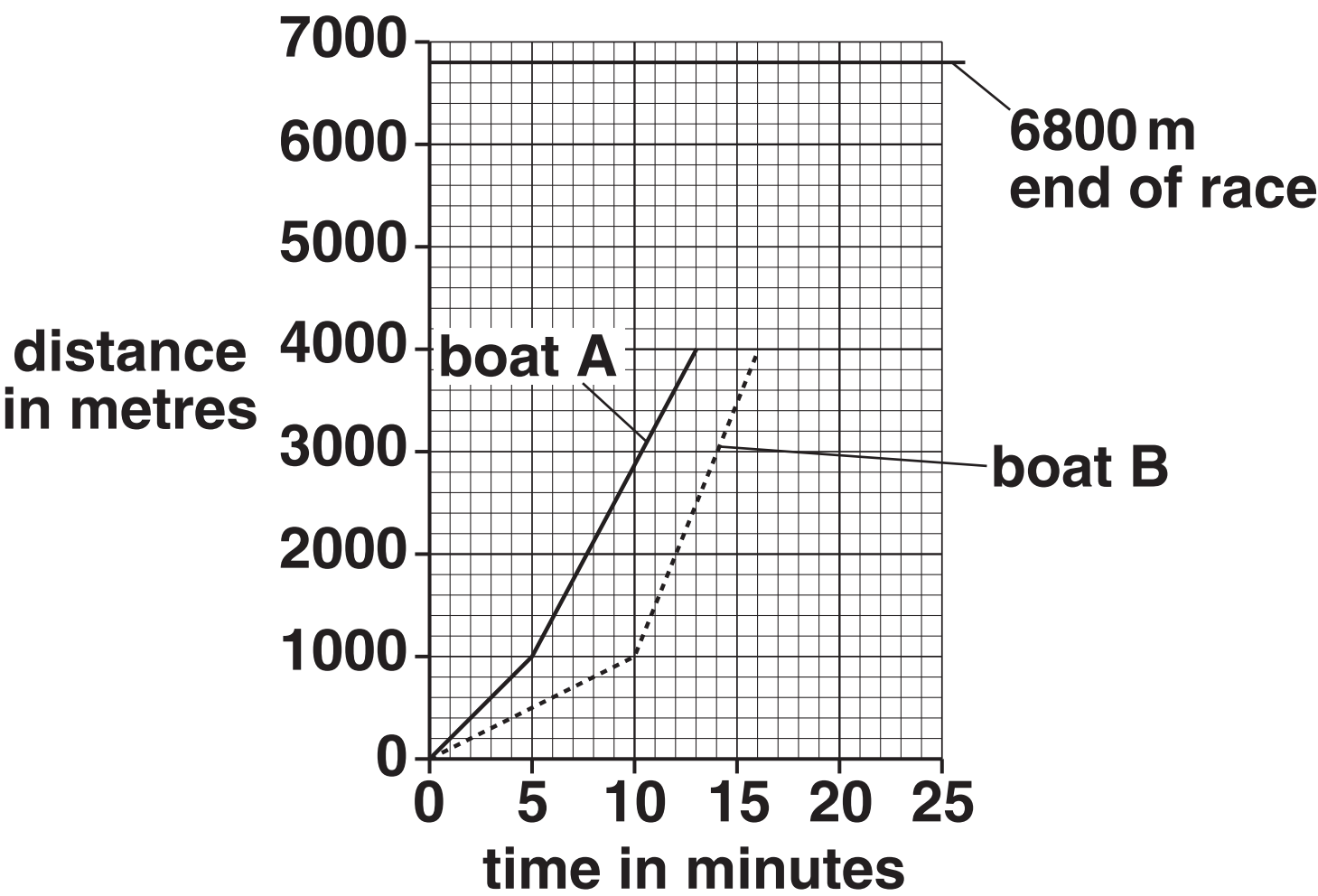
Use the results from Megan's experiments to explain your answer.

[2]

SECTION C – Module P3

9 Two boats race over a distance of 6800 m.

Here is the distance–time graph for part of the race.



Boat A and boat B travel at different constant speeds between 1000 m and 6800 m.

(a) Which boat won the 6800 m race?

Explain your answer.

_____ [2]

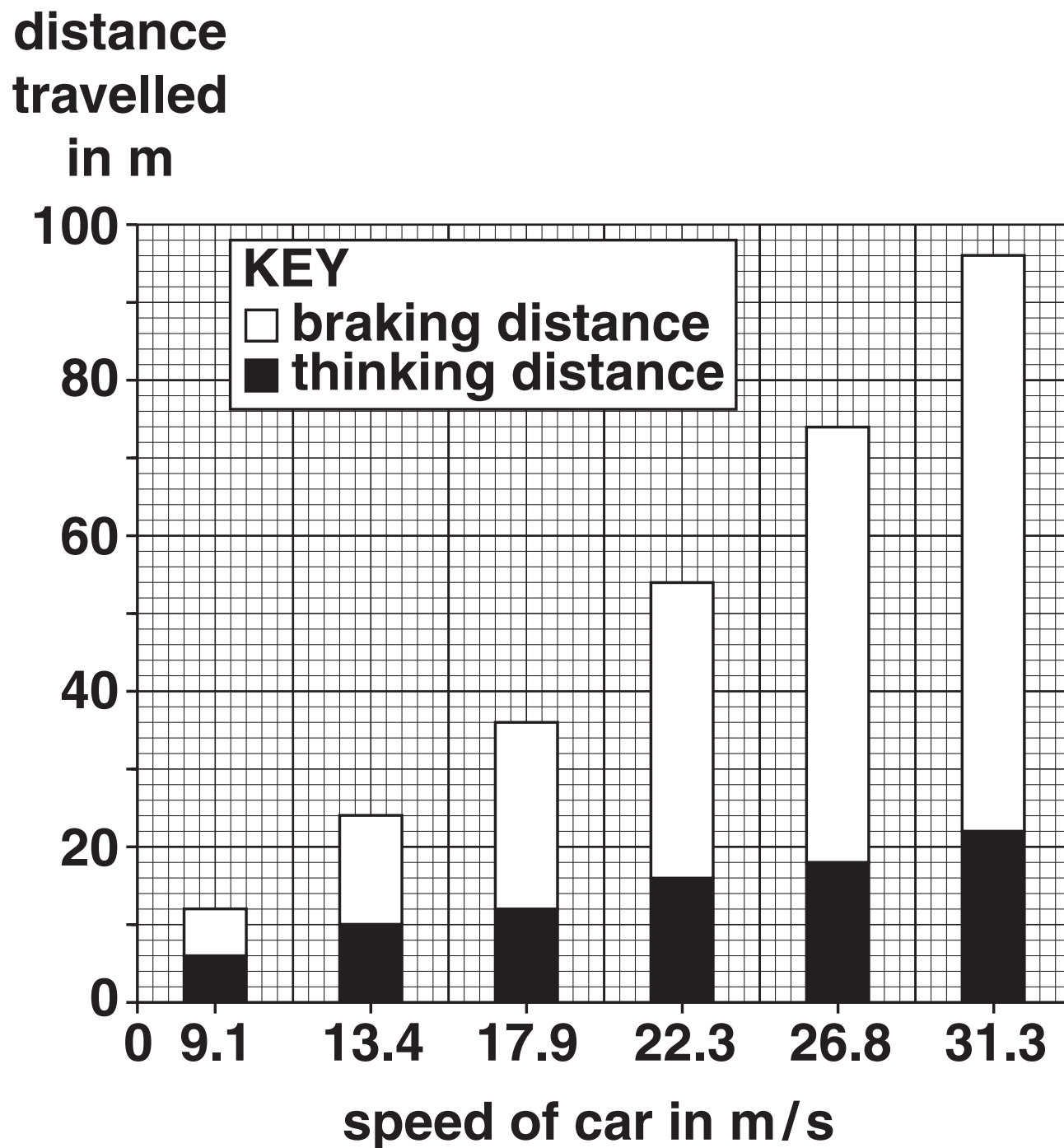
(b) Use the gradients of the graphs to COMPARE the speeds of boats A and B in metres per second throughout the WHOLE race.



The quality of written communication will be assessed in your answer to this question.

[6]

10 Here is some scientific evidence about drivers stopping cars safely.



(a) Look at the claim.

‘As the speed of the car increases both the braking distance and the thinking distance increase.’

Is this claim supported by the scientific evidence?

Explain your answer USING DATA from the graph.

[2]

(b) The following factors were kept constant when the evidence was collected.

amount of alcohol in driver's blood

driver tiredness

driver distractions

condition of the tyres

One of these factors is kept constant because it will change the braking distance of the car.

(i) Which factor affects BRAKING distance?

Choose from the list.

_____ **[1]**

(ii) Increasing speed increases braking distance.

Write down another factor that INCREASES braking distance and explain why.

_____ **[2]**

(c) A car manufacturer carried out a survey in the United States.

They asked car drivers why they chose NOT to use seat belts.

Here are the results.

I forgot to put it on	11%
It is my personal freedom	8%
The chances of a crash are low	14%
There is no law to make me use one	10%
The seat belt is uncomfortable	57%

The car manufacturer wants to increase the number of drivers who use seatbelts.

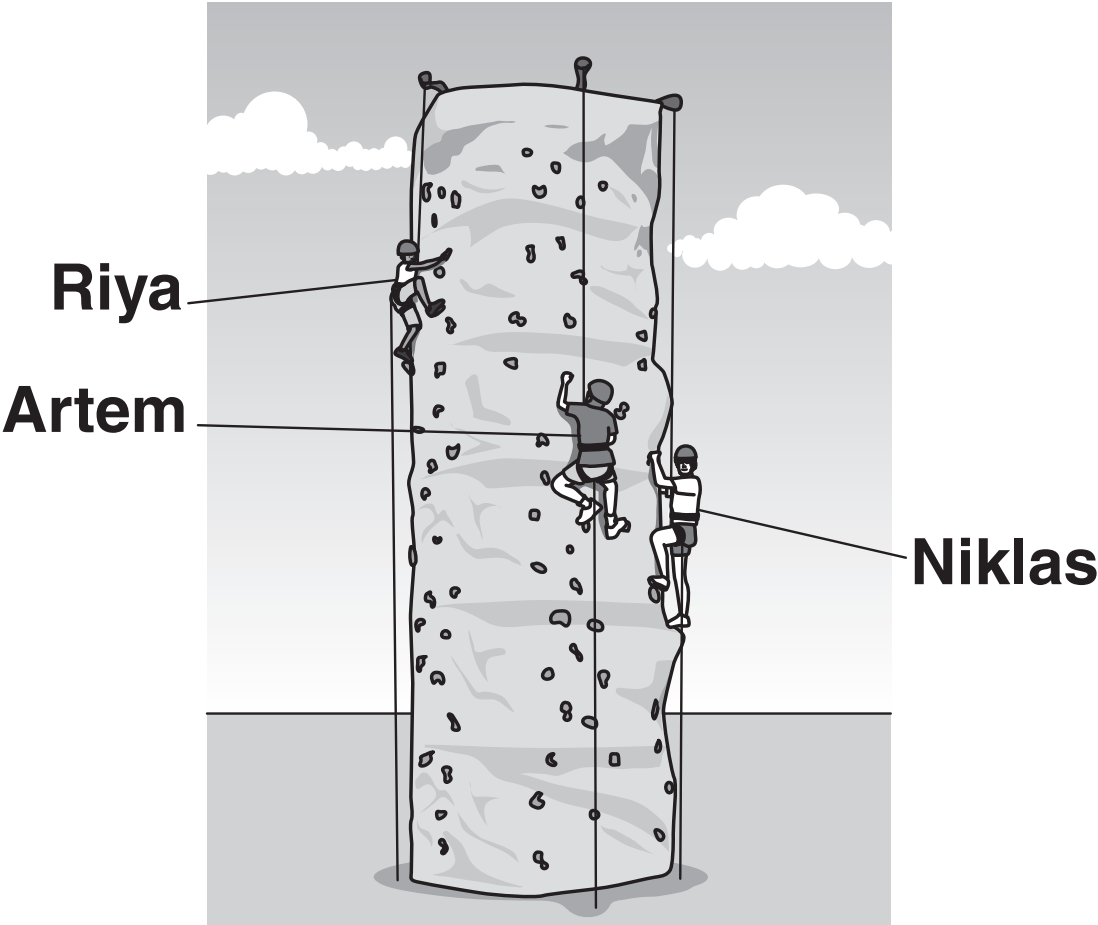
(i) Use this data to suggest the most effective change car manufacturers can make to encourage drivers to wear seatbelts.

[1]

(ii) Describe the risks and benefits this change would have for drivers.

[2]

11 Riya, Artem and Niklas climb a rock wall.



Here is information about their climb.

NAME	WEIGHT IN N	HEIGHT OF CLIMB IN m	TIME TO CLIMB IN s
Riya	300	7.0	120
Artem	350	5.0	180
Niklas	700	4.0	

(a) (i) Calculate the power developed by Riya during her climb.

power = _____ watts [2]

(ii) Suggest TWO different ways Riya can increase her power.

1 _____

2 _____

[1]

(b) Niklas climbs 4.0 metres, does 2800 joules of work and has a power of 28 watts.

He thinks he has climbed in the shortest time.

Show that Niklas is correct.

_____ **[2]**

12 Camille is a skydiver.



(a) She is falling through the atmosphere at terminal speed.

(i) What is happening to her kinetic energy (KE)?

Choose from

does not increase

doubles

halves

increases linearly

quarters

answer _____ **[1]**

(ii) During her fall her gravitational potential energy (GPE) decreases.

Describe how this energy is dissipated.

_____ **[1]**

(b) Camille uses a parachute and lands safely on the Earth.

Compare the size and direction of the forces acting on her.

[2]

END OF QUESTION PAPER

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