

# Mark Scheme

Set 3 2014-2015

Functional Skills  
qualifications in English at  
Entry Level 2 - Reading

## **General guidance on the use of the mark scheme:**

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E2 Reading – Task A mark scheme

### Text A1

Question Number	Answer	Mark
<b>1</b>	B – any time you like	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – 084 numbers	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	voicemail	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	caller number	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	B – £50	<b>1</b>

### Text A2

Question Number	Answer	Mark
<b>6</b>	C – a dry cloth	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	take (the) cover off	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	place the phone on (its) unit Accept synonyms of 'place', e.g. 'put'	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	A – take it off the unit	<b>1</b>

Question Number	Answer	Mark
<b>10</b>	Accept any valid definition.	<b>1</b>

## E2 Reading – Task B mark scheme

### Text B1

Question Number	Answer	Mark
<b>1</b>	B – early in the day	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	ice	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	A – salt	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	B – neighbours	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	Accept any valid definition.	<b>1</b>

### Text B2

Question Number	Answer	Mark
<b>6</b>	C – double glazing	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	B – 21°C	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(just) before you get up	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	60(°C)	<b>1</b>

Question Number	Answer	Mark
<b>10</b>	(the) lights	<b>1</b>

## E2 Reading – Task C mark scheme

### Text C1

Question Number	Answer	Mark
<b>1</b>	every month / monthly / once a month	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C - children	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	(the) website	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any two of the following:  photography  painting  writing  One mark for each correct answer up to a maximum of 2 marks.	<b>2</b>

### Text C2

Question Number	Answer	Mark
<b>5</b>	A - £30	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	<ul style="list-style-type: none"><li>• (free) stickers (1)</li><li>• competition details (1)</li></ul>	<b>2</b>

Question Number	Answer	Mark
<b>7</b>	C - card	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Accept any valid definition.	<b>1</b>

## E2 Reading – Task D mark scheme

### Text D1

Question Number	Answer	Mark
<b>1</b>	A - 7 am	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B - reception	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	sunset	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	website / <a href="http://www.aboydleisure.web">www.aboydleisure.web</a>	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	Accept any valid definition.	<b>1</b>

### Text D2

Question Number	Answer	Mark
<b>6</b>	(gym) pass	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	<ul style="list-style-type: none"><li>• (your) health</li><li>• (your) fitness</li></ul>	<b>2</b>

Question Number	Answer	Mark
<b>8</b>	(in the) locker(s)	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	A - drink water	<b>1</b>

## E2 Reading – Task E mark scheme

### Text E1

Question Number	Answer	Mark
<b>1</b>	(Kendon) Rovers	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B - scarves	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	C – 60 minutes	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	C - food	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	Accept either of the following: <ul style="list-style-type: none"><li>• (visit the) website / <a href="http://www.kindonrovs.net/tickets">www.kindonrovs.net/tickets</a></li><li>• call 015 413 217</li></ul> Accept synonym for 'call', e.g. 'phone'.	<b>1</b>

### Text E2

Question Number	Answer	Mark
<b>6</b>	C – 15 minutes	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	£1.50	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Kendon Gardens	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	A - The journey from Kendon West takes 5 minutes.	<b>1</b>

Question Number	Answer	Mark
<b>10</b>	Accept any valid definition.	<b>1</b>

## E2 Reading - Task F mark scheme

### Text F1

Question Number	Answer	Mark
<b>1</b>	steam	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	A - 10	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	B - £12	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	B - lunch	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	email / steam@trains.web	<b>1</b>

### Text F2

Question Number	Answer	Mark
<b>6</b>	A - Kindon	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	B - 2 miles	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(at the first) roundabout	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	turn right	<b>1</b>

Question Number	Answer	Mark
<b>10</b>	C - Dintone	<b>1</b>

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at Entry Level 2.

### Task A

<b>Reading</b>				
<b><u>Skill Standard</u></b>				
Read and understand straightforward texts that explain, inform or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E2.2.1</b>	Q4 Q7 Q8	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
<b>E2.2.2</b>	Q6 Q9	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	2	20
<b>E2.2.3</b>	Q1 Q2 Q3 Q5	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	4	40
<b>E2.2.4</b>	Q10	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task A</b>			<b>10</b>	<b>100</b>

### Task B

<b>Reading</b>				
<b><u>Skill Standard</u></b>				
Read and understand straightforward texts that explain, inform or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E2.2.1</b>	Q8 Q9	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
<b>E2.2.2</b>	Q1 Q3 Q4 Q10	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	4	40
<b>E2.2.3</b>	Q2 Q6 Q7	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>		
<b>E2.2.4</b>	Q5	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task B</b>			<b>10</b>	<b>100</b>

**Task C**

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand straightforward texts that explain, inform or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E2.2.1</b>	Q5 Q6 x2	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
<b>E2.2.2</b>	Q7 Q4 x2	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
<b>E2.2.3</b>	Q1 Q2 Q3	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
<b>E2.2.4</b>	Q8	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task C</b>			<b>10</b>	<b>100</b>

**Task D**

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand straightforward texts that explain, inform or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E2.2.1</b>	Q6 Q7 x2	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
<b>E2.2.2</b>	Q8 Q9	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	2	20
<b>E2.2.3</b>	Q1 Q2 Q3 Q4	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	4	40
<b>E2.2.4</b>	Q5	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task D</b>			<b>10</b>	<b>100</b>

**Task E**

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand straightforward texts that explain, inform or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E2.2.1</b>	Q3 Q6 Q7	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
<b>E2.2.2</b>	Q5 Q9 Q8	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
<b>E2.2.3</b>	Q1 Q2 Q4	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
<b>E2.2.4</b>	Q10	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task E</b>			<b>10</b>	<b>100</b>

**Task F**

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand straightforward texts that explain, inform or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E2.2.1</b>	Q5 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
<b>E2.2.2</b>	Q7 Q8 Q9	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
<b>E2.2.3</b>	Q1 Q2 Q3 Q4	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	4	40
<b>E2.2.4</b>	Q10	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task F</b>			<b>10</b>	<b>100</b>

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