



UNSW Global
THE UNIVERSITY OF NEW SOUTH WALES
SYDNEY • AUSTRALIA

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**YEAR
2**

**Practice
Questions**



ICAS

International Competitions
and Assessments for Schools

ENGLISH

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT'S NAME:

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a 2B or B pencil.

Do **NOT** use a pen.

Rub out any mistakes completely.

You **MUST** record your answers on the **ANSWER SHEET**.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.

Questions may sometimes be placed next to each other.

Make sure you read **ACROSS** the page and answer the questions in the correct order.

You are **NOT** allowed to use a dictionary or an electronic translator.

Read *Tom's morning* and answer questions 1 to 4.

Tom's morning

The alarm clock buzzed and Tom jumped out of bed. He had been looking forward to the School Sports Day for a long time. Now it had finally arrived.





1. What is Tom doing in the picture?
(A) opening the curtains
(B) drinking some juice
(C) jumping on his bed
(D) stretching his arms
2. Which option correctly matches the object with its location in the picture?

	Object	Location
(A)	jeans	bed
(B)	cap	window sill
(C)	watch	drawer
(D)	packet of juice	bedside table

3. The word 'finally', as it is used in the text, means
(A) lastly.
(B) for ever.
(C) at long last.
(D) in conclusion.

4. Which of these is a sound?
(A) 'buzzed'
(B) 'jumped'
(C) 'looking'
(D) 'arrived'



For question 5 choose the CORRECT option to complete the sentence.

5. I love to _____ photographs.
(A) taken
(B) take
(C) takes
(D) taking

Acknowledgment

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Sources

Pages 2–3 “Tom’s morning” text and images © EAA 2012.

The following year levels should sit THIS Paper:

Australia

Year 2



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TO ANSWER THE QUESTIONS

Example:

Choose the option that best completes the sentence.

You should take an umbrella _____ it might rain.

- (A) but
- (B) because
- (C) when
- (D) if

The answer is because, so fill in the oval (B), as shown.

(A) ☒ (B) ☐ (C) ☐ (D) ☐



START

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

QUESTION	KEY	DESCRIPTION OF SKILL	AREA	LEVEL OF DIFFICULTY
1	D	Identify a character's action in a visual text with a short introduction	RL	Easy
2	A	Locate an object in a visual text with a short introduction	RL	Medium
3	C	Interpret the meaning of a word in a visual text with a short introduction: finally	VOC	Medium/Hard
4	A	Identify a sound in a visual text with a short introduction	TD	Easy/Medium
5	B	Identify the correct verb to complete the sentence	SYN	Easy

LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

RL Reading – Literary	questions which require students to comprehend and interpret texts such as stories, poems, extracts from novels, reviews, plays
RF Reading – Factual	questions which require students to understand and interpret information and argument texts, including texts which incorporate diagrams, tables and images from a range of curriculum areas, e.g. reports, editorials, advertisements, explanations
TD Textual devices	questions which require students to recognise and to interpret textual devices which include figurative and rhetorical language (e.g. metaphor, rhetorical question, pun) and text conventions (e.g. use of different font sizes and types, captions)
SYN Syntax	questions about accuracy and clarity within sentences or texts (e.g. pronoun reference, tense) and the recognition of grammatical terms (e.g. noun, main clause)
VOC Vocabulary	questions about the meaning of words or phrases

Level of difficulty refers to the expected level of difficulty for the question.

Easy	more than 70% of candidates will choose the correct option
Medium	about 50–70% of candidates will choose the correct option
Medium/Hard	about 30–50% of candidates will choose the correct option
Hard	less than 30% of candidates will choose the correct option

