

Mark Scheme

Set 3 2014-2015

Functional Skills
qualifications in English at
Entry Level 1 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E1 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	Kindon (Taxis)	1

Question Number	Answer	Mark
2	A – safe	1

Question Number	Answer	Mark
3	B – five minutes	1

Question Number	Answer	Mark
4	Call (us on 0161 611 161) Accept any suitable synonym, e.g. 'ring', 'phone'.	1

Text A2

Question Number	Answer	Mark
5	(Taxi) driver(s)	1

Question Number	Answer	Mark
6	C – all the time	1

Question Number	Answer	Mark
7	B – driving licence	1

Question Number	Answer	Mark
8	Joe	1

E1 Reading – Task B mark scheme

Text B1

Question Number		Mark
1	Kindon (Cafe car park)	1

Question Number		Mark
2	A - £6	1

Question Number		Mark
3	C - Sunday	1

Question Number		Mark
4	Call (024 753 429) Accept any suitable synonym, e.g. 'ring', 'phone'.	1

Text B2

Question Number		Mark
5	B – last Friday	1

Question Number		Mark
6	B – 7 pm	1

Question Number		Mark
7	He / she / the boss is (really) nice.	1

Question Number		Mark
8	meet (up)	1

E1 Reading – Task C mark scheme

Text C1

Question Number		Mark
1	anywhere (in the country)	1

Question Number		Mark
2	B – important letters	1

Question Number		Mark
3	A - £5	1

Question Number		Mark
4	Visit the website / www.postservices.web	1

Text C2

Question Number		Mark
5	C – deliver a parcel	1

Question Number		Mark
6	(from their) office	1

Question Number		Mark
7	ID	1

Question Number		Mark
8	C - phone	1

E1 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	green	1

Question Number	Answer	Mark
2	B – every two weeks	1

Question Number	Answer	Mark
3	C - tins	1

Question Number	Answer	Mark
4	money	1

Text D2

Question Number	Answer	Mark
5	holiday (week)	1

Question Number	Answer	Mark
6	B – 7 am	1

Question Number	Answer	Mark
7	C - Thursday	1

Question Number	Answer	Mark
8	(in the) table / below	1

E1 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	A – 16 year olds	1

Question Number	Answer	Mark
2	Families and friends	1

Question Number	Answer	Mark
3	B - £30	1

Question Number	Answer	Mark
4	Accept either of the following: <ul style="list-style-type: none">• go to www.railcards.web• go to (your nearest train) station.	1

Text E2

Question Number	Answer	Mark
5	C - London	1

Question Number	Answer	Mark
6	A – 15 May	1

Question Number	Answer	Mark
7	(£20) voucher	1

Question Number	Answer	Mark
8	Accept either of the following: <ul style="list-style-type: none">• Customer Services• Kindon Rail	1

E1 Reading – Task F mark scheme

Text F1

Question Number	Answer	Mark
1	Kindon Phone Store	1

Question Number	Answer	Mark
2	B – 22 September	1

Question Number	Answer	Mark
3	A – the receipt	1

Question Number	Answer	Mark
4	True	1

Text F2

Question Number	Answer	Mark
5	phone	1

Question Number	Answer	Mark
6	Accept any one of the following: <ul style="list-style-type: none">• view (your) bills• pay (your) bills• top up (your phone)• see special offers	1

Question Number	Answer	Mark
7	on (my/the) contract	1

Question Number	Answer	Mark
8	A – go on the website	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at Entry Level 1.

Task A

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task A			8	100

Task B

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task B			8	100

Task C

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task C			8	100

Task D

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task D			8	100

Task E

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task E			8	100

Task F

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task F			8	100

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