

Mark Scheme

Set 2 2013-2014

Edexcel Functional Skills
qualifications in English at
Entry Level 3 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E3 Reading – Task A mark scheme

Text A1

| Question Number | Answer | Mark |
|-----------------|--------------------------------|----------|
| 1 | September 2014/Sept 2014/09.14 | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------|----------|
| 2 | D - The gym | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 3 | <ul style="list-style-type: none"> • help with studies (1) • prepare for work (1) One mark for each correct answer up to a maximum of two marks. | 2 |

| Question Number | Answer | Mark |
|-----------------|---------------------|----------|
| 4 | A – meet the tutors | 1 |

Text A2

| Question Number | Answer | Mark |
|-----------------|-----------------------|----------|
| 5 | B – paid annual leave | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------------|----------|
| 6 | D – Office Assistant | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------|----------|
| 7 | Gym Trainer | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------|----------|
| 8 | C – complete an online form | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------------|----------|
| 9 | Nothing/It's free/Free phone | 1 |

E3 Reading – Task B mark scheme

Text B1

| Question Number | Answer | Mark |
|-----------------|----------------------------|----------|
| 1 | B – Make a good impression | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------|----------|
| 2 | accept any valid definition | 1 |

| Question Number | Answer | Mark |
|-----------------|---------------|----------|
| 3 | A – Set goals | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 4 | In case you need a reference/to get a reference | 1 |

| Question Number | Answer | Mark |
|-----------------|---------------------------|----------|
| 5 | C – speak to your manager | 1 |

Text B2

| Question Number | Answer | Mark |
|-----------------|----------------|----------|
| 6 | C – 1 December | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------------------|----------|
| 7 | B – attend an interview | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 8 | <ul style="list-style-type: none"> • keen gym user (1) • wants to be a personal trainer (1) • enjoy helping others (1) One mark for each correct answer up to a maximum of two marks. | 2 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 9 | <ul style="list-style-type: none"> • send the placement form (to the college)/send the placement form (by 25 October)/send in the form | 1 |

E3 Reading – Task C mark scheme

Text C1

| Question Number | Answer | Mark |
|-----------------|--------------|----------|
| 1 | C – the cafe | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------|----------|
| 2 | A – 8 miles | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 3 | picnic | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------|----------|
| 4 | serious bikers | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------|----------|
| 5 | D – Contact us | 1 |

Text C2

| Question Number | Answer | Mark |
|-----------------|-------------------------------|----------|
| 6 | A – To help prevent punctures | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------------|----------|
| 7 | B- an old toothbrush | 1 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 8 | <ul style="list-style-type: none"> • brown (1) • squeaks (1) One mark for each correct answer up to a maximum of two marks. | 2 |

| Question Number | Answer | Mark |
|-----------------|------------------------|----------|
| 9 | (Your local) bike shop | 1 |

E3 Reading – Task D mark scheme

Text D1

| Question Number | Answer | Mark |
|-----------------|-----------------------------|----------|
| 1 | accept any valid definition | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------------|----------|
| 2 | B – Local charities will benefit. | 1 |

| Question Number | Answer | Mark |
|-----------------|------------|----------|
| 3 | C – 22 May | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 4 | 9 am | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------|----------|
| 5 | D – a helmet | 1 |

Text D2

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 6 | B – Laura must raise at least £50 for charity. | 1 |

| Question Number | Answer | Mark |
|-----------------|---------------------------|----------|
| 7 | D – What you need to know | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------------------|----------|
| 8 | they must be with an adult | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 9 | <ul style="list-style-type: none"> • support pack (1) • t-shirt (1) One mark for each correct answer up to a maximum of two marks. | 2 |

E3 Reading – Task E mark scheme

Text E1

| Question Number | Answer | Mark |
|-----------------|---------------------------|----------|
| 1 | A – to thank local heroes | 1 |

| Question Number | Answer | Mark |
|-----------------|---------|----------|
| 2 | 2006/06 | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------------------------|----------|
| 3 | C – They must live in Dintone. | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------------------|----------|
| 4 | a tablet computer/a tablet | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------------|----------|
| 5 | D – complete an online entry | 1 |

Text E2

| Question Number | Answer | Mark |
|-----------------|------------------|----------|
| 6 | A – Your details | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------------------------------|----------|
| 7 | B – to ask her for more information | 1 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 8 | <ul style="list-style-type: none"> • runs the dance group (1) • makes food (1) One mark for each correct answer up to a maximum of two marks. | 2 |

| Question Number | Answer | Mark |
|-----------------|---------------------|----------|
| 9 | Citizen of the Year | 1 |

E3 Reading – Task F mark scheme

Text F1

| Question Number | Answer | Mark |
|-----------------|------------------------------|----------|
| 1 | Accept any valid definition. | 1 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 2 | A – to make a difference to people's lives | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------------------------|----------|
| 3 | C – improving your confidence | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------------|----------|
| 4 | B – They think they are too busy. | 1 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 5 | phone/call/ring the helpline (0221 5448) | 1 |

Text F2

| Question Number | Answer | Mark |
|-----------------|--------------|----------|
| 6 | C - Saturday | 1 |

| Question Number | Answer | Mark |
|-----------------|---------|----------|
| 7 | D – Ali | 1 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 8 | <ul style="list-style-type: none"> • set the alarm (1) • lock up (1) One mark for each correct answer up to a maximum of two marks. | 2 |

| Question Number | Answer | Mark |
|-----------------|--------------------------------|----------|
| 9 | email the manager/email Sandra | 1 |

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 3.

Task A

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q5 Q8 | <ul style="list-style-type: none"> Understand the main points of texts | 2 | 20 |
| E3.2.2 | Q2 Q4 Q7 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q1 Q6 | <ul style="list-style-type: none"> Use organisational features to locate information | 2 | 20 |
| E3.2.4 | Q3 (2) Q9 | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 3 | 30 |
| Total for Task A | | | 10 | 100 |

Task B

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q4 Q7 Q9 | <ul style="list-style-type: none"> Understand the main points of texts | 3 | 30 |
| E3.2.2 | Q3 Q5 Q6 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q1 Q2 | <ul style="list-style-type: none"> Use organisational features to locate information | 2 | 20 |
| E3.2.4 | Q8 (2) | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 2 | 20 |
| Total for Task B | | | 10 | 100 |

Task C

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q1 Q4 Q6 | <ul style="list-style-type: none"> Understand the main points of texts | 3 | 30 |
| E3.2.2 | Q2 Q7 Q9 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q5 | <ul style="list-style-type: none"> Use organisational features to locate information | 1 | 10 |
| E3.2.4 | Q3 Q8 (2) | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 3 | 30 |
| Total for Task C | | | 10 | 100 |

Task D

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q2 Q5 Q8 | <ul style="list-style-type: none"> Understand the main points of texts | 3 | 30 |
| E3.2.2 | Q3 Q4 Q6 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q1 Q7 | <ul style="list-style-type: none"> Use organisational features to locate information | 2 | 20 |
| E3.2.4 | Q9 (2) | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 2 | 20 |
| Total for Task D | | | 10 | 100 |

Task E

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q1 Q3 Q7 | <ul style="list-style-type: none"> Understand the main points of texts | 3 | 30 |
| E3.2.2 | Q2 Q4 Q9 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q6 | <ul style="list-style-type: none"> Use organisational features to locate information | 1 | 10 |
| E3.2.4 | Q5 Q8 (2) | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 3 | 30 |
| Total for Task E | | | 10 | 100 |

Task F

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q2 Q9 | <ul style="list-style-type: none"> Understand the main points of texts | 2 | 20 |
| E3.2.2 | Q3 Q4 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 2 | 20 |
| E3.2.3 | Q1 Q6 Q7 | <ul style="list-style-type: none"> Use organisational features to locate information | 3 | 30 |
| E3.2.4 | Q5 Q8 (2) | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 3 | 30 |
| Total for Task F | | | 10 | 100 |

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