

Mark Scheme

Set 2 2013-2014

Edexcel Functional Skills
qualifications in English at
Entry Level 2 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional, it is not required for the award of marks
- Where the answer is a number, accept figures or words in any understandable spelling
- Mark crossed out work if it is legible and has not been replaced
- If the answer is clearly given accept it even if it is not in the answer space.

E2 Reading - Task A mark scheme

Text A1

Question Number	Answer	Mark
1	2 North Street	1

Question Number	Answer	Mark
2	A - 5 March	1

Question Number	Answer	Mark
3	B - an induction	1

Question Number	Answer	Mark
4	to save money/pay less/it is cheaper	1

Question Number	Answer	Mark
5	B - call the gym	1

Text A2

Question Number	Answer	Mark
6	5 minutes/5 mins/five minutes/five mins	1

Question Number	Answer	Mark
7	<ul style="list-style-type: none"> • strains • pulls • injury <p>One mark for each correct answer up to a maximum of two marks.</p>	2

Question Number	Answer	Mark
8	B - increase	1

Question Number	Answer	Mark
9	accept any valid definition	1

E2 Reading - Task B mark scheme

Text B1

Question Number	Answer	Mark
1	Tuesday	1

Question Number	Answer	Mark
2	B - 8 pm	1

Question Number	Answer	Mark
3	A - Basic Tap	1

Question Number	Answer	Mark
4	accept any valid definition	1

Question Number	Answer	Mark
5	C - outdoor shoes	1

Text B2

Question Number	Answer	Mark
6	A - the leisure centre	1

Question Number	Answer	Mark
7	<ul style="list-style-type: none"> • B2 • D5 One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
8	B - New Road	1

Question Number	Answer	Mark
9	£2/two pounds/2 pounds	1

E2 Reading - Task C mark scheme

Text C1

Question Number	Answer	Mark
1	(The) Town Hall	1

Question Number	Answer	Mark
2	B - a careers interview	1

Question Number	Answer	Mark
3	Accept any of the following: <ul style="list-style-type: none"> • how to apply for jobs • CV writing • job interviews. One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
4	C - do the job quiz	1

Text C2

Question Number	Answer	Mark
5	accept any valid definition	1

Question Number	Answer	Mark
6	C - get up and go	1

Question Number	Answer	Mark
7	(Paid) a wage/money	1

Question Number	Answer	Mark
8	A - one	1

Question Number	Answer	Mark
9	C - go to the IT Job Fair	1

E2 Reading - Task D mark scheme

Text D1

Question Number	Answer	Mark
1	Phil's PCs	1

Question Number	Answer	Mark
2	C - Town PC Care	1

Question Number	Answer	Mark
3	A - 0221 66332	1

Question Number	Answer	Mark
4	Dintone IT Fixer/IT Fixer/Dintone IT	1

Question Number	Answer	Mark
5	C - Dintone PC	1

Text D2

Question Number	Answer	Mark
6	A - how to use the internet safely	1

Question Number	Answer	Mark
7	B - letter and numbers	1

Question Number	Answer	Mark
8	<ul style="list-style-type: none"> • viruses • spyware One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
9	Check/go on <u>www.safe-online.web</u>	1

E2 Reading - Task E mark scheme

Text E1

Question Number	Answer	Mark
1	A - the voucher	1

Question Number	Answer	Mark
2	B - Dintone Zoo	1

Question Number	Answer	Mark
3	Dintone Cinema	1

Question Number	Answer	Mark
4	C - go to <u>www.2for1.web</u>	1

Question Number	Answer	Mark
5	accept any valid definition	1

Text E2

Question Number	Answer	Mark
6	C - five	1

Question Number	Answer	Mark
7	<ul style="list-style-type: none"> • Viking • Roman One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
8	B - the parking	1

Question Number	Answer	Mark
9	Sunday	1

E2 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	to get ideas (for his college project)	1

Question Number	Answer	Mark
2	A - Monday	1

Question Number	Answer	Mark
3	B - a camera	1

Question Number	Answer	Mark
4	train	1

Question Number	Answer	Mark
5	C - the town centre	1

Text F2

Question Number	Answer	Mark
6	C - seven	1

Question Number	Answer	Mark
7	(any railway) station	1

Question Number	Answer	Mark
8	<ul style="list-style-type: none"> • booking number • card One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
9	accept any valid definition	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

Task A

Reading				
Skill Standard Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q5 Q7 (2)	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	40
E2.2.2	Q4 Q6	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q1 Q2 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task A			10	100

Task B

Reading				
Skill Standard Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	2	20
E2.2.2	Q5 Q7 (2) Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	4	40
E2.2.3	Q1 Q2 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q4	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task B			10	100

Task C

Reading				
Skill Standard Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q3 (2) Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	40
E2.2.2	Q4 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q2 Q7 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task C			10	100

Task D

Reading				
Skill Standard Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q4 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q3 Q8 (2) Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	4	40
E2.2.3	Q2 Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task D			10	100

Task E

Reading				
Skill Standard Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q7 (2) Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	40
E2.2.2	Q3 Q4	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q2 Q6 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task E			10	100

Task F

Reading				
Skill Standard Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q4 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q3 Q7 Q8 (2)	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	4	40
E2.2.3	Q2 Q5	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20
E2.2.4	Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task F			10	100

All the material in this publication is copyright

© Pearson Education Ltd 2013