

Mark Scheme

Functional
Skills

Edexcel Functional Skills qualifications in English at Entry Level 1 - Reading mark scheme

E1 Reading - Task A mark scheme

Text A1

Question Number	Answer	Mark
1	Accept any one of the following Cats /dogs / puppies / kittens	1

Question Number	Answer	Mark
2	C - dogs	1

Question Number	Answer	Mark
3	B - 9 am	1

Question Number	Answer	Mark
4	Petswell Park	1

Text A2

Question Number	Answer	Mark
5	A - every day	1

Question Number	Answer	Mark
6	False	1

Question Number	Answer	Mark
7	Twice / two times / 2	1

Question Number	Answer	Mark
8	Clean water / water	1

E1 Reading - Task B mark scheme

Text B1

Question Number	Answer	Mark
1	A - Clear it all up	1

Question Number	Answer	Mark
2	True	1

Question Number	Answer	Mark
3	Makes us ill / sick	1

Question Number	Answer	Mark
4	Local council /council	1

Text B2

Question Number	Answer	Mark
5	B - Saturday evening	1

Question Number	Answer	Mark
6	In the cupboard / under the sink	1

Question Number	Answer	Mark
7	C - blue bowl	1

Question Number	Answer	Mark
8	6 pm / 6 o'clock	1

E1 Reading - Task C mark scheme

Text C1

Question Number	Answer	Mark
1	C - 6 pm	1

Question Number	Answer	Mark
2	B - Thursday	1

Question Number	Answer	Mark
3	Last Sunday in the month	1

Question Number	Answer	Mark
4	Accept one of the following: <ul style="list-style-type: none">• Local vegetables / vegetables• Homemade cakes / cakes• Homemade pies / pies	1

Text C2

Question Number	Answer	Mark
5	False	1

Question Number	Answer	Mark
6	Bus station	1

Question Number	Answer	Mark
7	10 / 10 am / 10 o'clock	1

Question Number	Answer	Mark
8	A - a sports bag	1

E1 Reading - Task D mark scheme

Text D1

Question Number	Answer	Mark
1	8 / 8 am / 8 o'clock	1

Question Number	Answer	Mark
2	A - Cheese	1

Question Number	Answer	Mark
3	Beans / egg	1

Question Number	Answer	Mark
4	C- 11 am	1

Text D2

Question Number	Answer	Mark
5	One week / 1 week	1

Question Number	Answer	Mark
6	B - Buy one get one free	1

Question Number	Answer	Mark
7	C - DVDs	1

Question Number	Answer	Mark
8	Books	1

E1 Reading - Task E mark scheme

Text E1

Question Number	Answer	Mark
1	B - Paper	1

Question Number	Answer	Mark
2	Wednesday(s)	1

Question Number	Answer	Mark
3	(The) council	1

Question Number	Answer	Mark
4	False	1

Text E2

Question Number	Answer	Mark
5	A - Small branches	1

Question Number	Answer	Mark
6	C - Stones	1

Question Number	Answer	Mark
7	Give one mark for any of the following months: March / April / May / June / July / August / September / October / November	1

Question Number	Answer	Mark
8	(On the) pavement	1

E1 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	False	1

Question Number	Answer	Mark
2	C - In the greenhouses	1

Question Number	Answer	Mark
3	Friday	1

Question Number	Answer	Mark
4	Pete Harris / (the) manager /(the) Manager	1

Text F2

Question Number	Answer	Mark
5	Spring bulbs / bulbs	1

Question Number	Answer	Mark
6	C - Potatoes	1

Question Number	Answer	Mark
7	A - Weeds	1

Question Number	Answer	Mark
8	Garden furniture	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

Task A

Reading				
Skill Standard Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task A			8	100

Task B

Reading				
Skill Standard Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task B			8	100

Task C

Reading				
Skill Standard Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task C			8	100

Task D

Reading				
Skill Standard Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task D			8	100

Task E

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task E			8	100

Task F

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task F			8	100

