Mark Scheme

Set 3 2014-2015

Functional Skills qualifications in English at Entry Level 3 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E3 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	B – visit a museum	1

Question Number	Answer	Mark
2	D – Beaumont Gardens	1

Question Number	Answer	Mark
3	Beaumont House	1

Question Number	Answer	Mark
4	(Rivermouth Historic) Dockyard	1

Question Number	Answer	Mark
5	C – listening to an audio guide	1

Text A2

Question Number	Answer	Mark
6	1087	1

Question Number	Answer	Mark
7	B – gifts and souvenirs	1

Question Number	Answer	Mark
8	A - 10 am to 6 pm in April	1

Question Number	Answer	Mark
9	Accept one of the following: • children (1) • educational groups (1) • coach parties (1)	1

Question Number	Answer	Mark
10	Accept any valid definition.	1

E3 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	(voting) form(s)	1

Question Number	Answer	Mark
2	B – one cross (X) on the white voting form	1

Question Number	Answer	Mark
3	B - 2	1

Question Number	Answer	Mark
4	- council offices (Rivermouth Primary) School one mark for each correct answer	2

Text B2

Question Number	Answer	Mark
5	fill them in	1

Question Number	Answer	Mark
6	C – personal statement	1

Question Number	Answer	Mark
7	A – put your forms in the envelope	1

Question Number	Answer	Mark
8	Accept one of the following: - call Helpline / 013 232 312 - email elections@rivermouth.web	1

Question Number	Answer	Mark
9	about candidates	1

E3 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	70 years ago	1

Question Number	Answer	Mark
2	C – children's toys	1

Question Number	Answer	Mark
3	A – through the orchard	1

Question Number	Answer	Mark
4	next to (the) river	1

Question Number	Answer	Mark
5	self-service	1

Text C2

Question Number	Answer	Mark
6	B - Summer	1

Question Number	Answer	Mark
7	D – 23 December	1

Question Number	Answer	Mark
8	follow the clues	1

Question Number	Answer	Mark
9	• clean the house (1) • check the furniture (1)	2

E3 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	D - carer	1

Question Number	Answer	Mark
2	B – take time out	1

Question Number	Answer	Mark
3	Rowsley (Borough)	1

Question Number	Answer	Mark
4	nothing Accept any reasonable alternative.	1

Question Number	Answer	Mark
5	C – Tuesday at 1 pm	1

Text D2

Question Number	Answer	Mark
6	Accept any two of the following: • frail (1) • disabled (1) • ill (1)	2

Question Number	Answer	Mark
7	B – Need a break	1

Question Number	Answer	Mark
8	C – advising you about benefits	1

Question Number	Answer	Mark
9	Accept any valid definition.	1

E3 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	B – 200 animals a month	1

Question Number	Answer	Mark
2	A - Spot	1

Question Number	Answer	Mark
3	(she had a) damaged ear	1

Question Number	Answer	Mark
4	(it is going to) a good home	1

Question Number	Answer	Mark
5	Accept any valid definition.	1

Text E2

Question Number	Answer	Mark
6	C - Volunteering	1

Question Number	Answer	Mark
7	A – bank details	1

Question Number	Answer	Mark
8	Accept either of the following: • (keep it) tidy (1) • serve (customers) (1)	1

Question Number	Answer	Mark
9	Accept any two of the following: • (come to one of our) Open Days (1) • visit our website / www.meadowbankrescue.net (1) • drop by / West Barn Farm, Kindon K29 4AU11 (1)	2

E3 Reading – Task F mark scheme

Text F1

Question Number	Answer	Mark
1	A -15	1

Question Number	Answer	Mark
2	(on the) stairs	1

Question Number	Answer	Mark
3	D - Scalds	1

Question Number	Answer	Mark
4	(broken) glass	1

Question Number	Answer	Mark
5	children (under five)	1

Text F2

Question Number	Answer	Mark
6	A – loose handrails	1

Question Number	Answer	Mark
7	D - Children	1

Question Number	Answer	Mark
8	chip pan	1

Question Number	Answer	Mark
9	Accept any two of the following: • coins (1) • hot drinks (1) • cleaning fluids (1) • medicines (1)	2

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at Entry Level 3.

Task A

Reading				

Reading				
Skill Standard Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q1 Q6 Q9	• Understand the main points of texts	3	30
E3.2.2	Q2 Q4	• Obtain specific information through detailed reading	3	20
E3.2.3	Q3 Q8 Q10	• Use organisational features to locate information	2	30
E3.2.4	Q5 Q7	• Read and understand texts in different formats using strategies/techniques appropriate to the task	2	20
		Total for Task A	**10**	**100**

Task B

Reading				
Skill Standard Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q5 Q7	• Understand the main points of texts	2	20
E3.2.2	Q1 Q4 x2	• Obtain specific information through detailed reading	3	30
E3.2.3	Q2 Q3 Q8	• Use organisational features to locate information	3	30
E3.2.4	Q6 Q9	• Read and understand texts in different formats using strategies/techniques appropriate to the task	2	20
		Total for Task B	**10**	**100**

Task C

		Reading		
Skill Standard Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q9 x2	• Understand the main points of texts	2	20
E3.2.2	Q1 Q2 Q5	• Obtain specific information through detailed reading	3	30
E3.2.3	Q3 Q6 Q7	• Use organisational features to locate information	3	30
E3.2.4	Q4 Q8	• Read and understand texts in different formats using strategies/techniques appropriate to the task	2	20
		Total for Task C	**10**	**100**

Task D

		Reading		
Skill Standard Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q3 Q6 x2	• Understand the main points of texts	3	30
E3.2.2	Q1 Q2 Q5	• Obtain specific information through detailed reading	3	30
E3.2.3	Q7 Q9	• Use organisational features to locate information	2	20
E3.2.4	Q4 Q8	• Read and understand texts in different formats using strategies/techniques appropriate to the task	2	20
		Total for Task D	**10**	**100**

Task E

		Reading		
Skill Standard				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q1 Q4 Q8	• Understand the main points of texts	3	30
E3.2.2	Q7 Q9 x2	• Obtain specific information through detailed reading	3	30
E3.2.3	Q2 Q5	• Use organisational features to locate information	2	20
E3.2.4	Q3 Q6	• Read and understand texts in different formats using strategies/techniques appropriate to the task	2	20
		Total for Task E	**10**	**100**

Task F

		Reading		
Skill Standard				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q4 Q8	• Understand the main points of texts	2	20
E3.2.2	Q1 Q2 Q6	• Obtain specific information through detailed reading	3	30
E3.2.3	Q3 Q7	• Use organisational features to locate information	2	20
E3.2.4	Q5 Q9 x2	• Read and understand texts in different formats using strategies/techniques appropriate to the task	3	30
		Total for Task F	**10**	**100**

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