

# Mark Scheme

Set 3 2013-2014

Edexcel Functional Skills  
qualifications in English at  
Entry Level 3 - Reading

### **General guidance on the use of the mark scheme:**

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E3 Reading – Task A mark scheme

### Text A1

Question Number	Answer	Mark
<b>1</b>	A – a team leader	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	D - text	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	email ( <a href="mailto:snow.pals@estrick.web">snow.pals@estrick.web</a> )	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	<ul style="list-style-type: none"> <li>• areas they will clear</li> <li>• paths are clear</li> </ul> One mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

### Text A2

Question Number	Answer	Mark
<b>5</b>	A – drives	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• warm clothing</li> <li>• waterproof clothing</li> <li>• suitable footwear</li> </ul> One mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>7</b>	salt	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(in) winter	<b>1</b>

## E3 Reading – Task B mark scheme

### Text B1

Question Number	Answer	Mark
<b>1</b>	D – ten years	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B – medical conditions	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	D1	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	six/6	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	(in) three weeks/3 weeks	<b>1</b>

### Text B2

Question Number	Answer	Mark
<b>6</b>	A – in thick fog	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• reduce speed</li> <li>• keep well back from the vehicle in front</li> <li>• slow down gradually</li> </ul> One mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>8</b>	(in severe) gales	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	sudden braking	<b>1</b>

## E3 Reading – Task C mark scheme

### Text C1

Question Number	Answer	Mark
<b>1</b>	B - library	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	<ul style="list-style-type: none"> <li>• friendship</li> <li>• understanding</li> </ul> One mark for a correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• school trips (during term time)</li> <li>• pen-friends</li> <li>• work experience (for young people)</li> <li>• sports competitions</li> <li>• exchange visits (for different groups of people)</li> </ul> One mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>4</b>	<ul style="list-style-type: none"> <li>• education</li> <li>• business</li> <li>• education and business</li> </ul> One mark for the correct answer.	<b>1</b>

### Text C2

Question Number	Answer	Mark
<b>5</b>	Kojice	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	Town Hall	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	C – 27 September	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• talk (about Kojice)</li> <li>• refreshments</li> <li>• (visitors) answer questions</li> <li>• live band/music</li> </ul> One mark for the correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

## E3 Reading – Task D mark scheme

### Text D1

Question Number	Answer	Mark
<b>1</b>	C - pages 45 - 48	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	2010	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• well known baker</li> <li>• has own TV show</li> <li>• won awards</li> <li>• has written book</li> </ul> One mark for the correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>4</b>	muffins	<b>1</b>

### Text D2

Question Number	Answer	Mark
<b>5</b>	D – a wire rack	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	25/twenty-five	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	caster sugar	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	8	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	B – cook the cupcakes	<b>1</b>

## E3 Reading – Task E mark scheme

### Text E1

Question Number	Answer	Mark
<b>1</b>	A - departure	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B – 23kg	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	boarding pass	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Malaga	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	overweight luggage	<b>1</b>

### Text E2

Question Number	Answer	Mark
<b>6</b>	C - reception	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	<ul style="list-style-type: none"> <li>• Tuesday</li> <li>• Saturday</li> </ul> One mark for each correct answer up to <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>8</b>	(tour) guide	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	(trip to the) zoo	<b>1</b>

## E3 Reading – Task F mark scheme

### Text F1

Question Number	Answer	Mark
<b>1</b>	C - December	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B – computer	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	48 hours/forty-eight hours	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	call (reception)	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	Dr Rookham	<b>1</b>

### Text F2

Question Number	Answer	Mark
<b>6</b>	C - sprains	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Walk In Centre	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• chest pains</li> <li>• shortness of breath</li> <li>• broken bones</li> </ul> One mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>9</b>	(in an) emergency	<b>1</b>



## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 3.

### Task A

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q3 Q6 (2)	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	3	30%
<b>E3.2.2</b>	Q1 Q5	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	2	20%
<b>E3.2.3</b>	Q2 Q7	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20%
<b>E3.2.4</b>	Q4 (2) Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30%
<b>Total for Task A</b>			<b>10</b>	<b>100</b>

### Task B

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q3 Q6	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20%
<b>E3.2.2</b>	Q1 Q4 Q9	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30%
<b>E3.2.3</b>	Q2 Q7 (2)	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30%
<b>E3.2.4</b>	Q5 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20%
<b>Total for Task B</b>			<b>10</b>	<b>100</b>

**Task C**

<b>Reading</b>				
<b><u>Skill Standard</u></b>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q4 Q8 (2)	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	3	30%
<b>E3.2.2</b>	Q1 Q6	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	2	20%
<b>E3.2.3</b>	Q3 (2) Q2	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30%
<b>E3.2.4</b>	Q5 Q7	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20%
<b>Total for Task C</b>			<b>10</b>	<b>100</b>

**Task D**

<b>Reading</b>				
<b><u>Skill Standard</u></b>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q5 Q8	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20%
<b>E3.2.2</b>	Q2 Q6 Q9	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30%
<b>E3.2.3</b>	Q1 Q4 Q7	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30%
<b>E3.2.4</b>	Q3 (2)	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20%
<b>Total for Task D</b>			<b>10</b>	<b>100</b>

**Task E**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q1 Q2	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20%
<b>E3.2.2</b>	Q5 Q9	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	2	20%
<b>E3.2.3</b>	Q3 Q6 Q8	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30%
<b>E3.2.4</b>	Q4 Q7 (2)	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30%
<b>Total for Task E</b>			<b>10</b>	<b>100</b>

**Task F**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q3 Q6 Q4	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	3	30%
<b>E3.2.2</b>	Q1 Q8 (2)	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30%
<b>E3.2.3</b>	Q2 Q7	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20%
<b>E3.2.4</b>	Q5 Q9	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20%
<b>Total for Task F</b>			<b>10</b>	<b>100</b>

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