

# Mark Scheme

Functional  
Skills

## Edexcel Functional Skills qualifications in English at Entry Level 2 - Reading mark scheme

## E2 Reading - Task A mark scheme

### Text A1

Question Number	Answer	Mark
1	A Visitors	1

Question Number	Answer	Mark
2	Some patients are on special diets\Accept special diets	1

Question Number	Answer	Mark
3	Accept any two of the following: <ul style="list-style-type: none"><li>• Gel (1)</li><li>• Soap (1)</li><li>• Water (1)</li></ul> Up to a maximum of 2 marks	2

Question Number	Answer	Mark
4	Because of germs	1

### Text A2

Question Number	Answer	Mark
5	A 20 minutes/Twenty minutes	1

Question Number	Answer	Mark
6	A At the front of the hospital	1

Question Number	Answer	Mark
7	B £8.00	1

Question Number	Answer	Mark
8	Lost ticket	1

Question Number	Answer	Mark
9	Any valid definition	1

## E2 Reading - Task B mark scheme

### Text B1

Question Number	Answer	Mark
1	True	1

Question Number	Answer	Mark
2	Water	1

Question Number	Answer	Mark
3	Accept any two of the following: <ul style="list-style-type: none"><li>• Sun hat (1)</li><li>• Sunglasses (1)</li><li>• Sunscreen (1)</li></ul> Up to a maximum of 2 marks	2

Question Number	Answer	Mark
4	Accept any valid definition	1

### Text B2

Question Number	Answer	Mark
5	A 12pm	1

Question Number	Answer	Mark
6	Get in and get out (of your road)/accept get in or get out	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	A In your car front windscreen	1

Question Number	Answer	Mark
9	B If you do not have a pass	1

## E2 Reading - Task C mark scheme

### Text C1

Question Number	Answer	Mark
1	C 12 months	1

Question Number	Answer	Mark
2	B the fridge is in stock	1

Question Number	Answer	Mark
3	Accept any two of the following: <ul style="list-style-type: none"><li>• Bottle rack (1) (accept in the door)</li><li>• Shelves (1)</li><li>• Salad box (1)</li><li>• Egg rack (1)</li></ul> Up to a maximum of 2 marks	2

Question Number	Answer	Mark
4	£80/accept eighty/costs 80	1

### Text C2

Question Number	Answer	Mark
5	A How long food should be kept frozen	1

Question Number	Answer	Mark
6	Accept any valid definition	1

Question Number	Answer	Mark
7	C The temperature	1

Question Number	Answer	Mark
8	Use the switch	1

Question Number	Answer	Mark
9	B The door is not fully closed	1

## E2 Reading - Task D mark scheme

### Text D1

Question Number	Answer	Mark
1	B one week	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	If you have a special diet	1

Question Number	Answer	Mark
4	Accept any two of the following: <ul style="list-style-type: none"><li>• tea (1)</li><li>• coffee (1)</li><li>• toast (1)</li></ul> Up to a maximum of 2 marks	2

### Text D2

Question Number	Answer	Mark
5	Mend the roof/fix the roof/leak in roof	1

Question Number	Answer	Mark
6	A September	1

Question Number	Answer	Mark
7	B Monday	1

Question Number	Answer	Mark
8	Accept any of the following: <ul style="list-style-type: none"><li>• Sandwiches (1)</li><li>• Snacks (cold) (1)</li><li>• drinks (1)</li></ul>	1

Question Number	Answer	Mark
9	False	1

## E2 Reading - Task E mark scheme

### Text E1

Question Number	Answer	Mark
1	C black ink	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	C the postcode	1

Question Number	Answer	Mark
4	Accept any two of the following: <ul style="list-style-type: none"><li>• post (1)</li><li>• email (1)</li><li>• hand it in (1)</li></ul> Up to a maximum of 2 marks	2

### Text E2

Question Number	Answer	Mark
5	B Wear the pass at all times	1

Question Number	Answer	Mark
6	The pass	1

Question Number	Answer	Mark
7	<ul style="list-style-type: none"><li>• name (1)</li><li>• number (1)</li></ul> Accept either of the above	1

Question Number	Answer	Mark
8	If you have any questions	1

Question Number	Answer	Mark
9	The Fun Run Team	1

## E2 Reading - Task F mark scheme

### Text F1

Question Number	Answer	Mark
1	A Take the vegetarian meal back	1

Question Number	Answer	Mark
2	Two/2	1

Question Number	Answer	Mark
3	Accept any two of the following: <ul style="list-style-type: none"><li>the wrong use by date (1)</li><li>the wrong cooking time (1)</li><li>has some meat in it (1)</li></ul> Up to a maximum of 2 marks	2

Question Number	Answer	Mark
4	Five pounds/£5	1

### Text F2

Question Number	Answer	Mark
5	What is wrong with the fridge/when it can be collected.	1

Question Number	Answer	Mark
6	A Wednesday	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	Empty it (1) Clean it (1) Pack it in the box (1)	2

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

### Task A

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q5	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q3 Q4 Q6 Q8	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	5	50
E2.2.3	Q7	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	1	10
E2.2.4	Q9	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task A			10	100

### Task B

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q5 Q6 Q8	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q1 Q2 Q3 Q7	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	5	50
E2.2.3	Q9	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	1	10
E2.2.4	Q4	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task B			10	100



### Task C

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q9	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q3 Q5 Q8	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	4	40
E2.2.3	Q7 Q4	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	2	20
E2.2.4	Q6	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task C			10	100

### Task D

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q9	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
E2.2.2	Q3 Q5 Q8	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q4 Q6 Q7	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	4	40
E2.2.4	Q2	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task D			10	100

### Task E

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q8 Q9	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
E2.2.2	Q1 Q4 Q5	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	4	40
E2.2.3	Q3 Q6 Q7	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q2	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task E			10	100

### Task F

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q5 Q9	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	4	40
E2.2.2	Q1 Q8	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	2	20
E2.2.3	Q2 Q4 Q6	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q7	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
Total for Task F			10	100

