

Mark Scheme

Set 3 2013 -2014

Edexcel Functional Skills
qualifications in English at
Entry Level 2 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E2 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	C – in the car park	1

Question Number	Answer	Mark
2	B - office	1

Question Number	Answer	Mark
3	(at the school) gates	1

Question Number	Answer	Mark
4	1 (minute)/one (minute)	1

Question Number	Answer	Mark
5	(school) office	1

Text A2

Question Number	Answer	Mark
6	B - bands	1

Question Number	Answer	Mark
7	A – 30 minutes	1

Question Number	Answer	Mark
8	Mr Evans	1

Question Number	Answer	Mark
9	Accept any valid definition	1

Question Number	Answer	Mark
10	February	1

E2 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	C - tickets	1

Question Number	Answer	Mark
2	Tuesday	1

Question Number	Answer	Mark
3	B – Carnaby Street	1

Question Number	Answer	Mark
4	Steve	1

Question Number	Answer	Mark
5	London	1

Text B2

Question Number	Answer	Mark
6	B – £47.00	1

Question Number	Answer	Mark
7	A – Off Peak Return	1

Question Number	Answer	Mark
8	Liverpool Street (Station)	1

Question Number	Answer	Mark
9	Accept any valid definition	1

Question Number	Answer	Mark
10	station	1

E2 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	B - noise	1

Question Number	Answer	Mark
2	Accept any two of the following: <ul style="list-style-type: none"> • help you to find books • help you to use the computers • give you space to read or study • behave with courtesy • treat you with respect One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
3	Accept any valid definition	1

Question Number	Answer	Mark
4	(with) care	1

Text C2

Question Number	Answer	Mark
5	A – in the community	1

Question Number	Answer	Mark
6	C – once a month	1

Question Number	Answer	Mark
7	Rawinder (Ashton)	1

Question Number	Answer	Mark
8	expenses	1

Question Number	Answer	Mark
9	now	1

E2 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	A - £40	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	exhausts	1

Question Number	Answer	Mark
4	B – car wash	1

Question Number	Answer	Mark
5	£10/10 pounds/ten pounds	1

Text D2

Question Number	Answer	Mark
6	A – sports car	1

Question Number	Answer	Mark
7	C – family car	1

Question Number	Answer	Mark
8	Javagar	1

Question Number	Answer	Mark
9	3 (doors)	1

Question Number	Answer	Mark
10	June	1

E2 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	B – fish	1

Question Number	Answer	Mark
2	salt	1

Question Number	Answer	Mark
3	brown rice/brown pasta Do not accept rice or pasta without 'brown'.	1

Question Number	Answer	Mark
4	sugar	1

Question Number	Answer	Mark
5	C - chicken	1

Text E2

Question Number	Answer	Mark
6	B – a tennis court	1

Question Number	Answer	Mark
7	7/seven	1

Question Number	Answer	Mark
8	(from the) website/www.Tennis.Estrick.web	1

Question Number	Answer	Mark
9	Accept any valid definition	1

Question Number	Answer	Mark
10	A – book online	1

E2 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	Accept any two of the following: <ul style="list-style-type: none"> • photo ID • passport • driving Licence • proof of address • (parcel service) card One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
2	C - bring	1

Question Number	Answer	Mark
3	24 (hours)/twenty four	1

Question Number	Answer	Mark
4	Sunday	1

Text F2

Question Number	Answer	Mark
5	B – her email address	1

Question Number	Answer	Mark
6	A – in 10 days	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	books	1

Question Number	Answer	Mark
9	(Centre) Reception	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

Task A

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q6 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30%
E2.2.2	Q1 Q5	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20%
E2.2.3	Q4 Q7 Q10	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30%
E2.2.4	Q2 Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20%
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30%
E2.2.2	Q6 Q7 Q10	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30%
E2.2.3	Q4 Q5	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20%
E2.2.4	Q3 Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20%
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 (2) Q5	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30%
E2.2.2	Q4 Q7 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30%
E2.2.3	Q1 Q6 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30%
E2.2.4	Q3	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10%
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q3 Q7	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30%
E2.2.2	Q8 Q10	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20%
E2.2.3	Q4 Q5 Q6 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	4	40%
E2.2.4	Q2	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10%
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q6 Q7 Q10	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30%
E2.2.2	Q2 Q3 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30%
E2.2.3	Q1 Q4	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20%
E2.2.4	Q5 Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20%
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q4 Q6 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30%
E2.2.2	Q1 (2) Q3 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	4	40%
E2.2.3	Q5	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	1	10%
E2.2.4	Q2 Q7	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20%
Total for Task F			10	100

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