

Mark Scheme

Set 1 2013-2014

Functional Skills  
qualifications in English at  
Entry Level 1 - Reading

## **General guidance on the use of the mark scheme:**

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E1 Reading – Task A mark scheme

### Text A1

Question Number	Answer	Mark
<b>1</b>	exercise	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B – six months	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Drink (lots of) water	<b>1</b>

### Text A2

Question Number	Answer	Mark
<b>5</b>	9 am / nine am / 9 o'clock / 9 / nine	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	B - Friday	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	A – 5 pm	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Phone / phone the salon / phone 186548765	<b>1</b>

## E1 Reading – Task B mark scheme

### Text B1

Question Number	Answer	Mark
<b>1</b>	C - smile	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Twice a day / two times a day / 2 times a day	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	milk	<b>1</b>

### Text B2

Question Number	Answer	Mark
<b>5</b>	B – two tablespoons of ice-cream	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	One teaspoon / 1 teaspoon	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	C - a jug	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Add (more) milk	<b>1</b>

## E1 Reading – Task C mark scheme

### Text C1

Question Number	Answer	Mark
<b>1</b>	C – Sunday	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	6 pm /six pm / 6 o'clock / 6 / six	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	A – small birds	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Pet food	<b>1</b>

### Text C2

Question Number	Answer	Mark
<b>5</b>	B - twice	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	Leftover food	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Change it / change the water	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	C - month	<b>1</b>

## E1 Reading – Task D mark scheme

### Text D1

Question Number	Answer	Mark
<b>1</b>	(a fishing) rod	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – some bait	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	river bank	<b>1</b>

### Text D2

Question Number	Answer	Mark
<b>5</b>	The pier	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	C - students	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	children under 5 / under 5s	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	B – 7 pm	<b>1</b>

## E1 Reading – Task E mark scheme

### Text E1

Question Number	Answer	Mark
<b>1</b>	A - big	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C - speed	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Mountain (bike)	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	On a track	<b>1</b>

### Text E2

Question Number	Answer	Mark
<b>5</b>	Town (Cycle Shop)	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	A – children	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	B – cycle helmet	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Saturday	<b>1</b>

### Text F1

Question Number	Answer	Mark
<b>1</b>	B – follow the highway code	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	signal	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	True	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	lights	<b>1</b>

### Text F2

Question Number	Answer	Mark
<b>5</b>	B - four	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	Accept one of the following <ul style="list-style-type: none"><li>• helmet</li><li>• gloves</li><li>• mouth guard</li></ul>	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Eight / 8	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	C - knees	<b>1</b>



## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

### Task A

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task A</b>			<b>8</b>	<b>100</b>

### Task B

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task B</b>			<b>8</b>	<b>100</b>

### Task C

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task C</b>			<b>8</b>	<b>100</b>

**Task D**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task D</b>			<b>8</b>	<b>100</b>

**Task E**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task E</b>			<b>8</b>	<b>100</b>

**Task F**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task F</b>			<b>8</b>	<b>100</b>

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