

# Mark Scheme

Functional  
Skills

## Edexcel Functional Skills qualifications in English at Entry Level 3 - Reading mark scheme

## E3 Reading - Task A mark scheme

### Text A1

Question Number	Answer	Mark
1	C the windows open	1

Question Number	Answer	Mark
2	Coloured kitchen paper could stain	1

Question Number	Answer	Mark
3	In its original container/away from children/make sure the label is clear	2

Question Number	Answer	Mark
4	(If) fabric changes colour /fabric begins to tear/ if the fabric tears	1

### Text A2

Question Number	Answer	Mark
5	When the chewing gum freezes	1

Question Number	Answer	Mark
6	D biological	1

Question Number	Answer	Mark
7	Chewing gum	1

Question Number	Answer	Mark
8	Accept any valid definition	1

Question Number	Answer	Mark
9	B chocolate stains	1

## E3 Reading - Task B mark scheme

### Text B1

Question Number	Answer	Mark
1	'Day Out' first aid kit	1

Question Number	Answer	Mark
2	C the home	1

Question Number	Answer	Mark
3	Accept any valid definition	1

Question Number	Answer	Mark
4	A £3.00	1

Question Number	Answer	Mark
5	Antiseptic cream/Waterproof plasters	1

### Text B2

Question Number	Answer	Mark
6	Responsible adult	1

Question Number	Answer	Mark
7	B Six weeks	1

Question Number	Answer	Mark
8	<ul style="list-style-type: none"><li>• basic first aid</li><li>• how to help someone who is hurt</li><li>• how to stay safe when giving first aid</li><li>• how to treat cuts and burns</li><li>• how to use bandages</li></ul> Accept any of the above. Up to a maximum of two marks.	2

Question Number	Answer	Mark
9	Advanced First Aid course	1

## E3 Reading - Task C mark scheme

### Text C1

Question Number	Answer	Mark
1	Accept any valid definition	1

Question Number	Answer	Mark
2	D Healthy teeth	1

Question Number	Answer	Mark
3	<ul style="list-style-type: none"><li>• yoghurt</li><li>• ice cream</li><li>• custard</li><li>• cheese</li></ul> 1 mark for each correct response. Up to a maximum of 2 marks.	2

Question Number	Answer	Mark
4	B 7 days	1

### Text C2

Question Number	Answer	Mark
5	Skimmed milk	1

Question Number	Answer	Mark
6	C Silver top	1

Question Number	Answer	Mark
7	Because it has been treated with heat /specially sealed	1

Question Number	Answer	Mark
8	Just over half the cream has been removed/ about half the cream has been removed	1

Question Number	Answer	Mark
9	<ul style="list-style-type: none"><li>• from Jersey/Guernsey</li></ul> Accept either Jersey or Guernsey. 1 mark	1

## E3 Reading - Task D mark scheme

### Text D1

Question Number	Answer	Mark
1	C check and empty the pockets	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	<ul style="list-style-type: none"><li>Any tears or holes in the garment</li><li>Any staining</li><li>If the garment is of a delicate nature</li></ul> 1 mark for each correct response. Up to a maximum of 2 marks.	2

Question Number	Answer	Mark
4	(If not collected) after 28 days	1

### Text D2

Question Number	Answer	Mark
5	<ul style="list-style-type: none"><li>Steam cleaning</li><li>Dry cleaning</li></ul> 1 mark for each correct response. Up to a maximum of 2 marks.	2

Question Number	Answer	Mark
6	B 24 hours	1

Question Number	Answer	Mark
7	A suit	1

Question Number	Answer	Mark
8	No	1

## E3 Reading - Task E mark scheme

### Text E1

Question Number	Answer	Mark
1	D Reference number	1

Question Number	Answer	Mark
2	<ul style="list-style-type: none"><li>• Setting up barriers for road closures</li><li>• Putting up posters and signs</li><li>• Giving directions</li><li>• Sorting out lost property</li><li>• Working in the first aid tent</li></ul> <p>1 mark for each correct response. Up to a maximum of 2 marks.</p>	2

Question Number	Answer	Mark
3	Accept any valid definition	1

Question Number	Answer	Mark
4	C two day training	1

### Text E2

Question Number	Answer	Mark
5	sign in	1

Question Number	Answer	Mark
6	B Mobile phone	1

Question Number	Answer	Mark
7	Waterproof jacket	1

Question Number	Answer	Mark
8	<ul style="list-style-type: none"><li>• follow all health and safety rules</li><li>• report any problems</li></ul>	2

	<ul style="list-style-type: none"><li>• always be polite</li><li>• be helpful at all times</li></ul> <p>1 mark for each correct response. Up to a maximum of 2 marks.</p>	
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## E3 Reading - Task F mark scheme

### Text F1

Question Number	Answer	Mark
1	C £1.14	1

Question Number	Answer	Mark
2	B Cakes	1

Question Number	Answer	Mark
3	orange juice apple juice Accept milk as one of the responses 1 mark for each correct response. Up to a maximum of 2 marks.	2

Question Number	Answer	Mark
4	New potatoes	1

### Text F2

Question Number	Answer	Mark
5	Accept any valid definition	1

Question Number	Answer	Mark
6	D 300ml	1

Question Number	Answer	Mark
7	to prevent the sauce from burning	1

Question Number	Answer	Mark
8	removing the pan from the heat	1

Question Number	Answer	Mark
9	Cheese Herbs Accept salt Accept pepper 1 mark for any of the above	1

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 3.

### Task A

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q3	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	3	30
E3.2.2	Q2 Q4 Q6	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
E3.2.3	Q8 Q9	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
E3.2.4	Q5 Q7	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
Total for Task A			10	100

### Task B

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q2 Q8	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	3	30
E3.2.2	Q1 Q4 Q6	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
E3.2.3	Q3 Q7	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
E3.2.4	Q5 Q9	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
Total for Task B			10	100

### Task C

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q2 Q4	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
E3.2.2	Q6 Q7 Q9	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
E3.2.3	Q1 Q5	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
E3.2.4	Q3 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
Total for Task C			10	100

### Task D

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q4 Q5	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	3	30
E3.2.2	Q1 Q3	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
E3.2.3	Q2 Q6	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
E3.2.4	Q7 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
Total for Task D			10	100

### Task E

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q2	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	3	30
E3.2.2	Q4 Q5	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	2	20
E3.2.3	Q3 Q7	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
E3.2.4	Q6 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
Total for Task E			10	100

### Task F

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q7 Q9	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
E3.2.2	Q1 Q2 Q6	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
E3.2.3	Q4 Q5	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
E3.2.4	Q3 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
Total for Task F			10	100

