

Write your name here

Surname

Other names

**Edexcel
Functional Skills**

Centre Number

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Candidate Number

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English

Level 1

Component 3: Writing

09–13 January 2012

Time: 45 minutes

Paper Reference

E103/01

You may use a dictionary.

Total Marks

My signature confirms that I will not discuss the content of the test with anyone until the end of the 5 day test window.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer **both** tasks.
- Answer the tasks in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 25.
- The marks for **each** task are shown in brackets
– *use this as a guide as to how much time to spend on each task.*
- You will be assessed on spelling, punctuation and grammar in both tasks.

Advice

- Read each task carefully before you start to answer it.
- Keep an eye on the time.
- Try to complete both tasks.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

There are **two** tasks which assess your writing skills.

Remember that spelling, punctuation and grammar will be assessed in **both** tasks.

Task 1

Information

You organised a surprise birthday party at Dinton Bowling Alley for your best friend. You had a great time. The food was excellent, the staff were really friendly and the bowling was fantastic!

You decide to write a thank-you letter to the manager, Ria Lakhani, at Dinton Bowling Alley, 348 North Street, Dinton DN55 2UU.

Writing Task

Write a letter to Ria Lakhani, the manager, thanking her for a great time.

In your letter you should include:

- why you are writing
- details of the party
- what you liked about Dinton Bowling Alley.

(15)

Remember to set your letter out correctly.

Begin your letter on the next page.



Handwriting practice area with 20 horizontal dotted lines.



(Total for Task 1 = 15 marks)



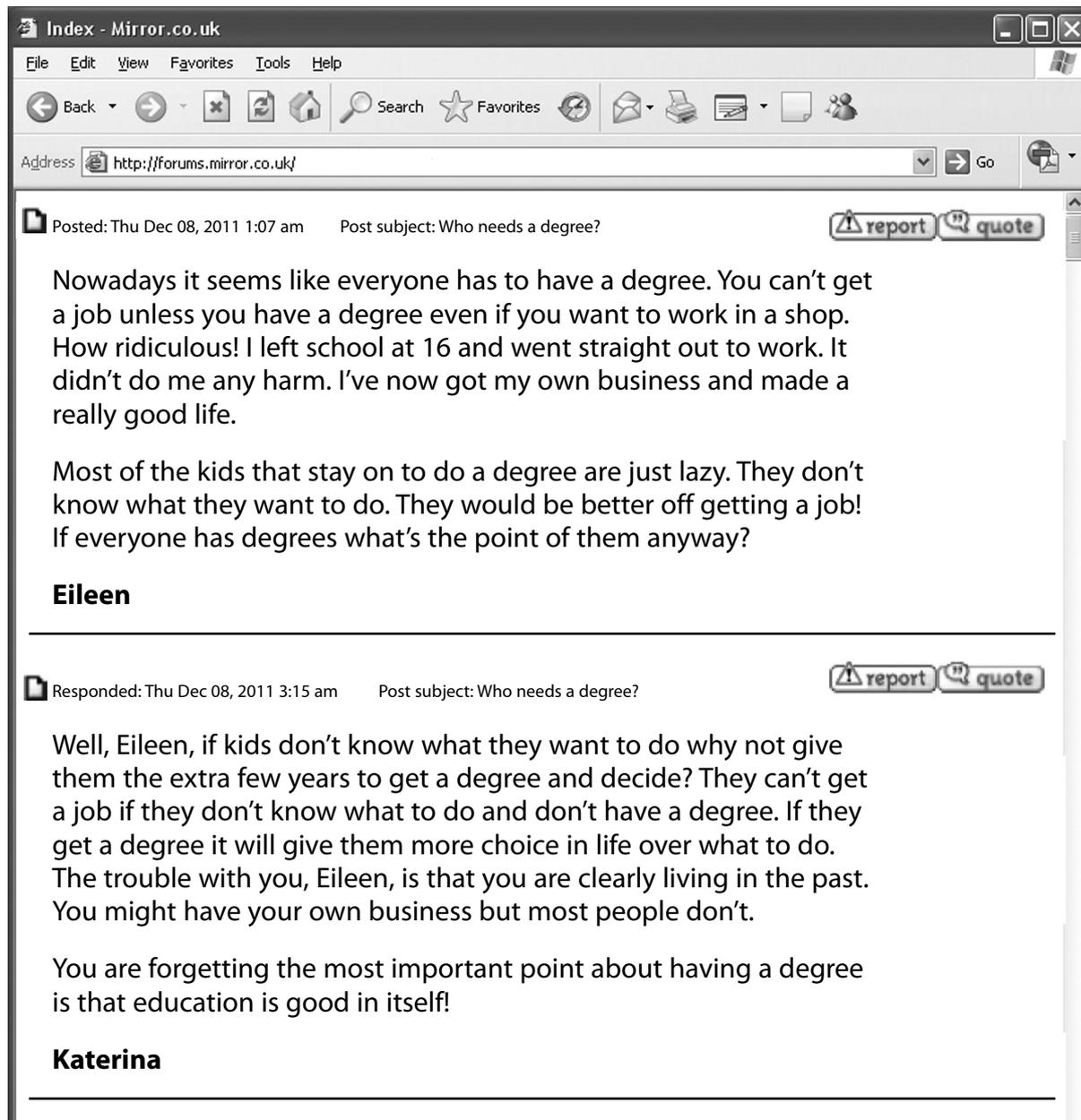
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Task 2

Information

Read the following contributions to an internet discussion on arguments for and against:
Who needs a degree?



The screenshot shows a web browser window titled 'Index - Mirror.co.uk'. The address bar contains 'http://forums.mirror.co.uk/'. The page displays two forum posts. The first post is from Eileen, dated Thu Dec 08, 2011 1:07 am, with the subject 'Who needs a degree?'. The second post is a response from Katerina, dated Thu Dec 08, 2011 3:15 am, also with the subject 'Who needs a degree?'. Both posts include 'report' and 'quote' buttons.

Eileen

Posted: Thu Dec 08, 2011 1:07 am Post subject: Who needs a degree?

Nowadays it seems like everyone has to have a degree. You can't get a job unless you have a degree even if you want to work in a shop. How ridiculous! I left school at 16 and went straight out to work. It didn't do me any harm. I've now got my own business and made a really good life.

Most of the kids that stay on to do a degree are just lazy. They don't know what they want to do. They would be better off getting a job! If everyone has degrees what's the point of them anyway?

Katerina

Responded: Thu Dec 08, 2011 3:15 am Post subject: Who needs a degree?

Well, Eileen, if kids don't know what they want to do why not give them the extra few years to get a degree and decide? They can't get a job if they don't know what to do and don't have a degree. If they get a degree it will give them more choice in life over what to do. The trouble with you, Eileen, is that you are clearly living in the past. You might have your own business but most people don't.

You are forgetting the most important point about having a degree is that education is good in itself!

Writing Task

Write your own message on the internet discussion forum giving your **detailed** views on:
Who needs a degree?

(10)

Begin your answer on the next page.



Handwriting practice area with 25 horizontal dotted lines.



(Total for Task 2 = 10 marks)

TOTAL FOR PAPER = 25 MARKS

