

Examiners' Report/ Principal Examiner Feedback

Summer 2012

PL Business, Admin and Finance (BA304) Paper 01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or <a

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2012
Publications Code DP031830
All the material in this publication is copyright
© Pearson Education Ltd 2012

PL Business, Admin & Finance BA304/01 June 2012

General Comments

Numerical Questions were generally well answered this June, but there needs to be more work on Ratios and showing how they achieved their answers. Written answers were poorly design and to achieve the higher marks candidates need to show more analysis and evaluation.

Ouestions

Questions 1-5 – One the whole the multiple choice questions were answered well. Question 4 seemed to cause a few problems with most wrong answers. Candidates were confused over who owns a plc.

Question 6 – A few candidates seemed to struggle with this answer and were unable to deduct the VAT successfully. Some candidates also missed out by not showing their workings.

Question 7a & 7b - It was surprising to see that a number of candidates couldn't record the formula for Break-even for part a. Also, many candidates were confused about the disadvantages of Break-even analysis. Not many candidates scored well on this question.

Question 8 – There were some good answers for this question, with better candidates showing a good understanding of the role of the financial accountant, with some good examples of the accounts they would produce. Weaker candidates confused the work of the financial accountant and the management accountant.

Question 9 – The layout of the Income Statement was particularly well done this year, with quite a few candidates able to score very high marks. The most common error was the incorrect labelling of Net Profit / Net Loss.

Question 10a, 10b & 10c – This question was poorly answered, with a number of candidates incorrectly identifying or just not knowing the formulas for Debtors Collection Period and Creditor Payment Period. Due to this, candidates were unable to score highly on this question. For those candidates who attempted 10c, there were some very good answers with candidate's good levels of analysis and evaluation.

Question 11 – This question proved quite taxing for some candidates. Better candidates were able to describe and analyse debt factoring and invoice discounting. However, there were a large number of candidates who gave the wrong definition of invoice discounting or were very unsure of what it meant.

Question 12a, 12b & 12C – The question was particularly well answered and some candidates were able to gain maximum marks. The main areas of weakness were the incorrect identification of the Sales Variance in 12b.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481
Email <u>publication.orders@edexcel.com</u>
Order Code DP031830 Summer 2012

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





