

International Competitions and Assessments for Schools

# DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT'S NAME:

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a 2B or B pencil.

Do **NOT** use a pen.

Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

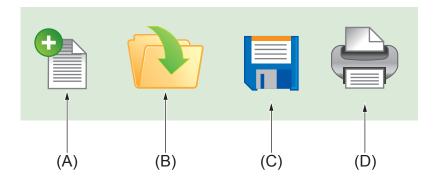
# **COMPUTER SKILLS**

Mark only **ONE** answer for each question. Your score will be the number of correct answers. Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.

**Educational Assessment** 



2. Which of the following is an example of software?



(A) a DVD player



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(B) a mobile phone



(C) a digital camera

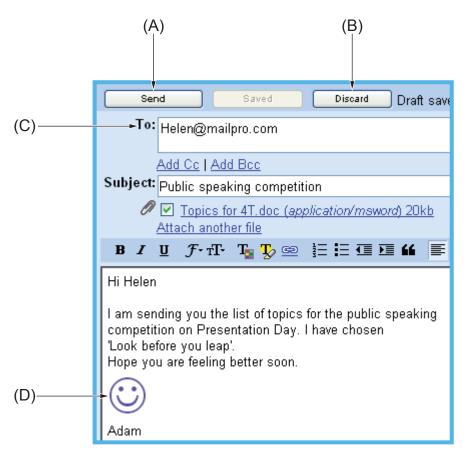


(D) a computer game

# Use the following information to answer questions 3 and 4.

Adam wrote an email to his friend Helen.

3. Where should Adam click so that the email is sent?



- 4. What is the Subject of Adam's email?
  - (A) Topics for 4T
  - (B) Presentation Day
  - (C) Look before you leap
  - (D) Public speaking competition

Dylan made a slideshow about his pets. 5.



Dylan added some sounds to his slideshow.

On which of his slides does a sound file begin?

(A) 1 (B) 2 (C) 3

(D) 4

Use the following information to answer questions 6 and 7.

6. Jamie typed this sentence in a word processing document.

My birthday is January 20.

He then selected the whole sentence and clicked on then

What did the sentence look like after he clicked on these two buttons?

- My birthday is January 20. (A)
- (B) My birthday is January 20.
- My birthday is January 20. (C)
- (D) My birthday is January 20.

### Which tool must he use?





(A)

(B)





(C)

(D)

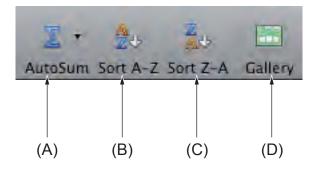
Use the following information to answer questions 8 and 9.

8. Luke created this spreadsheet.

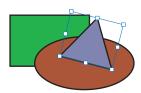
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1		Eye c	olours	of the	student	s in 6P	
2		brown	blue green		hazel	black tota	
3	boys	4	4	3	2	3	16
4	girls	3	6	1	2	1	13
5	7						

Which cell is the active cell?

- (A) A1
- (B) A3
- (C) G3
- (D) G4
- 9. Which icon did Luke use to calculate the total number of girls in 6P?

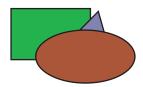


10. Sarah drew three shapes using the DRAW feature of a graphics program.



Student Bounty Com She wanted to change the way the shapes were arranged so she clicked on the triangle and chose a command from the Arrange menu.

The shapes now looked like this.



Which command did Sarah choose?



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## The following year levels should sit THIS Paper:

Australia	Year 3
Brunei	Primary 3
Indonesia	Year 4
Malaysia	Standard 3
New Zealand	Year 4
Pacific	Year 3
Singapore	Primary 2





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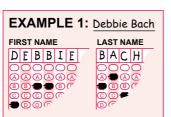




#### HOW TO FILL OUT THIS SHEET:

USE 2B OR B PENCIL	

- Rub out all mistakes completely.
- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.



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(D) (F)										

<b>EXAMPLE 3:</b> Jamal bin Abas															
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Are you male  Male		
Does anyone  ○ Yes	in your home	usually speak a language other than English?
School name:		



CLASS (optional)

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#### TO ANSWER THE QUESTIONS

**Example:** Using a computer to type a report is an example of

- (A) emailing.
- (B) a calculation.
- (C) word processing.
- (D) a computer game.

The answer is <u>word processing</u>, so you would fill in the oval  $\odot$ , as shown.



# **START**

1	A	B	©	D
2	A	B	©	(D)
3	A	B	©	(D)
4	A	B	©	(D)
5	A	B	©	<b>(D)</b>
6	A	B	©	<b>(D)</b>
7	A	B	©	(D)
8	A	B	©	D
9	A	B	©	(D)
10	A	B	©	(D)

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QUESTION	KEY	DESCRIPTION OF SKILL	AREA	Easy Easy
1	D	identify the 'print' icon	1	Eas
2	D	differentiate between hardware and software	1	Easy
3	A	understand how to send an email	4	Easy
4	D	identify the subject of an email	4	Easy
5	A	identify the 'sound file' icon on a multimedia presentation slide	3	Medium
6	С	understand the use of 'bold' and 'underline' in a word processing program	2	Medium
7	D	identify the 'font color' icon in a word processing program	2	Medium
8	С	identify the active cell in a spreadsheet	5	Medium/Hard
9	A	identify the AutoSum icon in a spreadsheet	5	Hard
10	С	understand the 'arrange' function in a drawing menu	3	Hard

#### **LEGEND**

**Area** refers to the particular curriculum area or strand assessed by the question.

- 1. General Skills
- 2. Word Processing
- 3. Graphics/Multimedia
- 4. Internet/Email
- 5. Spreadsheets/Databases

**Level of difficulty** refers to the expected level of difficulty for the question.

**Easy** more than 70% of candidates will choose the correct option

**Medium** about 50–70% of candidates will choose the correct option

**Medium/Hard** about 30–50% of candidates will choose the correct option

**Hard** less than 30% of candidates will choose the correct option