



International Competitions and Assessments for Schools

#### DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

**STUDENT'S NAME:** 

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**. Use a 2B or B pencil. Do **NOT** use a pen.

Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only **ONE** answer for each question. Your score will be the number of correct answers. Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options. On your **ANSWER SHEET** fill in the oval that matches your answer.

You may use a calculator and a ruler.

# SCIENCE

## Educational Assessment



atmosphere.

At what time did this occur?



#### For questions 5 and 6 use the information below.

In forensic science, blood alcohol content is tested at the time of sampling and, if challenged a stored sample.

A student wanted to know how the tightness of the lid of a screw-topped container affected the loss over time. He assumed alcohol behaved the same way in blood and water.

StudentBounty.com He partially filled three containers with equal quantities of 0.1 g L<sup>-1</sup> alcohol solution. He then tightened the lid as follows.

- loose lid tighten until resistance is experienced then turn lid back 1 mm.
- firm lid tighten until resistance is just experienced.
- tight lid tighten until resistance is just experienced then turn a further 1 mm forward.

The solutions were then stored in a storage cabinet at 30 °C for a number of weeks.

His results are shown in the graph.



- 5. By how many grams per litre has the concentration dropped after three weeks in the container with the tight lid?
  - (A) 0.005
  - (B) 0.01
  - (C) 0.09
  - (D) 0.095

Which hypothesis best applies to this experiment? 6.

- (A) Blood reacts with alcohol over time.
- Blood kept in sealed containers should not be used in court. (B)
- (C) Changes in blood alcohol concentration are due to lid tightness.
- (D) Changes in temperature affect blood alcohol concentration.



7. Each dot represents the measured values taken for each individual frog.

The straight line on each graph is called the isothermal line.

What does it represent?

- (A) the dividing line separating the frogs into two equal groups
- (B) the line joining points where body temperature equals surrounding temperature
- (C) the ratio of average body temperature to surrounding temperature
- (D) the average body temperature of frogs at various surrounding temperatures
- 8. A student drew the following inferences:
  - I More than 50% of frogs have a body temperature higher than the air temperature.
  - II A frog's body temperature increases as the temperature of its surroundings increases.
  - III The air temperature is lower than ground temperature.

Which inference(s) is/are supported by the graphs?

- (A) I only
- (B) II only
- (C) I and II only
- (D) I, II, and III





### Acknowledgment

Copyright in this booklet is owned by Educational Assessment Australia, UNSW Global Pty Limited, unless otherwise indicated. Every effort has been made to trace and acknowledge copyright. Educational Assessment Australia apologises for any accidental infringement and welcomes information to redress the situation.



#### The following year levels should sit THIS Paper:

Australia	Year 11			
Brunei	Pre-University 1	Try 24	- A . A	
Indonesia	Year 12			Sand Sand
Malaysia	Form 5 & Lower 6			
New Zealand	Year 12			R's
Pacific	Year 11			
Singapore	Secondary 4 & 5	PAPER		
South Africa	Grade 11			÷ ,*



Educational Assessment Australia eaa.unsw.edu.au © 2010 Educational Assessment Australia. EAA is an education group of UNSW Global Pty Limited, a not-for-profit provider of education, training and consulting services and a wholly owned enterprise of the University of New South Wales. ABN 62 086 418 582



www.StudentRounty.com
www.stouentboonty.com
Homework Help & Pastnaners
nonnework neip & rascpaper.

Are you male or female? Male

○ Female

Does anyone in your home usually speak a language other than English? ○ Yes O No

 $\textcircled{\label{eq:masses} \mathsf{M} \otimes \mathsf$ 

School name:



DATE OF BIRTH Day Month Year

 $\textcircled$ 

CLASS (optional)

0	0	0	0	0	0
1	1	1	1	1	1
2	2		2	2	2
3	3		3	3	3
	4		4	4	4
	5		5	5	5
	6		6	6	6
				_	

A	K	
B		
C	₪	
D		
E	0	
F	P	
G	0	

### TO ANSWER THE QUESTIONS

**Example:** Ari added cordial to water to make a jug of drink. What will be the volume of the drink in the jug?

- (A) 50 mL
- (B) 150 mL
- (C) 200 mL
- (D) 250 mL

The answer is 250 mL, so you would fill in the oval 0, as shown.

	A	B	C	•		$\bigcirc$	USE 2B OR B PENCIL	
--	---	---	---	---	--	------------	--------------------	--

# **START**

1 A B C D   2 A B C D   3 A B C D   4 A B C D   5 A B C D   6 A B C D   7 A B C D   9 A B C D   10 A B C D					
2 A B C D   3 A B C D   4 A B C D   5 A B C D   6 A B C D   7 A B C D   8 A B C D   9 A B C D   10 A B C D	1	A	B	C	D
3 A B C D   4 A B C D   5 A B C D   6 A B C D   7 A B C D   8 A B C D   9 A B C D   10 A B C D	2	A	B	C	D
4 A B C D   5 A B C D   6 A B C D   7 A B C D   8 A B C D   9 A B C D   10 A B C D	3	A	B	C	D
5 A B C D   6 A B C D   7 A B C D   8 A B C D   9 A B C D   10 A B C D	4	A	B	C	D
6 A B C D   7 A B C D   8 A B C D   9 A B C D   10 A B C D	5	A	B	C	D
7 A B C D   8 A B C D   9 A B C D   10 A B C D	6	A	B	C	D
8 A B C D   9 A B C D   10 A B C D	7	A	B	C	D
9 A B C D 10 A B C D	8	A	B	C	D
10 A B C D	9	A	B	C	D
	10	A	B	C	D





		S.	
QUESTION	KEY	KEY REASONING	VEL OF CULTY
1	С	The shaded area extends from 70% to 130%.	100
2	А	The graph shows that tension increases to 100% of optimal length and once this length is exceeded (>100%) tension starts to decrease.	Eas
3	С	If the graphs are plotted on the same set of axes, they will cross at approximately 4300 million years ago	Easy
4	D	A is identical to the original, so A is wrong. B is the same as A but it is has been flipped and rotated, so B is wrong. C is the same as B but has been further rotated, so C is wrong. Models A, B and C are all (1R)-1-iodoethanol. Compare D and the original; the blue atom is in a different position. D is a different chemical, and is called (1S)-1-iodoethanol. These are optical isomers.	Easy
5	А	The tight column in the graph shows that after three weeks the concentration in the tight lidded container dropped from $0.10 \text{ gL}^{-1}$ to approximately $0.095 \text{ gL}^{-1}$ which is a difference of $0.005 \text{ gL}^{-1}$ . Please note that the question asks for the difference after three weeks and not seven weeks.	Medium/Hard
6	С	In the experiment the tightness of the lid has been altered (loose, firm, and tight) and change in alcohol concentration was measured.	Easy
7	В	From the graphs, the lines join points where body temperature equals the surrounding temperature.	Medium/Hard
8	С	Inference I can be drawn from the air-body temperature graph. Inference II can be drawn from both graphs. Inference III is not supported by these graphs as there is nothing to relate air temperature to ground temperature. Therefore option C is correct.	Medium
9	В	From the volume versus temperature graph, it can be seen that at 0 °C water is less dense than at 4 °C, which is the temperature where water has its maximum density. This means that the surface of the freezing pond is at 0 °C and the bottom is at 4 °C.	Hard
10	С	Because pure solvent is always entering the sieve dissolving any chlorophyll remaining in the leaves, the maximum amount of chlorophyll will be extracted from the leaves.	Hard

		SE
LEGEND		1 de
Level of difficulty re	efers to the expected level of difficulty for the question.	11BO
Easy	more than 70% of candidates will choose the correct option.	Elle
Medium	about 50–70% of candidates will choose the correct option.	5.0
Medium/Hard	about 30–50% of candidates will choose the correct option.	
Hard	less than 30% of candidates will choose the correct option.	