|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             | Stud                                   | Studente  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------------|-----------|--|--|
| SALVATORITY AND RESIDENCE OF THE PROPERTY OF T | Roll No. Sig. of Candidate. | Answer Sheet No<br>Sig. of Invigilator | Sunty-com |  |  |

| Time  | allowe | d: 20   | Minutes                                                 |            | ΓΙΟΝ – A (I      |          |                                          | - Alan     | guestion naner itself                        |
|-------|--------|---------|---------------------------------------------------------|------------|------------------|----------|------------------------------------------|------------|----------------------------------------------|
| NOTE: | 14 0 1 | hould b | s compulsory. A<br>e completed in<br>erwriting is not a | THE III    | St Zu minutes    | CELEGE . | 1 44 A A A A A A A A A A A A A A A A A A | the C      | question paper itseli<br>entre Superintenden |
| Q. 1  | Circle | the cor | rect option i.e. A                                      | BICI       | D. Each part of  | arries   | one mark.                                |            |                                              |
|       | (i)    | Who     | vas Hazrat Salma                                        | n Farsi (  | RA)?             |          |                                          |            | A Caint                                      |
|       | 17     | Α       | A Caliph                                                | B.         | A Commander      |          | A Slave                                  | D.         | A Saint                                      |
|       | (ii)   | Where   | should animals                                          | be brand   | ed according to  | Hazrat   | Muhammad (Pl                             | BOH)?      | Head                                         |
|       |        | A.      | Face                                                    | B.         | Back             | C.       | Legs                                     | D.         | nead                                         |
|       | (iii)  | When    | does each of the                                        | Chinese    | month start?     |          | est of terror                            |            |                                              |
|       |        | A.      | 1 <sup>st</sup> of every mo                             | nth        |                  | В.       | 1 <sup>st</sup> of January               |            | moon                                         |
|       |        | C.      | New season                                              |            |                  | D.       | On the day of                            | the new    | any other sports                             |
|       | (iv)   |         | were the                                                | earliest p | eople who intro  |          | he marathon rad                          | ce and in  | nany other sports.  Americans                |
|       |        | A.      | Greeks                                                  | B.         | Japanese         | C.       | Chinese                                  |            |                                              |
|       | (V)    | Abou    | bin Adhem reque                                         | sted the   | angel to write h | is name  | e in the list of the<br>Love His fello   | ose who    |                                              |
|       |        | A.      | Love the Lord                                           |            |                  | В.       | Love His lelic                           | JW IIICII  |                                              |
|       |        | C.      | Work hard                                               |            |                  | D.       | Love themse                              | ives       |                                              |
|       | (vi)   | Traffic | c rules apply                                           |            | _everybody wh    |          |                                          | D          | In                                           |
|       |        | A.      | On                                                      | B.         | Over             | C.       | То                                       | D.         | 111                                          |
|       | (vii)  | Choo    | se the correct spe                                      | elling.    |                  |          | = : .14                                  | D          | Equivalent                                   |
|       |        | A.      | Equavalent                                              | B.         | Aquivalent       | C.       | Equivalant                               | D.         | Equivalent                                   |
|       | (viii) | Whic    | h of the following                                      | words is   |                  | to the v | vord, Opponent                           | · ·        | Against                                      |
|       |        | A.      | Friend                                                  | B.         | Enemy            | C.       | Foe                                      | D.         | Agamst                                       |
|       | (ix)   | 'Know   | wledge strengther                                       | ns our be  | lief. The under  | lined we | ord is a / an                            | 5          | Adverb                                       |
|       |        | A.      | Noun                                                    | B.         | 4 610            | C.       | Adjective                                | D.         | Adverb                                       |
|       | (x)    | Insed   | cts that live and w                                     | ork toge   |                  |          | insects.                                 | -          | Drones                                       |
|       |        | A.      | Small                                                   | B.         | Bees             | C.       | Social                                   | D.         |                                              |
|       | (xi)   | 'He i   | s the young man                                         | who save   | ed my life'. The |          | ned word is a /a                         | n          |                                              |
|       |        | A.      | Personal Pror                                           | noun       |                  | В.       | -                                        |            | D.                                           |
|       |        | C.      | Indefinite Pro                                          |            |                  | D.       |                                          | noun       |                                              |
|       | (xii)  | 'He \   | was reading clear                                       | ly.' The ι | underlined word  | is an _  |                                          |            |                                              |
|       |        | A.      | Adverb of Ma                                            | nner       |                  | В.       | Adverb of P<br>None of the               |            |                                              |
|       |        | C.      | Adverb of Tin                                           |            |                  | D.       | None of the                              | Se         |                                              |
|       | (xiii) |         | ch of the following                                     |            |                  |          | l cumprio                                | and at you | ur behaviour.                                |
|       |        | A.      | I am surprise                                           |            |                  | В.       | am surpris                               | ed at you  | ur behaviour.                                |
|       |        | C.      |                                                         |            | our behaviour.   | D.       | ram surpris                              | sed iii yo | ul beliavious                                |
|       | (xiv)  | Whi     | ch of the following                                     |            |                  | -        | The story o                              | f the acc  | ident was being told                         |
|       |        | A.      | Why are suc                                             |            | s spread?        | В.       | I did not ma                             |            |                                              |
|       |        | C.      | You did not f                                           |            |                  | D.       | I did not ma                             | ake full o | 1 1000                                       |
|       | (XV)   | 'Ou     | r team has won th                                       |            | . What tense is  |          | Dec D-                                   | rfact      |                                              |
|       |        | Α.      | Present Inde                                            | finite     |                  | В.       | Present Pe<br>Past Perfec                |            |                                              |
|       |        | C.      | Past Indefini                                           | te         |                  | D.       | Past Perrec                              | St         |                                              |
|       | For    | Examir  | ner's use only:                                         |            | -                |          |                                          |            | Process of the second                        |
|       |        |         |                                                         |            |                  | To       | tal Marks:                               |            | 15                                           |
|       |        |         |                                                         |            |                  | Ma       | irks Obtained:                           |            |                                              |

---- 1SA 1201 (L) ----



## **ENGLISH COMPULSORY SSC-I**

Y SSC-I

(05)

(i)

(iv)

(vii)

Total Marks Sections B and C: 60 Time allowed: 2:40 Hours Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly. NOTE:-SECTION - B (Marks 39) Answer any SIX of the following parts in about 30 to 40 words each. Each part carries 3 marks.  $(6 \times 3 = 18)$ Write an instance that you have read in the lesson, "Kindness to Living Things" about kindness to animals from the life of Hazrat Muhammad (PBUH). (i) Why did the Chinese King send his son to the great master Pan Ku? (ii) What game was used for utilitarian purpose in the past?

Describe the process by which bees gather food.

How do the roots of plants get water from the soil? Explain in the light of the lesson, 'What Happens to (iv) the Rain'? How did Hina get sick in the lesson, 'Doctor's Advice'?
How does the poet feel in the company of daffodils? (Refer to the poem, 'Daffodils') (vi) What are the causes of traffic accidents? (viii) (03)Paraphrase any ONE of the following stanzas: Q. 3 A. An angel writing in a book of gold: Yet, of the dark I have no fear, But feel as safe as when it's light; For I know God is with me there, (ii) Exceeding peace had made bin Adhem bold, And to the presence in the room he said, "What writest thou?" And He will guard me through the night. Read the following stanza carefully and answer the questions given at the end: (06)В. But Rebecca recollected, She was taught deceit to shun; And the moment she reflected, Told her mother what was done; Questions: Which poem has the above stanza been taken from? Also give the name of the poet. Explain the phrase, 'deceit to shun'. (ii) What did Rebecca decide to do in the end? (iii) (04)Change the voice of any FOUR of the following sentences: Q. 4 Who did this? Grammar is taught to us by Mr. Ahmad. (ii) He was taken to the hospital by his friends. The enemy has defeated our army. I shall order the carriage. (iv) (V) am watching you very carefully (vi) The exhibition was opened by the Governor. (vii) (04)Use any FOUR of the following phrasal verbs in sentences: Q. 5 Talk over See through (ii) (vi) Knock at (iii) Carry on (vii) Break down Get off Take to (04)Punctuate and capitalize the following para /line(s): Q. 6 We have had women politicians as prime minister education minister and also as heads of various institutions of the education department SECTION - C (Marks 21) (08)Write a letter to your mother telling her about your health. Q. 7 Write a letter to the editor of a newspaper telling about the drug addicts in your area. Write a paragraph of about 50 to 70 words on "Recent Flood in Pakistan" with the help of the following 0.8 word bank:

Write a dialogue between two friends on the cricket match Pakistani team has won

- without shelter, food - now diseases.

دفتر دو بجے سے پہلے بند کردیا گیا تھا۔

وہ تخواہ لے چُڪا ہوگا۔

Translate any FIVE of the following sentences into English:

(iii)

(vi)

heavy rains - snow melted - cause of flood - a lot of destruction in the Northern areas - people homeless

(ii) پانی کی سطح بلند نہیں ہور ہی تھی۔

غریب ڈاکیابوی مشکل سے گزربسر کرتا ہے۔ (V) ہمتم محاراا نظار کریں گے۔

میرے گھر آنے سے پہلے میرایٹا سکول جاپُکا تھا۔

| SEDIATE 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |  |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Roll No.          |  |
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|                                        | Stude |       |     |
|----------------------------------------|-------|-------|-----|
| Answer Sheet No<br>Sig. of Invigilator |       | BOUND | C   |
| Y SSC-I                                |       |       | 177 |

|      | :- Sect   | ion–A  | O Minutes is compulsory. be completed i verwriting is not | n the fi    | rst 20 minutes     | and h      | anded over to      | on the the Ce | question paper it<br>entre Superintend |
|------|-----------|--------|-----------------------------------------------------------|-------------|--------------------|------------|--------------------|---------------|----------------------------------------|
| Q. 1 | Circle    | the co | rrect option i.e.                                         | A/B/C       | / D. Each part     | carries o  | one mark.          |               |                                        |
|      | (i)       | What   | was the system                                            | introduce   | d by Hazrat Mul    | nammad     | (PBUH) to chec     | k injustic    | ce?                                    |
|      | (4)       | Α.     | Executive sys                                             |             |                    | B.         | Economical sy      |               |                                        |
|      |           | C.     | Judicial system                                           |             |                    | D.         | Political system   | n             |                                        |
|      | (ii)      | Who    | made Hazrat Kha                                           |             | aleed (RA) the I   | Deputy C   | Commander of th    | ne Muslir     | n army?                                |
|      | 8. 6.     | A.     | Hazrat Muhan                                              |             |                    |            | Hazrat Abu Ba      |               |                                        |
|      |           | C.     | Hazrat Umar                                               | RA)         |                    | D.         | Hazrat Ali (RA     | )             |                                        |
|      | (iii)     | 'Kind  | ness is not confir                                        | ed to hu    | man beings alon    | e, but to  | all living things  | also'.        |                                        |
|      | 200       |        | t does the underli                                        |             |                    |            |                    |               |                                        |
|      |           |        | Limited                                                   |             | Imprisonment       |            |                    | D.            | Prevented                              |
|      | (iv)      | The    | of st                                                     | ates com    | es when leaders    | s listen o | only to superficia | words.        |                                        |
|      |           | Α.     | Development                                               |             | Progress           | C.         | Depression         | D.            | Demise                                 |
|      | (V)       | "He h  | nolds all things in                                       | His         | hand,"             | (Refer     | to the poem - E    | vening)       |                                        |
|      |           | Α.     | Upper                                                     | B.          | Right              | C.         | Left               | D.            | Own                                    |
|      | (vi)      | The    | Chinese believe t                                         | hat the m   | an came            | th         | ne world on the s  | seventh o     | day.                                   |
|      | 10 100    | A.     | Into                                                      | B.          | In                 | C.         | On                 | D.            | Ву                                     |
|      | (vii)     | Choo   | ose the correct sp                                        | elling.     |                    |            |                    |               |                                        |
|      | 8         | A.     | Shambals                                                  | B.          | Shembles           | C.         | Shambels           | D.            | Shambles                               |
|      | (viii)    | Whic   | ch of the following                                       | words is    | NOT synonym        | to the wo  | ord 'Pollution'?   |               |                                        |
|      | 140000000 | A.     | Dirty                                                     | B.          | Clean              | C.         | Contaminated       | D.            | Impure                                 |
|      | (ix)      | The    | are                                                       | male bee    | s and they do no   | ot work.   |                    |               |                                        |
|      | 38.0000   | Α.     | Workers                                                   | B.          | Queens             | C.         | Drones             | D.            | Guards                                 |
|      | (x)       | 'Bijoy | ya is a family fund                                       | ction cele  | brated to tie rela | tions of   | brotherhood' . T   | he under      | lined word is                          |
|      |           | a / ai | n                                                         |             |                    |            |                    |               |                                        |
|      |           | A.     | Abstract Nou                                              | 1           |                    | B.         | Collective Nou     | ın            |                                        |
|      |           | C.     | Adjective                                                 |             |                    | D.         | Pronoun            |               |                                        |
|      | (xi)      | 'You   | will hurt yourself                                        | The und     | derlined word is   | a/an_      |                    |               |                                        |
|      |           | A.     | Personal Pro                                              | noun        |                    | B.         | Emphatic Pro       | noun          |                                        |
|      |           | C.     | Demonstrativ                                              | e Pronou    | n                  | D.         | Reflexive Pror     | noun          |                                        |
|      | (xii)     | Whic   | ch of the following                                       | is a CO     | RRECT sentenc      | e?         |                    |               |                                        |
|      |           | A.     | We travelled                                              | on a train  |                    | B.         | We travelled b     | y train.      |                                        |
|      |           | C.     | We travelled                                              | in a train. |                    | D.         | We travelled t     | hrough a      | train.                                 |
|      | (xiii)    | Whic   | ch of the following                                       | is NOT      | a sentence?        |            |                    |               |                                        |
|      |           | Α.     | The rose sme                                              | ells sweet  |                    | B.         | He has a chai      | n of gold     | [                                      |
|      |           | C.     | A guilty cons                                             | cience      |                    | D.         | Show me how        | to do it      |                                        |
|      | (xiv)     | He o   | can play                                                  | flute       |                    |            |                    |               |                                        |
|      |           | A.     | The                                                       | B.          | A                  | C.         | An                 | D.            | None of these                          |
|      | (XV)      | 'I ha  | d done my exerc                                           | ise when    | Ali came to see    | . What to  | ense is it?        |               |                                        |
|      |           | A.     | Present Prefe                                             | ect         |                    | B.         | Past Continuo      | ous           |                                        |
|      |           | C.     | Past Perfect                                              | Continuo    | us                 | D.         | Past Perfect       |               |                                        |
|      | For E     | xamin  | er's use only:                                            |             |                    |            |                    |               |                                        |
|      |           |        |                                                           |             |                    | Total      | Marks:             |               | 15                                     |
|      |           |        |                                                           |             |                    | *5.05.0500 |                    |               |                                        |
|      |           |        |                                                           |             |                    | Mark       | s Obtained:        |               |                                        |
|      |           |        |                                                           |             |                    |            |                    |               |                                        |

---- 1SA 1201 (ON) ----



## ENGLISH COMPULSORY SSC-I

RY SSC-I

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book.

Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

## SECTION - B (Marks 39) Answer any SIX of the following parts in about 30 to 40 words each. Each part carries 3 marks. What was the result of Hazrat Muhammad's (PBUH) teachings on the people of Arabia? What are the major problems of Urban life? (Refer to the lesson, 'Rural and Urban Life in Pakistan') What are the responsibilities of women in villages? Explain in the light of lesson, 'Women Arise!'. How does land pollution take place? (Refer to the lesson 'Save Nature') Q. 2 How does land pollution take place? (Refer to the lesson 'Save Nature') What is a Form? Explain with example. (Refer to the lesson, 'Fill in the Forms') How has Islam helped the Western countries in developing the sciences? (iv) (V) What are the effects of eating uncovered things? (Refer to lesson 'Doctor's Advice'). (vii) How can we avoid accidents? (viii) (03)Paraphrase any ONE of the following stanzas: A. Q. 3 Quite alarmed, she thought of going And the little moments, Humble though they be, Very quietly away, Not a single person knowing, Make the mighty ages, Of her being there that day. Of eternity: Read the following stanza carefully and answer the questions given at the end: (06)B. For oft when on my couch I lie, In vacant or in pensive mood, They flash upon that inward eye, Which is the bliss of solitude; Questions: Which poem has the above stanza been taken from? Also give the name of the poet. Explain the phrase 'pensive mood' What is the message conveyed in the last two lines? Change the voice of any FOUR of the following sentences: (04)Q. 4 He will finish the work in a fortnight. The bird was killed by a cruel boy. (ii) He was arrested by the police. Manners reveal character. (iii) (iv) The boy is climbing the cliff. (V) I have sold my bicycle. (vii) Open the door. (04)Use any FOUR of the following phrasal verbs in sentences: Q. 5 Give up (iv) Get out (ii) (vi) Cut down Break with (i) (v) (vii) Turn out Put out Look for (04)Punctuate and capitalize the following para /line(s): Q. 6 Great universities grew up in the muslim world particularly in iraq syria egypt and spain. SECTION - C (Marks 21) Write a letter to your friend telling about the summer classes you attended during summer vacation. (80)Q. 7 -OR-Write an application to the Principal of your school requesting for fee concession. Write a paragraph of about 50 to 70 words on "How to Reduce Pollution" with the help of the following Q. 8 (80)word bank: impurities - throw the trash in dustbins - plant trees - factories away from population. (05)Translate any FIVE of the following sentences into English: 0.9 بیافسرایخ فرائض نے خفلت برت رہا ہے۔ (ii) کیا شیر پنجرے میں بند کیا جا پکا ہے؟ بحریاں میں میں نہیں چر ہی تھیں۔ (۷) نانی امال ہمیں دلچپ کہانی سائمیں گی۔ (i) انھوں نے اپنے دوست کا ساتھ نددیا۔ (vi) وه دروازے يرتالالكا يُكا ہوگا۔ آپ کے خط کا جواب نہیں دیا جائے گا۔ (vii)

-OR-

Write a dialogue between two friends on 'School Canteen'.