

# Mark Scheme

Set 2 2013-2014

Edexcel Functional Skills  
qualifications in English at  
Entry Level 1 - Reading

## General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E1 Reading – Task A mark scheme

### Text A1

Question Number	Answer	Mark
<b>1</b>	Town (Park)	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	A – 7 May	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	B – hot drinks	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	car park	<b>1</b>

### Text A2

Question Number	Answer	Mark
<b>5</b>	B - Friday	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	football	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	his house	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	C – a text	<b>1</b>

## E1 Reading – Task B mark scheme

### Text B1

Question Number	Answer	Mark
<b>1</b>	East Park (Road)	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – the clubhouse	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	B - £10	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	The website/www.town-sports.web	<b>1</b>

### Text B2

Question Number	Answer	Mark
<b>5</b>	2013	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	C – 19	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	A – email	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(at the) clubhouse	<b>1</b>

## E1 Reading – Task C mark scheme

### Text C1

Question Number	Answer	Mark
<b>1</b>	Free delivery	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	True	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	A – fruit	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	click here	<b>1</b>

### Text C2

Question Number	Answer	Mark
<b>5</b>	B - Saturday	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	food	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(in the) shop	<b>1</b>

## E1 Reading – Task D mark scheme

### Text D1

Question Number	Answer	Mark
<b>1</b>	Accept any <b>one</b> of the following: <ul style="list-style-type: none"><li>• bacon</li><li>• cheese</li></ul>	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B - £1.50	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	C – a cake	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	(the) counter	<b>1</b>

### Text D2

Question Number	Answer	Mark
<b>5</b>	three/3	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	C – a pan	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	To make it (taste) nice/so it is nice	<b>1</b>

## E1 Reading – Task E mark scheme

### Text E1

Question Number	Answer	Mark
<b>1</b>	Smith (Training)	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B – aged 16-18	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Accept any <b>one</b> of the following: <ul style="list-style-type: none"> <li>• painting</li> <li>• brickwork</li> </ul>	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	C – 30 September	<b>1</b>

### Text E2

Question Number	Answer	Mark
<b>5</b>	true	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	painter	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	B – Rik	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(on the) bus	<b>1</b>

## E1 Reading – Task F mark scheme

### Text F1

Question Number	Answer	Mark
<b>1</b>	B - £5	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	new customers	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	phone/call/ring (0221 3468)	<b>1</b>

### Text F2

Question Number	Answer	Mark
<b>5</b>	check it	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	A – another object	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	three	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	True	<b>1</b>



## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

### Task A

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task A</b>			<b>8</b>	<b>100</b>

### Task B

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task B</b>			<b>8</b>	<b>100</b>

### Task C

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task C</b>			<b>8</b>	<b>100</b>

**Task D**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task D</b>			<b>8</b>	<b>100</b>

**Task E**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task E</b>			<b>8</b>	<b>100</b>

**Task F**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task F</b>			<b>8</b>	<b>100</b>

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