



International Competitions and Assessments for Schools

ASPECT OF NARRATIVE

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

TIME ALLOWED: 30 MINUTES

5 minutes reading and planning time20 minutes writing time5 minutes checking time

STUDENT'S NAME:

WRITING

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a 2B or B pencil.

Do **NOT** use a pen.

Rub out any mistakes completely.

You are $\ensuremath{\mathsf{NOT}}$ allowed to use a dictionary or an electronic translator.

Educational Assessment

Example of a task about an aspect of narration

The beginning of a narrative introduces the reader to the characters, the setting and the plot The writer uses techniques which engage the reader and create a sense of anticipation.

Look at the picture below.



Student Bounts, com

WRITING TASK

Write the beginning for a narrative based on the picture.

Write only the beginning of the narrative.

- Your beginning should tell the reader enough to make them interested in the story and what might happen next.
- Use descriptive language to convey the feelings and reactions of the characters and the atmosphere of their surroundings.
- Be creative and use your imagination.
- Keep your writing concise so as not to lessen the impact of your narrative.

HINTS

- Use the planning time to organise your ideas.
- Stay on the topic. Remember that you do **not** have to complete the narrative.
- Make sure your sentences are correct and varied.
- Pay attention to spelling and punctuation.
- Use the time at the end of the task to review your writing.

Acknowledgment

Student Bounty.com Copyright in this booklet is owned by Educational Assessment Australia, UNSW Global Pty Limited, unless of Every effort has been made to trace and acknowledge copyright. Educational Assessment Australia apologises accidental infringement and welcomes information to redress the situation.

Sources

Illustration by Adam Thomas. Copyright © EAA 2008.

The following year levels should sit THIS Paper:

Australia	Year 11
Hong Kong	Form 5
Indonesia	Year 12
Malaysia	Form 5 & Lower 6
New Zealand	Year 12
Singapore	Secondary 4 & 5





Educational Assessment Australia

© 2011 Educational Assessment Australia. EAA is an education group of UNSW Global Pty Limited, a not-for-profit provider of education, training and consulting services and a wholly owned enterprise of the University of New South Wales. ABN 62 086 418 582

PAPER

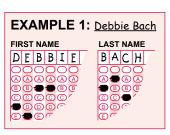


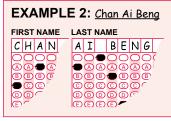


HOW TO FILL OUT THIS SHEET:

USE 2B OR B PENCIL	

- · Rub out all mistakes completely.
- · Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.





E	EXAMPLE 3: Jamal bin Abas													
FIR	FIRST NAME LAST NAME													
J	Α	M	Α	L		В	Ι	Ν		Α	В	Α	S	7
O	O	Ō	O	Ō	•	O	Ō	$\overline{\zeta}$		O	Ō	Ō	Ō	
A	=	(A) (B)	_	$\overline{}$	$\overline{}$	(A)	(A) (B)	Q C			A	•	(A) (B	
0	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	o	$\overline{}$,		0	Ö	0	۳	
0	Ō	Ō	\sim	٥	$\overline{}$	ē				0	Ō	ᠬ		
Œ	(E)	(E)	(E)	(E)	F					Œ	F			

=	RS	T	N	AΜ	Ε	to	ар	р	ea	r o	n c	ert	ific	ate	Э										_	LA	S.	ΤN	۱A	ME	Ξto	о а	pp	ear	or	ı ce	rtif	fica	ite
\neg	$\overline{}$) (7	$\overline{}$													$\overline{}$	\bigcirc				$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	\bigcirc	$\overline{}$					$\overline{\bigcirc}$	\bigcirc	\bigcirc
رة ح	(A)	(A)	(A	(A)	_	_			_	_	_			_			_	_		_	(A)	(A)	(A)	(A)		(A)	(A)	_	_	_	_		_	_	_		_	(A)	_
				B)																						1 -	_				_		_	_	_	_	_	B	_
0	_ ©	_ ©	C		_ ©	<u> </u>	_ (- کا	_ ©	_ ©	<u> </u>	_ ©	_ ©	_ ©	(C)	_ ©	_ ©	_ ©	_ ©	_ ©	0	_ ©	_ ©	_ ©		0	_ ©	_ ©	_ ©	_ ©	_ ©	_ ©	_ ©	_ ©	_ ©	_ ©	_ ©	_ ©	_ (C)
)	((D)	0	(D)	0	0	0	D 1	(((D)	((D)	((((((D)	((D)	((D)	((D)	((((((((((3	Œ.	(
)	E	Œ	Œ	(E)	Œ	Œ	(E)	E	E	Œ	E	E	Œ	Œ	E	Œ	E	Œ	E	Œ	E	Œ	E		Œ	Œ	E	E	E	Œ	E	E	E	E	(7)	(=)	E	E)
)	F	F	Œ	(F)	E	Œ	Œ	Ð	(F)	(F)	E	E	E	E	E	E	(F)	(F)	(F)	(F)	E	(F)	F	(F)		E	(F)	F	F	F	(F)	(F)		()	(F)	Œ	E	F	E)
)	G	G	G	(G	G	G	@	9	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G		G	G	G	G	G	<u>@</u>	4)	G	3	0	(ق	G	G	G
)	\oplus	H	H	(H)	H	H	(H	Ð	H	H	H	H	H	H	H	H	H	\oplus	H	H	\oplus	\oplus	\oplus	H		H	\oplus	\oplus	\oplus		H	H	H	H	H	H	\oplus	\oplus	H
)	(①	Œ		(Œ	<u> </u>	D	(①	①		①	<u> </u>	(1)	①	①		①	(1)	①	(1)	⊕	①				①	1	(T)				①	①	①			
)	J	J	J		J	J	(J	D	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J		①	J	<u></u>		U		J)	J	J	J	J	J	J	J
	K	K	K	(K)	K	K	(K	0	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K		K	3	(F)	K		K	K	K	K	K	K	K	K	K
	(L)	╙	Œ		Œ	Œ	()		(L)	Œ	((L)	(L)	((L)		(L)		ᡅ	(L)	ᡅ			D	(L)	D		(L)	╙	(L)		(L)		ᡅ			
	M	M	M	(M)	M	M	(V	D	M	M	M	M	M	M	M	M	M	M	M	M	M	M	™	M		(W		M	M	M	M	M	M	M	M	M	M	M	M
	N	N	N	(N)	N	N	(N	D	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	5	(I)	N	N	N	N	N	N	N	N	N	N	N	N	N
	0	0	0	0	0	0	0	D 1	0	0	0	0	0	0	0	0	0	0	0	C	0	9	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0
	P	P	P	(P)	P	P	(P	<u>ا</u>	P	P	P	P	P	P	P	P	P	P	رے	P	O	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P	P
				0													- N			/	0	0	@	@		@	@	@	@	@	@	@	@	@	@	@	@	@	@
	R	R	R	(R)	R	R	(R	3)	R	R	R	R	R	R	R	(R	5	6		R	R	R	R		R	R	R	R	R	R	R	R	R	R	R	R	R	R
	S	S	S	(S)	S	S	(3	D	S	S	S	S	S	(6)	3	S	3)	S	3	S	S	S	S	S		S	S	S	S	S	S	S	S	S	S	S	S	S	S
	T	1	Œ	(T)	Œ	Œ	(T	D	(T)	①	T	(T)	T	I	1	D	Ū	1	1	①	1	1	1	1		1	1	(T)	1	(T)	(T)	(T)	1	1	1	1	1	①	
	_	_		0	_	_		_	_	_	_						_	_	_	_	_	_	_	_		(0)	0	U	(U)	(U)	((U)	0	0	0	U	0	(U)	U
				(V)					- 4			1														V	\bigcirc	V	V	V	\bigcirc	V	V	V	V	V	\bigcirc	V	V
	_	_) W	_	_			4	\ ·	_		_	_	_	_	_	_	_	_	_	_	_			W	W	W	W	W	W	W	W	W	W	W	W	W	W
)	\otimes	\otimes	X	(X)																		X	\otimes	\otimes		\otimes	\otimes	X	X	X	\otimes	X	\otimes	X	\otimes	\otimes	\otimes	\otimes	\otimes
	Y	Y	Y	Y	Y	Y	((Y)	Y	Y	Y	(Y)	Y	Y	(Y)	Y	Y	(Y)	Y	Y	Y	Y	Y	1	(Y)	(Y)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	\bigcirc
	Z	Z	Z	2																		Z	Z	Z		(Z	_	_	_	_	_		_	_	_	_	2	
		0		_												0					_	_	_	•		0	•											0	
				(E)																																		<u> </u>	
)	\bigcirc		T			T	(0	<u>()</u>										\bigcirc				\bigcirc					(/)	()	\bigcirc		\bigcirc				\bigcirc		()	()

Are you male or female? Male Female Does anyone in your home usually speak a language other than English? Yes O No School name:

0000000 A A A A A A A B B B B B B 000000 E E E E E FFFFFF 0000000 M M M M M M M00000000 PPPPPPP RRRRRRR 8888888 lacksquare $\otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes$ 9999999

DA	NTE	0	FΒ	IR.	ΤН				
Da	ay	Мо	nth	Year					
0	0	0	0	0	0				
1	1	1	1	1	1				
2	2		2	2	2				
3	3		3	3	3				
	4		4	4	4				
	(5)		(5)	5	(5)				
	6		6	6	6				
	_		_	_	_				

CLASS (optional) B **o** ◐ Œ 0 E P G

USE PENCIL ONLY	Gent Bounts.
USE PENCIL UNILI	170
	3.
	12x
	2
	•
DI ANININI CI CIDA CE	
PLANNING SPACE	