Candidate	Centre	Candidate
Name	Number	Number
		4



Entry Level

710/01

FOOD STUDIES

P.M. TUESDAY, 11 March 2008 1 Hour

Examiner only

TOTAL MARK	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions in the spaces provided in this booklet.

If you have difficulty in reading a question, put up your hand and the teacher-in-charge will read it to you.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Answer all questions in the spaces provided.

1. This is a cheese and potato pie.



(a) Draw and name **two** (2) pieces of equipment needed when making a cheese and potato pie. $[4 \times \frac{1}{2}]$

(i)	Name	



(b) What can be served with a cheese and potato pie? [1]

(c) Give an example of how to save time when making a cheese and potato pie. [1]

2.	Are the statements tru	e or false? Put a tick	[./	l in the correct box
≠•	Are the statements tru	e of faise: I ut a tick	LV.	in the correct box.

 $[5 \times \frac{1}{2}]$

False

True

- (i) Fats are needed to give the body energy.
- (ii) An oil is solid (hard) at room temperature.
- (iii) Too much fat in the diet can cause obesity.
- (iv) Chocolate contains hidden fat.
- (v) Low fat products are not suitable for someone on a 'slimming diet'.

3. (a) The recipe for a Victoria sandwich has been muddled up.

Re- arrange the method into the correct order.

 $[6 \times \frac{1}{2}]$

For example. If you think that B comes first write

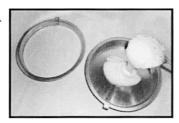
В

in box number 1.

Muddled order

Correct order

A



1.



B



2.



 \mathbf{C}



3.



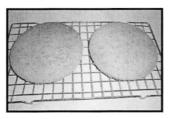
D



4.



 \mathbf{E}



5.



F



6.



(b)	(i)	Name the type of flour used when making a Victoria sandwich.	$[\frac{1}{2}]$
		Name of flour	
	(ii)	Give a reason for your choice of flour.	[1]
		Reason for choice	

4. Fruit and vegetables.



(a) Fill in the gaps, using the words in the box:

 $[6 \times \frac{1}{2}]$

C	fibre(NSP)	skin	constipation	5(five)	vegetables	

Fruit is an important part of our diet. We should eat portion
of fruit or a day. We get Vitamin
from fruit which keeps our healthy. Fruit and vegetables are
also a good source of

(b)	Sugg	gest two (2) ways of cooking each of the following;	$[4 \times \frac{1}{2}]$
	(i)	Potatoes,	
		1.	
		2	
	(ii)	Broccoli.	
		1	
		2	
(c)	Give	e three (3) points to remember when shopping for fresh fruit.	[3]
	One	has been done for you.	
	(i)	Fruit should feel firm when touched.	
	(ii)		
	(iii)		
	(iv)		

5.	Com	plete the following sentences by underlining the	e correct ending. $[5 \times \frac{1}{2}]$
	(i)	Omega 3 is good for the heart and is found in	carrots
			chicken
			oily fish such as Mackerel
	(ii)	Wholemeal bread contains	the same amount of fibre as white bread
			more fibre than white bread
			less fibre than white bread
	(iii)	Crisps are	high in fat and salt
			a 'healthy' snack for a toddler
			a good way of eating vegetables
	(iv)	To keep healthy people should	follow the latest celebrity diet
			eat a balanced diet and take regular exercise
			run a marathon
	(v)	The fruit that contains the most vitamin C is	oranges
			apples

melon

6.	'Good Hygiene and safe working is very important in the kitchen.' Produce a poster showing five (5) important rules to follow when working in the kitchen. [5]
	Rules to remember

- 7. James is making lunch for his friend.
 - (a) Suggest a suitable meal/dish he could make using **fish**.

[2]



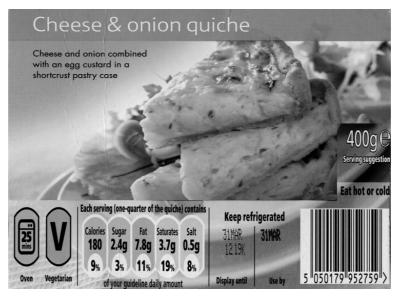
Lunch menu



Fish dish	
Served wi	th

- (b) Give **two** (2) reasons for the choice of menu. [2]
 - (i)
 - (ii)

8. Look at the label shown below.



(a)	Give three (3) items of information that must be shown on a label.	$[3 \times \frac{1}{2}]$
	(i)	
	(ii)	
	(iii)	
(b)	Why should food be eaten before the 'use by date'?	[1]
(c)	The recycling sign is shown on the label.	
	Suggest three (3) items that are suitable for recycling	[3 × ½]

(i)

(ii)

(iii)

(d) Why are we encouraged to recycle? $\begin{bmatrix} \frac{1}{2} \end{bmatrix}$

This is the last question.

9. This is a food processor.



<i>(a)</i>	Name two (2) dishes that can be made using a food processor.	$[2 \times 1]$
	(i)	
	(ii)	
<i>(b)</i>	Write the advantages (good points) and disadvantages (bad points) of processor when preparing food for a party.	of using a food [3]

The following references have been used in this question paper.

- $Q\,3.\,$ Food Technology. Paul Fisher. Classroom Resources.
- Q8. Label Tesco.