

# Mark Scheme

Set 1 2014-2015

Functional Skills  
qualifications in English at  
Entry Level 1 - Reading

## **General guidance on the use of the mark scheme:**

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E1 Reading – Task A mark scheme

### Text A1

Question Number	Answer	Mark
<b>1</b>	Ridge Street (Centre)	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C - Friday	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	B - £7 an hour	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Jan	<b>1</b>

### Text A2

Question Number	Answer	Mark
<b>5</b>	(Your) password	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	B – names of your family	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	anyone you do not know	<b>1</b>

## E1 Reading – Task B mark scheme

### Text B1

Question Number	Answer	Mark
<b>1</b>	C – 4 tablespoons of flour	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	One / 1 (egg)	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	A – a pan	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept one of the following: <ul style="list-style-type: none"><li>• sugar</li><li>• lemon</li><li>• honey</li></ul>	<b>1</b>

### Text B2

Question Number	Answer	Mark
<b>5</b>	B – tie your hair back	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	(the) worktops	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	A – warm water	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Turn the cooker off	<b>1</b>

## E1 Reading – Task C mark scheme

### Text C1

Question Number	Answer	Mark
<b>1</b>	Wood Street (Centre)	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B - Wednesday	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	C – Dance Night	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	2 pm / 2 o'clock / 2 / two	<b>1</b>

### Text C2

Question Number	Answer	Mark
<b>5</b>	B – 8 November	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	£1 / 1 pound / one pound	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Accept one of the following: <ul style="list-style-type: none"><li>• tea</li><li>• coffee</li><li>• biscuits</li></ul>	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	A – the homeless	<b>1</b>

## E1 Reading – Task D mark scheme

### Text D1

Question Number	Answer	Mark
<b>1</b>	Town Centre	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – Saturday	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	A – £7 an hour	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Pete	<b>1</b>

### Text D2

Question Number	Answer	Mark
<b>5</b>	C – tidy	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	The council	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(in a) bin	<b>1</b>

## E1 Reading – Task E mark scheme

### Text E1

Question Number	Answer	Mark
<b>1</b>	Thursday	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C- £7	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	A – a bag of pears	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept one of the following: <ul style="list-style-type: none"><li>• books</li><li>• games</li></ul>	<b>1</b>

### Text E2

Question Number	Answer	Mark
<b>5</b>	7 / seven (days)	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	B – 8 am	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	A – a cooked lunch	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Sunday	<b>1</b>

## E1 Reading – Task F mark scheme

### Text F1

Question Number	Answer	Mark
<b>1</b>	C - Saturday	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	7 pm	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	True	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Ben	<b>1</b>

### Text F2

Question Number	Answer	Mark
<b>5</b>	B - walk	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	Shallow end	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Young children	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	C – have a shower	<b>1</b>

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at Entry Level 1.

### Task A

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task A</b>			<b>8</b>	<b>100</b>

### Task B

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task B</b>			<b>8</b>	<b>100</b>

### Task C

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task C</b>			<b>8</b>	<b>100</b>

**Task D**

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task D</b>			<b>8</b>	<b>100</b>

**Task E**

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task E</b>			<b>8</b>	<b>100</b>

**Task F**

<b>Reading</b>				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<b>Criterion Ref. no.</b>	<b>Coverage</b>	<b>Description</b>	<b>No. of marks</b>	<b>%</b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task F</b>			<b>8</b>	<b>100</b>

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