

Mark Scheme

Set 2 2012-2013

Edexcel Functional Skills
qualifications in English at
Entry Level 1 - Reading

E1 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	A – 9th December	1

Question Number	Answer	Mark
2	Pool	1

Question Number	Answer	Mark
3	False	1

Question Number	Answer	Mark
4	Call / phone / ring (01221 324 55)	1

Text A2

Question Number	Answer	Mark
5	B - Tuesday nights	1

Question Number	Answer	Mark
6	C – Making food	1

Question Number	Answer	Mark
7	Young people	1

Question Number	Answer	Mark
8	Email (the youth club/youthclub@mailbox.com)	1

E1 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	C – 12th July	1

Question Number	Answer	Mark
2	(The) Town Hall	1

Question Number	Answer	Mark
3	A - taking part	1

Question Number	Answer	Mark
4	Sign up (online)	1

Text B2

Question Number	Answer	Mark
5	B – Saturday	1

Question Number	Answer	Mark
6	Dance (act)	1

Question Number	Answer	Mark
7	Anna	1

Question Number	Answer	Mark
8	C- Send Suri an email	1

E1 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	High Dale (Shopping Centre)	1

Question Number	Answer	Mark
2	B – 3rd June	1

Question Number	Answer	Mark
3	C– The parking	1

Question Number	Answer	Mark
4	Visit the website / go on www.highdale.web	1

Text C2

Question Number	Answer	Mark
5	£10/ten pounds/£10.00/10 pounds	1

Question Number	Answer	Mark
6	True	1

Question Number	Answer	Mark
7	Register online	1

Question Number	Answer	Mark
8	C – 31st December 2013	1

E1 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	A - £5	1

Question Number	Answer	Mark
2	£20/twenty pounds/20 pounds/£20.00	1

Question Number	Answer	Mark
3	C - Online	1

Question Number	Answer	Mark
4	7th November Accept any reasonable version of this date	1

Text D2

Question Number	Answer	Mark
5	A – In case you drop it	1

Question Number	Answer	Mark
6	Keep it out of sight	1

Question Number	Answer	Mark
7	B – Once a week	1

Question Number	Answer	Mark
8	Use a PIN (number) Accept lower case pin	1

E1 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	JPK (Driving School)	1

Question Number	Answer	Mark
2	B – 2 pm	1

Question Number	Answer	Mark
3	Call / ring / phone (01221 33 567)	1

Question Number	Answer	Mark
4	C – Book five lessons	1

Text E2

Question Number	Answer	Mark
5	Two / 2	1

Question Number	Answer	Mark
6	A – Friday	1

Question Number	Answer	Mark
7	To drive to college	1

Question Number	Answer	Mark
8	C – Her house	1

E1 Reading – Task F mark scheme

Text F1

Question Number	Answer	Mark
1	C – £2.50	1

Question Number	Answer	Mark
2	£10/ten pounds/10 pounds/£10.00	1

Question Number	Answer	Mark
3	True	1

Question Number	Answer	Mark
4	The (ticket) machine	1

Text F2

Question Number	Answer	Mark
5	A – Tuesday	1

Question Number	Answer	Mark
6	The traffic lights are broken	1

Question Number	Answer	Mark
7	B – Town Road	1

Question Number	Answer	Mark
8	Call / phone / ring (01221 54 454)	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

Task A

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task A			8	100

Task B

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task B			8	100

Task C

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task C			8	100

Task D

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task D			8	100

Task E

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task E			8	100

Task F

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task F			8	100

Functional Skills English Entry 1: Reading Assessment Record Sheet

Centre name:	Learner name:
Centre number:	Learner number:

Learners must take **two** tasks from the six provided at entry level 1. Completed tasks must be attached to this record sheet.

First Task

Task chosen:			
Date(s) taken:			
Text 1 marks	Text 2 marks		Overall Task (Text 1 and Text 2 marks)
/4	/4		/8

Second Task

Task chosen:			
Date(s) taken:			
Text 1 marks	Text 2 marks		Overall Task (Text 1 and Text 2 marks)
/4	/4		/8

The pass percentage is 75%

To pass the reading component at entry level 1 the learner must score at least 12 marks out of the available 16 across the two tasks.

TOTAL MARK for reading component:

/16

Please tick the box if the learner has achieved reading entry 1.		
Centre comment:		
Assessor Name:		
Assessor Signature:		Date:

Please attach another page if you wish to make additional comments.

