Mark Scheme

Set 1 2014-2015

Functional Skills qualifications in English at Entry Level 2 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E2 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	A – one small spoonful of ginger	1

Question Number	Answer	Mark
2	3 / three (eggs)	1

Question Number	Answer	Mark
3	B – put on the oven	1

Question Number	Answer	Mark
4	C – 25 minutes	1

Question Number	Answer	Mark
5	Cooling rack	1

Text A2

Question Number	Answer	Mark
6	Accept one of the following: • honest • hardworking • able to work in a team	1

Question Number	Answer	Mark
7	B – manager	1

Question Number	Answer	Mark
8	Accept any valid definition	1

Question Number	Answer	Mark
9	£6.50	1
10	C – weekends	1

E2 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	Accept one of the following: • restaurants • sandwich shops • cafes and coffee shops	**1**

Question Number	Answer	Mark
2	Bill's (Coffee Shop)	**1**

Question Number	Answer	Mark
3	C – Castle Road	**1**

Question Number	Answer	Mark
4	A – Gala Coffee Shop	**1**

Question Number	Answer	Mark
5	B – Jack's Cafe	**1**

Text B2

Question Number	Answer	Mark
6	Accept any valid definition	**1**

Question Number	Answer	Mark
7	C – Sandwiches are easy to eat anywhere.	**1**

Question Number	Answer	Mark
8	Accept any two of the following: • workplace (1) • picnic (1) • journey (1) one mark for each correct answer up to a maximum of 2 marks	**2**

Question Number	Answer	Mark
9	B - cheese	**1**

E2 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	Accept any valid definition	**1**

Question Number	Answer	Mark
2	45 minutes /45 mins	**1**

Question Number	Answer	Mark
3	C – 26 January	**1**

Question Number	Answer	Mark
4	C – 9 pm	**1**

Question Number	Answer	Mark
5	A -10 years of age	**1**

Text C2

Question Number	Answer	Mark
6	B - £25	**1**

Question Number	Answer	Mark
7	C - Saturday	**1**

Question Number	Answer	Mark
8	30 minutes /30 mins	**1**

Question Number	Answer	Mark
9	Accept any two of the following: • Monday (1) • Wednesday (1) • Sunday (1) one mark for each correct answer up to a maximum of 2 marks	**2**

E2 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	A – the town centre	**1**

Question Number	Answer	Mark
2	B – straight on	**1**

Question Number	Answer	Mark
3	(turn) right	**1**

Question Number	Answer	Mark
4	Anyone using the ice rink	**1**

Question Number	Answer	Mark
5	C– North Street	**1**

Text D2

Question Number	Answer	Mark
6	B - Sofia	**1**

Question Number	Answer	Mark
7	C - Sunday	**1**

Question Number	Answer	Mark
8	10 / 10 am / 10 o'clock	**1**

Question Number	Answer	Mark
9	(It is very) busy at weekends.	**1**

Question Number	Answer	Mark
10	(Go for) lunch	**1**

E2 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	C – It is hard for birds to find food in winter.	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	The water (is not frozen)	1

Question Number	Answer	Mark
4	A - robins	1

Question Number	Answer	Mark
5	B - raisins	1

Text E2

Question Number	Answer	Mark
6	Accept any two of the following: • hamsters (1) • kitten (1) • gerbils (1) one mark for each correct answer up to a maximum of 2 marks	2

Question Number	Answer	Mark
7	C - £45	1

Question Number	Answer	Mark
8	(baby) hamsters	1

Question Number	Answer	Mark
9	B – 078 563 913	1

E2 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	B – roses	1

Question Number	Answer	Mark
2	Accept any two of the following: • warm water (1) • washing up liquid (1) • stiff brush (1) one mark for each correct answer up to a maximum of 2 marks	2

Question Number	Answer	Mark
3	C – garden tools	1

Question Number	Answer	Mark
4	Accept any valid definition	1

Text F2

Question Number	Answer	Mark
5	B – cut flowers	1

Question Number	Answer	Mark
6	C – once a fortnight	1

Question Number	Answer	Mark
7	The council	1

Question Number	Answer	Mark
8	A – food waste	1

Question Number	Answer	Mark
9	Wednesday	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at Entry Level 2.

Task A

Reading				
Skill Standard Read and understand straightforward texts that explain, inform or recount information.				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E2.2.1	Q3 Q5 Q6	• Understand the main events in chronological texts	3	30
E2.2.2	Q1 Q4 Q10	• Read and understand simple instructions and directions	3	30
E2.2.3	Q2 Q7 Q9	• Read and understand high frequency words and words with common spelling patterns	3	30
E2.2.4	Q8	• Use knowledge of alphabetical order to locate information	1	10
		Total for Task A	**10**	**100**

Task B

Reading				
Skill Standard Read and understand straightforward texts that explain, inform or recount information.				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E2.2.1	Q1 Q7 Q9	• Understand the main events in chronological texts	3	30
E2.2.2	Q2 Q3	• Read and understand simple instructions and directions	2	20
E2.2.3	Q4 Q8x2	• Read and understand high frequency words and words with common spelling patterns	3	30
E2.2.4	Q5 Q6	• Use knowledge of alphabetical order to locate information	2	20
		Total for Task B	**10**	**100**

Task C

Reading

Skill Standard
Read and understand straightforward texts that explain, inform or recount information.

Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q2 Q3 Q6	• Understand the main events in chronological texts	3	30
E2.2.2	Q5 Q9x2	• Read and understand simple instructions and directions	3	30
E2.2.3	Q4 Q7 Q8	• Read and understand high frequency words and words with common spelling patterns	3	30
E2.2.4	Q1	• Use knowledge of alphabetical order to locate information	1	10
		Total for Task C	**10**	**100**

Task D

Reading				
Skill Standard Read and understand straightforward texts that explain, inform or recount information.				

Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q1 Q7 Q10	• Understand the main events in chronological texts	3	30
E2.2.2	Q2 Q3 Q8	• Read and understand simple instructions and directions	3	30
E2.2.3	Q4 Q6 Q9	• Read and understand high frequency words and words with common spelling patterns	3	30
E2.2.4	Q5	• Use knowledge of alphabetical order to locate information	1	10
		Total for Task D	**10**	**100**

Task E

		Reading		

Skill Standard
Read and understand straightforward texts that explain, inform or recount information.

Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q1 Q6x2	• Understand the main events in chronological texts	3	30
E2.2.2	Q3 Q4 Q5 Q7	• Read and understand simple instructions and directions	4	40
E2.2.3	Q8 Q9	• Read and understand high frequency words and words with common spelling patterns	2	20
E2.2.4	Q2	• Use knowledge of alphabetical order to locate information	1	10
		Total for Task E	**10**	**100**

Task F

		Reading		

Skill Standard
Read and understand straightforward texts that explain, inform or recount information.

Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q2x2 Q6	• Understand the main events in chronological texts	3	30
E2.2.2	Q5 Q7 Q8	• Read and understand simple instructions and directions	3	30
E2.2.3	Q1 Q3 Q9	• Read and understand high frequency words and words with common spelling patterns	3	30
E2.2.4	Q4	• Use knowledge of alphabetical order to locate information	1	10
		Total for Task F	**10**	**100**

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