

Mark Scheme

Set 1 2013-2014

Functional Skills  
qualifications in English at  
Entry Level 3 - Reading

### **General guidance on the use of the mark scheme:**

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E3 Reading – Task A mark scheme

### Text A1

Question Number	Answer	Mark
<b>1</b>	D – Fenworth Road	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C– Vegetarian meals are available at Pizza Parla.	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Chinese (food)	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Priya's (Restaurant)	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	B – Pizza Parla	<b>1</b>

### Text A2

Question Number	Answer	Mark
<b>6</b>	D – Use an ovenproof dish to bake the sponge pudding.	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	B – drain off the liquid	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	<p>Accept any two of the following:</p> <ul style="list-style-type: none"> <li>• butter (1)</li> <li>• sugar (1)</li> <li>• eggs (1)</li> <li>• flour (1)</li> </ul> <p>One mark for each correct answer up to a maximum of <b>two</b> marks.</p>	<b>2</b>

## E3 Reading – Task B mark scheme

### Text B1

Question Number	Answer	Mark
<b>1</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – You can use your vouchers when you want to.	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• in store (1)</li> <li>• phone 907644367 (1)</li> <li>• online (1)</li> </ul> One mark for each correct answer to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>4</b>	A – save you money	<b>1</b>

### Text B2

Question Number	Answer	Mark
<b>5</b>	Accept one of the following: <ul style="list-style-type: none"> <li>• (supermarket) queues (1)</li> <li>• crowds (1)</li> <li>• busy traffic (1)</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	D - £100	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Enter your postcode	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	A – You can buy your normal food shopping online.	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	B – 8 am until 10 pm	<b>1</b>

## E3 Reading – Task C mark scheme

### Text C1

Question Number	Answer	Mark
<b>1</b>	C – You should supervise children near an open fire.	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	D – driving in bad weather.	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• water (1)</li> <li>• food (1)</li> <li>• spare clothes (1)</li> <li>• blanket (1)</li> </ul> One mark for each correct answer to a maximum of <b>two</b> marks.	<b>2</b>

### Text C2

Question Number	Answer	Mark
<b>5</b>	The North East	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	The Midlands	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	D – The temperature in the South West will be 9 °C	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	C – The North West	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	B – heavy showers	<b>1</b>

## E3 Reading – Task D mark scheme

### Text D1

Question Number	Answer	Mark
<b>1</b>	B - There are lots of walking clubs in the UK.	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Accept any one of the following: <ul style="list-style-type: none"> <li>• comfortable clothing</li> <li>• suitable footwear</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	D – in the mountains	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	Accept any one of the following: <ul style="list-style-type: none"> <li>• waterproof</li> <li>• rucksack</li> <li>• refreshments</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

### Text D2

Question Number	Answer	Mark
<b>6</b>	C – leave the gates as you find them	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• litter(1)</li> <li>• leftover food(1)</li> <li>• dogs (1)</li> <li>• broken / damaged fences / walls / hedges (1)</li> </ul> One mark for each correct answer to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>8</b>	Accept any one of the following: <ul style="list-style-type: none"> <li>• to get food</li> <li>• to get water</li> <li>• to get food and water</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	A - stiles	<b>1</b>

## E3 Reading – Task E mark scheme

### Text E1

Question Number	Answer	Mark
<b>1</b>	B – The apprenticeship scheme details are on the council website.	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C - five	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• qualifications (1)</li> <li>• new skills (1)</li> <li>• work in a leisure centre (1)</li> <li>• training on the equipment (1)</li> <li>• training on customer service (1)</li> </ul> One mark for each correct answer to a maximum of <b>two</b> marks.	<b>2</b>

### Text E2

Question Number	Answer	Mark
<b>5</b>	C – Fenworth Leisure centre has great new facilities.	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	Accept any one of the following: <ul style="list-style-type: none"> <li>• badminton</li> <li>• squash</li> <li>• tennis</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	D – 10 pm	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	B – archery	<b>1</b>



Question Number	Answer	Mark
<b>9</b>	Accept any one of the following: <ul style="list-style-type: none"> <li>• football coaching</li> <li>• gym classes</li> <li>• children's parties</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

## E3 Reading – Task F mark scheme

### Text F1

Question Number	Answer	Mark
<b>1</b>	A – the greenhouses	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	C – You must be able to work weekends in the tea rooms.	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• which job (1)</li> <li>• days able to work (1)</li> <li>• details of skills (1)</li> <li>• previous experience (1)</li> </ul> One mark for each correct answer to a maximum of <b>two</b> marks.	<b>2</b>

### Text F2

Question Number	Answer	Mark
<b>5</b>	Accept one of the following: <ul style="list-style-type: none"> <li>• save money (1)</li> <li>• pick them fresh (1)</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	C - Buy young tomato and courgette plants.	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Accept one of the following: <ul style="list-style-type: none"> <li>• carrots (1)</li> <li>• potatoes (1)</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	B - pumpkins	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	D - October	<b>1</b>

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 3.

### Task A

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q2 Q6	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q1 Q3 Q7	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q5 Q8	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
<b>E3.2.4</b>	Q4 Q9 x2	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
<b>Total for Task A</b>			<b>10</b>	<b>100</b>

### Task B

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q2 Q5 Q8	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	3	30
<b>E3.2.2</b>	Q3 x2 Q6	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q1 Q7	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
<b>E3.2.4</b>	Q4 Q9	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
<b>Total for Task B</b>			<b>10</b>	<b>100</b>

**Task C**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q1 Q7	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q4 x2 Q9	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q2 Q3 Q8	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
<b>E3.2.4</b>	Q5 Q6	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
<b>Total for Task C</b>			<b>10</b>	<b>100</b>

**Task D**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q1 Q6	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q3 Q5 Q8	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q2 Q7 x2	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
<b>E3.2.4</b>	Q4 Q9	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
<b>Total for Task D</b>			<b>10</b>	<b>100</b>

**Task E**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q1 Q5	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q2 Q7	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	2	20
<b>E3.2.3</b>	Q3 Q6 Q8	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
<b>E3.2.4</b>	Q4x2 Q9	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
<b>Total for Task E</b>			<b>10</b>	<b>100</b>

**Task F**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q3 Q5	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q4 x2 Q7	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q1 Q2 Q9	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
<b>E3.2.4</b>	Q6 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
<b>Total for Task F</b>			<b>10</b>	<b>100</b>

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