

Entry 3 Set 2 Mark scheme and record sheet

Valid from January 2013 to August 2013

Learner Name:

Answer	Mark	Achieved? (✓)	CR	SS
1. Planning a sports day				
Valid method to find $700 \div 5$	1	<input type="checkbox"/>	C2	R1
140 (students)	1	<input type="checkbox"/>	C2	A4
Shows valid check e.g. 140×5	1	<input type="checkbox"/>	C2	A5
Enters 200 m race and high jump in either order	1	<input type="checkbox"/>	C11	R3
One time correct	1 or	<input type="checkbox"/>	C8	A4
Both times correct	2	<input type="checkbox"/>	C8	I6
Fully correct solutions are: 200 m at 1:15(pm) and high jump at 1:30(pm) OR high jump at 1:15(pm) and 200 m at 1:45(pm)				
Process to add any three values within given ranges e.g. $80 + 150 + 60$	1 or	<input type="checkbox"/>	C1	R3
Finds three values within given ranges which sum to 300 e.g. 80, 170, 50	2	<input type="checkbox"/>	C1	I6
270	1	<input type="checkbox"/>	C3	A4
Shows one correct route	1	<input type="checkbox"/>	C10	R3
Shows a check e.g. $0.5 + 0.6 + 0.7 + 1.2 = 3$	1	<input type="checkbox"/>	C6	A5
Total	11			

Answer	Mark	Achieved? (✓)	CR	SS
2. On sports day				
Identifies length of side of square e.g. shows 12,12 in calculation or diagram	1 or	<input type="checkbox"/>	C9	R2
adds at least 3 lengths from 12 + 12 + 12 + 8	2 or	<input type="checkbox"/>	C1	A4
44 (m)	3	<input type="checkbox"/>	C1	I6
(First) Leroy (Second) Claire (Third) Ben Accept times	1	<input type="checkbox"/>	C6	I6
203 cm or 2.03 m	1	<input type="checkbox"/>	C5	R3
95, 100, 105	1	<input type="checkbox"/>	C7	I6
Yellow	1	<input type="checkbox"/>	C11	I6
3	1	<input type="checkbox"/>	C11	I6
$\frac{1}{4}$	1	<input type="checkbox"/>	C4	A4
Total	9			

Marks for workbook: 20	Marks Achieved:	
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Entry 3 Authentication

Functional Skills Qualification in Mathematics at Entry 3

Comments
If you have provided any assistance to the learner during this assessment, please provide details here:

The pass mark is 15

I confirm that this learner has achieved 15 marks or more. I also confirm that this learner's work has been supervised according to the instructions provided, and that it is the learner's own work.

By signing the above declaration you agree to your work being used to support Professional Development, online support and training of both Centre-Assessors and Edexcel Verifiers. If you have any concerns regarding this please contact functionalskills@pearson.com

Assessor Name

Assessor Signature and Date

I confirm that this is my own work.

Learner Name

Learner Signature and Date

The following should be collated for achievement and retained for verification:

- Notes of the learner response
- Completed mark scheme