

Mark Scheme

Set 1 2013-2014

Functional Skills  
qualifications in English at  
Entry Level 2 - Reading

## **General guidance on the use of the mark scheme:**

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E2 Reading – Task A mark scheme

### Text A1

Question Number	Answer	Mark
<b>1</b>	C - 12	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	A – a saucepan	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Large bar	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	B - stir in the rice crispies	<b>1</b>

### Text A2

Question Number	Answer	Mark
<b>6</b>	C – She wraps up the chocolates.	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	B – the next day	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	She puts the parcel on the scales.	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	<ul style="list-style-type: none"> <li>• Her friend's (address) (1)</li> <li>• Her own (address) / her address (1)</li> </ul> One mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

## E2 Reading – Task B mark scheme

### Text B1

Question Number	Answer	Mark
<b>1</b>	B – 10 am	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	(All over) the county	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	C - Anton	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Bella's chocolate cafe / Bella's cafe / chocolate cafe	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	Cocoa butter	<b>1</b>

### Text B2

Question Number	Answer	Mark
<b>6</b>	Junction 5	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	B - roundabout	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	A – Jordan Road	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	right	<b>1</b>

Question Number	Answer	Mark
<b>10</b>	C – Francis Road	<b>1</b>

## E2 Reading – Task C mark scheme

### Text C1

Question Number	Answer	Mark
<b>1</b>	A – on the bus	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – over 18 years of age	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	A day saver	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	B – a month	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	at <a href="http://www.travelbybus.biz">www.travelbybus.biz</a> / online / on the website	<b>1</b>

### Text C2

Question Number	Answer	Mark
<b>6</b>	(Next) Saturday	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	18 months	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	B – the subway	<b>1</b>

Question Number	Answer	Mark
<b>10</b>	C – information boards	<b>1</b>

## E2 Reading – Task D mark scheme

### Text D1

Question Number	Answer	Mark
<b>1</b>	C – High Street	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	LC Coach Hire	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	B – Miles Coachways	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any of the following: <ul style="list-style-type: none"> <li>• Coach Hire</li> <li>• Bus and Coach Services</li> <li>• Minibus Hire</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	C– Tripps Coaches	<b>1</b>

### Text D2

Question Number	Answer	Mark
<b>6</b>	C – 43 seats	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• Drinks machine (1)</li> <li>• TV (1)</li> <li>• DVD (1)</li> <li>• Toilets (1)</li> </ul> One mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>9</b>	A – All the drivers wear uniforms.	<b>1</b>

## E2 Reading – Task E mark scheme

### Text E1

Question Number	Answer	Mark
<b>1</b>	C - fall	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	Accept any valid definition	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any of the following: <ul style="list-style-type: none"> <li>• Make you go numb</li> <li>• Make your arms numb</li> <li>• Make your legs numb</li> <li>• Make your arms and legs go numb</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	(strong) current	<b>1</b>

### Text E2

Question Number	Answer	Mark
<b>6</b>	Parkside	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Life jacket	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	B - £4.25	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	C – 10 am	<b>1</b>

Question Number	Answer	Mark
<b>10</b>	A – Children must be with an adult when in a boat.	<b>1</b>

## E2 Reading - Task F mark scheme

### Text F1

Question Number	Answer	Mark
<b>1</b>	B – Wednesday	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – 10 weeks	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	9 pm / 9 o'clock / nine / 9	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any two of the following: <ul style="list-style-type: none"> <li>• Pottery for Beginners (1)</li> <li>• Holiday Spanish (1)</li> <li>• Working in Wood (1)</li> </ul> One mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

### Text F2

Question Number	Answer	Mark
<b>5</b>	B - cricket	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	C - click on <u>items in stock</u>	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Accept any one of the following: <ul style="list-style-type: none"> <li>• (football) badges</li> <li>• tickets</li> <li>• autographs</li> </ul> <b>One</b> mark for the correct answer.	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	A - tennis	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	Accept any valid definition	<b>1</b>



## **Assessment coverage mapping**

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

### **Task A**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand straightforward texts that explain, inform or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E2.2.1</b>	Q5 Q6 Q8	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
<b>E2.2.2</b>	Q1 Q9 x 2	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
<b>E2.2.3</b>	Q2 Q3 Q7	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
<b>E2.2.4</b>	Q4	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task A</b>			<b>10</b>	<b>100</b>

### **Task B**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand straightforward texts that explain, inform or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E2.2.1</b>	Q1 Q2 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
<b>E2.2.2</b>	Q3 Q7 Q9	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
<b>E2.2.3</b>	Q4 Q5 Q8	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
<b>E2.2.4</b>	Q10	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task B</b>			<b>10</b>	<b>100</b>

**Task C**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand straightforward texts that explain, inform or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E2.2.1</b>	Q3 Q6 Q8	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
<b>E2.2.2</b>	Q2 Q5 Q10	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
<b>E2.2.3</b>	Q1 Q4 Q9	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
<b>E2.2.4</b>	Q7	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task C</b>			<b>10</b>	<b>100</b>

**Task D**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand straightforward texts that explain, inform or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E2.2.1</b>	Q4 Q9	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
<b>E2.2.2</b>	Q1 Q2 Q5	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
<b>E2.2.3</b>	Q6 Q8 x 2	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
<b>E2.2.4</b>	Q3 Q7	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	2	20
<b>Total for Task D</b>			<b>10</b>	<b>100</b>

**Task E**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand straightforward texts that explain, inform or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E2.2.1</b>	Q1 Q7 Q10	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
<b>E2.2.2</b>	Q3 Q8 Q9	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
<b>E2.2.3</b>	Q4 Q5 Q6	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
<b>E2.2.4</b>	Q2	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task E</b>			<b>10</b>	<b>100</b>

**Task F**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand straightforward texts that explain, inform or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E2.2.1</b>	Q3 Q5 Q8	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
<b>E2.2.2</b>	Q6 Q4x2	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
<b>E2.2.3</b>	Q1 Q2 Q7	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
<b>E2.2.4</b>	Q9	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task F</b>			<b>10</b>	<b>100</b>

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