

# Mark Scheme

Functional  
Skills

## Edexcel Functional Skills qualifications in English at Entry Level 2 - Reading mark scheme



## E2 Reading - Task A mark scheme

### Text A1

Question Number	Answer	Mark
1	C - A large potato	1

Question Number	Answer	Mark
2	B - colander	1

Question Number	Answer	Mark
3	25 grams	1

Question Number	Answer	Mark
4	A - The oil	1

Question Number	Answer	Mark
5	(Golden) brown	1

### Text A2

Question Number	Answer	Mark
6	B - 46	1

Question Number	Answer	Mark
7	One Pot Meals	1

Question Number	Answer	Mark
8	Accept any <b>two</b> of the following <ul style="list-style-type: none"><li>• Salads (1)</li><li>• Stir fries (1)</li><li>• Rice (1)</li><li>• Curries (1)</li></ul> One mark for each correct answer up to a maximum of 2 marks.	2

Question Number	Answer	Mark
9	C - Curry	1

## E2 Reading - Task B mark scheme

### Text B1

Question Number	Answer	Mark
1	A - 8 am	1

Question Number	Answer	Mark
2	C - Sunday	1

Question Number	Answer	Mark
3	Lunchtime specials / lunchtime meals / lunches	1

Question Number	Answer	Mark
4	Hot and cold drinks / drinks	1

Question Number	Answer	Mark
5	Accept any valid definition	1

### Text B2

Question Number	Answer	Mark
6	Accept any <b>one</b> of the following: <ul style="list-style-type: none"><li>• New skills</li><li>• Confidence in the kitchen / confidence</li><li>• Learn to cook new dishes</li></ul>	1

Question Number	Answer	Mark
7	C - Cake decoration	1

Question Number	Answer	Mark
8	A - Monday	1

Question Number	Answer	Mark
9	B - Fish	1

Question Number	Answer	Mark
10	12 - 15 (years of age)	1

## E2 Reading - Task C mark scheme

### Text C1

Question Number	Answer	Mark
1	C - next month	1

Question Number	Answer	Mark
2	B - Italian Restaurant	1

Question Number	Answer	Mark
3	Accept any valid definition	1

Question Number	Answer	Mark
4	B - Six	1

Question Number	Answer	Mark
5	Half price tickets	1

### Text C2

Question Number	Answer	Mark
6	C - Thursday	1

Question Number	Answer	Mark
7	Go for a pizza / go for a meal / go to Gino's Pizza	1

Question Number	Answer	Mark
8	A - At the station	1

Question Number	Answer	Mark
9	Comedy film / comedy	1

Question Number	Answer	Mark
10	Text / Email	1

## E2 Reading - Task D mark scheme

### Text D1

Question Number	Answer	Mark
1	Children's hospital / local hospital / local children's hospital	1

Question Number	Answer	Mark
2	Call Hilary / Call 0793745631	1

Question Number	Answer	Mark
3	A - February	1

Question Number	Answer	Mark
4	Accept any valid definition	1

Question Number	Answer	Mark
5	C - Saturday	1

### Text D2

Question Number	Answer	Mark
6	C - 297	1

Question Number	Answer	Mark
7	A - Right	1

Question Number	Answer	Mark
8	Accept any <b>two</b> of the following: <ul style="list-style-type: none"><li>• church (1)</li><li>• post box (1)</li><li>• post office (1)</li><li>• car park (1)</li><li>• sports centre (1)</li></ul> One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
9	B - Church Road	1

## E2 Reading - Task E mark scheme

### Text E1

Question Number	Answer	Mark
1	A - four years old	1

Question Number	Answer	Mark
2	Top sports stars/ Sports stars / Top sports people / Sports people	1

Question Number	Answer	Mark
3	B - riders of the same age	1

Question Number	Answer	Mark
4	Accept any <b>two</b> of the following: <ul style="list-style-type: none"><li>• helmet (1)</li><li>• gloves (1)</li><li>• long sleeved shirt (1)</li><li>• long trousers or jeans (1)</li></ul> One mark for each correct answer up to a maximum of two marks.	2

### Text E2

Question Number	Answer	Mark
5	C - Put the saddle at the right height	1

Question Number	Answer	Mark
6	Accept any valid definition	1

Question Number	Answer	Mark
7	lights	1

Question Number	Answer	Mark
8	B - keep the tyres in good shape	1

Question Number	Answer	Mark
9	A - wheels	1

## E2 Reading - Task F mark scheme

### Text F1

Question Number	Answer	Mark
1	B - to be healthy	1

Question Number	Answer	Mark
2	<ul style="list-style-type: none"><li>• lungs (1)</li><li>• heart (1)</li></ul> One mark for each correct answer	2

Question Number	Answer	Mark
3	Call your local swimming pool	1

Question Number	Answer	Mark
4	C - Exercise	1

### Text F2

Question Number	Answer	Mark
5	B - children	1

Question Number	Answer	Mark
6	Accept any valid definition	1

Question Number	Answer	Mark
7	Accept any <b>one</b> of the following: <ul style="list-style-type: none"><li>• Monday (1)</li><li>• Wednesday (1)</li><li>• Friday (1)</li></ul>	1

Question Number	Answer	Mark
8	C - evening	1

Question Number	Answer	Mark
9	B - Saturday	1

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

### Task A

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q4 Q8(2)	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q2 Q3 Q6	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q1 Q5 Q7	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q9	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task A			10	100

### Task B

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q4 Q7 Q10	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q3 Q8 Q9	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task B			10	100



### Task C

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q5 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q2 Q7 Q10	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q4 Q8 Q9	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q3	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task C			10	100

### Task D

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
E2.2.2	Q3 Q6 Q7	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q5 Q8(2)	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q4 Q9	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	2	20
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 Q3 Q5	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q4(2) Q8	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q1 Q7 Q9	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q6	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q5	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
E2.2.2	Q3 Q7	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	2	20
E2.2.3	Q2(2) Q8 Q9	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	4	40
E2.2.4	Q4 Q6	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	2	20
Total for Task F			10	100

