



International Competitions and Assessments for Schools

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT'S NAME:

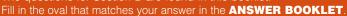
Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION.** Use a 2B or B pencil. Do **NOT** use a pen.

Rub out any mistakes completely.

You MUST record your answers in the ANSWER BOOKLET

Mark only **ONE** answer for each question. Your score will be the number of correct answers. Marks are **NOT** deducted for incorrect answers.

Each section of the assessment is different. Read the instructions for each section carefully. Make sure you follow the instructions. The questions for Section B are found in this bool



In partnership with

MACQUARIE

You are **NOT** allowed to use a dictionary or an electronic translator.

SPELLING

Educational Assessment

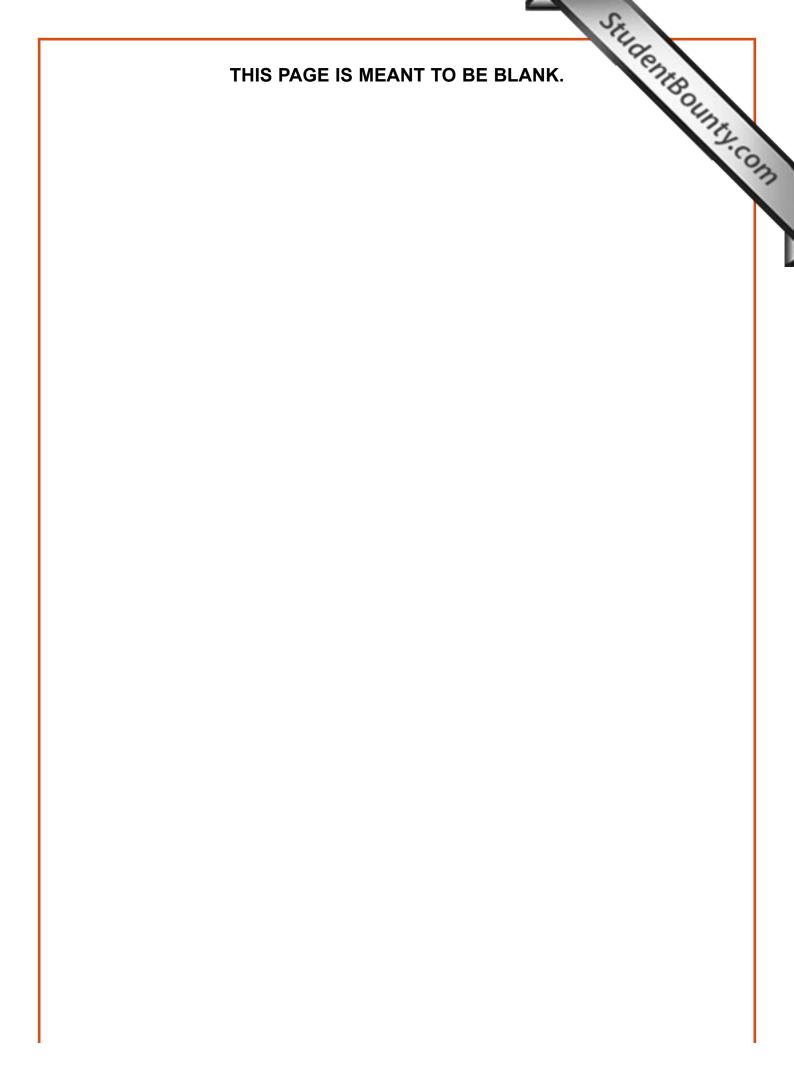
StudentBounty.com **SECTION B** For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only ONE oval for each question.

4. Choose the word spelt **CORRECTLY** when 'ing' is added.

	WORD	ADD 'ing'
(A)	sail	sailling
(B)	run	running
(C)	skate	skatting
(D)	ride	ridding

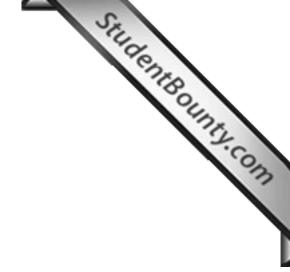
- 5. Choose the sentence in which BOTH underlined words are used CORRECTLY.
 - (A) I wonder <u>where</u> the workers left <u>there</u> tools.
 - (B) I wonder were the workers left there tools.
 - I wonder were the workers left their tools. (C)
 - I wonder where the workers left their tools. (D)
- 6. Choose the underlined word spelt INCORRECTLY.

I am currantly reading a story in which the characters have many exciting adventures. (A) (B) (C) (D)



Acknowledgment

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The following year levels should sit THIS Paper:

Australia	Year 4
New Zealand	Year 5







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ICAS International Competitions and Assessments for Schools

HOW TO FILL OUT THIS SHEET:

- USE 2B OR B PENCIL
- · Rub out all mistakes completely.
- Print your details clearly in the boxes provided.

PAPER

 Make sure you fill in only one oval in each column.

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FIRST NAME to appear on certificate

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Are you male or female?

○ Female ○ Male



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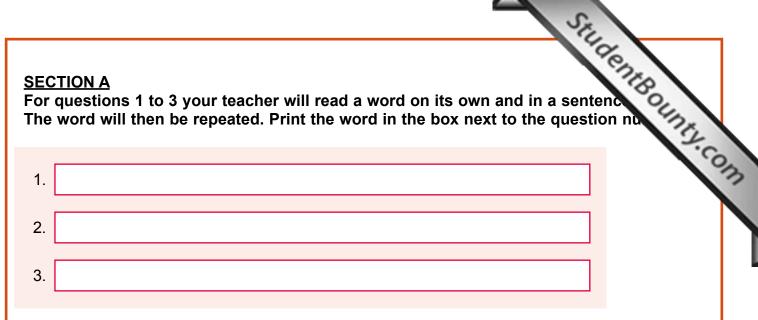
Does anyone in your home usually speak a language other than English? ○ Yes O No

School name:

. . .

SECTION A

For questions 1 to 3 your teacher will read a word on its own and in a sentend The word will then be repeated. Print the word in the box next to the question nu



SECTION B

For questions 4 to 6 refer to the QUESTION BOOKLET. Fill in your answers below. Fill in only ONE oval for each question.

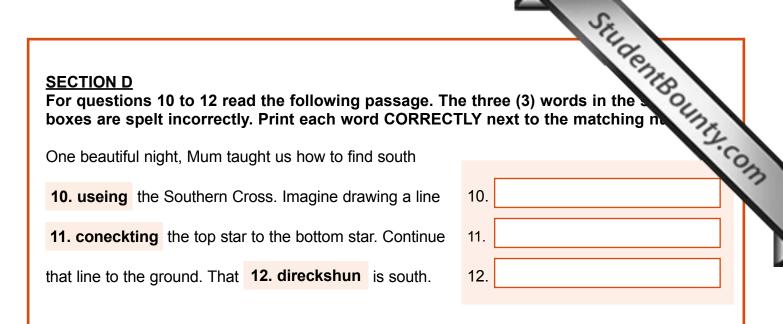
4.	A	B	C	D
5.	A	B	C	D
6.	A	B	C	D

SECTION C

There are three (3) spelling errors in the following passage. Read the passage first. Then fill in the ovals under the words which have been spelt INCORRECTLY.

Fill in only THREE ovals. If you fill in more than three ovals, only the first three will be marked.

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Please fill in your first name as you wrote it on the front cover.

	INISTRATION ' <u>ION A</u> – Dictat	I INSTRUCTIONS FOR SECTION A – SPELLING (P	APE	
Qn	Word	Sentence	Word	°O.
1.	known	They had known it wouldn't be easy.	known	17
2.	system	Mai can name all the planets in the solar system .	system	
3.	election	We had an election for team captain.	election	

ANSWERS AND DESCRIPTORS

SECTION	QUESTION	KEY	CATEGORY: DESCRIPTION OF SKILL	LEVEL OF DIFFICULTY
А	1	known	Dictation: spell a common word with a silent letter	Medium
А	2	system	Dictation: spell a common word with an unusual spelling pattern	Medium
А	3	election	Dictation: spell a common three-syllable word with a suffix	Medium
В	4	В	Rules and Conventions: identify the correct spelling applying a rule (double final consonant) to add 'ing'	Medium
В	5	D	Rules and Conventions: identify the correct use of commonly confused words	Easy
В	6	А	Rules and Conventions: identify an error in a vowel sound	Medium
С	7	easily	Proofreading: identify an error when a suffix is added	Medium
С	8	occur	Proofreading: identify an error in double consonant letters	Medium
С	9	boulders	Proofreading: identify an error in a vowel digraph	Hard
D	10	using	Correcting: correct an error in an incorrectly applied rule	Easy
D	11	connecting	Correcting: correct an error in a consonant digraph	Medium
D	12	direction	Correcting: correct errors in a consonant digraph and a suffix	Medium

	Students
Level of difficulty rel	Pers to the expected level of difficulty for the question.
Easy	more than 70% of candidates will get the item correct
Medium	about 50–70% of candidates will get the item correct
Medium/Hard	about 30–50% of candidates will get the item correct
Hard	less than 30% of candidates will get the item correct