

General Certificate of Secondary Education  
2010

---

## Additional Mathematics

Paper 1  
Pure Mathematics

[G0301]



MONDAY 17 MAY, AFTERNOON

---

### TIME

2 hours.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet and the Supplementary Answer Booklet provided.

Answer **all eleven** questions.

At the conclusion of this examination attach the Supplementary Answer Booklet to your Answer Booklet using the treasury tag supplied.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 100

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You may use a calculator.

A copy of the formulae list is provided.

Answer **all eleven** questions

- 1 (i) Using the axes and scales in **Fig. 1** in your Supplementary Answer Booklet, **sketch** the graph of  $y = 2 \sin x$  for  $-360^\circ \leq x \leq 360^\circ$ . [2]

- (ii) Using the axes and scales in **Fig. 2** in your Supplementary Answer Booklet, **sketch** the graph of  $y = \sin \left(\frac{1}{2}x\right)$  for  $-360^\circ \leq x \leq 360^\circ$ . [2]

- 2 (i) Solve the equation

$$\tan x = 3$$

for  $-180^\circ < x \leq 180^\circ$ . [2]

- (ii) **Hence** solve the equation

$$\tan \left(\frac{x}{2} - 10^\circ\right) = 3$$

for  $-360^\circ < x \leq 360^\circ$ . [3]

- 3 (i) Find  $\mathbf{A}^{-1}$  where  $\mathbf{A} = \begin{bmatrix} 4 & -3 \\ -6 & 5 \end{bmatrix}$  [2]

- (ii) **Hence**, using a matrix method, solve the following simultaneous equations for  $x$  and  $y$ .

$$4x - 3y = 18$$

$$-6x + 5y = -29$$
 [4]

4 (a) Find  $\frac{dy}{dx}$  when  $y = 2x^5 - \frac{2}{5x^2}$  [2]

(b) Find  $\int \left(6x^2 - \frac{3}{x^4} + 1\right) dx$ . [4]

5 Fig. 3 shows a sketch of the graph of  $y = 2x^3 + 4x - 7$

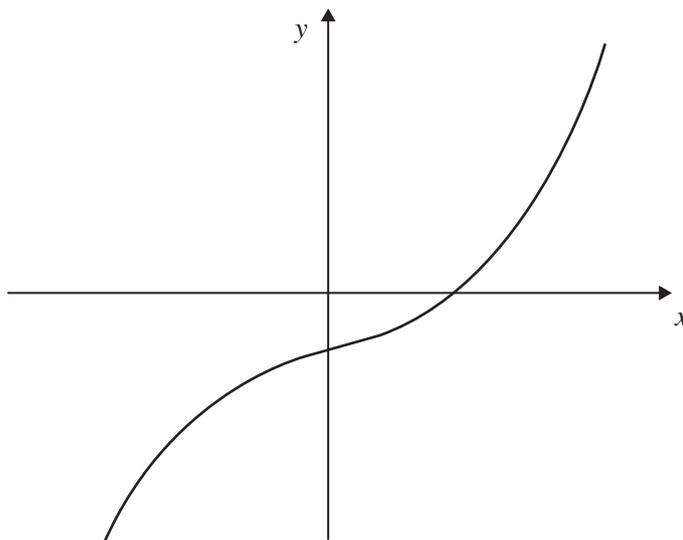


Fig. 3

P is the point on this curve whose  $x$ -coordinate is 1

(i) Find the equation of the tangent to this curve at P. [4]

(ii) Find the coordinates of the other point on this curve at which the gradient is the same as the gradient at P. [3]

6 (i) Show that

$$\frac{x+2}{2x+3} - \frac{x-1}{3x-1}$$

can be written as

$$\frac{x^2 + 4x + 1}{6x^2 + 7x - 3} \quad [4]$$

(ii) Hence, or otherwise, solve the equation

$$\frac{x+2}{2x+3} - \frac{1}{2} = \frac{x-1}{3x-1} \quad [4]$$

7 (a) Solve the equation

$$9^{\left(\frac{2}{5}x - 3\right)} = 7 \quad [4]$$

(b) If  $\log_y 5 = 0.5$  what is the value of  $y$ ? [1]

(c) If  $\log_3 5 = a$  and  $\log_3 8 = b$  express the following in terms of  $a$  and  $b$ .

(i)  $\log_3 1.6$  [1]

(ii)  $\log_3 120$  [2]

- 8 Julie's house J is 3.00 km from a helipad H. Ken's house K is 1.00 km from Julie's house. H, J and K all lie in a straight line on horizontal ground.

A helicopter is descending towards the helipad along a flight path FH which is at a constant angle to the horizontal. This flight path passes directly over Ken's house and also over Julie's house.

When the helicopter is at a position X, Julie measures the angle of elevation of the helicopter as  $21.20^\circ$  from her house J and Ken measures it as  $32.90^\circ$  from his house K, as shown in Fig. 4.

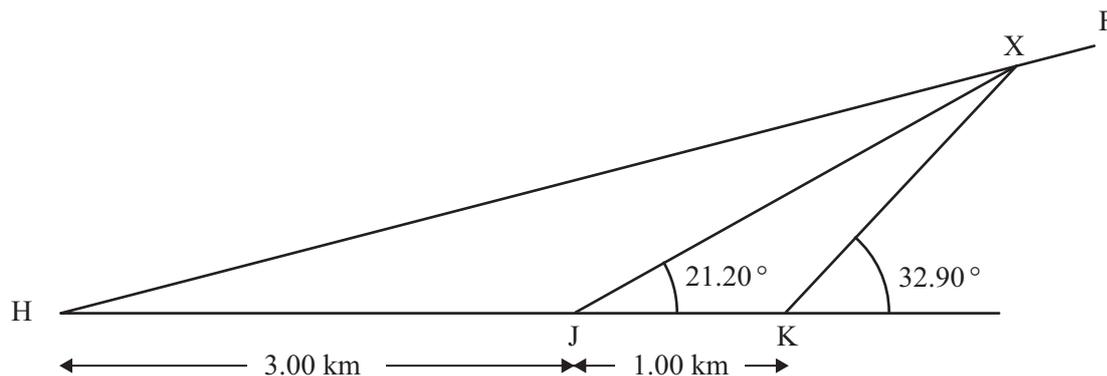


Fig. 4

- (i) Write down the sizes of the angles  $\hat{JKX}$  and  $\hat{JXK}$ . [1]
- (ii) Calculate the distance JX. [3]
- (iii) Write down the size of the angle  $\hat{HJX}$ . [1]
- (iv) Calculate the distance HX. [3]
- (v) Calculate the size of the angle  $\hat{XHJ}$ . [2]
- (vi) Calculate the height of the helicopter as it passes over Julie's house. [2]

- 9 Lesley recorded the price  $P$ , in pounds, and the number of days  $D$  for five different holidays at a given hotel. The details are given in **Table 1**.

**Table 1**

<b>Price</b> $P$ (£)	<b>Days</b> $D$
79.50	2
150.98	5
262.19	11
355.60	17
398.44	20

She believes that a relationship of the form

$$P = aD^b$$

exists between  $P$  and  $D$ , where  $a$  and  $b$  are constants.

- (i) Using **Fig. 5** in your Supplementary Answer Booklet, verify this relationship by drawing a suitable straight line graph, using values correct to 3 decimal places. **Label the axes clearly.** [6]
- (ii) Hence, or otherwise, obtain values for  $a$  and  $b$ . Give your answers correct to 1 decimal place. [4]
- (iii) Use the formula  $P = aD^b$  with the values you obtained for  $a$  and  $b$  to calculate the price of a **4 week** holiday in this hotel. Give your answer correct to the nearest penny. **State any assumption which you make.** [2]
- (iv) Monica has saved £330 and wants to book a holiday at this hotel. Use the formula  $P = aD^b$  to calculate the maximum number of complete days she can stay. [2]

- 10 Alison had twelve £2 coins, eight £1 coins and twenty 20p coins. The total mass of the coins was 320 g.

Let  $x$ ,  $y$  and  $z$  represent the masses, in grams, of a £2 coin, a £1 coin and a 20p coin respectively.

- (i) Show that  $x$ ,  $y$  and  $z$  satisfy the equation

$$3x + 2y + 5z = 80 \quad [1]$$

Brian had twenty-five £2 coins, thirty £1 coins and fifteen 20p coins. The total mass of these coins was 660 g.

- (ii) Show that  $x$ ,  $y$  and  $z$  also satisfy the equation

$$5x + 6y + 3z = 132 \quad [1]$$

Christine had eighteen 50p coins, twelve £1 coins and twenty-seven 20p coins. The total mass of these coins was 393 g.

The mass of a 50p coin is  $\frac{2}{3}$  that of a £2 coin.

- (iii) Show that  $x$ ,  $y$  and  $z$  also satisfy the equation

$$4x + 4y + 9z = 131 \quad [2]$$

- (iv) Solve these equations to find the masses of **all four** coins, i.e. a £2 coin, a £1 coin, a 50p coin and a 20p coin. Show clearly each stage of your solution. [8]

David had twenty £2 coins, some of which were counterfeit. Each counterfeit coin has a mass of 10 g. The total mass of David's coins was 228 g.

- (v) Calculate how many counterfeit coins David had. [2]

11 A curve is defined by the equation

$$y = 14x + 3x^2 - 2x^3$$

- (i) Find the coordinates of the points where this curve crosses the  $x$ -axis. [2]
- (ii) Find the coordinates of the turning points, giving your answers correct to 2 decimal places. [6]
- (iii) Identify each turning point as either a maximum or a minimum point. You **must** show working to justify your answer. [2]
- (iv) Using your answers from parts (i) to (iii), **sketch** this curve using **Fig. 6** in your Supplementary Answer Booklet. [3]
- (v) Find the area enclosed between this curve and the **negative**  $x$ -axis. [3]

---

**THIS IS THE END OF THE QUESTION PAPER**

---











Centre Number

71

Candidate Number

General Certificate of Secondary Education  
2010

---

**Additional Mathematics**

Paper 1  
Pure Mathematics

[G0301]

MONDAY 17 MAY, AFTERNOON

---



G0301

**SUPPLEMENTARY  
ANSWER BOOKLET**

1 (i) Sketch the graph of  $y = 2 \sin x$  on the axes in Fig. 1 below.

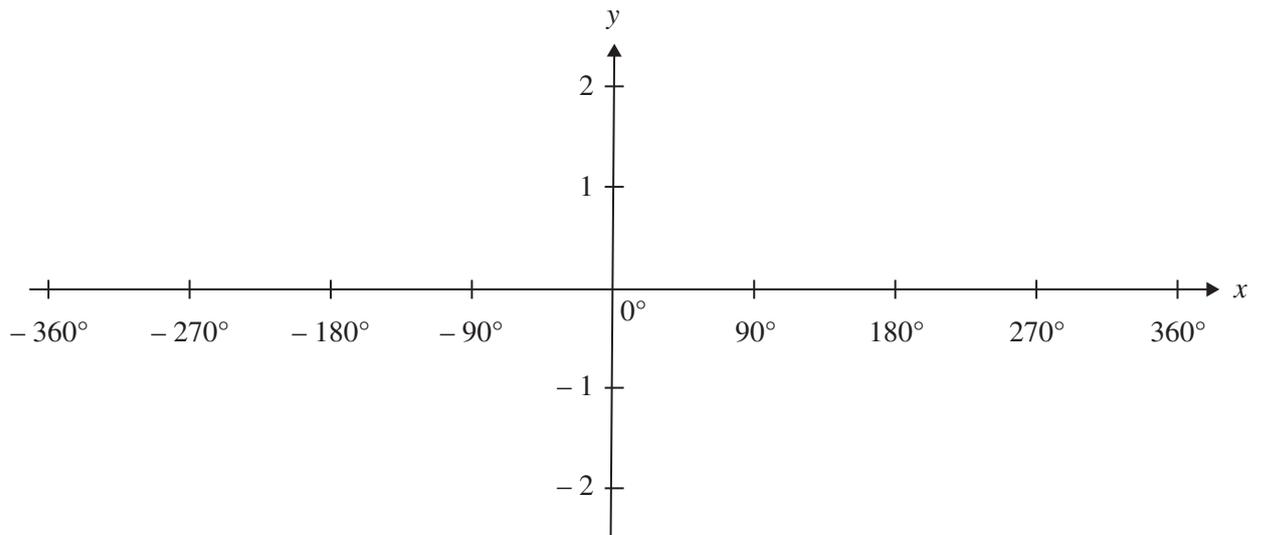


Fig. 1

(ii) Sketch the graph of  $y = \sin \left(\frac{1}{2}x\right)$  on the axes in Fig. 2 below.

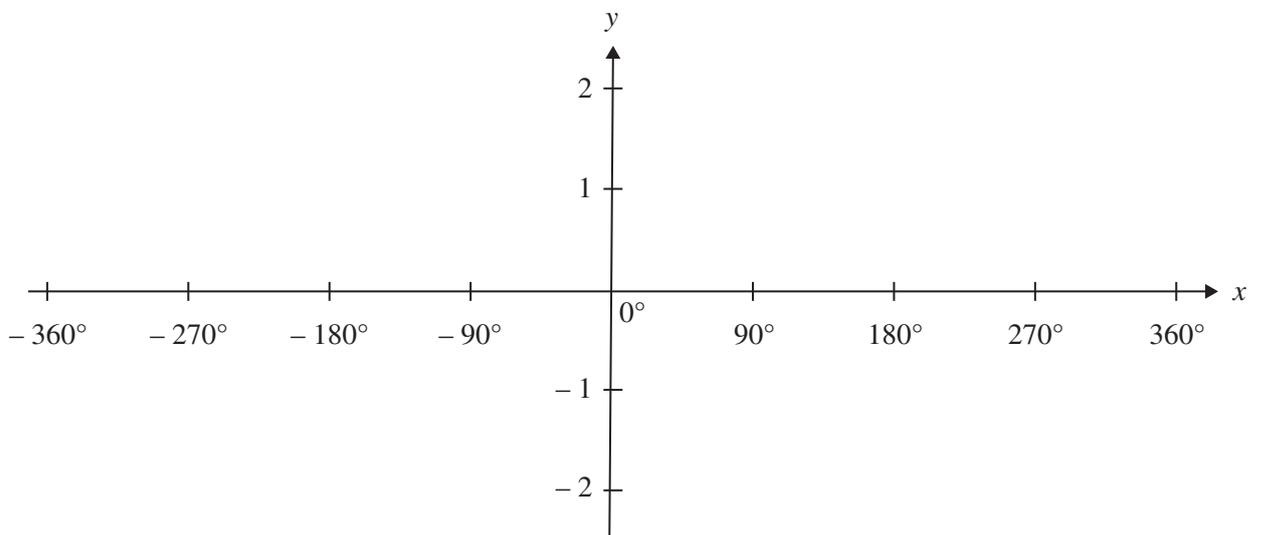
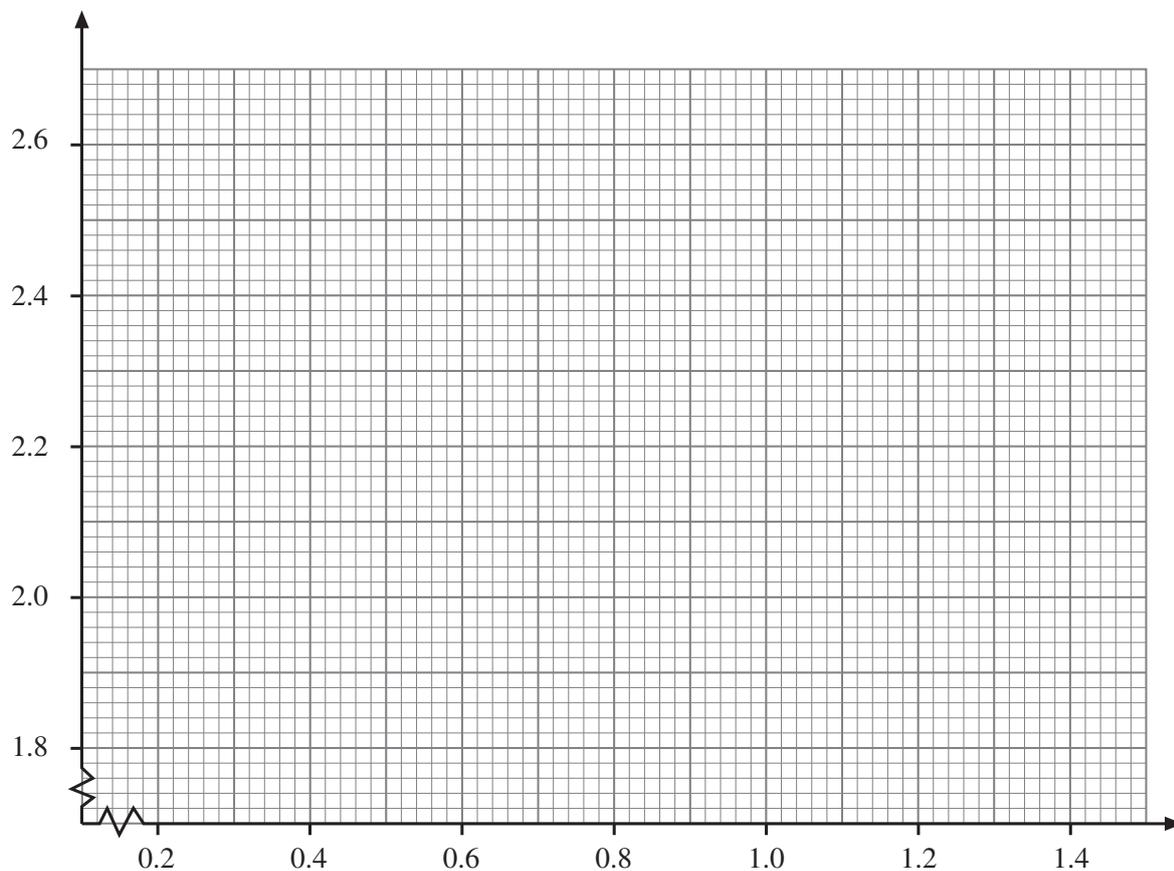


Fig. 2

- 9 Draw a suitable straight line graph using the axes and scales in **Fig. 5** below.  
**Label the axes.**



**Fig. 5**

11 Sketch the graph of  $y = 14x + 3x^2 - 2x^3$  in Fig. 6.

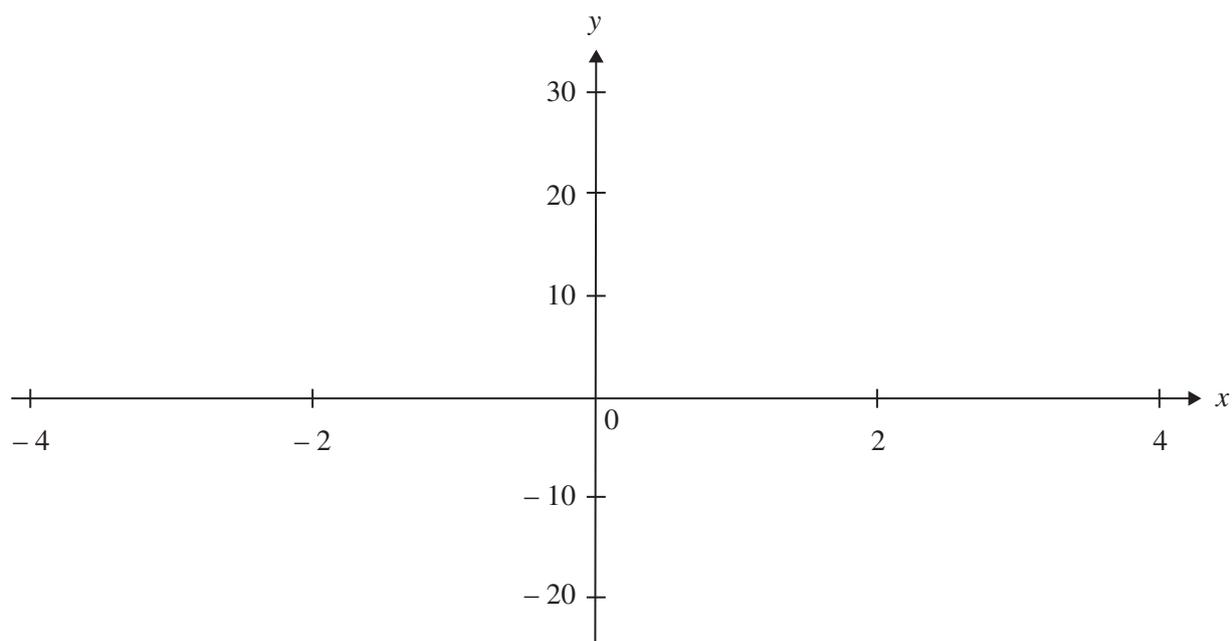


Fig. 6







