

ENTRY 1 MARK SCHEME

Sailing Club

Functional Skills qualification in Information and Communication Technology (ICT) at Entry 1

Assessors must confirm that learners have met the Functional Skills in Information and Communication Technology standards at Entry 1.

Assessors must use the mark scheme given below, and place a tick in the relevant box where a learner has met the standard.

Learner name:		Registration number:	Centre number:
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GETTING READY			
1.	Task Make sure you are sitting comfortably. Make sure you work safely at all times during the task. Coverage and range 2.1 minimise the physical stress of seating, lighting and hazards		
	Marks	Achieved	
1.	Mark scheme The learner has demonstrated safe working by addressing any one of seating, lighting or any other hazards. For example, by adjusting the height and/or position of chair and monitor, using correct posture, keeping the work area clear (e.g. removing tripping hazards), keeping food and drink away, minimising glare.	(1)	<input type="checkbox"/>
2.	Task Start the computer system. Coverage and range 2.2 keep access information secure by using a password		
	Marks	Achieved	
2.	Mark scheme The learner must demonstrate that they can access a computer system using secure methods, such as a username/password (either as standalone access or part of a network authentication).	(1)	<input type="checkbox"/>
DURING THE TASK			
1.	Task You will get a mark for using software. Coverage and range 1.1 recognise and use interface features		
	Marks	Achieved	
1.	Mark scheme By undertaking the poster or email activities, the learner has recognised and used interface features. For example, opening the data file, receiving and opening email messages, labelling an image, saving and printing, and using software.	(1)	<input type="checkbox"/>

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FINISH THE POSTER			
1.	Task You have been sent an email or text message. It tells you more about the sailing lessons. Open the message. Coverage and range 5.2 receive and open electronic messages		
		Marks	Achieved
1.	Mark scheme By entering/adding any correct information from the email or text message into the poster, the learner has:		
1.	<ul style="list-style-type: none"> received the email or text message 	(1)	<input type="checkbox"/>
1.	<ul style="list-style-type: none"> opened the email or text message 	(1)	<input type="checkbox"/>
2.	Task Open the file Sailing12E1 Use the information in the message to: <ul style="list-style-type: none"> change the contact name on the poster add what people need to bring. Coverage and range 3.1 text message, voicemail and on-screen information 4.1 identify and correct simple errors		
		Marks	Achieved
2.	Mark scheme By entering/adding any information from the email or text message into the poster, the learner has found the given information.	(1)	<input type="checkbox"/>
2.	The learner has changed the contact name to Sarah.	(1)	<input type="checkbox"/>
2.	The learner has added the details about the items required: <ul style="list-style-type: none"> A towel A set of dry clothes (minor errors in case, spelling and spacing should be disregarded).	(1)	<input type="checkbox"/>
3.	Task The poster contains an image. Label the image so that people know what it shows. Coverage and range 5.1 label an image		
		Marks	Achieved
3.	Mark scheme The learner has added a label to the image.	(1)	<input type="checkbox"/>
3.	The label is appropriate in that it identifies the image (e.g. sailing, lesson, boat, yacht, dinghy, or similar - minor errors in case and spelling should be disregarded).	(1)	<input type="checkbox"/>
Total		10	
Pass Mark		7	
		Total	

ENTRY 1 AUTHENTICATION

Functional Skills Qualification in Information and Communication Technology at Entry 1

COMMENTS
If you have provided any assistance to the learner during this task, please provide details here.

The pass mark is 7 (75%).

I confirm that this learner has achieved 75%, or more, of the standards at Entry 1.

Assessor name	Assessor signature and date
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I confirm that this is my own work.

Learner name	Learner signature and date
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All learner work must be authenticated.

The following should be collated for achievement and retained by the centre:

- printed task from learner
- completed mark scheme.

Task coverage grid

	Using ICT			Finding and selecting information		Developing, presenting and communicating information			Open or Fixed	Total
	1.1	2.1	2.2	3.1		4.1	5.1	5.2		
Getting ready										
1		1							Open	1
2			1						Open	1
During the task										
1	1								Open	1
Finish the poster										
1								2	Open	2
2				1		2			Open	3
3							2		Open	2
Total	1	1	1	1		2	2	2		10

3	1	6
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Assessment weightings	Marks	%
Using ICT	3	30%
Finding and selecting information	1	10%
Developing, presenting and communicating information	6	60%
Total	10	100%
Open response %		100%
Fixed response %		0%

Learn To Sail

At Easton Sailing Club

Contact name has
been changed

For more details contact Sarah: 04446 783902



A sailing lesson

Label added

Lessons cost £10 each

Label refers to
sailing

You need to bring:

Text from the email
has been added

A towel

A set of dry clothes